

Module #6: Provide Supports and Scaffolds

Pre-Test & Post-Test

PRE-TEST QUESTIONS

1. T F There is a required set of visual supports which need to be used with students in POWER:AAC classroom.
 - a. Regulatory words walls and cards

PRE-TEST QUESTIONS

2. Which statement describes a core word wall or wall chart?
 - a. A core word wall or wall chart shows the target words for the classroom.
 - b. A core word wall or wall chart can be used for modeling or conducting classroom lessons.
 - c. A core word wall or wall chart can be made out of paper or projected with technology.
 - d. All of the above.

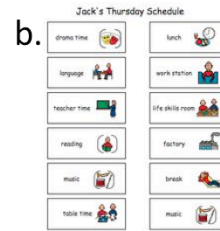
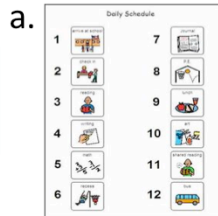
PRE-TEST QUESTIONS

3. What is an example of a visual support that is used in environmental engineering?
 - a. Core vocabulary displays
 - b. Descriptive labels
 - c. Phrase cards
 - d. All of the above

PRE-TEST QUESTIONS

4. Which is an example of a “cored-out” visual schedule?

enlarged versions of the 4 choices are available on the next slides



choice a

Daily Schedule			
1	arrive at school	7	journal
2	check in	8	P.E.
3	reading	9	lunch
4	writing	10	art
5	math	11	shared reading
6	recess	12	bus

choice b

Jack's Thursday Schedule

drama time 	lunch 
language 	work station 
teacher time 	life skills room 
reading 	factory 
music 	break 
table time 	music 
break time 	

choice c



choice d



PRE-TEST QUESTIONS

5. T F Use of a prompt hierarchy is a type of teaching scaffold that is compatible with a POWER:AAC classroom.

POST-TEST QUESTIONS

1. T F There is a required set of visual supports which need to be used with students in POWER:AAC classroom.
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POST-TEST QUESTIONS

2. Which statement describes a core word wall or wall chart?
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POST-TEST QUESTIONS

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a.

Daily Schedule

1	7
2	8
3	9
4	10
5	11
6	12

b.

Jack's Thursday Schedule

drone time	lunch
language	work station
teacher time	life skills room
reading	factory
music	break
table time	music

c.



d.

good morning	wake up	use bathroom	breakfast	get dressed	size screen
morning	review schedule	brush	swim	walk	go to store
AM					
afternoon	lunch	quiet time	work	play outside	dinner
PM					
good night	bath	brush teeth	pillowcase	store	sleep

choice a

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Jack's Thursday Schedule

drama time 	lunch 
language 	work station 
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break time 	

choice c



choice d



POST-TEST QUESTIONS

5. T F Use of a prompt hierarchy is a type of teaching scaffold that is compatible with a POWER:AAC classroom.

TEST QUESTION ANSWERS

1. False
2. d
3. d
4. c
5. True