

>> Attendees are in listen-only mode.

>> Hello everybody, welcome to the seventh, and sadly the last, Bookshare presentation that we're going to have, and this one is on Lifelong Learning and Transition. It's been a wonderful series, I hope everybody's enjoyed it. What I'd like you to do is at the end of this, go to the Survey Monkey, take the quick little easy, easy, easy quiz, and then input the code to get your Act 48 hours. You have to do this before April or on April 19th if you so desire. And for the seventh and final time, at least this year, I'd like to introduce Karen Narval.

>> Welcome everyone. Welcome to session seven of the Bookshare webinar series. I'm your presenter today, I'm Karen Narval. During this last and seventh PaTTAN Bookshare webinar I'll be talking about transition planning for students who are Bookshare members, and there are three resources posted on PaTTAN's website for this webinar. The first is a PowerPoint that accompanies this presentation, the second is a sample action plan that describes how a team can set up a strategic procedure for rolling out Bookshare for qualified students in their schools, and the third is an action plan template that you can use to plan Bookshare implementation in your schools, and this template is in Word format so it can be edited. I'd also like to express my thanks to Ms. Debra Evans, who is the Educational Consultant for Secondary Transition for the capital area Intermediate Unit, for information that she provided to me for this webinar. There are several big ideas for today's webinar. I'll begin by discussing the importance of getting Bookshare individual memberships for students with qualifying print disabilities. I'll also be discussing transition. Not only secondary transition where we help students prepare for life after high school, but also for transitions that occur in the K to 12 environments. I'm also going to address self-advocacy within the context of transition, and as our students transition from grade to grade or school to school, to post-secondary education, employment and community living, they need to speak up for themselves and they need to make their own decisions about their lives and learn how to get information and reach out to others for support. And Bookshare has many resources that can help students during the transition process and throughout their adult lives, and there are many other postsecondary supports and services that are available to students. And finally I'll talk about the importance of action planning when implementing Bookshare.

It is very important that students with qualifying print disabilities have Bookshare individual memberships. And it's equally important for them to have individual memberships after they graduate from high school. Sponsors should sign up students for individual memberships while they are in the K to 12 schools, and with an individual membership, a student can download books independently without having to depend on a sponsor to download the books for him or her. And with individual memberships students can request books on their own and submit their own support requests to Bookshare. Individual memberships also follow students throughout their adult lives. And with individual memberships students can build greater overall reading and independence. Now if a student, a member goes on to postsecondary education or training, they can maintain their free individual membership while they're enrolled in an educational program. Bookshare prompts each member with an individual membership to renew their membership two weeks before their membership expires, and all Bookshare memberships are valid for one year from the time of sign-up. Now for students who are not going on to postsecondary education or training, perhaps they're going into community living or also employment, they will need to pay a yearly membership fee. And the first time an individual with a qualifying print disability registers as a nonstudent, they're going to have to pay a sign-up fee of 25 dollars, and this is a one time only sign-up fee, and then a 50 dollar yearly subscription. So after the first year, the member is going to pay only the 50 dollar subscription fee. And members with individual

memberships who are nonstudents will also be prompted by Bookshare to renew their memberships yearly.

If you are a sponsor, you can renew a student's individual membership from your organizational roster. What you do is you log into your sponsor account, you will select the member's link that's on the left side of the page. You're going to then select the renew link found under your member's membership column, and you'll complete the prompts to update that student's information. Additionally, if a sponsor has several students that are moving to the next grade, the sponsor can place checkmarks next to the student's names, and then select increment grade at the bottom of the roster page. This will also renew any accounts that have to be renewed. Bookshare does ask schools to confirm that students are still enrolled on an organizational account once per year, and Bookshare's award from OCEP pays for memberships for students through September 30th of each year. Members can also renew their own individual memberships, and this is especially important after the student has left high school and is no longer on an organizational membership roster in a K to 12 situation. So if you are a US student with a free individual membership, you will need to log into Bookshare, you will need to select My Account and go to the student status option, and then you will need to update the appropriate information. And after you do that, the renewal will be applied shortly thereafter. So when you are doing this, you will be given the opportunity to indicate that you are currently a US student. And then, after you designate that, you will be taken to a page where you'll enter your new school information, college, university or training program information, and then Bookshare will update and apply your free subscription. Now if a student with a free membership graduates from high school, college or a training program, and is no longer in an educational program, then the member has to pay for a Bookshare subscription, and that is the 25 dollar one-time sign-up fee and a 50 dollar per year subscription fee. So they need to log into Bookshare, they will select the My Account link, they will select the subscription link, and they will renew their subscription. And because they are nonstudent, they will need to enter payment information, and Bookshare takes either Visa or MasterCard. Once they do that, they can select the preview order button, and then they can submit that information. The member may also submit payment by check or money order, and that check or money order can be written out to either Benetech or Bookshare, and then sent to the Benetech or Bookshare address here on your screen at the Palo Alto, California address. Now an individual membership includes an account status window on the My Bookshare page. And this describes if all the items in a member's account have been resolved before that member can download books, and it is here where the member can see if their subscription has expired. And there is a link here to renew if it has expired. If a member wants to change any personal information, they can do this in the My Account, My Information links. And this includes changing things such as their address, their phone number, their email address and their Bookshare password. So they would log into their Bookshare account, select the My Account link, and then select the My Information link which will be on the left side of the page. They will be asked to enter their Bookshare email address and password, and then they can modify their personal information on the next page. And they have to remember to click on the save button at the bottom of that page, otherwise their information will not be stored. And this is the My Bookshare, My Account, My Information page, personal information. And so once a member fills this out or edits it, they have to remember to save it, and that button's at the bottom of that page. Now members are allowed to download a total of 100 books per 30 days. So this book download limit is based on a 30 day cycle that starts on the day that the member first downloads their first book. So for example, if a member wants to download a hundred books in a month and they download a hundred books on day one, additional books wouldn't be available to them for download until day 31. So what it is it's a revolving 30 day counter. If a member wants to increase this number, a hundred books, this default number, they can contact Bookshare.

Now primary contacts, sponsors and team members have a number of responsibilities regarding Bookshare when students move from grade to grade or school to school. You first want to make sure that the student has an individual membership if at all possible. And sponsors should also keep their organizational member roster updated. Sometimes this responsibility falls to the primary contact, it depends on how the school or the school district has designated the roles. The primary contact or sponsor should also increment the grade level when students move to a new grade. Team members should identify the books that the student is going to need in the next school year, and this should be done as early as possible. And if the school district or the school is purchasing textbooks, purchasing staff should ensure that the NIMAC language has been included on the purchasing contracts. Team members also have the responsibility of identifying the assistive technology and the reading tools that the student will need at the beginning of the new school year, and they have the responsibility to inform the new school staff, the new grade level teachers, and if there is a new sponsor, that person needs to be informed about these as well. If an individual school has its own membership, in other words it's not part of a school district membership such as there is a middle school that has its own Bookshare membership, and a student on that school's roster goes to another school within that district such as a high school, then the sponsor or primary contact needs to delete the student from their roster, and the primary contact or the sponsor of the new school will need to add that student to their school's organizational account. The new sponsor should also link the member's individual membership to the new school's organizational membership so that the sponsor at the new school can share reading lists with the student. And through this transition, the current sponsor and the teachers should be communicating with the sponsor and teachers at the student's new school about that student's use of Bookshare, assistive technology and reading tools. Now if a school is part of a school district-wide Bookshare membership and the student is moving from one school to another such as a middle school to a high school, the current sponsor should remove the student from his or her Quicklist, not just the roster, just his or her Quicklist, and the sponsor at the other school within the school district will add the student to his or her Quicklist. As long as the student is on a school district organizational membership, he or she is going to remain on that district roster, nothing changes when he or she moves from one school to another except the sponsor may change and the teachers will change. And the current sponsor and teachers have the responsibility to communicate with the sponsor and teachers at the new school in that school district about the student's use of Bookshare, assistive technology and reading tools.

So under the My Bookshare, the member's link of an organizational account, this is where sponsors and primary contacts can increment the grade level for the students, add and remove members from the organizational roster, and add and remove members from their Quicklists. If a student moves from one school district to another school district, the current sponsor should make sure that the student has an individual membership before they leave that current school district if at all possible. The primary contact or the sponsor of the current school district will delete the student from their school organizational account when the student moves out of the district. And then the new district, or the new school, must have a Bookshare organizational membership so it can add the student to its organizational roster. And the sponsor at the new school district or new school should link the student's individual membership to the school or the school district's organizational membership. And the current team members should communicate with the primary contact and sponsor and teachers at the new school district regarding the student's use of Bookshare. When a student's team begins planning for a student's transition from high school to college, to university or career training, the team needs to make sure that a transition plan is in place for that student and that it includes Bookshare. The team should also contact the higher education program to determine if it has a Bookshare organizational

membership. This will usually mean contacting the college's Office of Disability Services. In addition, the team should identify the technology and the supports and services that the student will need during his or her postsecondary education experience, and the college or university's Office of Disability Services can help with this. In order to maintain a free membership, the student must keep his or her individual membership account status up to date every year. So prior to purchasing that subscription, that free subscription, the student will have the opportunity to indicate that they are currently a US student, and then they will be able to enter their new college, university or training program information, and then Bookshare will update and apply their free subscription. When a student transitions from an educational program to employment and community living, the student's member account status is going to change. The student will no longer be considered a student and will be required to pay that one-time 25 dollar registration fee and the 50 dollar annual subscription fee in order to maintain their membership status. If the member becomes a student again, takes an online course, goes back to a brick and mortar school, they should notify Bookshare so that a free membership can be made available to them. And if a member is unable to pay the cost of a subscription, then that member should contact the Bookshare membership, funds for memberships may be available for individuals in financial need.

Self-advocacy skills are the key to student's college and life success. And students with disabilities require self-advocacy skills for successful transition from high school to postsecondary education, and to community living and employment. The process of developing these self-advocacy skills always begins while the student is still in high school. The student accepted by a college should contact the college's Office of Disability Services as soon as he or she has decided to attend that particular college or university. It's also important that that student identify the required college textbooks ahead of time if possible. The Office of Disability Services can help the student with this, and once the student knows the textbooks, the Office of Disability Services can assist the student in determining how to get specialized formats of the materials. In addition, the Office of Disability Services can assist the student in identifying how course content is being made accessible to students with disabilities such as web content, which may include learning management system's delivery of online instructional courses and content, through learning management systems like Blackboard and Moodle and Canvas. If a student cannot locate a textbook in a specialized format then the student should request the book in accessible format from the publisher, and if the publisher doesn't have it, through an accessible media producer such as Bookshare or Learning Ally, the university's AEM production facility, or from another provider. And before attending or while enrolled in college or a career training program, the student should continue to identify needed assistive technology. This is an ongoing process, a student's needs are always changing and so is the technology, and it's the student's responsibility to keep on top of this. And before a semester starts it's often helpful for the student to write a letter to each of their college professors introducing themselves, telling their professors about their learning challenges, giving their professors suggestions on different supports that they need. Students need to get to know their professors. And very importantly, students should keep their individual membership status up to date. Now many of the self-advocacy things that students will do while preparing for or attending college are going to be the same when they are employed and living in the community. Young adults should communicate with employers about their needs, and they should continue to identify needed assistive technology, and contact Bookshare to request books that can't be found anywhere else. It's also important for students to identify local, state and national programs and resources that can support them. And after moving from an educational program to employment and independent living, it's very important that Bookshare members keep their individual membership status current.

Now Bookshare has many resources on its website. There is a link to frequently asked questions about transition related to Bookshare and this is a very helpful transition page on Bookshare's website. Also Bookshare offers several special collections that feature books about applying to college, finding money for higher education, how to be successful in college, writing a resume, how to get a job, how to keep a job, and how to develop financial literacy skills. And Bookshare also has a monthly blog, and the blog regularly features articles on transition. This is Bookshare's transition facts page, so it has a lot of information about how Bookshare can help me in my job, help me get a job, how do accommodations differ in K to 12 versus postsecondary schools, so there are lots and lots of information on the Bookshare transition fact page. These are the special collections and these include student resources, career resources and job core curriculum lists. The student resources collection includes many titles about preparing for college, how to get financial aid, studying in college, and strategies for making the best of a college experience. The career resources collection includes titles about exploring careers, finding a career that matches your skills, talents and interests, and how to look for a job. And the job core collection includes titles about college and career planning, mastering the GED test, which is the General Education Development test, and studying for the test of adult basic education, as well as mastering Microsoft Office programs. This is Bookshare's blog page for transition posts, you can click on any link and be taken to that transition posting. And here there's one in February which is a nice article on a high school Bookshare member who is preparing to transition to college.

As students transition there are many state and national resources available to help them, and Pennsylvania has a number of excellent resources. And this list is not all-inclusive, there are many other resources available, and the transition and AT consultants in your Intermediate Units and at PaTTAN can help you identify other organizations and supports. Each of the resources listed offers its own unique benefits and advantages for students with disabilities and their school teams, and I'll talk briefly about these and how Bookshare can complement each one. PaTTAN's secondary transition website includes information for educators including trainings, resources, archives, webinars, projects, conferences and upcoming events. And as I indicated earlier, Bookshare's special collections offer hundreds of books on transition, and students can also search Bookshare's library for books on specific topics. I am going to Bookshare and I am going to put in a title, actually I'm going to do search criteria so I'm just going to enter some words in the search box here on transition. So the search criteria I'm using is transition disabilities student, and then I'll search for books. Search for books that match that criteria. And here I have a number of books that would be appropriate for students. Now some of these books of course are written for educators in mind, for members who are educators, for members who are adults, for those who are, and there are those for students, so here is one for students, seven steps for success, high school to college transition strategies for students with disabilities. So if I click on this it will give me a brief synopsis of this book. There's another one as well. Here is making the transition from high school to college for students with disabilities, and this is written specifically targeted at students.

Another resource that's excellent, a Pennsylvania resource, is the Pennsylvania Secondary Transition Guide. And this guide provides students, young adults, parents and professionals with secondary transition resources that will help that young person's progress toward postsecondary goals that are related to education, employment and community living. And the website has many different types of topics on transition including financial literacy, finding employment, how to self-advocate, postsecondary education and career training, and other resources. And students can connect information in this guide with books on the same topics offered in the Bookshare library. I'll put in a search criteria word, building life skills. And here I have some books on life skills so here's building life skills. And it talks about skills in the areas of time management, money, childcare and cooking. I can also look for skills for living. And here is a book that talks about meeting the challenges of daily life and

skills related to relationships, healthy living, getting and keeping a job, foods and nutrition, management, clothing and housing. So these books would be very useful for students who are transitioning. Another excellent resource is the Transition to Adult Living Guide, and this is a guide that includes a transition skills inventory which will assist in determining what a student can do now, what the student needs to learn, and what supports he or she will need. It also includes information about where to locate resources on self-determination, postsecondary educational and training, employment, and independent living. This guide can be downloaded and distributed for educational and personal use. And so since it talks a lot about financial literacy, it also talks a lot about independent living, managing personal finances, these fit very nicely with some of the books in Bookshare's library. So I'll search for books on independent living. And I have a number of books here on independent living. I scroll down and I have a book here that says Steps to Independence for People with Learning Disabilities. And this book is designed to help adults with learning disabilities become economically independent and fulfill their potential. Another excellent book on independent living is, the title is Reflections from a Unicorn. This book was written, it is an autobiography, it was written by Mr. Rick Creech who is a PaTTAN educational consultant here at PaTTAN Harrisburg. And he is a consultant for assistive technology, secondary transition and students with complex support needs. And this is his autobiography of his life. It's an excellent, excellent book especially, and it's very nice for students who want to know about independent living and how Rick was able to finish his education and attend college and finish his university degree and then go on and work in assistive technology. Also, going along with the Transition to Adult Living Guide, is personal financial literacy like managing personal finances. And there are a number of books here on financial matters. So this book talks about a student's role as a citizen and a student family member, a consumer, and their financial responsibilities. And it gives them strategies for managing.

The Career Education and Work Standards Toolkit is an online toolkit that includes resources and other tools to assist teachers and administrators in implementing the Pennsylvania Career Educational Work Standards, and these standards include the areas of career awareness, preparing for a career and getting and keeping a job. So with the career exploration types of topics that come out of the Career Educational Work Standards Toolkit, there are lots of different kinds of books that can complement this toolkit from Bookshare. I'll type in career exploration as my search term. And I have a number of books here, The Career Adventure, Your Guide to Personal Assessment, Career Exploration and Decision-Making. Another one, Discovering Your Career. Expert Resumes, of how to write a resume. So lots of career planning, career exploration and getting and keeping a job resources that match this Career Education and Work Standards Toolkit.

Another great resource is the Pennsylvania Career Zone, and this is a career exploration site. Students can do self-assessment to determine which jobs or occupations to explore, and they can search broad sectors to find related occupations that they wanna explore in more detail and get information about financial literacy and budgeting. I'm going to go to this Pennsylvania Career Zone website and look at the job families and then we'll match those to some of the books in Bookshare's library. So this is Pennsylvania Career Zone website. And part of this website gives students a way to explore job families, so I'm going to select explore job families, and here I have a number of job families. Anything from social services to the military to computers, to food preparation, office and administrative support, healthcare, education, business. So let's say a student is interested in a career in food preparation and serving and any related occupation, I can click here, and then I get a number of types of titles of occupations, anything from a chef to food preparation worker to host and hostesses and to wait staff. So let's say I'm interested in being a wait staff, waiter or waitress, I can click here and get more information about being a waiter or a waitress and that occupation. Then in Bookshare. I can go to

Bookshare and I can type in a search. So for example, I want to know something about waitress or wait staff. And the training that is involved in being a waiter or a waitress. I can click on the search, and here I have The Waiter and Waitress and Wait staff Training Handbook, A Complete Guide to the Proper Steps in Service for Food and Beverage Employees. Another search here that would match the PA Career Zone, let's say I'm interested in small animal, or animal care. Here's a book on small animal care and management, and this would give me information about this particular occupation, and also the skills and knowledge that I would need if I'm interested in this occupation. I can also look to see if I'm interested in being a veterinarian. And here I have a book on Veterinarian, Cool Helping Careers. And it gives me information on what I would need to be able to know and do if I'm going to be a veterinarian or a veterinarian tech. So many of these Pennsylvania resources on transition and careers and employment and transition and education you can match a lot of Bookshare books with these particular resources. The Pennsylvania Department of Labor and Industry website includes resources for individuals with disabilities. One of these is the Office of Vocational Rehabilitation, and the other is the Bureau of Blindness and Visual Services. Now OVR provides vocational rehabilitation services to help individuals with disabilities prepare for employment and getting keep a job, and the Bureau of Blindness and Visual Services provides information and resources to individuals who are blind or who have visual impairments, to help them gain the skills that they need to live and work independently in their communities. Since both of these help students get a job, students can look onto Bookshare's website, into their library, to find information about getting and keeping a job. So I'll put the search terms in as get a job. And here I have a number of resources on getting a job. Get a Job, The Everything Get a Job Book, How to Get a Great Job, How to Write a Resume and Get a Job. Another would be perhaps writing a resume. And here I have Resume 101, How to Write a Resume and Get a Job. So there are a number of different resources for how to write a resume. I'll type in finding a job. And here I have a number. I have The Ultimate Interview, this is how to be at your best during a job interview. How to Survive the Real World, Life After College Graduation. Finding a Career that Works for You. So there are many, many resources in Bookshare's library for finding a job, job interviewing, keeping a job, and those kinds of subjects, topics.

As teams identify appropriate assistive technologies for students while they're in K to 12 grades, and in preparation for them to move on to higher education, employment and community living, the PaTTAN Assistive Technology website can be a very useful resource. And the AT website includes links to the AT short-term loan program, which is a library of assistive technology available to local education agencies for trials and assessment. And there are a number of categories of devices available for six week loans. And the AT website also has links to information about accessible educational materials, trainings and resources and upcoming events. The Pennsylvania Initiative on Assistive Technology, called PIAT, is a statewide organization that helps individuals with disabilities access and acquire assistive technology devices and services. PIAT offers demonstrations of devices and loans of assistive technology to Pennsylvania residents of any age and any ability so that they can try them at school, work or at home, and PIAT also offers information to individuals about where they can obtain assistive technology, including new and refurbished equipment. The Pennsylvania Assistive Technology Foundation is an organization that helps adults with disabilities acquire assistive technology devices and services. It also offers resources on financial education and guidelines to requesting partial grants for the purchase of assistive technology, information on getting interest-free mini loans, and information about how to get low interest loans for the purchase of assistive technology. So students with disabilities will need to know how to obtain assistive technology after graduating from high school. Funding sources may change and it's important to know how to replace devices that a school or a school district may own and have been loaning to a student and to consider devices and services that the student is going to require as his or her needs change and the environments change for that student. And both the Pennsylvania

Initiative on Assistive Technology and the Pennsylvania Assistive Technology Foundation are especially helpful for students who are going on to college, vocational training, employment and community living, and who need assistive technology and services.

There are many other national organizations that can assist students during transition, and each of these has its own unique mission and its own unique purpose. Learning Ally, which is formally Recording for the Blind and Dyslexic, is a national nonprofit organization that's dedicated to helping individuals who are blind, visually impaired or have reading disabilities, succeed in education and life, and what it does is it offers the world's largest collection of human-narrated audio text and literature for individuals with print disabilities. Its library is composed of 80,000 human-narrated titles. Learning Ally's eligibility criteria is the same as Bookshare's, individuals must meet eligibility under the copyright laws amended. Unlike Bookshare memberships, which are free for schools and colleges under the OCEP award, Learning Ally school memberships are fee-based. Many students who use Bookshare also use Learning Ally. A great resource for students with disabilities who are going on to college is the AccessText Network. Since many of us work with students who are transitioning from secondary school to higher ed., it's important to inform high school students and their parents of this very important resource. Because there's no NIMAC at the higher ed. level, the AccessText Network is a way for students with print disabilities to obtain college textbooks in digital formats. AccessText Network is a portal between the publishing world and colleges and universities across the country. It is a higher education clearing house, and its mission is to ensure that students with disabilities have equal access to their textbooks in accessible formats and in a timely manner. Now the AccessText system is a request system only, the college Office of Disability Services have to request files from publishers for students. The colleges can request many types of formats, but nine out of ten times the publisher is going to provide unlocked, accessible pdf files for students. There's not cost for the higher ed. institution, but there is no student access, direct access to these files. Students cannot download these files themselves, the college's Office of Disability Services has to be the one who downloads, those staff members have to download for the students in the school, the college, the university, who qualify.

Another resource is the TRIO, the Federal TRIO programs, and these programs, the mission of these programs is to expand educational opportunities to persons who are often underrepresented in higher ed., to increase the retention and graduation rates of low income students, first generation college students, and students with disabilities. And their mission is also to foster a supportive climate for these students by offering a number of comprehensive services and advocacy. The recipients of the TRIO programs are usually institutions of higher ed. and public and private agencies and organizations, and these schools and organizations are the ones who plan, develop and carry out the services for the students. So students with disabilities who are going on to college should find out if the college or university has been awarded a grant for these funds. TRIO's student support services at colleges and universities can provide students with disabilities the supports they need to strengthen their academic performance, and assist them with basic college requirements, and motivate them to successfully complete their academic program. AHEAD is the Association of Higher Education and Disability. It offers a number of resources for students with disabilities, their parents, professionals and employers. Topics that you can find on the AHEAD website include financial aid, how to find financial aid, how to get needed accommodations, how to get transportation around campus, what the options are for online education, and how to work with the colleges Alumni Association to seek employment after graduation. AHEAD's website has dozens of transitional resources. The Job Accommodation Network, it's called JAN, is a source of free, confidential guidance on workplace accommodations and disability employment issues. JAN provides free consulting services for individuals with disabilities that may affect employment. JAN does not help individuals find employment but it does provide information for

jobseekers. And the consultants at JAN offer one-on-one guidance to people with disabilities, and assistance is available both on the phone and online. Federal Student Aid is an office of the US Department of Education, and this website provides information about how to prepare for college, what financial aid is available, how to determine if a student qualifies for aid, how to apply for aid, and how to manage college loans. And you can go onto Bookshare's site and do searches on how to get money for college and searches on college financial aid and there are a lot of books that are targeted at students on these topics. Now both the National Federation of the Blind and the American Foundation for the Blind's websites offer information about transition for individuals who are blind or have vision loss, and these organizations provide information for students and adults on interviewing skills, building a resume, finding mentors, self-advocacy in higher ed., college scholarships, career exploration tools, and job-seeking guidance, so they're very, very useful, these websites, for students who, and individuals who are blind or have low vision. And finally we have the Do-It Center at the University of Washington. It is Disabilities, Opportunities, Internetworking and Technology. This site is dedicated to empowering people with disabilities through technology and education, and what it does is it provides a lot of information on awareness and accessibility both in classroom and in the workplace. There are, it hosts a number of programs and projects for precollege and college students with disabilities, and one of these is the AccessCollege. And it, the AccessCollege Center, its mission is to promote the success of all students, including those with disabilities, in both postsecondary studies and careers. So there's a lot of helpful information on this website.

I'm going to use the Bookshare Web Reader to demonstrate reading one of these books on college success using Snap and Read, which is a program from Don Johnston that I've shown previously, and also using Beeline Reader, which is another Chrome extension, to make reading easier, especially for students with dyslexia. So I am currently in a book called College Success on the Web Reader. I have the Snap and Read here on the right here in the toolbar. I am going to go to settings, and I'm going to change the default font face to open dyslexia font and I'm going to save it. And this, because I have maybe a student who has dyslexia and likes the open dyslexia font better, I have chose that particular font. Now I can, with Snap and Read, I can click anywhere in the document and begin reading.

>> Bright, dark.

>> I'll try this again.

>> One, I understand all the benefits of a college education for my future life. Two, I have clear-cut career interests and have already planned my college program to prepare me best for my future work. Three, I am aware of how my previous educational background has prepared me for college work.

>> And I can click just to stop that particular text being read in Snap and Read. So here I'm using the Web Reader, and students with individual memberships of course have access to the Web Reader, which is very, very helpful for them because they don't need to install software, they can just use a browser and go into Bookshare and read their books right into, right within the browser. Beeline Reader is a new type of extension that can be added onto any browser. It makes reading faster and easier by using color gradients that guides the user or the reader's eyes from the end of one line to the beginning of the next. Initial findings suggest that Beeline Reader improves reading speed for most users and may be particularly helpful for users with dyslexia. So the developers are having more independent research done on this, but there are a number of different color gradients here from bright to dark, to blues, to gray, and to inverted. And also off. So this is the Bookshare Web Reader using the Snap and Read

instead of the Bookshare Web Reader text-to-speech extension, and using Beeline Reader. Information about Beeline Reader and Snap and Read can be found on these websites that are here on this slide.

Okay, now our action plan. I'd like you to think about how you would implement Bookshare with qualified students in your schools. And I've provided an action plan document for you, a template, which will help you frame your planning strategy. And on this action plan there are a number of steps. The first is what action steps will you take. In other words what's going to be done to help implement Bookshare with a student or students. And then who will be responsible for carrying out those action steps. And what's the timeline. You know, what are the deadlines for when these action steps will be completed. And what resources do you have available in your schools to help with the implementation, and what resources might you need. Then what are the potential barriers. You know, it may be someone, people who may resist, it may be that there are barriers because of the inadequacy or unavailability of technology. There might be environmental barriers. So you need to identify those. And then finally, when you do, are able to integrate Bookshare into your schools for students who qualify, what will be your signs of success? I've giving you an action plan template with all of these action steps, responsibilities, timeline, resources, potential barriers and integration. And I've also given you a sample action plan with a specific goal that you can use as an example. To stay connected with Bookshare you'll want to join the Bookshare Mentor Teachers Program, and this is important because the Bookshare Google Group can really help you with questions hat you might have, strategies, and just sharing information. Also the blog can help. Bookshare is on Facebook and Twitter, and it's on the YouTube channel, there is a YouTube channel for Bookshare. So you may want to think about the Mentor Teachers Program, the Google Group, the blog, Facebook, the YouTube channel, and Twitter. So here's your action plan for session seven. You're going to use the template to identify those key steps, you're going to collaborate with your colleagues, parents and students to develop that action plan. You're going to distribute copies of the action plan, you're going to implement it, and then you're going to review it on an ongoing basis and update it when needed.

>> Okay, thank you Karen. And what I'd like is to give the verification code, the code for this session when you take the Survey Monkey, is two, B as in Bravo, S as in skin, K, N as in Karen Narval, and five. So two, BS for Bookshare, KN for Karen Narval, and five. You notice a little theme to the numbering system. I just want to thank everybody, I thought this has been a very wonderful presentation series and I'll tell you, I know I'm going to be going back to the PowerPoint just to get all this different information, at least put it into my favorites so I have a unified place to go and get stuff. So Karen I'd like to thank you very much.

>> Thank you Doug, are there any questions that you had Doug?

>> No.

>> Okay.

>> The only questions have been more technical in nature of course.

>> All right.

>> By now I've figured out how to connect by phone.

>> Okay, all right.

>> That solved some issues. Just one comment which is best session so.

>> Oh good. All right, well thank you very much. Thank you everyone for participating in the PaTTAN Bookshare webinar series, I really appreciate your attendance. Thanks.