Module 4: Select Vocabulary Words

Pre-Test & Post-Test

PRE-TEST QUESTIONS

1. Approximately how many words does a person have in his/her active, speaking vocabulary ?
   a. 1,000,000
   b. 75,000
   c. 20,000
   d. 350

PRE-TEST QUESTIONS

2. What percentage of words comes from a set of 250 to 350 words?

   a. 20%

   b. 40% to 50%

   c. 60%

   d. 80% to 85%

PRE-TEST QUESTIONS

3. Which set of words contains only core vocabulary words?
   a. want, cookie, red, book, snack
   b. more, juice, snack, work, playtime
   c. I, want, get, more, that
   d. go, school, lunchroom, outside, home

PRE-TEST QUESTIONS

4. Which statement about core vocabulary in a device or app is true?

    a. All speech generating devices and mobile technology communication apps have sufficient pre-programmed core vocabulary.

    b. No speech generating device or mobile technology communication app has pre-programmed core vocabulary.

    c. Many high tech speech generating devices and robust mobile technology communication apps have some pre-programmed core vocabulary.

PRE-TEST QUESTIONS

5. Which of the following statements best describes when to model, teach, and use core vocabulary in a classroom?

   a. Set aside a special time during the day to teach 1 or 2 core vocabulary words.

   b. Model, teach, and use some core vocabulary in all activities and lessons throughout the day.

   c. Request the speech-language pathologist to teach the core vocabulary before using it in the classroom.

   d. Model core vocabulary only after the student knows the target words.

POST-TEST QUESTIONS

1. Approximately how many words does a person have in his/her active, speaking vocabulary ?
   a. 1,000,000
   b. 75,000
   c. 20,000
   d. 350

POST-TEST QUESTIONS

2. What percentage of words comes from a set of 250 to 350 words?
   a. 20%
   b. 40% to 50%
   c. 60%
   d. 80% to 85%

POST-TEST QUESTIONS

3. Which set of words contains only core vocabulary words?
   a. want, cookie, red, book, snack
   b. more, juice, snack, work, playtime
   c. I, want, get, more, that
   d. go, school, lunchroom, outside, home

POST-TEST QUESTIONS

4. Which statement about core vocabulary in a device or app is true?

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POST-TEST QUESTIONS

5. Which of the following statements best describes when to model, teach, and use core vocabulary in a classroom?

   a. Set aside a special time during the day to teach 1 or 2 core vocabulary words.

   b. Model, teach, and use some core vocabulary in all activities and lessons throughout the day.

   c. Request the speech-language pathologist to teach the core vocabulary before using it in the classroom.

   d. Model core vocabulary only after the student knows the target words.

TEST QUESTION ANSWERS

1. c
2. d
3. c
4. c
5. b