



# The Bridge Program



Shaler Area High School

LeeAnn Guido

Bill Ament



# Shaler Area High School Bridge Program

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“The Shaler Area High School Bridge Program is an academic support designed for the student whose academic performance has been impacted by various school related issues. The program will focus on enhancing the development of life skills, leadership skills, organization skills, study skills and career goals. Placement in the Bridge Program is incumbent upon a recommendation from the Student Assistance Program or Shaler Area High School Administration.”

~Shaler Area Course Description Guide

# Overview: The Students

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How do we identify Bridge candidates?

- Students who are failing multiple classes.
- Students who have entered our school district and may have been very transient prior.
- Only for regular education students.



# Overview: The Staff

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- Who staffs the program?
  - Teacher, Classroom Aide, and support from entire school
- What are the criteria for teaching staff?
  - Teaching Certifications
  - Personality matters!

# Overview:

## Typical Day on the Bridge

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- 6 or 7 students per class
- Check homework
- Study for tests
- Organize binders
- Organize book bags
- “Quiet” test environment
- Collect and deliver work
- Review grades
- Contact Parents
- Collect Assignments
- Talk to Teachers
- Weekly Parent Contact
- Talk to School Counselors
- Talk to Principals
- Classroom “spot checks”
- Bring kids down from class/study hall
- Monitor Attendance
- “Home Base”
- Counsel Students
- Connect student to supports



# How do students get identified as appropriate candidates for the program?

- Student Assistance Program (SAP)
- Transition meeting with our Middle School Support Staff



# student case studies



Casey Baumer

8th Grade Student: In all CP  
Classes in Middle School

Finishes Senior Year in Special  
Education Classes



Jim Parker

8th Grade Student: CP Classes  
with Additional Supports in  
Middle School

Finishes Senior Year in Check  
In/Check out Program

# Entering the Bridge Program



Jim

Jim struggled in his classes at the middle school.

- End of year meeting between Middle and High school counselors, principals, and select staff about struggling students and potential students recommended for the program
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# Entering the Bridge Program



Jim

Parent meeting with Jim and his family

Staff at meeting:

Bridge Teacher, School Counselor,  
SAP Coordinator, and  
Administration

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## Bridge Entrance Form

# Entering the Bridge Program



Jim

### ACADEMIC GOALS:

English: I agree to maintain at least a(n) \_\_\_\_\_ average.

Math: I agree to maintain at least a(n) \_\_\_\_\_ average.

Social Studies: I agree to maintain at least a(n) \_\_\_\_\_ average.

Science: I agree to maintain at least a(n) \_\_\_\_\_ average.

Health: I agree to maintain at least a(n) \_\_\_\_\_ average.

Physical Education: I agree to maintain at least a(n) \_\_\_\_\_ average.

Elective Courses: I agree to maintain at least a(n) \_\_\_\_\_ average.

I \_\_\_\_\_ agree to earn at least the grade stated above in each class during any 9 week grading period. If I do not, I understand that my participation in the program will be review and a determination will be made as to whether I will be allowed to continue.

# Entering the Bridge Program



Jim

## Bridge Entrance Form

1 2 3 4 5 6

**BEHAVIOR GOALS:**

I agree to follow all school rules.

I agree to listen and be respectful to all school personnel.

I agree to be respectful towards my fellow classmates.

I agree to discuss all potential issues/problems with Mr. Klinefelter.

I \_\_\_\_\_ agree to have no more than  
discipline referrals in each class during any 9 week grading period. If I do, I understand that my  
participation in the program will be review and a determination will be made as to whether I  
will be allowed to continue.

I, \_\_\_\_\_, have read and understand the above  
information. I understand that Mr. Klinefelter will communicate with my parent(s)/guardian(s)  
regarding my progress on a regular basis. I also understand that the Alternative Education Team  
will review my progress at the end of each quarter or earlier if deemed necessary.

# Exiting the Bridge Program Quarterly Review Form



Jim

Behavior Goals	Tardy to Class	1	2	3	4	5	1=Never 5=Always
	Class Cuts	1	2	3	4	5	
	Other Discipline Infractions:						

Recommendations:

\_\_\_\_\_ Remain in Program

\_\_\_\_\_ Termination from Program

\_\_\_\_\_ Academic Probation

\_\_\_\_\_ Honorable Discharge

Signatures:

Teacher: \_\_\_\_\_

Counselor: \_\_\_\_\_

I have reviewed this report and I understand the contents.

Student: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

# Exiting the Bridge Program Quarterly Review Form



Jim

## 3rd Quarter Progress Report

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Quarter Ending: 3/23/2016

Contact Teacher: Mr. Ament [Amentb@sasd.k12.pa.us](mailto:Amentb@sasd.k12.pa.us)

			Comments
Attendance:	Days Missed Days Tardy to School Average yearly attendance	____ Out of 35 ____ Out of 35 ____ %	
Organizational Goals:	Completion of agenda(3pts/day) Using class time wisely Willing to accept help	____ out of 105 points ____ % ____ out of 35 days ____ % ____ out of 35 days ____ %	
Academics:	Working in Core Classes Turning in Assignment on time	1 2 3 4 5 1 2 3 4 5	1=Never 5=Always
Behavior Goals	Tardy to Class Class Cuts	1 2 3 4 5 1 2 3 4 5	1=Never 5=Always
	Other Discipline Infractions:		

# Exiting the Bridge Program



Jim

## Bridge Quarterly Review Form

- Honorable Discharge
- Academic Probation
- Termination from the Program

Jim starts his junior year in our  
Check in/Check out program

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# Entering the Bridge Program



Casey

- Casey was a C/D student in Middle school but was under the radar. Her first nine weeks in the high school had her failing four core classes and was withdrawn from other students.
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# Entering the Bridge Program



Casey

Casey is referred to the Student Assistance Program (SAP)

During this process it is determined that Casey needs academic support.

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# Entering the Bridge Program

Casey will then have a parent meeting to begin the program



Casey

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# Exiting the Bridge Program



Casey

Casey is working hard and has tried everything but she is still unsuccessful.

We then have Casey tested for an IEP.

While the testing is happening, she will remain in the program.

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# Forms and Questions

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Please feel free to email me if you have any questions or if you want any of the forms from today's presentation.

[Amentb@sasd.k12.pa.us](mailto:Amentb@sasd.k12.pa.us)