At each grade, toward the end of a given level of English language proficiency, and with instructional support, English language learners will:

**Level 1 - Entering**
- Single statements or questions
- An idea within words, phrases, or simple constructions
- Simple grammatical structures
- Common social and instructional expressions
- Everyday social and instructional expressions
- General concept-related words and expressions

**Level 2 - Emerging**
- Multiple related simple sentences
- Control and some complex (e.g., noun phrase, verb phrase, prepositional phrase) grammatical constructions
- Common, complex grammatical constructions
- Repeated phrases and some complex (e.g. "I have a book") grammatical constructions
- Recognized words and expressions
- General content-related words and expressions

**Level 3 - Developing**
- Discourse with a series of extended sentences
- Related ideas
- Compound and some complex (e.g., noun phrase, verb phrase, prepositional phrase) grammatical constructions
- Complex, compound, and simple (e.g., "Who is this?"") grammatical constructions
- Specific content language, including expressions
- Words or expressions with common collocations and idioms
- General content words and expressions

**Level 4 - Expanding**
- Connected discourse with a variety of sentences
- Expanded related ideas
- Related ideas
- Structural and organized related ideas
- Complex, compound, and simple (e.g., "Where is he?"") grammatical constructions
- Specific and some technical content-area language, including content-specific collocations
- Words or expressions with multiple meanings

**Level 5 - Bridging**
- Complex, compound, and simple (e.g., "What is your name?"") grammatical constructions
- Discourse with a variety of sentences
- Connected discourse with a variety of ideas
- Coherent and organized related ideas
- Complex, compound, and simple (e.g., "I like to read books.") grammatical constructions
- Technical and organized content-specific vocabulary
- Vocabulary Useage
- Technical and organized content-specific language
- Complex, compound, and simple (e.g., "I love reading books.") grammatical constructions
- Discourse with a variety of sentences
- Connected discourse with a variety of ideas
- Coherent and organized related ideas
- Complex, compound, and simple (e.g., "I enjoy reading books.") grammatical constructions
- Technical and organized content-specific vocabulary
- Vocabulary Useage

**Level 6 - Reaching**
- Language forms and conventions
- Sentence level
- Discourse level
- Reaching Language forms that mirror all criteria through Level 5 - Bridging