

**Embedding MTSS/PBIS in Teacher Preparation
Programs
PBIS Implementers' Forum
May 29, 2013**

Dr. Gina R. Scala
Chair Special Education/Rehabilitation Department
East Stroudsburg University of Pennsylvania

Dr. Christina Ager
Chair, Department of Teaching and Learning
Arcadia University

Goals of our Facilitated Talk Time

- ▶ Identify current systems of support to new teacher candidates
- ▶ Address NCATE and CEC standards through the use of MTSS systems
- ▶ Generate new/emerging processes and strategies to facilitate the success of teacher candidates

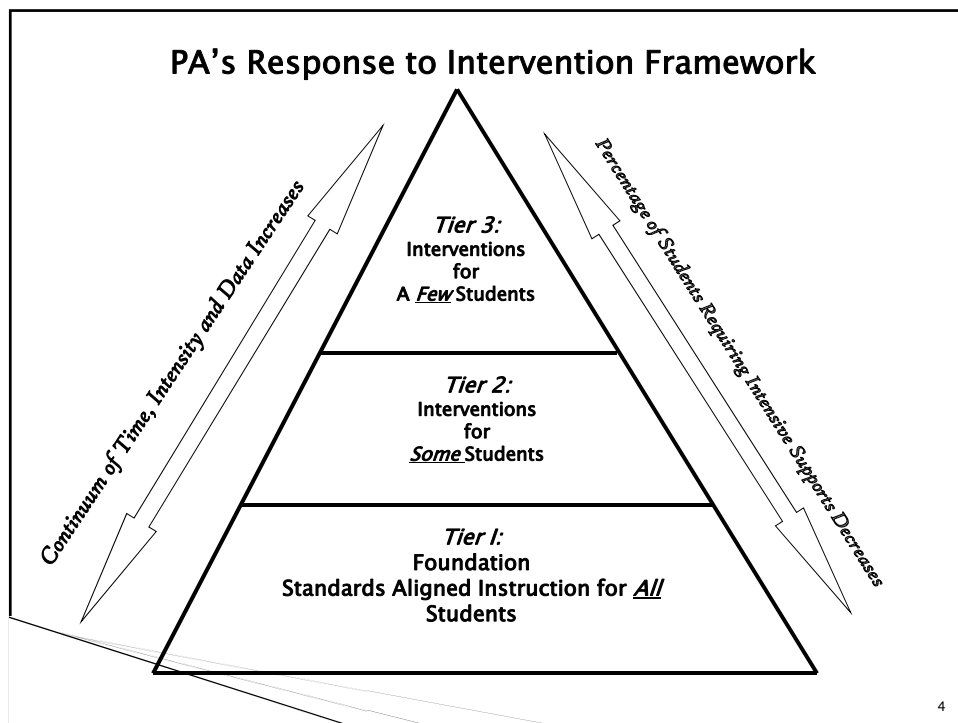
Are we on the same page?

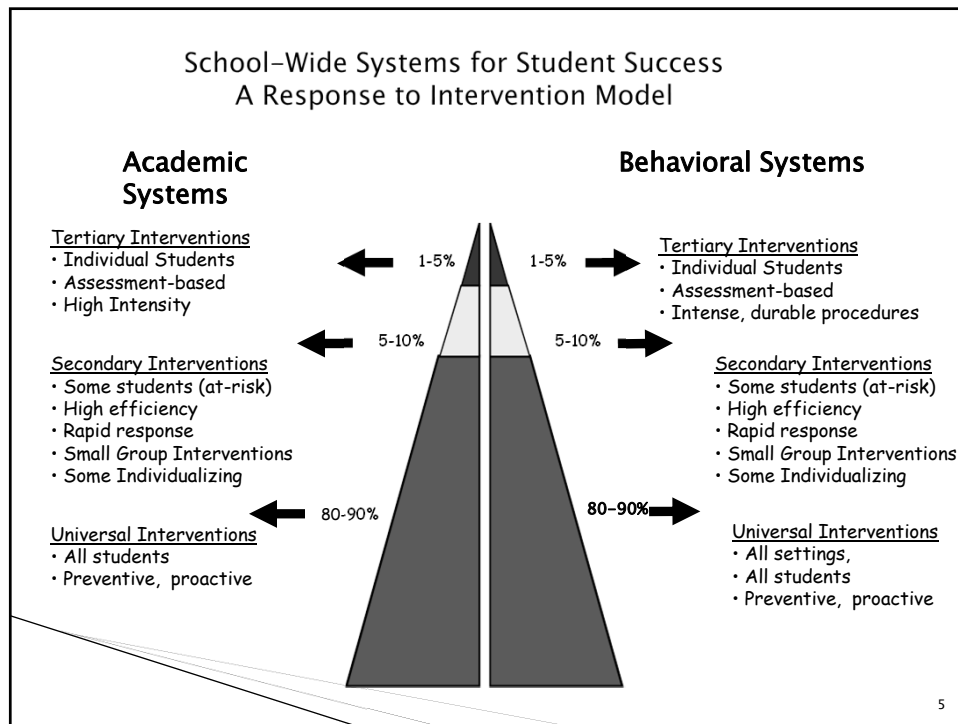
- ▶ Multi-tiered System of Support (MTSS) represents the integration of RtI for academics and RtI for behavior into a unified model of service delivery that recognizes the reciprocal influence academic performance and social/emotional/behavior performance has on each other (Algozzine, Wang & Violette., 2011).

RtIA & RtIB

Do we see this in Pennsylvania?

Why? Or Why not?





The standards...

NCATE standards 1–6

▶ **Standard 1: *Candidate Knowledge, Skills, and Professional Dispositions***

Candidates ^[2] preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students^[3] learn. Assessments I indicate that candidates meet professional, state, and institutional^[4] standards.

**The standards continued...
Council for Exceptional Children**

CEC Initial Preparation Standard 2 1–7

Learning Environments 2.0

- ▶ Beginning special education professionals create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well being, positive social interactions, and self determination.

**Standards continued...
Council For Exceptional Children (CEC)**

**Ethical Principles and Practice Standards for
Special Education Professionals A–L**

Professional special educators are guided by the CEC professional ethical principles and practice standards in ways that respect the diverse characteristics and needs of individuals with exceptionalities and their families.

F. Using evidence, instructional data, research, and professional knowledge to inform practice.

Systems of support...

Guiding questions

What systems of support are available for the pre-service teacher?

- Mentor teachers?

Where are systems of support evident?

- Classroom assignments?
- Field experiences?

Transcribe the information

Systems of support...

Guiding questions

What systems of support are available for the new teacher?

- Mentor teachers?

Where are systems of support evident?

Transcribe the information

New and emerging areas...

General information

Congress should build on this momentum and make **explicit in ESEA** that the **coordination of funds between Title I and IDEA** is allowable and encouraged to both train teachers and provide multi-tier instruction and support to students. This will also improve access to early intervention, early identification and improved academic and behavior outcomes and ensure resources are targeted to serve all struggling learners as early as possible. (NCLD)

Guiding question

How can this concept be supported?

Transcribe the information

New and emerging areas...

General information

problem solving process

Define ~ what is the problem?

Analyze ~ why is it occurring?

Implement ~ what are we going to do about it?

Evaluate ~ is it working?

Guiding question

Where is this process taught and reinforced?

Transcribe the information

Leadership Resources

Council for Exceptional Children (CEC)

▶ www.cec.sped.org

Positive Behavior Interventions & Supports

▶ www.pbis.org

The National Council for Accreditation of Teacher Education
(NCATE)

▶ www.nacate.org

IDEA Partnership

▶ www.ideapartnership.org

Association for Supervision & Curriculum Development (ASCD)

▶ www.ascd.org

Common Core Standards

▶ www.corestandards.org

Leadership Resources

US Department of Education

▶ www.ed.gov

Wrightslaw Special Education Law & Advocacy

▶ www.wrightslaw.com

What Works Clearinghouse

▶ www.whatworks.ed.gov/

IRIS Center

▶ iris.peabody.vanderbilt.edu/

National Association of Elementary School Principals

▶ www.naesp.org/

National Association of Secondary School Principals

▶ www.principals.org/

Leadership Resources

Pennsylvania Department of Education (PDE)

▶ www.education.state.pa.us

Pennsylvania Positive Behavior Support Network (PAPBS)

▶ www.papbs.org

Pennsylvania Technical & Training Assistance (PaTTAN)

▶ www.pattan.net

Pennsylvania Association of Elementary and Secondary School Principals (PAESSP)

▶ www.paessp.org

SAS-PDE Standards Aligned

▶ www.pdesas.org

Need to get in touch...
Thank You
for your time & attention!

Gina R. Scala
gscala@esu.edu
610-216-4857

Christina Ager
agerc@arcadia.edu
215-572-2115

