

Diagnostic Checklist for Word Recognition Skills

Student Name: _____

Grade: _____ Date: _____

Teacher: _____

- | | | |
|---|-----|----|
| 1. The student uses: | | |
| a. context clues | Yes | No |
| b. picture clues (inc. graphs, maps, charts). | Yes | No |
| 2. The student asks someone to state the word. | Yes | No |
| 3. The student uses a dictionary for unknown words | Yes | No |
| 4. The student uses phonic analysis by recognizing: | | |
| a. Consonants. | | |
| 1. single consonants: initial, final | Yes | No |
| 2. consonant blends: br, sl, cl, st, etc. | Yes | No |
| 3. consonant digraphs: the, sh, ch, etc. | Yes | No |
| 4. silent consonants: kn, gn, pn, etc. | Yes | No |
| b. Vowels. | | |
| 1. short vowels (cot, can, get, etc.) | Yes | No |
| 2. long vowels (go, we, no, etc.) | Yes | No |
| 3. V-C-silent e (bake, tale, role, etc.) | Yes | No |
| 4. vowel digraphs (ea, oa, ee, at, etc.) | Yes | No |
| 5. diphthongs (oi, ay, oy, etc.) | Yes | No |
| c. R-controlled vowels (ar, er, or, etc.) | Yes | No |
| d. Special letters and sounds (y, c, g, q) | Yes | No |
| e. phonograms and graphemic bases (ight, ack, etc.) | Yes | No |