



EXAM INFORMATION

Items

50

Points

60

Prerequisites

INTRO TO HEALTH SCIENCE

Grade Level

11-12

Course Length

ONE

Career Cluster

HEALTH SCIENCE

Performance Standards

INCLUDED

Certificate Available

YES

DESCRIPTION

An instructional program that prepares individuals to work as members of clinical laboratory teams. Laboratory assistants work under the guidance or supervision of laboratory technologists or laboratory managers. Laboratory assistants' responsibilities may include: reagent preparation, registering patient samples, processing specimen samples for analysis, distributing specimens to the technical areas, maintaining laboratory equipment, and instrumentation, maintaining quality control and providing customer support in regard to service inquiries.

EXAM BLUEPRINT

STANDARD	PERCENTAGE OF EXAM
1- ASEPSIS	27%
2- Medical Mathematics	10%
3- Medical Terminology	15%
4- Specimen Preparation & Processing	23%
5- Laboratory Operations	25%



STANDARD 1

EXAMINE BASIC CONCEPTS OF ASEPSIS

- Objective 1** Describe the infection control cycle
1. Review the five types of organisms
 1. Bacteria (strep, staph and e-coli, etc.)
 2. Virus (HCV, HBV, HIV, etc.)
 3. Parasites (trich, malaria, giardia, etc.)
 4. Fungi (candida, yeast, mold, etc.)
 2. Identify the chain of infection (pathogen, reservoir, portal of exit, mode of transmission, portal of entry)
 3. Breaking chain of infection (handwashing, PPE, vaccines, nutrition, diet, hygiene, coughing etiquette, covering wounds, disinfection of surfaces)
- Objective 2** Demonstrate disease prevention principles
1. Describe the three levels of infection control
 1. Sanitation
 2. Disinfection
 3. Sterilization
 2. Demonstrate Common Standard Precautions
 4. Hand washing/hand sanitizing
 5. Proper removal of gloves (fold and tuck method)
 6. Personal Equipment (PPE) – (Donning and removal of lab coat, gloves goggles/face shields)
- Objective 3** Apply personal safety procedures based on OSHA and CDC regulations.
1. List blood-borne pathogens (HBV, HCV, HIV)
 2. Identify types of potential infectious body fluids for blood-borne pathogens.
 3. Describe types of bio-hazard waste (gloves, glasses slides, gauze, needles, etc.)
 4. Describe proper disposal of bio-hazard waste material (sharps containers, bio-hazardous waste bags)
 5. Identify the use of laboratory safety devices (safety shower, eye wash, fire extinguishers, fire blanket, spill kits)
 6. Identify hazards communication
 1. GHS pictograms – (acute toxicity, flame, health hazard, irritant, skull and cross bones)
 2. NFPA diamond – color and categories
 3. SDS – Safety Data Sheets (identify chemical name, hazard identification, first aid measures, accidental release measures, handling and storage)
 7. Sequence/steps taken in response to body fluid exposure
 8. Demonstrate the proper completion of incident/injury report

STANDARD 2

MEDICAL MATHEMATICS

- Objective 1** Demonstrate competency in basic math skills and mathematical conversions as they relate to the clinical laboratory.
1. Metric system (micro, liters, cent, micro)
 2. Mathematical Operations (average, ratios, fractions, percentages, addition, subtraction, multiplication, division)



3. Demonstrate the ability analyze diagrams, charts, graphs, ad tables
4. Demonstrate use of and conversion of 24-hour clock/military time

STANDARD 3

MEDICAL TERMINOLOGY

- Objective 1 Use common roots, prefixes, and suffixes to communicate information
1. See Appendix A
- Objective 2 Interpret medical abbreviations and acronyms for common laboratory testing
1. See Appendix B

STANDARD 4

SPECIMEN PREPARATION AND PROCESSING

- Objective 1 Verification of patient information, test orders and acceptability for testing
1. Match patient first and last name on tube label to laboratory requisition
 2. Match patient's DOB from the tube label to laboratory requisition
 3. Verification that ICD-10 codes, insurance information and test orders are complete on requisition
 4. Verification of specimen labeling per CLSI standards
 1. Last and first name
 2. DOB
 3. Date
 4. Time (in military time)
 5. Initials of phlebotomist
 5. Verify the age of specimen is acceptable for testing
- Objective 2 Distribution of laboratory specimens to the appropriate laboratory department
1. CBC tube to hematology
 2. PT to coagulation
 3. BMP to Chemistry
 4. ABO/Rh to Blood Bank
 5. Culture to Microbiology
 6. UA to urinalysis
- Objective 3 Specimen Processing and Aliquoting
1. Verify that monthly centrifuge maintenance has been performed
 2. Inspect the centrifuge/rotors that centrifuge is operational
 3. Properly loads and balances tubes in the centrifuge rotor
 4. Sets centrifuge for appropriate time and speed
 1. Removes tubes and aliquots the appropriate specimens
 2. Properly labels tubes with patient information and plasma/serum indication

STANDARD 5

LABORATORY OPERATIONS

- Objective 1 Regulatory Agencies- NYSDOH, OSHA
1. Identify the appropriate agency as it pertains to safety and health-OSHA



Objective 2

2. Identify the appropriate agency as it applies to licensing and inspections-NYSDOH
Laboratory equipment and procedures

1. Correctly read and record daily temperatures in Celsius of incubators, refrigerators, and freezers
2. Verify the appropriate temperature range
3. Demonstrate the appropriate corrective action if needed

Objective 3

Professionalism and Ethics

1. Patient Confidentiality (HIPAA)
2. Describe proper behavior in a healthcare setting (honesty, empathy, dependable, team player)
3. Describe proper dress of a healthcare worker
4. Describes ethical scenarios as it relates to the laboratory setting
5. Demonstrates clear and concise verbal and written communication
6. Demonstrates ability to independently follow written procedures



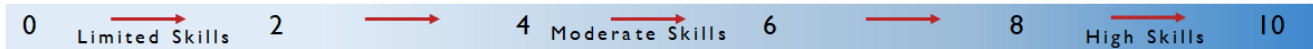
Clinical & Laboratory Technology Standards (Optional)

Performance assessments may be completed and evaluated at any time during the course. The following performance skills are to be used in connection with the associated standards and exam. To pass the performance standard the student must attain a performance standard average of **8 or higher** on the rating scale. Students may be encouraged to repeat the objectives until they average **8 or higher**.

Students Name _____

Class _____

PERFORMANCE RATING SCALE



STANDARD 1 ASEPSIS

Score:

STANDARD 2 Medical Mathematics

Score:

STANDARD 3 Medical Terminology

Score:

STANDARD 4 Specimen Preparation & Processing

Score:

STANDARD 5 Laboratory Operations

Score:

PERFORMANCE STANDARD AVERAGE SCORE:



Appendix A - prefixes, suffixes, root words

Prefix

Anti-	Macro-	Semi-
Dys-	Micro-	Brady-
Hyper-	Mono-	Tachy-
Hypo-	Peri-	Bi-
Inter-	Poly-	<u>Sub-</u>
Intra-	Pre-	

Root Word

Toxic	Neur/o	-graphy
Cardi/o	Path/o	-ia-
Phleb/o	Derm/o	-itis
Ven/o	Cutane/o	-logist
Ren/o		-logy
Nephr/o	<u>Suffix</u>	-lysis
Hem/o	-ac, -al, -ary, -eal, -ic, -ium, -ous	-oma
Thromb/o	-cyte	-osis
Hepta/o	-ectomy	-penia
Leuk/o	-gram	-scope
Eyrth/o	-graph	-tomy
Cyan/o		

Appendix B - Laboratory Abbreviations and Acronyms

DOB	CSF	CBC
Dx	Neg	Hct
FUO	Pos	Hgb
K+	Stat	RBC
Na+	Temp	WBC



HIV

HBV

HCV

C&S (culture and sensitivity)

[UTI](#)

PT (Protime)

BMP (Basic metabolic panel)

CMP (Comprehensive
metabolic panel)

CSF

HAV

UA

FBS

ABO