

PaTTAN Behavior Resources for Teachers Webinar




Pennsylvania Training and Technical Assistance Network

PaTTAN's Mission


The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

PDE's Commitment to Least Restrictive Environment (LRE)

Our goal for each child is to ensure Individualized Education Program (IEP) teams begin with the general education setting with the use of Supplementary Aids and Services before considering a more restrictive environment.

Purpose of the Behavior Resource

The role of today's teachers is complex and challenging...



Measuring Educator Effectiveness

Tom Corbett, Governor • Carolyn C. Dumas, Acting Secretary of Education

Teacher Effectiveness System in Act 82 of 2012

Teacher Observation/ Practice Planning and Preparation Classroom Environment Instruction Professional Responsibilities	Building Level Data/School Performance Profile Indicators of Academic Achievement Indicators of Closing the Achievement Gap, All Students Indicators of Closing the Achievement Gap, Historically Underperforming Students Indicators of Academic Growth/ PVAAS Extra Credit for Advanced Achievement
Observation/ Practice 50%	Teacher Specific Data 15% Student Performance on Assessments PVAAS 3-year Rolling Average IEP Goals Progress* LEA Developed Rubrics*
Elective Data 20%	Elective Data* District Designed Measures and Examinations Nationally Recognized Standardized Tests Industry Certification Examinations Student Projects Pursuant to Local Requirements Student Portfolios Pursuant to Local Requirements

*Student Learning Objective Process June 26, 2014

Teacher Effectiveness

Teacher Observation/Practice

- Domain 1: Planning and Preparation
- Domain 2: The Classroom Environment
- Domain 3: Instruction
- Domain 4: Professional Responsibilities

The Framework for Teaching: Components of Professional Practice

<p>Domain 1: Planning and Preparation</p> <ul style="list-style-type: none"> a. Demonstrating Knowledge of Content and Pedagogy b. Demonstrating Knowledge of Students c. Setting Instructional Outcomes d. Demonstrating Knowledge of Resources e. Designing Coherent Instruction f. Designing Student Assessments 	★	<p>Domain 2: The Classroom Environment</p> <ul style="list-style-type: none"> a. Creating an Environment of Respect and Rapport b. Establishing a Culture for Learning c. Managing Classroom Procedures d. Managing Student Behavior e. Organizing Physical Space
<p>Domain 4: Professional Responsibilities</p> <ul style="list-style-type: none"> a. Reflecting on Teaching b. Maintaining Accurate Records c. Communicating with Families d. Participating in a Professional Community e. Growing and Developing Professionally f. Showing Professionalism 	<p>Domain 3: Instruction</p> <ul style="list-style-type: none"> a. Communicating with Students b. Using Questioning and Discussion Techniques c. Engaging Students in Learning d. Using Assessment in Instruction e. Demonstrating Flexibility and Responsiveness 	

Accessing the Resource

- Go to the PaTTAN Website www.pattan.net

Accessing the Resource

- Click on Educational Initiatives

Accessing the Resource

Accessing the Resource

Behavior

Providing Effective Supports for Students

The Pennsylvania Department of Education (PDE) and Bureau of Special Education (BSE), in conjunction with PaTTAN, provide effective behavior supports to school districts, individual schools, classrooms, and students. These services are also available, through mutually agreed upon written arrangement (MAWA) with PDE, to

The Behavior Resources Tool

PaTTAN Behavior Resources for Teachers

PaTTAN Behavior Resources for Teachers

pennsylvania
DEPARTMENT OF EDUCATION
Bureau of Special Education
Pennsylvania Training and Technical Assistance Network

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How Use the Behavior Resource Tool

PaTTAN Behavior Resources for Teachers

PaTTAN Behavior Resources	A Framework for Teaching: Components of Professional Practice			
	Domain 1: Planning and Preparation	Domain 2: The Classroom Environment	Domain 3: Instruction	Domain 4: Professional Responsibilities
Classroom Management				
Structure and Productivity In this presentation, strategies that promote increased student engagement, including active engagement of the physical classroom environment are shared.			V	V
Post, Teach, Review, Monitor, and Reinforce Expectations Insights on the practicality of preventing behavioral problems by establishing teaching and reinforcing desired, meeting of behavior expectations at the base of this session.	V	V	V	V
Actively Engage Students in Observable Ways In this presentation, the impact of academic learning time on school effectiveness is discussed as well as specific strategies for actively engaging learners in instruction.			V	V
Establishing a Continuum of Strategies to				

Topics Included in the Behavior Resource

The PaTTAN Behavior Resources for Teachers includes the following topics:

1. Behavioral Health
2. Classroom Management
3. Data-Based Decision Making
4. Family and Community Engagement
5. Multi-Tiered Systems of Support
6. Positive Behavior Support

Ways the Behavior Resource Can Be Used

The materials found in this resource can be utilized in various ways providing:

- strategies to enhance professional practice
- support to teacher induction and orientation activities
- evidence collection formats for teacher evaluation
- materials and resources for professional development and professional learning communities

References

- www.pattan.net
- [SAS Portal](#)
- [Framework for Teaching](#)

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