


Slide 1

**Pennsylvania**  
SS/HS State and Community  
Grant Partnership

*First Year Update*



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Slide 2

**Session Objectives:**

Participants will be able to:

- 1) The participant will be able to describe the goals of the Pennsylvania Safe Schools-Healthy Students Grant.
- 2) The participants will be able to understand the successes, challenges, and lessons learned at state and local levels.
- 3) The participants will be able summarize how the outcomes of the PA SS-HS Partnership suggest implications for operationalizing the Interconnected Systems Framework (ISF) via the work of the PAPBS Network.

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Slide 3

**SYNERGY THROUGH THE INTEGRATION OF SYSTEMS OF CARE AND MULTI-TIERED SYSTEMS OF SUPPORT (PBIS)**

- Systems of Care bring county child serving systems together with community resources to address the needs of youth with significant challenges.
- PBIS creates a school and community environment that supports universal promotion and prevention, along with early intervention for all students, as well as targeted and/or individual – intensive interventions for specific youth.

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Slide 7

**State Level Successes**

- Further development and strengthening of Cross-System partnerships.
- State PAPBS/SOC/SSHS/SAP/Project LAUNCH/Garret Lee Smith Suicide Prevention coordinators meetings.
- Defining the process to facilitate action through the approved Logic Model.
- Roll out plan for YMHFA.
- In process of creating MOAs for Trauma Informed Principles, CLAS standards, Suicide Prevention and Authentic Youth and Family Engagement.
- Beginning to identify Gaps in current services.
- Beginning process of finding/creating tools for MTSS/ISF process.

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Slide 8

**Challenges**

- No comprehensive, all inclusive toolkit to guide this process.
- Grant Criteria limited readiness for MTSS & ISF.
  - ISF readiness checklist.
- District Climate.
- Staff turnover on all levels.
- Communication
  - Differences in theoretical backgrounds
  - Common language
- SAMHSA requirements and communication process.

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Slide 9

**Lessons Learned**

- State grant process should require specific PBIS fidelity documents, MTSS & ISF tools to be completed in order to be chosen.
- Training for Directors, through SAMHSA, that is specifically tailored to your requirements, before implementation.

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### PENNCREST SUCCESSES

**District Wide PBIS:** 6 schools and 7 Head Start / Pre K counts Classrooms.

**Staff Buy In** – Accomplished quickly in the three new schools implementing this year.

**Social marketing** - All Staff Kick off 2014-2015 year, Title I Conference for parents, Junior-High Wellness Fair, Transition Conference for parents, teachers, students).

**Trauma Informed Care**- ACES trainings for all Staff scheduled : August 2015.

**Youth Mental Health First Aid - Facilitators trained:** 2 District , SSSH Program Manager and 1 County Partner; roll out for All District staff begins in June 2015.

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### PENNCREST SUCCESSES

**RENEW - Conference** – Sent 4 Youth Core Team Members and 3 staff to the New Hampshire conference RENEW Training --Trained 10 staff to be RENEW facilitators- have worked with 6 students so far in the RENEW process.

**Advancing School Mental Health Conference** – **EBP and collaborative partnerships established.**

- **LGBTQ** - Jeff Poirer, (AIR) consultation and collaboration with PSEC members. Partnered with *PA Student Equality Coalition*.
- **Break Free From Depression** – curriculum to be implemented in January 2016.

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### PENNCREST SUCCESSES

**Youth Leadership Summit** – being planned for June in addition to Fall Kick off with County Youth through SOC .

**Bus Security Cameras** –18 buses based on SWIS/ODR data.

**Community Partnerships strengthened:**  
*SOC, Human Services, Parkside/Mental Health Providers, Faith Based, PA State Police-Troopers in the Schools, Children's Health Network, IUS, Juvenile Probation, Early Childhood and Early Intervention, Drug and Alcohol, Managed Care.*

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 **NORTHEASTERN - SUCCESSES** 

**Youth Involvement:** Participation by 8 High School Youth

- Suicide Awareness Day- Created and distributed ribbons
- Mental Health Awareness week- made posters
- Attended SS/HS meeting to provide Youth Voice in the development of the PA SS/HS Comprehensive Plan
- Collaborated with SOC (Systems of Care) to create PSA Video competition for York County Students.
- Created and Submitted a video and audio entry for PSA Competition

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 **NORTHEASTERN - SUCCESSES** 

**Current EBP (Evidence Based Programming)**

- SBMH (School Based Mental Health)- Available in 8 buildings, collaborating with SAP (Student Assistance Program) for seamless access to Mental Health Services.
- Club Ophelia- Relational Aggression for Adolescent Females- (Provided in MS).
- SMART (STUDENTS & MENTORS ACHIEVING RESULTS TOGETHER)- (Big Brothers /Big Sisters Program)- HS students matched with Elementary.
- Check and Connect- Mentoring program to decrease truancy and improve academic success.

**New EBP**

- Youth Mental Health First Aid - 3 District Staff members were trained to be YMHFA instructors. To date 51 district staff and community members have attended YMHFA training provided at NESD.

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 **NORTHEASTERN - SUCCESSES** 

**Social Marketing**

- Campaign to Raise Awareness for Safe Schools Healthy Student Initiative was held during annual craft fair.
  - Tote bags, magnetic clips, and drawstring bags were distributed to over 500 community members. SS/HS SRO (School Resource Officer) also provided free child fingerprinting for over 50 families.
- Collaborated with SOC (Systems of Care), CTC (Communities that Care), and local media partners to create a PSA(Public Service Announcement) video competition to raise awareness of Mental Health Challenges facing today's youth, decreasing stigma related to mental illness and encouraging help seeking behavior.

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 **NORTHEASTERN -CHALLENGES** 

- District Buy In
- Staff not seeing tangible results of Grant efforts
- Identifying and establishing Evidence Based Programs
- Sporadic attendance at SS/HS Meetings
- Identifying protocol & utilization related to SRO
- PBIS not currently implemented with Fidelity
- Managing additional SS/HS responsibilities in addition to District responsibilities
- Conflicting views on how to research and implement EBP

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 **NORTHEASTERN -LESSONS LEARNED** 

- Safe Schools/Healthy Students –different interpretation of goals.
- Clear Communication to all partners regarding Grant Objectives, Goals, Processes, Requirements, and Successes.
- Ensure team members have buy in for the long term.
- “Nothing is free”- Grants come with requirements of additional time and effort from all members.

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 **LLAS - THE SUCCESSES**

- ❖ **Sustainability:** We have TOT in PCM, Aggression Replacement Training, CHAMPS, Behavior Interventions and YMHFA
- ❖ **Universal Screening:** We have utilized the B.I.M.A.S. to conduct behavioral screening of all students 4x per year
- ❖ **PBIS:** Operated with fidelity at all 3 tiers and decision rules have been established for all three tiers as well

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**LLAS – THE CHALLENGES**

- ❖ **Feeder School Districts:**
  - ❖ referrals from 9 different school districts within our county
  - ❖ different levels of PBIS implementation
  - ❖ different levels of willingness to engage us in our SSHS initiative.
- ❖ **Transient Population & Truancy:**
  - ❖ students who move in and out of our school due to parental relocation, court mandated placements, or struggles with homelessness.
  - ❖ significant rate of truancy
  - ❖ Great impact on student's academic success and ability to receive services through various programs established.

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**LLAS – THE CHALLENGES**

- ❖ **Interagency Issues:**
  - ❖ Getting buy-in of staff within the system.
    - ❖ Takes time and commitment
  - ❖ Inability of being able to include our sister programs in some of the activities and opportunities we have available at LLAS, even though students and staff move between the programs with regularity.

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**LLAS – THE LESSONS LEARNED**

- ❖ **System Partners:**
  - ❖ great partners in Lehigh County
  - ❖ The SSHS initiative has allowed many players to come to the table to share and learn from one another.
  - ❖ This joining of forces and collaboration has improved service delivery to the families with whom we work.
- ❖ **Experts in the Field:**
  - ❖ Many extremely knowledgeable and qualified people with whom we've been able to partner.
  - ❖ Put the right people in the right roles and get out of the way.

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**LLAS — THE LESSONS LEARNED**

❖ **Data:**

- ❖ Improved how we gather it, analyze it and use it to drive our decision making as we journey down the SSHS highway.

❖ **Much Work to Be Done**

❖ **Enjoy the Ride!**

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