Well-Formed Outcome: Criteria By Which To Evaluate Your Goals

Name	DATE
1. State your goal in positive terms. Describe the outcome Be positive. You attract what you think about and what you found you don't want. What specifically do you want?	ne in terms of what you want rather than what you don't want. ocus your attention on, whether it's what you want to what
2. Can your goal be initiated and maintained by you? Is	achieving the outcome within your control? □ No
If achieving the outcome is within your control, go for it. If no control yourself, and that's challenging enough.	t, either redesign it so it is, or let go of it. You can only
3. Describe your outcome in sensory-based words. How outcome? What will you see, hear, and feel when you have it	
4. Is your goal testable and measurable? By when will you be measuring? ➤ What is your attaining a sixt?	
What is your starting point?Desired goal?	
Desired goar:	
5. Congruent. Is your desired outcome aligned with your h	ighest good? ☐ Yes ☐ No
Is it aligned with who you are and what's important to you?	☐ Yes ☐ No
Does it create/contribute to a 'win-win' situation for all affecte	
Proceed if you answered "yes" to all three questions. If not, or	closely examine what you want and why.
Is your desired outcome SMART?	
► Specific: Identify exactly what you want. Describe the	ne outcome in detail.
► Measurable: Quantify your outcomes – how much, h	iow big, what size, etc.
Action: Plan your work; work your plan. Prioritize th	e many tasks at hand.
Realistic: You can accomplish the outcome if you m	ake a reasonable stretch.
Time Targets: Designate a target date for completion	n.
Now make a powerful, concise statement of your SMART	. Well-Formed Desired Outcome!
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Additional Criteria To Explore As You Develop Your Goals and Plans

1. What is the outcome of getting this outcome? What will happen if you get what you want?		
How will getting the outcome affect your life?		
What will you gain if you achieve your outcome?		
what will you gail if you achieve your outcome?		
What becomes possible if you achieve it?		
What won't happen if you achieve it?		
What will happen if you don't achieve it?		
Does the outcome increase the choices available to you?	Yes	No
Does achieving the outcome support you?	Yes	No
Does achieving the outcome add value to you and your life?	Yes	No
Does achieving the outcome add value to those impacted by the outcome?	Yes	No
Does achieving the outcome add value to those indirectly impacted? Does achieving the outcome add value to our children's children's children?	Yes Yes	No
Does achieving the outcome add value to our children's children's children's	res	No
2. In what context is the outcome preferable? Where, when, how, and with whom do you want it?		
If not all the time, when specifically?		
What are other options when it is not desired?		



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3. How do you know the outcome is	worth get	ting? This	s may be the most important chiena of all.		
When you are actively involved in	tasks req	uired to acl	hieve the outcome or when you think about achieving it, are you excited?	Yes	No
Are you passionate about doing what's necessary?					No
Are you passionate about the desired results?					No
Do you get to share your gifts?					No
Do you experience joy while you are achieving the outcome?					No
If the answers to these q	uestions a	re "yes", ch	nances are that the outcome is worth getting	J.	
4. Create many ways to get the outco	ome. Gen	erate at lea	ast 3 options so you can truly be at choice.		
5. What resources are needed?					
Resources	Have	Need	Resources	Have	Need
What resources do you already have? P Which ones will you need to get? Put a c					
	check unde	er the colur		Yes	No
	check unde	er the colur	mn labeled "Get".	Yes Yes	No No
Which ones will you need to get? Put a d	check unde	er the colur	mn labeled "Get". had or done your desired outcome before?	Yes	
Which ones will you need to get? Put a control of the second of the seco	Have hem, read	e you ever	had or done your desired outcome before? Do you know anyone who has? out them, do what you can to learn from ther the steps that have already come to mind ar	Yes n.	No
You might want to talk to t 6. First steps are specific and achiev	Have hem, read	e you ever	had or done your desired outcome before? Do you know anyone who has? out them, do what you can to learn from ther the steps that have already come to mind ar	Yes n.	No

Make a habit of exploring each outcome or goal in terms of these criteria. You will become competent and confident in your ability to create and choose outcomes that inspire and motivate you.

Once you have developed a well-formed outcome, visualize yourself having already achieved it. Create an affirmation and repeat it often, at least twice daily, once upon rising, once upon retiring. Do both with powerful, positive feelings. Doing so will keep you excited, on task, and does help you attract the outcome to you (whether you believe it or not).

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