

Module 8: Teach Vocabulary

Pre-Test & Post-Test

Get Started

- Please provide information about yourself and complete a pre-test.
- After you complete the module, you will complete a post-test.
- An e-mail confirming your successful completion of the module will be sent to you after you have received 80% or more on the post-test and submitted your responses. You will not receive credit for this module unless your responses have been submitted.

Participant Information

- First Name
- Last Name
- Email
- State (pull down menu)
- School District
- School Name
- Position (pull down menu – special education teacher, general education teacher, SLP, OT, PT, etc.)

PRE-TEST QUESTIONS

1. According to Dodd and Gorey, what is the goal for communication partners interacting with a student in an AAC immersion program?
 - a. To interact with the student using the student's AAC system at least 70% of the time
 - b. To purchase apps to teach the student the AAC program
 - c. To reduce the amount of interaction with peers not using any AAC system
 - d. To shift all responsibility for teaching AAC to the parents

PRE-TEST QUESTIONS

2. Which of the following does not reflect the philosophy of language immersion and AAC?
 - a. Create a linguistic environment that **mimics** the environment of first language acquisition
 - b. Whenever possible, speak to the child and with each other using the AAC language system.
 - c. Create a visual-language rich environment that **mimics** the environment of the student's first language by pairing symbols with the spoken, first language
 - d. Use AAC only in environments where the child's first language is currently ineffective.

PRE-TEST QUESTIONS

3. Using a Word-of-the-Week approach involves which of the following activities?
 - a. Selecting a set of core words to teach over the next one to three years.
 - b. Developing multi-modal teaching activities that target the word-of-the-week.
 - c. Informing and involving the parents in use of the word-of-the-week.
 - d. All of the above.

PRE-TEST QUESTIONS

4. Which of the following is not recommended when using the Book-of-the-Month Club to teach core vocabulary?
 - a. Identify 5 to 10 core words to target per book.
 - b. Avoid the use of any book-specific, fringe vocabulary.
 - c. Initially teach vocabulary within the context of the story, then do de-contextualization activities.
 - d. Inform and involve the parents in about Book-of-the-Month Club target vocabulary and activities.

PRE-TEST QUESTIONS

5. The Grammar Rocks-Box Approach is best suited for teaching
- a. 10-20 words per school year
 - b. all the nouns and verbs in an AAC device
 - c. a robust set of words from all grammatical classes
 - d. all the vocabulary pre-programmed in a student's AAC device

POST-TEST QUESTIONS

1. According to Dodd and Gorey, what is the goal for communication partners interacting with a student in an AAC immersion program?
 - a. To interact with the student using the student's AAC system at least 70% of the time
 - b. To purchase apps to teach the student the AAC program
 - c. To reduce the amount of interaction with peers not using any AAC system
 - d. To shift all responsibility for teaching AAC to the parents

POST-TEST QUESTIONS

2. Which of the following does not reflect the philosophy of language immersion and AAC?
 - a. Create a linguistic environment that **mimics** the environment of first language acquisition
 - b. Whenever possible, speak to the child and with each other using the AAC language system.
 - c. Create a visual-language rich environment that **mimics** the environment of the student's first language by pairing symbols with the spoken, first language
 - d. Use AAC only in environments where the child's first language is currently ineffective.

POST-TEST QUESTIONS

3. Using a Word-of-the-Week approach involves which of the following activities?
 - a. Selecting a set of core words to teach over the next one to three years.
 - b. Developing multi-modal teaching activities that target the word-of-the-week.
 - c. Informing and involving the parents in use of the word-of-the-week.
 - d. All of the above.

POST-TEST QUESTIONS

4. Which of the following is not recommended when using the Book-of-the-Month Club to teach core vocabulary?
 - a. Identify 5 to 10 core words to target per book.
 - b. Avoid the use of any book-specific, fringe vocabulary.
 - c. Initially teach vocabulary within the context of the story, then do de-contextualization activities.
 - d. Inform and involve the parents in about Book-of-the-Month Club target vocabulary and activities.

POST-TEST QUESTIONS

5. The Grammar Rocks-Box Approach is best suited for teaching
- a. 10-20 words per school year
 - b. all the nouns and verbs in an AAC device
 - c. a robust set of words from all grammatical classes
 - d. all the vocabulary pre-programmed in a student's AAC device

TEST QUESTION ANSWERS

1. a

2. d

3. d

4. b

5. c