

[THEME MUSIC]

[MUSIC]

[THEME MUSIC]

>> Café.

>> Be polite. Clean up after yourself. Demonstrate self-control. Encourage others to do the right thing.

>> Focus on nutrition. Advocate for your own needs. Follow the Give Me Five procedure. Eat only your own food. Ask permission to leave your own area.

>> Recess.

>> Include students who are left out. Demonstrate self-control. Encourage others to do the right thing.

>> Be kind in your words and actions. Be a good sport.

>> Follow the Give Me Five procedures. Follow directions. Use all equipment safely.

>> Bathroom.

>> Use a quiet voice. Respect, respect others' privacy. Demonstrate self-control. Encourage others to do the right thing.

>> Use good hygiene habits. Exit immediately when finished. Use the facilities appropriately.

>> Rocket Lions roar. Roar!

[THEME MUSIC]

>> All right, guys. You have a worksheet in front of you. I need you at a level zero, which we have a pencil and working independently. Yes?

>> I don't have a pencil. May I please have one?

>> Here you go, sir.

>> Thank you.

>> You're welcome. [INAUDIBLE]. Jay, do you need help as well?

>> Yes.

>> Give me one minute. [INAUDIBLE]. Thank you for waiting. Yes?

>> I don't know what to do.

>> All right, what you're going to do [INAUDIBLE] and say if it's a noun, put a noun. If it's a verb, put a verb. [INAUDIBLE]. Okay? Yes?

>> [INAUDIBLE]?

>> Use the restroom, yes.

>> Can I get a drink?

>> Can you get a drink? Can you wait until he's back from the restroom?

>> Yes.

>> Thank you. Good work.

[THEME MUSIC]

>> This is the Homer-Center Elementary School-Wide Positive Behavior program, also known as ROAR. ROAR stands for Responsibility, Ownership, Attitude and Respect.

[MUSIC]

>> Okay everyone, time to line up!

>> I don't want to go!

>> When you're on the playground, please use the equipment properly. These teachers are demonstrating what you should not do while you're on the playground. These kids are demonstrating what you are supposed to do while you're on the playground. These kids are playing safely, friendly and fairly.

[THEME MUSIC]

[MUSIC]

[THEME MUSIC]

[MUSIC]

>> I got this feeling inside my school
It goes electric, wavey when I turn it on
All through the hallways from room to room
We're being nice, no ceiling, when we're in our zone
I got that kindness in my pocket
I'm a good soul with my peeps
I'm respectful with my body when I walk, ooh
I can't take my eyes up off it, acting so responsibly
Keeping safe's the way we rock it, so don't stop

Nothing I can see but smiles when you're here here here
Feeling good, good, flowing out of you
So just smile smile smile, come on
Show those things that you should do while you're here here here
And ain't nobody being rude so keep smiling

Can't stop the Dolphins, act responsibly
Can't stop the Dolphins, speak respectfully, come on
Ooh, our school is magical
In the lunchroom say hello, please and thank you
Don't need no reason, I'm in control
I'm being nice, no ceiling, when I'm in my zone
Got this feeling in my classroom
Got this feeling in the hallways
Got this feeling out at recess
Got this feeling on my school bus
Got this feeling in my body
Got this feeling here at Davis
Got this feeling here at Davis

[THEME MUSIC]

[MUSIC]

>> I've got that sunshine in my pocket
Got that good soul in my feet
Got that hot blood in my body
When it drops, ooh
I can't take my eyes above it
Moving so phenomenally
Room on lock, the way we rock it
So don't stop

>> No pushing! No pushing! No pushing.

[MUSIC]

>> I got this feeling inside my bones
It goes electric, wavey when I turn it on
All through my city, all through my home
We're flying up, no ceiling, when we're in our zone
I got that sunshine in my pocket
Got that good soul in my feet
Got that hot blood in my body when it drops, ooh
I can't take my eyes up off it, open so phenomenally
Room on lock, the way we rock it, so don't stop
Under the lights when everything goes
Nowhere to hide when I'm getting too close
Dance girl, creeping up on you
So just dance dance dance, come on

All those things I shouldn't do, but you dance.

[THEME MUSIC]

[MUSIC]

>> You can show trustworthiness in the classroom by doing what you're supposed to be when nobody is watching.

[MUSIC]

>> [INAUDIBLE] by taking turns. The terrific Belle Valley Fun Day. You can be caring by helping out a new student.

[MUSIC]

>> The race is on for terrific bus behavior.

>> Which one is the most terrific?

[MUSIC]

>> You can be terrific on the bus by being quiet. Make sure you show all six colors of character on the bus.

[MUSIC]

[THEME MUSIC]

>> Welcome to Ferderber Elementary School, home of Panther Pride, where we practice responsibility, respectfulness and safety at all times.

>> This [INAUDIBLE] video explains the correct arrival and dismissal procedures here at Ferderber. We have created this video to help keep our children safe.

>> If you follow the rules and procedures, this will eliminate accidents, frustration, no real stress for staff, students and parents.

>> Let's start off with the Ferderber parking lot. Its busses and day care vans begin arriving. Make sure no students should be dropped off in our lot. Again parents, please do not enter this Ferderber lot. This is for busses only.

>> Your child will be dismissed at the [INAUDIBLE] and will come to you.

>> Please pull all the way up.

>> There are numerous staff members to assist students to their cars. Please display the name placard.

>> This helps keep the line moving.

>> Thank you for taking the time to watch our video.

>> We hope this helps you understand the safety for children.

>> Let's all practice being respectful, responsible and safe.

>> That's how we show our Panther Pride.

[MUSIC]

[THEME MUSIC]

[MUSIC]

>> The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round
All through the town

[MUSIC]

>> The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round

[MUSIC]

>> The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round
All through the town, the town.

The wheels on the bus go round and round
Round and round, round and round
The wheels on the bus go round and round
All through the town.

[THEME MUSIC]

>> What are the three B's of our Center?

>> Be safe, be ready, be a friend.

>> [INAUDIBLE] expectations has helped keep consistency for both the children and the staff.

>> What are the three B's of our Center?

>> Be safe, be ready, be a friend.

>> PBIS has benefitted our Center because our three B's have helped prepare our kids for kindergarten.

[MUSIC]

>> PBIS has [INAUDIBLE].

>> At Center, we are using bucket filling, and we have a Bucket Filler of the Week. Each week the teachers pick a child that they thought demonstrated bucket-filler qualities.

>> Be safe, be ready, be a friend! Whoo-hoo!

[THEME MUSIC]

[MUSIC]

>> Get your threes up, get your threes up
Get your threes up, take [INAUDIBLE]
Get your threes up, get your threes up
Get your threes up, [INAUDIBLE].

Now what [INAUDIBLE] Foose Elementary School
We have lots of fun and we keep it cool
A ticket we can earn when we share and take our turn
Our students are inspired to learn and we burn
Responsible, respectful and ready
These are the three R's we want you to be
You're ready to do what the teacher says
Set an example and you turn some heads
Responsible is when you follow through
Doing your homework, showing up to school
Respectful would be our number three
Treat others how you want to be treated
PBIS is where it's at
Show the three R's, be a cool Foose cat.
One, two, one, two, three four!

Get your threes up, get your threes up
Get your threes up, [INAUDIBLE], what's up.
Get your threes up, get your threes up
Get your threes up, [INAUDIBLE] what's up.

Get tickets by showing those three R's
Do it every day and you'll be a star.
You earn ten tickets, you get some prizes.
They come in all different shapes and sizes
Sometimes you'll get a pajama day
Or extra recess to go out and play
You might get to dress up and walk the red carpet
Strut your stuff, make everyone stop --

[THEME MUSIC]

>> DJ [Stormy?].

>> I just want to stay on the right side of the hall
I know it's hard sometimes
Pieces of trash inside of the halls
I know to pick them up.
I've got [INAUDIBLE] inside of the halls
I want to find ways
Use good manners inside of the halls
I know it's hard sometimes.
Oh oh oh, oh oh oh, I'm [INAUDIBLE] so I'm taking my time
[INAUDIBLE] oh oh oh
I'm [INAUDIBLE] so I'm taking my –

>> [INAUDIBLE] the teachers say we have a seat that you can take
There's room for me, there's room for you, there's room for every youth

>> I've been washing my hands, I've been washing my hands
I've been washing my hands, I've been washing my hands
I've been washing my hands, I've been washing my hands
I've been washing my hands.

I'm [INAUDIBLE], so I'm taking my time.
It starts with me, it starts with me.
It starts with me, it starts with me.
It starts with me, it starts with me.
It starts with me, it starts with me.

[THEME MUSIC]

>> Hi. I'm the social worker at the South Academy. About two and a half years ago, we started implementing school-wide positive behavior support, which has been phenomenal for our students. The first thing we did was come up with our South Academy behavior rules, which are right behind me. It's "S" for Safety, "O" for Obeying the Rules, "U" for Using Kind Words, "T" for Taking Responsibility, and "H" for Having a Positive Attitude. These rules are implemented every class period throughout the day, where the students have a possibility of earning 10 points. The points turn into behavior bucks then that they can at the end of the day go and buy items off of the school store. They may also, with their behavior bucks, purchase the lounge, where they can play video games or watch a movie, or have coffee and hot chocolate. We have the Hundreds Chart, and on the Hundreds Chart it is following the South Academy behavior rules, that it is the teacher's name, the student's name and what they did to follow one of the South Academy behavior rules. And that gets sent home to the parents through a postcard, and the students and the parents very much appreciate hearing all of the positive things that their students are doing.

>> Since I learned how to control my anger and not flip out, I know that I can trust them to talk.

>> It kind of really helps students, thinking and knowing that if they can do so much and work up to something so fun and extraordinary to do, then they're going to want to do their work and get it done.

>> This has made a tremendous impact on our students. Rather than focusing on the negatives, we're focusing on all the positive things that the students are doing here at our school.

[THEME MUSIC]

>> Welcome to Saegertown Elementary School, where we --

>> Show respect.

>> Encourage safety.

>> Show responsibility.

>> You can earn panther bucks by following hallway expectations.

>> You can earn a panther buck by following the restroom expectations.

>> You can earn panther bucks by following the playground expectations.

>> You can earn panther bucks by following cafeteria expectations.

>> Here in kindergarten through 3rd grade you can save your panther bucks to spin the prize wheel and win a prize.

>> [INAUDIBLE]

>> If you're in grades 4 through 6, you can save up your panther bucks to shop in the panther store.

[MUSIC]

>> You can earn bus bucks by following bus expectations.

>> If you're in kindergarten through 3rd grade, you can save up your bus bucks for incentives like --

>> Snack with the principal!

>> If your bus scores a hundred points first, then you can win a whole bus incentive, like --

>> Computer lab!

>> Nordictrack room!

>> [INAUDIBLE] with the bus driver!

>> You can earn a principal's panther slip by following school expectations or going above and beyond.

>> And you get to sign your name on the Celebrity Board.

[MUSIC]

Celebrate good times, come on!
There's a party going on right here
A celebration to last throughout the year...

[THEME MUSIC]

>> You're standing so nice and quietly in line. You've been very respectful at dismissal time. Here you go, sweetheart.

>> Thank you.

>> You can go put that on your desk, and you can have the department put it in envelope tomorrow morning, all right? High fives.

>> I noticed that you were walking carefully in the hallway. Thank you for being a responsible student.

>> Thank you.

>> Thank you for walking safely in the hallway. All right? I'm proud of you. Okay? Thank you for doing a good job. Can you put your name on that, then? Okay.

>> How's it going? All right. I'm going to give you an [INAUDIBLE] ticket, because you are – all right. I'm going to write your name right here, is that all right? All right. You ready for tomorrow? Have a good day. Smart day. High five. Good job!

>> I'm going to give you a ticket because you're being very, very safe. Let's see, as you are waiting at dismissal time to go home.

[THEME MUSIC]

>> Hi. I'm Mrs. Abel, and I'm the lead teacher at Westbrook Park Elementary School. Our school is a community. We use positive behavior support to keep our school a safe and clean place to learn and succeed. Check out our students as they demonstrate positive behavior at Westbrook Park.

>> Our school rules are be safe, be respectful, and be responsible.

>> We have Westbrook ways for doing things, like walking in the hallways and going to lunch. Westbrook ways are always safe, respectful, and responsible.

>> At lunchtime, we enter the cafeteria quietly. We sit with our class and sit three to a bench.

>> Students earn Wows for being safe, respectful, and responsible. Wows are entered into a raffle for rewards. Rewards are prizes and fun activities.

>> Our school meets once a month to celebrate positive behavior and good things that are happening at Westbrook Park.

[THEME MUSIC]

[MUSIC]

>> I had a dream so big and loud
I jumped so high I touched the clouds
Oh-oh-oh-oh-oh-oh, Oh-oh-oh-oh-oh-oh
I stretched my hands up to the sky
We danced with monsters through the night.
Whoa-oh-oh-oh-oh-oh, Oh-oh-oh-oh-oh-oh

I'm never gonna look back, I'm never gonna give it up, no
Please don't wake me now -- two, three, four
Whoop, whoop, this is gonna be the best day of my life
Whoop-whoop, whoop, my life-ife-ife-ife-ife-ife.
Whoop, whoop, whoop, this is gonna be the best day of my life
Who-whoop, whoop my life-ife-ife-ife-ife-ife
Whoa-oh-oh-oh-oh-oh, Whoa-oh-oh-oh-oh-oh
Whoa-oh-oh-oh-oh-oh, Whoa-oh-oh-oh-oh-oh

I howled at the moon with friends
And then the sun came crashing in,
Whoa-oh-oh-oh-oh-oh, Whoa-oh-oh-oh-oh-oh
But all the possibilities, no limits, just epiphanies
Whoa-oh-oh-oh-oh-oh, Whoa-oh-oh-oh-oh-oh
I'm never gonna look back, whoa, I'm never gonna give it up, no
Just don't wake me now

I hear it calling outside my window
I feel it in my soul, my soul
The sun was burning so bright, the sun was out 'til midnight
I say we lose control, control
This is gonna be, this is gonna be
This has gotta be the best day of my life
Well, everything is looking up, everybody up now
Whoop-whoop, whoop, this is gonna be the best day of my life
Whoop-whoop, whoop, my life-ife-ife-ife-ife-ife

[THEME MUSIC]

>> Students and faculty here at East High are working together to improve student morale and performance. It's being accomplished with pride. Students are showing ownership of their school and are being rewarded for their efforts. Prizes for punctuality, respect, integrity, dress code and education, here at East High. Punctuality.

>> Hey senior, how do we [INAUDIBLE] sometime? How do you do this?

>> Here's how you do it.

>> Hey, keep walking. You can do that later.

[MUSIC]

>> Just a little bit

I ain't gonna do you wrong while you're gone
Ain't gonna do you wrong, because I don't wanna
All I'm asking is for a little respect.

>> Respect is very important for students, parents, and teachers to respect each other. It just makes a really good classroom environment. It makes everybody do their best, and it makes an awesome environment for the whole school.

[MUSIC]

>> What you want, baby I got it
What you need, you know I got it
All I'm askin' is for a little respect
Just a little bit, just a little bit
Just a little bit, just a little bit

>> Integrity -- students are choosing to do the right thing in all circumstances, even when no one is watching.

[MUSIC]

>> Yo, yo, some of you may have heard
We've got to follow the district dress code
Well, I'm coming here to let the rest know
That you got to have solid colors upon your body
And skirts and shorts two inches above the knees.

[THEME MUSIC]

>> Well, I think about using the [INAUDIBLE].

>> Well, I may [INAUDIBLE].

[MUSIC]

>> I walk in my school with [INAUDIBLE] on my mind
[INAUDIBLE] I could impress my mom
I'm working hard all day, [INAUDIBLE]
Refreshing in my mind so [INAUDIBLE] work my brain
Love work, love work, love work my brain
Love work, love work, love work my brain
Throw it out one time, throw it out two times
[INAUDIBLE] one time, [INAUDIBLE] two times

I said I've got to go [INAUDIBLE]
I'm going to go [INAUDIBLE] my mom
I take my papers home, [INAUDIBLE]
We [INAUDIBLE].

>> You've got this, you've got this, you've got this, you've got this
Hey, you've got this, you've got this, you've got this, you've got this

>> Good morning, class!

>> Good morning, Miss Buchanan!

>> So Greg, would you please stop playing [INAUDIBLE]?

>> No, I can't. You're not the boss of me.

>> Why are you being so disrespectful?

>> Yeah, you should say, "Sorry."

>> Shut up, you're being so annoying.

>> I'm going to give you all time to see [INAUDIBLE] you're going to exhibit.

>> Guys, I've reflected, and I think we should apologize.

>> I think so, too.

>> I agree.

>> Miss Buchanan, we decided to show reflection, also [INAUDIBLE]. Ready, ladies? One, two, three.

>> We're sorry, Miss Buchanan.

[MUSIC]

[THEME MUSIC]

[MUSIC]

>> Welcome back to Mary C,
This school year will be great, you will see
Expectations that are clear for me
Ooh, Mary C is where I wanna be
Expectations on the wall
They make our problems seem so small
I know I can be safe and act just right
So we can make our school be better, make our school be better

I know just how to walk in the hallway
I know just how to be safe in school
So don't hold back, let's look at [INAUDIBLE]
So use safety, accept responsibility
Expectations that are clear for me
Oh, Mary C is where I wanna be

>> Go, wash, leave.

[MUSIC]

>> Expectations on the wall
They make our problems seem so small
I know I can be safe and act just right
So we can make our school be better, make our school be better
I know just how to walk in the hallway
I know just how to be safe in school

[MUSIC]

[THEME MUSIC]

[MUSIC]

[MUSIC]

[MUSIC]

>> For the love of money, money
Money money money money, money

[THEME MUSIC]

>> Flag TV.

[MUSIC]

>> Be safe in the hallways
Be respectful with your classmates
Look both ways
[INAUDIBLE]
Be like me
If you want the role, go to school
Be the parent teacher
If you want to be a leader
[INAUDIBLE]
Be responsible, be a principal

[INAUDIBLE] the best

Wait, that's not the best

[INAUDIBLE] best of the best

Stay on pace, don't be afraid

Be responsible, respectful, but not forgetful

Be positive not negative

[INAUDIBLE] stay on task even when you want to ask

If you take a test, try your best

Be good in school

Follow the rules

PBIS [INAUDIBLE] students are the best

>> Let's gather!

[THEME MUSIC]

[MUSIC]

>> When I need motivation I have one solution

Is my queen, 'cause she stays strong, yeah yeah

She is always in my corner right there when I want her

All these other girls are tempting but I'm empty when you're gone

And they say, do you need me? Do you think I'm pretty

Do I make you feel like [INAUDIBLE], no, not really

'Cause oh, I think that I found myself a cheerleader

She is always right there when I need her

Oh, I think that I found myself a cheerleader

She is always right there when I need her

Ooh she gives me love and affection

Baby, did I mention

You're the only girl for me, I don't need a next one

Mamma loves you too, she thinks I made the right selection

[THEME MUSIC]

[MUSIC]

[THEME MUSIC]

>> Hi. I'm [Lanaila?] And I'm a proud Woodland Hills worker. The Woodland Hills school district is located just east of the City of Pittsburgh. The district was formed in July of 1981 by a mandate of the merger of Edward [INAUDIBLE] Randolph, Swissville, Churchill and Charter Preschool District.

Wolverines follow the five P's: We are prompt, we are on time to school and to class. We are prepared, we are ready to learn and come to class with all materials. We are polite, we use our manners and we

speak respectfully to staff and peers. We are productive, we participate in class, do our work and try our best. We are proud, we take pride in ourselves, our work and our school.

>> Walk on the right, be polite. Get where you go, take it slow. Stay in line, you'll be just fine.

>> PAW cards are used to acknowledge displays of expectations throughout the building. PAW cards are collected by classroom teachers or kept by individual students. Each month, students "shop" at the PAW Store, and exchange their paws for prizes and school supplies. All faculty and staff are encouraged to acknowledge displays of expected student behaviors.

The Student of the Month is another way we acknowledge students who demonstrate our five P's. Teachers select a student from their classroom each month, and based on that month's character education theme or expectation. These students are honored with a certificate and a reward party, which changes each month, such as a Wii dance party, technology time, Kindles, Omsos and Puzzlets, homemade breakfasts and so much more.

Because here at Woodland Hills, we are:

>> Prompt.

>> We are prepared.

>> We are polite.

>> We are productive.

>> We are proud.

>> And that's the wolverine way.

[THEME MUSIC]

>> Hello. I'm Nicholas Robb, reporting breaking news live from Penn Kidder campus. It's been reported that the Penn Kidder torch has been stolen. At this time there are no leads to who may have taken it, but as you can see, this is wreaking havoc here at school. Without the torch in place, all behavior expectations will have literally gone out the window. Penn Kidder, it's up to you now to bring the torch back to PKC. Please hurry!

>> Hello again. I'm Nicholas Robb, bringing you the latest on the mystery of the school torch. When I last reported, the school was going crazy without the torch in place. I'm very excited to report that the outstanding students here at school have teamed up together to bring our beloved torch back. Let's take a look.

[MUSIC]

>> Lookin' up at a sunny sky
So shiny and blue, and there's a butterfly
Well, isn't that a super, fantastic sign
It's gonna be a fantastic day

Such marvelousness it's gonna bring
Got a pocketful of songs that I'm gonna sing
And I'm ready to take on anything, hooray!
Some super fun surprise around each corner
Just riding on a rainbow, we're gonna be --

Hey, I'm not giving up today
There's nothing getting in our way
And don't you knock, knock me over
I will get another chance
Oh, if something goes a little wrong
When you know you've gotta bring it on
So you knock, knock me over
I will get another chance
Oh oh oh oh oh oh, get another chance.
Oh oh oh oh oh oh,
Oh oh oh oh oh oh, oh oh
Knock, knock me over
You knock, knock me over
I will get back up again

>> Well, there you have it, folks. Order has been restored as the students of Penn Kidder [INAUDIBLE].
The torch isn't just a physical, but rather a [INAUDIBLE].

[THEME MUSIC]

>> Tracks Fact number 349. "T" stands for Take Responsibility. Spend your time productively catching up on homework, studying, or reading an assigned book. Whatever it is, make sure you are holding yourself responsible for everything you do. This has been your daily Tracks Facts. Tune in next time for Tracks with Friends.

Tracks Fact number 296. "R" stands for Respect Others, Self and Property. Respect items borrowed and return items as if made of gold. This has been your daily Tracks Fact. Tune in next time for the letter "A".

[THEME MUSIC]

>> What we're going to do today, this is what we're going to do. We're going to go over and we're going to talk about three pretty key areas.

>> Name five PRIDE expectations for the classroom.

>> [INAUDIBLE]

>> Do we see [INAUDIBLE]? [BUZZER]

>> [INAUDIBLE] Very good. The girls get three points.

>> Name five PRIDE expectations for the hallway and stairwell. [BUZZER]

[THEME MUSIC]

>> Jen!

>> Who are you?

>> I'm the ghost of Whitehall Pride, Jen. You're not passing any of your classes. You're not respectful at all. You seem to have no real friends. Something needs to change here.

>> Where am I? And why should I change? I'm fine.

>> Because you're slacking, Jen. You're slacking a lot. Tonight you'll be visited by ghosts from Whitehall. Just listen to them, Jen. Just listen to them.

>> Jen.

>> Who are you?

>> I'm the ghost of Be Prepared. Jen, you used to get 80s. You used to do your homework. What happened?

>> I did?

>> Yeah, come with me. See? That's when you were distracted. You stopped doing your homework. Something's got to change.

>> But to get respect you have to give respect.

>> What do you mean?

>> Let me show you.

>> I'm back in sixth grade!

>> Yeah, she really liked you, too. You got an "A" in your class.

>> Thank you Miss Smith.

>> Jen!

>> Who are you?

>> I'm the ghost of Being Involved. What's going on, girl?

>> What do you mean? I'm not slacking. I just hang out with the [INAUDIBLE] every day.

>> Okay. It's time to wake up.

>> Thank you!

Oh, my God!

[MUSIC]

[THEME MUSIC]

[MUSIC]

[THEME MUSIC]

>> Morning, everybody!

>> Morning!

>> Everybody who [INAUDIBLE] to work, oh no!

>> No!

>> And the teacher, if I could get a round of applause for [INAUDIBLE] wonderfully!

[APPLAUSE]

>> This PBIS program is a part of making you feel happy and safe and welcome. So what we're going to do now, see how many people actually know about our PBIS program. We're going to go through some examples and you're going to give it here really, really loud if you think it's a positive example, and be really quiet if you think it is a non-example. So let's see what you know.

One, two, three.

>> Be safe!

>> All right, good job. Walking quietly down the hallway with a friend.

>> Whoo!

>> All right. One, two, three!

>> Be respectful!

>> All right. So you hear that? Every morning, be respectful. Let's talk about what that means. So here's an example. You and your friend, you're doing a math problem, and you decide you think the answer is four, they think the answer is six, and people start using some bad words.

So we have our field trip, we have our museum trip. We have our skater trip.

>> Yeah!

>> So it is very important that you are safe, respectful and responsible at all times.

[MUSIC]

>> I got this feeling inside my bones
It goes electric, wavey when I turn it on
All through my city, all through my home
We're flying up, no ceiling, when we in our zone
I got that sunshine in my pocket
Got that good soul in my feet
Got that hot blood in my body when it drops, ooh
I can't take my eyes up off it, open so phenomenally
Room on lock, the way we rock it, so don't stop

Under the lights when everything goes
Nowhere to hide when I'm getting you close
When we move, well, you already know
So just imagine, just imagine, just imagine

Nothing I can see but you when you dance, dance, dance girl
Feeling good, good, creeping up on you, so just dance dance dance
All those things I shouldn't do, but you dance dance dance
Ain't nobody leaving soon so keep dancing.
I can't stop the feeling, so just dance dance dance
I can't stop the feeling, so just dance dance dance.

Ooh, it's something magical
It's in the air, it's in my blood, it's rushing on
I don't need no reason, don't be controlled
I've got so high, no ceiling, when I'm in my zone
'Cause I got that sunshine in my pocket, got that good soul in my feet
Feel that hot blood in my body when it drops, ooh
I can't take my eyes above it, open so phenomenally
Room on lock, the way we rock it, so don't stop

The lights and everything goes
Nowhere to hide when I'm getting you close
When we move, well, you already know
It's a first dimension, first dimension

Nothing I can see but you when you dance dance dance girl
Feeling good, creeping up on you, so just dance dance dance, come on
All those things I shouldn't do but you dance dance dance, yeah
Ain't nobody leaving soon, so keep dancing.

Can't stop the feeling, so just dance dance dance

I can't stop the feeling, so just dance dance dance
I can't stop the feeling, so just dance dance dance
Can't stop the feeling, so keep dancing

I can't stop the --
I can't stop the --
I can't stop the, I can't stop the, I can't stop the feeling
Nothing I can see but you when you dance dance dance girl
I can't stop the feeling, Feeling good, creeping up on you
So just dance dance dance
All those things I shouldn't do, but you dance dance dance
Ain't nobody leaving soon, so keep dancing

I've got this feeling in my body, I can't stop the feeling
I've got this feeling in my body, I can't stop the feeling
I want to see you move your body, I can't stop the feeling.
I've got this feeling in my body

Got this feeling in my body, I can't stop the feeling.
Got this feeling in my body, I can't stop the feeling.
Got this feeling in my body, come on

I can't stop the --
I can't stop, oh, yeah
I can't stop the --
I got this feeling in my body, I can't stop the feeling
I got this feeling in my body, I can't stop the feeling
I got this feeling in my body, oh, yeah -- it's gone!