How can I determine if a co-taught collaborative inclusion class is being taught as effectively as possible?

Questions I should be asking myself as I observe...

Questions for teachers’ self-reflection.....

I. The Basics: Meaningful Roles for Each Teacher

1. Can the role of each teacher be defined at any given point in the lesson?
2. Does each role enhance the learning process?
3. Do the teachers vary their roles during the course of the lesson?
4. Are both teachers comfortable with process AND content?
5. Is the special education teacher working with all students?

II. Strategies to Promote Success for ALL Students

1. Are the teachers focusing on process as well as content?
2. Are they reinforcing important skills?
3. Are directions clear?
4. What strategies/modifications are being employed to assist struggling students?
5. What adaptations were made to materials in order to help struggling students complete tasks?
6. What strategies are being used to actively engage students?
7. How are students being grouped? Does it fit the task? Is it purposeful?
8. What reinforcement strategies are being employed?

III. Evidence of Success

1. Are struggling students answering/asking questions?
2. Are students engaged in meaningful work throughout the period?
3. How are teachers assessing the learning of each student?