



Interpersonal Relationships

EXAM INFORMATION

Items

65

Points

65

Prerequisites

NONE

Grade Level

10-12

Course Length

ONE SEMESTER

Career Cluster

Performance Standards

NOT INCLUDED

Certificate Available

NO

DESCRIPTION

Interpersonal Relationships is an introductory course that is especially relevant for students interested in careers that involve interacting with people. It is also valuable for all students as a life foundation and academic enrichment. This course addresses knowledge and skills needed for positive and productive relationships in career, community, and family settings. Major course topics include communication skills; leadership, teamwork, and collaboration; conflict prevention, resolution, and management; building and maintaining relationships; and individual needs and characteristics and their impacts on relationships.

EXAM BLUEPRINT

STANDARD	PERCENTAGE OF EXAM
1- Building & Maintaining Relationships	20%
2- Individual Needs & Characteristics	20%
3- Communication Skills	25%
4- Conflict Prevention & Management	25%
5- Leadership, Teamwork & Collaboration	10%



STANDARD 1

STUDENTS WILL EXAMINE PROCESSES FOR BUILDING AND MAINTAINING VARIOUS TYPES OF RELATIONSHIPS IN CAREER, COMMUNITY, AND FAMILY SETTINGS

- Objective 1 Analyze purposes and expectations of various types of relationships in career, community, and family settings.
- Objective 2 Explore impacts of multiple life roles and responsibilities on relationships.
- Objective 3 Examine and contrast characteristics and consequences of healthy and unhealthy relationships in career, community, and family settings.
- Objective 4 Distinguish codes of conduct and their impacts on relationships in career, community, and family settings.
- Objective 5 Discuss careers that draw on knowledge and skills for interacting with people.

STANDARD 2

STUDENTS WILL EVALUATE INDIVIDUAL NEEDS AND PERSONAL CHARACTERISTICS AND THEIR IMPACTS ON INTERPERSONAL RELATIONSHIPS

- Objective 1 Examine ways relationships are influenced by personal characteristics and stages of physical, intellectual, emotional, social, and moral development.
- Objective 2 Evaluate influences of personal needs and wants and on relationships in career, community, and family settings.
- Objective 3 Consider effects of self-esteem and self-image on relationships in career, community, and family settings
- Objective 4 Analyze impacts of personal standards and behaviors on relationships in career, community, and family settings
- Objective 5 Examine impacts of stress management on relationships in career, community, and family settings.

STANDARD 3

STUDENTS WILL DEMONSTRATE COMMUNICATION SKILLS THAT CONTRIBUTE TO RELATIONSHIPS IN CAREER, COMMUNITY, AND FAMILY SETTING

- Objective 1 Describe basic components of the communication process (i.e., source, encoding, channel, decoding, receiver, feedback, and context).
- Objective 2 Evaluate and apply attitudes that contribute to effective communication in career, community, and family settings.
- Objective 3 Demonstrate effective listening and feedback techniques and assess their influences on relationships in career, community, and family settings.
- Objective 4 Analyze strategies to overcome communication barriers in career, community, and family settings.
- Objective 5 Analyze principles of ethical communication in career, community, and family settings.
- Objective 6 Assess impacts of selection and use of communication technologies on relationships in career, community, and family settings.



Objective 7 Choose appropriate communication methods and styles for business and social situations.

STANDARD 4

STUDENTS WILL EVALUATE EFFECTIVE CONFLICT PREVENTION, RESOLUTION, AND MANAGEMENT TECHNIQUES

- Objective 1 Describe key components of preventing, resolving, and managing conflicts in career, community, and family settings.
- Objective 2 Demonstrate effective responses to conflict and harassment in career, community, and family settings.
- Objective 3 Implement strategies to increase tolerance of individual or group differences; prevent bullying, violence, and abuse; and encourage peaceful resolution of conflicts in career, community, and family settings.
- Objective 4 Assess community resources, services, and agencies that support conflict prevention, resolution, and management.

STANDARD 5

STUDENTS WILL DEMONSTRATE LEADERSHIP, TEAMWORK, AND COLLABORATION IN CAREER, COMMUNITY, AND FAMILY SETTINGS

- Objective 1 Evaluate leadership styles and techniques, including democratic/collaborative and authoritarian, as used in career, community, and family settings.
- Objective 2 Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members in career, community, and family settings.
- Objective 3 Demonstrate strategies to motivate, encourage, and build trust among group members in career, community, and family settings.
- Objective 4 Demonstrate ways to organize and delegate responsibilities in career, community, and family settings.
- Objective 5 Create strategies to integrate new members into the team in career, community, and family settings.
- Objective 6 Demonstrate processes for cooperating, compromising, and collaborating in career, community, and family settings.