DESCRIPTION

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Criminal Justice I is a foundation course open to students in grades 11 and 12, some schools also offer Criminal Justice II. Major course topics include: History of Criminal Justice, Criminal Law & Procedures, Communications, Legal Responsibilities and Ethics, Basic Police Procedures, Basic Police Equipment.

STANDARDS, OBJECTIVES, AND INDICATORS

STANDARD 1

History of Criminal Justice

Objective 1: Recognize the Historical Development of Policing
   1. English Roots:
      a. Bow Street Runners
      b. The new Police
      c. Peel’s (12) Principles of Policing

Objective 2: Examine the Early American Policing
   1. Vigilantism
   2. Decentralized

Objective 3: Describe the Prohibition Era
   1. The Wickersham Commission
   2. Corruption n criminal justice system, need for sound hiring practices an dwell-trained police force.

Objective 4: Recognize the Evidence-Based Policing Era
   1. The Kansas City Experiment, 1974
   2. The Knapp Commission

Objective 5: Differentiate Policing after 9/11
   1. Terrorism’s Impact on Policing
   2. Intelligence – Led Policing
   3. USA PATRIOT ACT
Objective 6: Illustrate American policing Today
1. Federal
2. State
3. Local

STANDARD 2
20% of Exam Blueprint

◊ CRIMINAL LAW AND PROCEDURES

Objective 1: Understand the history and origin of criminal laws in the United States.
1. Common Law
2. Model Penal Code

Objective 2: Analyze the Bill of Rights and its application.
1. Define how the Bill of Rights impacts the criminal justice system.
2. Identify the application of the 4th, 5th, 6th, and 8th amendments found in the Bill of Rights

Objective 3: Distinguish between the types and sources of law.
1. Common Law
2. Statutory Law
3. Case Law
4. Administrative Law

Objective 4: Understand the procedures for prosecuting violations of the law.
1. Procedures and Due Process
2. Burden of Proof
3. Appeal process

Objective 5: Locate and identify federal criminal laws.
1. U.S.C: Title 18 – Crimes and Criminal Procedures

Objective 6: Understand the structure and application of criminal laws, ordinances, and regulations.
1. Criminal Code
2. Vehicle Code
3. Juvenile Court Act
4. Local laws and ordinances

STANDARD 3
20% of Exam Blueprint

◊ COMMUNICATIONS.

Objective 1: Demonstrate knowledge and skill of radio procedures and practices.
1. Understand the use and non-use of special codes and phrases such as “Ten-Codes.”
2. Demonstrate a basic understanding of the phonetic alphabet commonly used in law enforcement.

Objective 2: Display knowledge of appropriate interpersonal communication techniques.

1. Understand basic conflict resolution technique and strategies.
2. Distinguish between professional and non-professional verbal, non-verbal, and written communication.
3. Demonstrate active listening skills, including need to listen to questions from the public in a patient, courteous manner.

Objective 3: Exhibit knowledge of effective report writing and field notes.

1. Identify factors which make it necessary to record personal notes based on nature of complaint or situation.
2. Identify proper methods for recording field notes
3. Identify the need to write concise and factual account of witness and complainant interviews by including all pertinent information.
4. Identify sources of information for written reports.
5. Identify proper content and sequence of information for police reports using “who, what, where, when, how, and why” format.
6. Demonstrate proper paragraph and sentence structure using correct grammar and punctuation.
7. Identify desirable elements of an acceptable narrative report.
8. Identify proper methods to record location of physical evidence at a crime scene.
9. Identify need to proofread written report and, if necessary, make corrections

Objective 4: Exhibit knowledge of effective public relations and media relations.

1. Identify the need to follow department rules and regulations regarding giving out information in response to requests from the public.
2. Understand the concept of “civic mindedness”.
3. Explain the importance of being “civic minded” when working in the Criminal Justice Field.

Objective 5: Demonstrate the Ability to speak in public settings.

1. Need for public speaking skills by police officers
2. Understanding one’s audience
3. Dealing with disruptive crowds

Objective 6: Display familiarity with computerized data bases used in the criminal justice field.

1. Identify how the Law Enforcement Agency Data System (L.E.A.D.S.) is used.
2. Identify how the National Crime Information Center (N.C.I.C.) is used throughout the criminal justice

STANDARD 4 18% OF EXAM BLUEPRINT

LEGAL RESPONSIBILITIES AND ETHICS

Objective 1: Understand the concept and application of ethical and legal issues consistent with workplace standards
1. Police Code of Ethics
2. Corrections Code of Ethics
3. Code of Conduct for Judges and Lawyers
4. Identify laws, regulations, and codes pertinent to a specific agency
5. Define liability and negligence.
6. Discuss protections against liability

Objective 2: Understand the roles of personal integrity and ethical behavior in the workplace.
   1. Define "ethical" issues.
   2. Differentiate legal and ethical issues

Objective 3: Know personal and ethical behaviors that demonstrate commitment to professional ethics and legal responsibilities.
   1. Perform duties impartially
   2. Use of discretion
   3. Confidentiality
   4. Integrity
   5. Off duty conduct

Objective 4: Know strategies and requirements for individual and organizations to respond to unethical and illegal actions in a variety of workplace situations.
   1. Internal affairs
   2. Sexual harassment

STANDARD 5 16% of Exam Blueprint

Basic Police Concepts and Procedures.

Objective 1: Arrest procedures: The student will know and demonstrate the proper procedure and safety for arrest from taking the person into custody through the booking process
   1. Probable cause-understand what probable cause is and how probable cause is necessary for an arrest.
   2. Handcuffing and searching-Demonstrate the proper technique for handcuffing and searching a suspect. Differentiate between a custodial arrest and a detention, or "Free to Leave" test.
   3. Booking process-Understand and demonstrate proper booking procedures

Objective 2: The student will know the steps in both the interview and interrogation process
   1. Interview
      a. The student will understand and demonstrate the various techniques used for interviewing and understand the difference between investigatory questioning and accusatory questioning.
   2. Interrogation
      a. The student will understand and demonstrate the proper technique in the interrogation of a suspect, including the implementation of Miranda Rights, both verbal and written, and also the psychology involved in various techniques such as body language of the suspect, the physical makeup of the
interrogation room videotaping the interrogation, and all pertinent case law involved in the interrogation process.

Objective 3: Upon completion of this course the student will be able to demonstrate the proper steps in crime scene investigation including if a crime occurred, secure a crime scene and evidence collection

1. Determination if a crime occurred - student will understand and demonstrate the proper elements of a crime needed to determine if a crime has occurred.
2. Securing the crime scene, the student will demonstrate the proper securing of a crime scene and determine where the crime scene is at, the actual physical securing and setting up a log system to document the visitors to the crime scene.
3. Evidence collection - the student will learn the proper packaging of evidence, the chain of custody of evidence and documentation of the evidence. The student will be able to determine and demonstrate the procedure with a mock crime scene.
4. Photography - the student will explain the use of proper photography of a crime scene including video and cameras, including what a photograph log sheet is.

Objective 4: Upon completion, the student will be able to know the various types of patrol that is used by:

1. Mobile patrol, upon completion the student will be able to discuss and relate the advantages and disadvantages of mobile patrol. Also, to be considered in this is the Kansas City Experiment on patrol effectiveness. Students will also be able to discuss advantages and disadvantages of one-man vs two-man patrol units.
2. Foot patrol, upon completion the student will be able to relate the advantages and disadvantages of foot patrol, including what "walking the beat" means in today's police world.
3. Specialized patrol - students will be able to relate the various other specialized patrol units that police use and when they would be used. They would also be able to relate the advantages and disadvantages of these patrols, such as motorcycle, bicycle, boat, undercover squads, DUI or other traffic enforcement details and patrols, and horse patrol.

Objective 5: Understand traffic stops, crash investigation, and other traffic related activities

1. Traffic stops - The student will become familiar with the police initiated traffic stop by demonstrating and observing training of other police officers on the proper procedure to conduct a safe traffic stop, including squad car positioning and officer approach to the unit. Included in this are the discussion of probable cause and the necessity of it in a traffic stop. There will also be case law discussion in order to understand the reason for search or not to search a motor vehicle. Also discussion will be had on the difference between a high risk stop and a "normal" stop.
2. Crash investigation - upon completion the student will be able to fill out a police crash report, safely respond to a crash scene and position the squad car, and identify the at fault unit by looking at vehicle damage, tire marks in the roadway, and witness/driver testimony. The student will also learn and demonstrate the proper measuring technique used and the difference between triangulation and coordinate method of measurement.

STANDARD 6 10% of Exam Blueprint

Basic Police Equipment
Objective 1: Understand the purpose of Basic Police Equipment as it pertains to the criminal justice system.

1. Personal Equipment
   a. Holsters
   b. Weapon / Ammo
   c. Pepper spray
   d. TASER (EDP)
   e. Handcuffs
   f. Gloves
   g. Baton
   h. Body Armor

2. Vehicle Equipment
   a. Radio
   b. Lights / Siren
   c. Cameras
   d. Computers

STANDARD 7

**STANDARD DESCRIPTION.**
Objective 1: 

STANDARD 8

**STANDARD DESCRIPTION.**
Objective 1: 

STANDARD 9

**STANDARD DESCRIPTION.**
Objective 1: 

STANDARD 10

**STANDARD DESCRIPTION.**
Objective 1: 