

Transforming Lives Through Literacy 2.0



**International Literacy Association
2016 Conference & Exhibits**

Boston, MA | July 9–11 | Preconference Institutes July 8



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*... build knowledge
across the curriculum*



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UNDERSTANDING THE **EVERY STUDENT SUCCEEDS ACT**

What **ESSA** means for students,
teachers, and state policy

The new Every Student Succeeds Act (ESSA) marks a dramatic departure from its predecessor, No Child Left Behind. Attend this panel to learn about the key changes and critical transition issues involved; take away a deeper understanding of how this law can affect your practice.

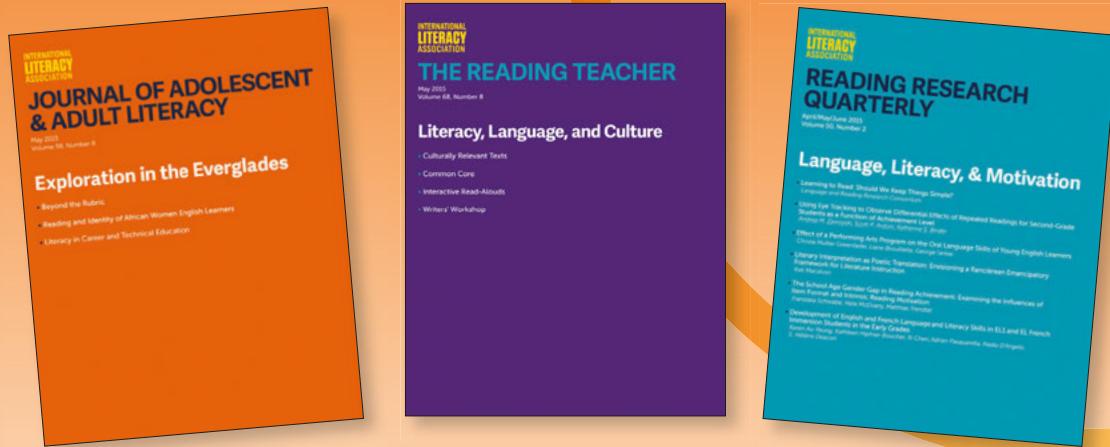
SATURDAY, JULY 9 | 4:00 PM–5:00 PM | BALLROOM A

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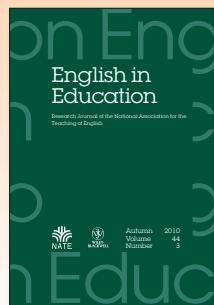


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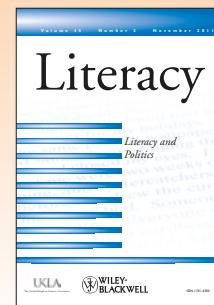
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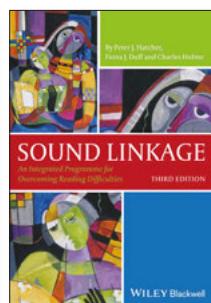
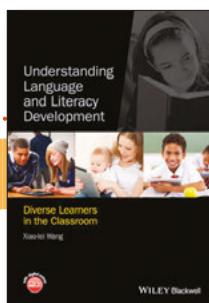


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By Paula J. Clarke, Emma Truelove, Charles Hulme, Margaret J. Snowling
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2014 • \$80.00
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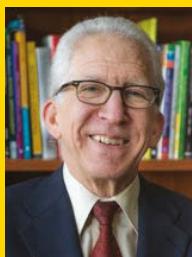
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WELCOME FROM THE ILA PRESIDENT

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DEAR CONFERENCE PARTICIPANTS,

On behalf of the ILA Board of Directors, welcome to Boston and to the International Literacy Association 2016 Conference! We know that each moment of this event will motivate you in your work to **transform lives through literacy**. Here you will collaborate, question, learn, share, celebrate, have fun—and leave filled with ideas to support your important work with students everywhere.

Here's what you have to look forward to each day at ILA 2016:

On Friday:

- Participate in a **Preconference Institute** where you can spend the day exploring principal literacy leadership, 21st-century literacies, learning differences, or many other topics, or set your own agenda at **Edcamp Literacy**.
- Cap off the day by celebrating educators and watching a Boston Red Sox game at **Literacy Night at the Ballpark**.
- Download the **ILA 2016 Conference & Exhibits** app so you can participate in ILA Quest, a treasure hunt in which you could win a prize package for the ILA 2017 Conference in Orlando!

On Saturday:

- If this is your first conference, head to the **First-Timers Gathering**. This networking opportunity gives you the chance to meet ILA staff members and fellow first-timers, and to learn the ropes—including more information about conference sessions, events, and fun things to do in Boston.
- Don't miss the **Opening General Session**—the official conference kickoff!—with inspiring speakers Adora Svitak and Kwame Alexander.
- Get enlightened at the **educational sessions** that are available to you throughout the day, including a session focused on **ESSA** that will help you navigate its complexities.
- Discover new teaching materials and participate in learning activities when the **Exhibit Hall** opens.
- Finish your day by enjoying the **Poetry Olio**.

On Sunday:

- Get up early to participate in the **Steps to Advance Literacy 5K**. This run/walk is a great opportunity to lace up your sneakers and to help promote ILA's mission to advance literacy for all.
- If you're a new ILA member, make sure to go to the **ILA New Member Meetup**, where you can connect with fellow newbies and veteran members.
- Take in as many educational sessions as you can...and don't forget to visit the Exhibit Hall!
- Later in the day, mingle with fellow attendees at the **ILA 2016 Awards Reception & Ceremony**, a special event to honor all the award winners.
- Even though you started the day in a run, don't go to bed early! You won't want to miss this evening's **Informal Storytelling Event**.

On Monday:

- End the conference on a high note at the **Closing General Session**, where Ana Dodson, Steven Duggan, and Laurie Halse Anderson will energize you after you attend your final sessions.
- Set out for home and contemplate all that you have experienced and learned.

Enjoy the ILA 2016 Conference!

Diane Barone, President of the ILA Board of Directors

WELCOME FROM LOCAL ARRANGEMENTS COMMITTEE

WELCOME FROM THE LOCAL ARRANGEMENTS COMMITTEE

Dear Conference Attendees,

Welcome to Boston—home of the Red Sox, Boston baked beans, and Boston cream pie! The International Literacy Association 2016 Conference is sure to be “wicked awesome”—as we say around here!

This year, ILA continues to *Transform Lives Through Literacy* by bringing educators and literacy leaders from around the world together so you can learn, think, and share with each other. Explore boundless opportunities to improve your practice and skills: **Preconference Institutes** and **Edcamp Literacy**; **hundreds of sessions** on every imaginable literacy topic; Literature Luncheons and Author Meetups with primary, mid-level, and young adult authors; and an Exhibit Hall packed with vendors. Experience amazing keynote speakers: **Adora Svitak**, a young literacy advocate whose TedTalk on *What Adults Can Learn From Kids* has over three million views and counting; **Kwame Alexander**, recent Newbery Medal winner and Coretta Scott King Author Honor recipient; **Ana Dodson**, who founded the life-changing charity Peruvian Hearts at age eleven; **Steven Duggan**, Microsoft’s Director of Worldwide Education Strategy; and **Laurie Halse Anderson**, *New York Times* best-selling author who writes for kids of all ages.

After engaging in sessions and browsing in the Exhibit Hall, we hope you’ll explore our fair city. If you have free time, head to the Boston Common—where the *Make Way for Ducklings* story began—to see if you can find the duckling statue, and to take a ride on a swan boat! You can also take part in the ILA-organized extracurricular events by cheering on the Boston Red Sox (and perhaps enjoying

a famous Fenway frank!) at **Literacy Night at the Ballpark** on Friday or lacing up your running or walking shoes for the **Steps to Advance Literacy 5K** on Sunday morning.

With so many choices at the conference and around town, we hope you’ll be inspired and encouraged, make new friends, and perhaps discover new practices, strategies, or resources that will help you “transform lives through literacy.”

Finally, we would not be able to host such a spectacular conference without the hard work of many volunteers. We offer our heartfelt thanks to the Massachusetts Reading Association (MRA) and to the volunteers from across New England who helped to make ILA 2016 a success.

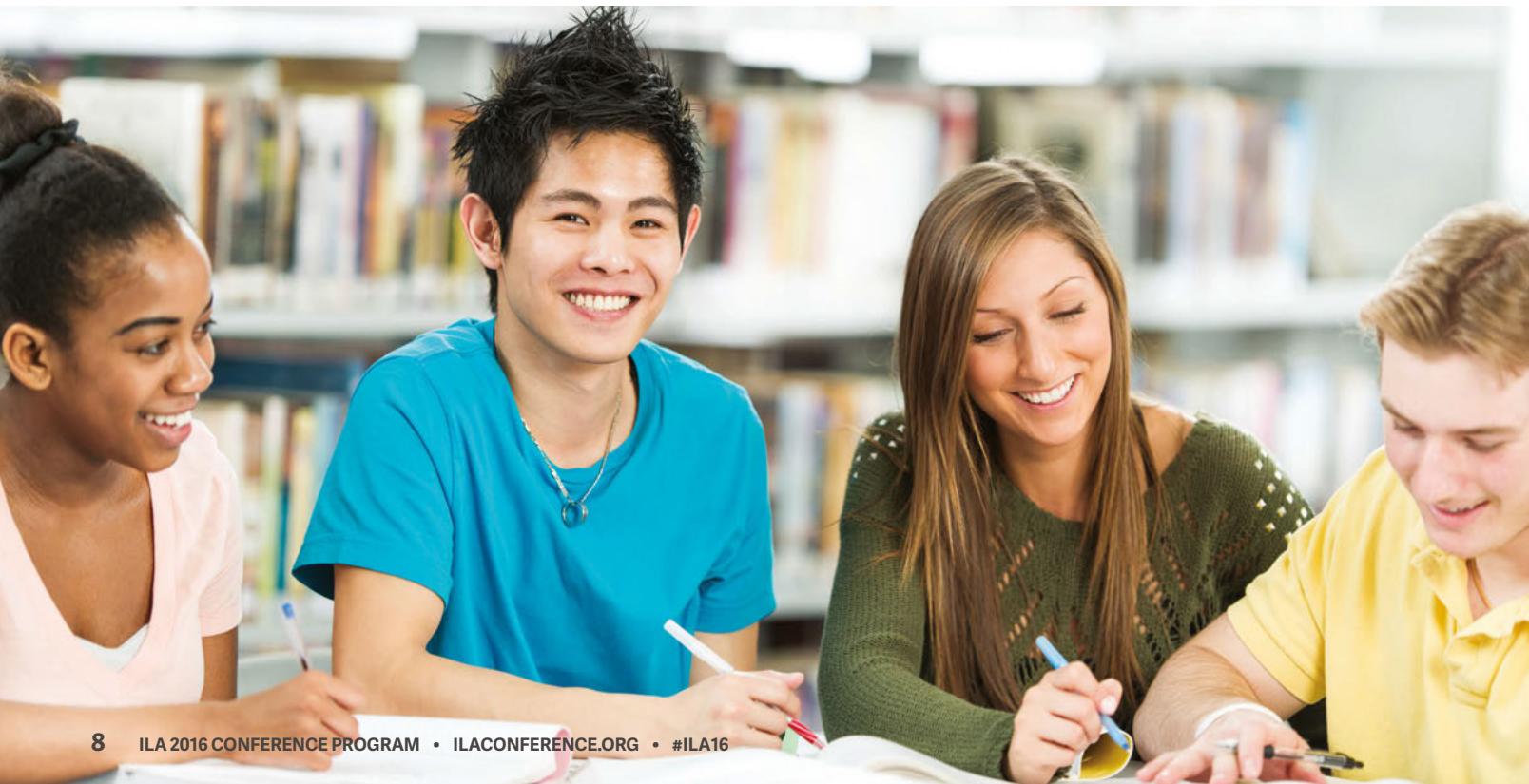
With warm regards,

ILA Local Arrangements Committee Co-Chairs
Oneida Fox Roye & Laura Broach



Oneida Fox Roye

Laura Broach



GET SOCIAL AT #ILA16

Up your social media savvy at the Social Suite at ILA Central, where you can get tips, free prints from our photo booth, and more!



#ILA16 Social Media Cheat Sheet

Connect with presenters, authors, and attendees using the ILA 2016 social media cheat sheet. Follow your favorites and keep this in your pocket for later!

Kwame Alexander	 @kwamealexander	 @kwamealexander
Laurie Halse Anderson	 @halseanderson	 @halseanderson
Ruth Culham	 @writingthief	 @writingthief
Debbie Diller	 @DebbieDiller	
Ana Dodson	 @PeruvianHearts	
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Christine Hertz	 @christine_hertz	 @christinehertz
Donalyn Miller	 @donalynbooks	 @donalynm
Cornelius Minor	 @MisterMinor	 @corneliusminor
Kristine Mraz	 @MrazKristine	
Lori Oczkus	 @LoriOczkus	
Stephen Peters	 @stephengpeters	
Timothy Rasinski	 @TimRasinski	
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John Schumacher	 @MrSchuReads	
Jennifer Serravallo	 @jserravallo	
Adora Svitak	 @adorasv	



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IN MEMORIAM

Alan E. Farstrup



The International Literacy Association fondly remembers Alan E. Farstrup, our director of research from 1985–1991 and executive director from 1992–2009, who passed away on October 31, 2015.

Alan was a determined advocate for literacy research and the professional development of literacy teachers and school-based literacy professionals. He was also an enthusiastic supporter of ILA's state council network and international affiliates.

Amid the press of his administrative duties, Alan found time to coedit the three titles of ILA's influential *What Research Has to Say* series on the topics of reading, vocabulary, and fluency instruction with S. Jay Samuels. He was also an active member of the Reading Hall of Fame.

Supportive and encouraging by nature, Alan exuded personal warmth and was always interested in exploring new project and program ideas. He relished his interactions with ILA board members and staff and worked tirelessly to grow new contacts and partnerships at conferences and world congresses.

During his tenure, ILA (then the International Reading Association) undertook joint efforts with the National Council of Teachers of English (NCTE) to develop standards for English Language Arts, the Carnegie Corporation to develop guidelines for literacy coaches, and the Marco-Polo Consortium to develop the award-winning online resource ReadWriteThink.org.

**INTERNATIONAL
LITERACY
ASSOCIATION**

Please join us in remembering Alan and his many years of dedicated service at a celebration in his honor on Monday, July 11, 8:00 AM–10:00 AM, in Constitution A at the Sheraton Boston.

WHAT YOU NEED TO KNOW



ADMISSION STATEMENT

Admittance to all Preconference Institutes, sessions, workshops, panels, and the Exhibit Hall is limited to registered attendees with conference badges. Security staff will look for each attendee's official ILA 2016 Conference & Exhibits registration badge throughout the week.

AGE OF LITERACY LEARNING LOUNGE

Education extends onto the Exhibit Hall floor at ILA 2016. Visit the Age of Literacy Learning Lounge at ILA Central (Booth 431) for some informal teacher-to-teacher professional development, interactive events, publisher previews, and more! This relaxed learning environment allows you to connect with colleagues on a whole new level. For a full schedule of events, visit ilaconference.org/learninglounge or look on the ILA 2016 app for more info!

ASK ME GUIDES

"Ask Me" Guides, outfitted in bright yellow shirts/caps, are positioned throughout and can help you find your way around and locate a meeting room or the nearest restroom at both the Hynes Convention Center and the Sheraton Boston.

AUTOGRAPHING SESSIONS

Get autographs from your favorite authors and illustrators at autographing sessions! These events are held in exhibitor booths and at Anderson's Bookshop (where featured titles are available for purchase) in the Exhibit Hall. Check for individual listings and detailed information in ILA's *Events, Signings & Savings*.

BAG CHECK

For your safety, wheeled carts, luggage, and baby strollers are not permitted in the Exhibit Hall or in the General Sessions. Check your bags in the Bag Check Area located in the Main Lobby between Boylston Street and Prudential Plaza.

BUSINESS CENTERS

FedEx Office at the John B. Hynes Veterans Memorial Convention Center:

Thursday, July 7	12:00 PM–5:00 PM
Friday–Monday July 8–11	8:00 AM–5:00 PM

FedEx Office at the Sheraton Boston (located on the second floor of the hotel; center is accessible after-hours for self-service with a guest room key):

Monday–Friday	7:00 AM–7:00 PM
Saturday	8:00 AM–5:00 PM
Sunday	9:00 AM–4:00 PM

CHARGING STATIONS

Look for charging stations in the Age of Literacy Lounge and the Social Suite at ILA Central to keep your devices powered up. Don't forget to tweet #ILA16 while walking the Exhibit Hall floor and as you meet with our exclusive exhibitors.



CLOCK HOURS AND CERTIFICATE OF ATTENDANCE

ILA awards Clock Hours for attending professional learning sessions at the conference, and you may use this transcript as part of a professional development sequence approved by local school districts. Your district or State Department of Education can provide information about the specific Clock Hour requirements in your state. You can access a Certificate of Attendance and record of Clock Hours earned at this conference on-site and online for a limited time. If you participate in any ILA-sponsored professional development activity, such as Preconference Institutes or the Conference & Exhibits, ILA will award you a transcript of completion that includes Clock Hours. This transcript may be used as part of a professional development sequence approved by local school districts. Please use the form provided in this book on page 15 to record the sessions you attend. There will be a Clock Hours station set up in the Registration Area of the Main Lobby, starting on Saturday at 12:00 PM for those who would like to record their sessions before leaving the conference. If you don't have time, please go to ilaconference.org/clockhours after the conference.

CONFERENCE APP

Download the free ILA 2016 Conference & Exhibits app at ilaconference.org/app.

EVALUATION FORM—WE WANT TO HEAR FROM YOU!!

At the end of the conference, an online survey will be sent to all attendees who provided an e-mail address. Please share your feedback and make your voice heard! Your input will help ILA plan future conferences.

EXHIBITS

Meet with ILA 2016 exhibitors for a variety of tools and resources without missing a session! **We're offering daily Exhibit Hall-only hours (please see below).** And don't forget to check out ILA's *Events, Signings & Savings* for additional savings and offers.

Exhibit Hall Hours

Day	Time	Exhibit Hall-only hours
Saturday, July 9	10:00 AM–5:00 PM	10:00 AM–11:00 AM
Sunday, July 10	10:00 AM–4:00 PM	9:00 AM–10:00 AM
Monday, July 11	9:00 AM–12:00 PM	3:00 PM–4:00 PM
		10:00 AM–11:00 AM

FIRST AID AREA

Located in the Main Lobby.

INFORMATION BOOTH

For conference information, go to the ILA Information Booth located in the Main Lobby.

WHAT YOU NEED TO KNOW

ILA CENTRAL

Visit ILA Central in the Exhibit Hall for all things ILA—including official show merchandise, membership info, and ILA books! Here you can browse our best-selling titles, check out fun items to buy (don't forget to bring your Bookstore Bucks to use with your purchase of \$15 or more!), and learn about ILA projects. This is also the place to join ILA or renew your membership and get answers to all of your membership questions. See you there!

ILA'S POLICIES

Clearing Meeting Rooms

It is ILA policy for security staff to clear every meeting room of all attendees at the end of each session. This is to ensure that every attendee has the opportunity to enter the meeting rooms and take part in the high-quality professional development for which ILA is renowned.

"Saving Seats" in Meeting Rooms

It is ILA's policy to disallow the practice of "saving seats" in meeting rooms for conferees not yet in attendance. This is to ensure that every attendee has the opportunity to take part in ILA's professional development.

ILA SPEAKER READY ROOM

ILA is pleased to provide a Speaker Ready Room in which program presenters can discuss presentation details with copresenters, review presentation materials—including those to be presented electronically—or just take a few minutes to relax before presenting. The Speaker Ready Room is located in Room 305.

ILA SPEAKER READY ROOM HOURS

Friday, July 8	8:00 AM–3:00 PM
Saturday, July 9	9:00 AM–4:30 PM
Sunday, July 10	7:30 AM–4:30 PM
Monday, July 11	7:30 AM–11:00 AM

LOST AND FOUND

The Lost and Found is located at the ILA Information Booth in the Main Lobby.

OFFICIAL ILA HOTELS

All official ILA hotels have been personally inspected and approved by ILA staff and meet ILA's quality, cleanliness, and safety standards. ILA cannot offer such assurances to its members and ILA 2016 Conference attendees about hotels that are not part of the official hotel block, and no ILA 2016 Conference shuttle service can be provided to these hotel properties.

If you have questions or need information about your hotel during your stay in Boston, please visit the ILA Housing Booth in the ILA Registration area.

PAID TICKETED SESSIONS

Paid Preconference Institutes (on Friday, July 8), Author Luncheons (July 9–11) and the (SOLD OUT) Author Meetups are the only ticketed sessions at ILA 2016. All other sessions are offered on a first-come, first-served basis.

PRESS PASSES

Press passes can be acquired in the ILA Registration area in the Main Lobby.

REGISTRATION HOURS (ATTENDEE)

Thursday, July 7	2:00 PM–6:00 PM
Friday, July 8	7:30 AM–6:00 PM
Saturday, July 9	7:00 AM–5:00 PM
Sunday, July 10	7:30 AM–5:00 PM
Monday, July 11	7:30 AM–11:30 AM

REGISTRATION HOURS (EXHIBITOR)

Thursday, July 7	12:00 PM–6:00 PM
Friday, July 8	7:30 AM–6:00 PM
Saturday, July 9	7:00 AM–5:00 PM
Sunday, July 10	7:30 AM–5:00 PM
Monday, July 11	7:30 AM–11:30 AM

On-site registration takes place in the Main Lobby between Boylston Street and Prudential Plaza.

ROOM CHANGES

For the most up-to-date information about room changes, availability, and cancellations, check out information on the ILA 2016 Conference & Exhibits App (ilaconference.org/app) and @ILAToday on Twitter.

SOCIAL MEDIA

Follow @ILAToday on Twitter and Instagram and remember to use the official conference hashtag (#ILA16) to join the conversation! Visit the Social Suite at ILA Central (Booth 425 in the Exhibit Hall) to take advantage of our free photo booth and Instagram printer, and collect official ILA 2016 Conference social media swag.



For additional information about the ILA 2016 Conference,
please visit ilaconference.org.

CLOCK HOUR TRACKING FORM

If you participate in any ILA-sponsored professional development activity during the conference, ILA will award you a transcript of completion that includes Clock Hours. The form below is provided for you to track sessions attended. Look for the Clock Hour icon  marked throughout the program to help guide you. Simply go to ilaconference.org/clockhours to record and print your transcript.

Name: _____

Email:

8

Address:

INTERNATIONAL LITERACY ASSOCIATION

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- Access up-to-the-minute conference updates
- Create and manage your schedule, or sync it from the iPlanner
- Rate sessions onsite
- View the Exhibit Hall floor plan
- Get turn-by-turn directions to exhibitor booths
- Socialize on Twitter and Instagram with other educators and conference attendees



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or Google Play, or scan this QR code.**



SAMPLE ITINERARY – 21ST-CENTURY LITERACIES

FRIDAY
July 8

9:00 AM–5:00 PM	INSTITUTE 02: Transforming Literacy Instruction With Digital Texts and Tools (1237) or INSTITUTE 06: Supporting Adolescents to Meet the Literacy Challenges of the 21st Century (1700)
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SATURDAY
July 9

8:00 AM–9:45 AM	Opening General Session
10:00 AM–1:00 AM	Exhibit Hall
11:00 AM–12:00 PM	Multimodal Composing: Students and Teachers at Work in a Digital Writers' Workshop (2249) or Reading 2.0: Transforming Literacy Instruction Through e-Books, e-Textbooks, Audiobooks, and Digital Texts (2069)
1:30 PM–2:30 PM	College and Career Ready Later or Citizen Ready NOW? (1257) or
2:00 PM–4:00 PM	Transforming Writers' Lives With Digital Tools as Powerful Agents to Impact Literacy Instruction, Authenticate Voice, and Present Positive Perspectives (1535)

SUNDAY
July 10

8:00 AM–9:00 AM	Awesome Apps to Close the Gaps: Real Reading and Writing, Right From the Start, to Promote Early Literacy for All (1576) or The K–12 E-Reading (R)evolution: Tech, Text, and Transformation (1891)
9:00 AM–10:00 AM	Exhibit Hall
10:00 AM–12:00 PM	Expanding Understanding: Engaging Dialogically With Multiple Perspectives to Develop Critical 21st-Century Abilities (2010) or Artistic Technology Integration in the Literacy Classroom: What Teachers Need to Know (1863)
10:30 AM–11:30 AM	Amplify: From Text to Technology, Teaching Students to Read the World (1838) or Makerspaces, Project-Based Learning, and Literacy: 21st-Century Learning From Multiple Perspectives (2349)

This day-at-a-glance schedule provides a sample itinerary for the **21st-Century Literacies** track. You can personalize your schedule by logging in to your iPlanner, searching the event number or title, and adding to My Itinerary. To find other identified events in this track, filter by Category and select "21st-Century Literacies" under Conference Tracks.

SUNDAY
July 10
(continued)

1:00 PM–3:00 PM	Integrating Disciplinary Literacy in All 21st-Century Classrooms (1727)
4:00 PM–5:00 PM	Last Mile Literacy: Leveraging Tech to Achieve Literacy Gains for the Hardest to Reach Students (1947) <i>or</i> Teaching Students to Make Inferences: The Key Comprehension Strategy (2374)
	<i>or</i> Technology and Formative Assessment to Work Smarter, Not Harder (1093)

MONDAY
July 11

8:00 AM–10:00 AM	Get Your Game On: Creating an Interactive and Engaging Classroom Using Game Theory Strategies and Exercises (2204)
8:30 AM–9:30 AM	<i>or</i> Flipping Without Flipping Out! Flipped Learning in Writing Workshop (1495) <i>or</i> Literacy Learning in the Digital Age: Practical Methods for Incorporating Digital Book Clubs (1857)
11:00 AM–12:00 PM	<i>or</i> Beyond Google: Becoming Information Literate by Locating, Evaluating, Understanding, and Using Information Effectively (2201) <i>or</i> New Literacies for the Leaders of New Movements (FS06; <i>Featured Speaker</i>)
1:30 PM–3:00 PM	Closing General Session

To personalize your schedule and to find identified track sessions, go to ilaconference.org/iplanner.

SAMPLE ITINERARY – LITERACY LEADERSHIP

This day-at-a-glance schedule provides a sample itinerary for the **Literacy Leadership** track. You can personalize your schedule by logging in to your iPlanner, searching the event number or title, and adding to My Itinerary. To find other identified events in this track, filter by Category and select “Literacy Leadership” under Conference Tracks.

FRIDAY
July 8

9:00 AM–5:00 PM

INSTITUTE 07: The School Principal as Literacy Leader:
Why, What, and How (1721)

SATURDAY
July 9

8:00 AM–9:45 AM

Opening General Session

10:00 AM–11:00 AM

Exhibit Hall

11:00 AM–1:00 PM

The LEADERS Are Coming! Leadership, Education, and Development for Educators in Reading Symposium (1976)

or

Teachership: Creating a Culture of All Windows, No Walls (1081)

1:30 PM–2:30 PM

ILA Standards for Literacy Professionals 2017 Update (2359)

2:00 PM–4:00 PM

Professional Literacy Circles: Transformative Conversations for 21st-Century Teaching (1498)

or

4:00 PM–5:00 PM

Understanding the Every Student Succeeds Act (ESSA):

Navigating the Challenges of Transition and Implementation (ESSA01)

SUNDAY
July 10

8:00 AM–9:00 AM

Forging Relationships in New and Known Lands: Your Role as a Reading Ambassador (FS04; *Featured Speaker*)

9:00 AM–10:00 AM

Exhibit Hall

10:00 AM–12:00 PM

Literacy Coaching and Leadership 2.0 (1979)

1:00 PM–3:00 PM

Coaching the Coach: Customized Learning for Literacy Leaders (2111)

4:00 PM–5:00 PM

Building Literacy Teams to Ensure Equitable Literacy Instruction (1671)

or

Literacy Leadership in Three Voices From a Diverse School Community: Teacher, Principal, and Teacher Educator (2175)

MONDAY
July 11

8:00 AM–10:00 AM

Literacy Leadership 2.0: Harnessing the Power of the Digital Literacy Landscape to Support Teachers in Changing Schools (1716)

or

Ways of Thinking and Working as a Literacy Leader: Coaching for Rigor (1066)

10:00 AM–11:00 AM

Exhibit Hall

11:00 AM–12:00 PM

Spotlight on Literacy Leadership: Case Studies of Building Principals (2423)

or

The Roles of the Reading Specialist: The Joys and Challenges of the Reading Specialist, Coach, and Other Literacy Leaders in Massachusetts (1594)

1:30 PM–3:00 PM

Closing General Session

SAMPLE ITINERARY – LITERACY RESEARCH

This day-at-a-glance schedule provides a sample itinerary for the **Literacy Research** track. You can personalize your schedule by logging in to your iPlanner, searching the event number or title, and adding to My Itinerary. To find other identified events in this track, filter by Category and select “Literacy Research” under Conference Tracks.

FRIDAY July 8

9:00 AM–5:00 PM

INSTITUTE 01: The ILA 2016 Research Institute (2361)
or
INSTITUTE 11: Research on Literacy, Language, and Culture: Implications for Practice (1666)

SATURDAY July 9

8:00 AM–9:45 AM Opening General Session

10:30 AM–11:30 AM Poster Session #1 (PS001)

11:00 AM–12:00 PM Strategies for Effective Literacy Professional Development (2464; *Featured Research Session*)

12:00 PM–1:00 PM Poster Session #2 (PS002)

1:30 PM–2:30 PM Research Dissertation Poster Session (DRS01)

3:00 PM–4:00 PM Meet the Researchers: LRP-Sponsored Poster Session (LRP01)

4:00 PM–5:30 PM Literacy Research and Its Influence on Teaching and Learning: Presentations by Reading Hall of Fame Scholars (2343)

SUNDAY July 10

8:00 AM–9:00 AM Dyslexia: Research Perspectives From the USA and Europe (DR01; *Featured Research Session*)

10:00 AM–11:00 AM Trends and Issues That Inform Classroom Literacy Practice: Integrating 21st-Century Literacies in Middle Grades (2465; *Research Into Practice*)

11:00 AM–12:00 PM Poster Sessions #3 (PS003) & #4 (PS004)

12:30 PM–1:30 PM Poster Session #5 (PS005)

1:00 PM–3:00 PM Teaching and Learning Literacy: Research, Policy, and Everyday Classroom Practice (2466; *Research Into Practice*)

2:30 PM–3:30 PM Poster Session #6 (PS006)

4:00 PM–5:00 PM Researching Classroom Literacy Practices to Make a Difference: Rekindling Optimism and Speaking Back to Deficit (RA01; *Research Address*)

MONDAY July 11

8:00 AM–10:00 AM The Power of a Question: Reclaiming Your Sense of Agency Through Action Research (1994)

11:00 AM–12:00 PM Not This But That 2016: Replacing Less Effective Practices With More Effective Alternatives (2228)

1:30 PM–3:00 PM Closing General Session

FEATURED SPEAKERS

GENERAL SESSION SPEAKERS



Adora Svitak



Kwame Alexander



Ana Dodson



Steven Duggan



Laurie Halse Anderson

Saturday, July 9

Adora Svitak

Kwame Alexander

Monday, July 11

Ana Dodson

Steven Duggan

Laurie Halse Anderson

TEACHING EDGE SPEAKERS



Lucy Calkins



Amanda Hartman



Jennifer Serravallo



Christine Hertz



Kristine Mraz

Lucy Calkins & Amanda Hartman

Saturday, July 9, 11:00 AM-12:00 PM

Jennifer Serravallo, Christine Hertz & Kristine Mraz

Saturday, July 9, 1:30 PM-2:30 PM

Douglas Fisher & Nancy Frey

Sunday, July 10, 1:30 PM-2:30 PM

Valerie Ellery, Lori Oczkus & Timothy Rasinski

Sunday, July 10, 4:00 PM-5:00 PM



Douglas Fisher



Nancy Frey



Valerie Ellery



Lori Oczkus



Timothy Rasinski

LUNCHEON SPEAKERS

PRIMARY



Nikki Grimes



Tomie dePaola

YOUNG ADULT



April Henry



Renée Ahdieh

MID-LEVEL



Rachel Renée Russell



Jarrett J. Krosoczka

Nikki Grimes (Lee and Low) & Tomie dePaola
(Simon & Schuster)
Saturday, July 9, 12:00 PM-1:00 PM

April Henry (Macmillan) & Renée Ahdieh
(Penguin Random House Publishing)
Sunday, July 10, 12:00 PM-1:00 PM

Rachel Renée Russell (Simon & Schuster) & Jarrett J. Krosoczka (Scholastic) — Mid-Level
Monday, July 11, 12:00 PM-1:00 PM

FEATURED SPEAKERS



Pernille Ripp



Kelly Gallagher



Debbie Diller



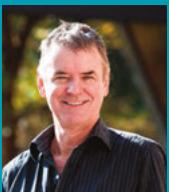
Donalyn Miller



John Schumacher



Gravity Goldberg



John Hattie



Ruth Culham



Stephen Peters



Cornelius Minor

Pernille Ripp

Saturday, July 9, 11:00 AM-12:00 PM

Donalyn Miller & John Schumacher

Sunday, July 10, 8:00 AM-9:00 AM

Ruth Culham

Monday, July 11, 8:30 AM-9:30 AM

Kelly Gallagher

Saturday, July 9, 1:30 PM-2:30 PM

Gravity Goldberg

Sunday, July 10, 8:00 AM-9:00 AM

Stephen Peters

Monday, July 11, 11:00 AM-12:00 PM

Debbie Diller

Saturday, July 9, 4:00 PM-5:00 PM

John Hattie

Sunday, July 10, 10:30 AM-11:30 AM

Cornelius Minor

Monday, July 11, 11:00 AM-12:00 PM

PUTTING BOOKS TO WORK AUTHOR PANELS

PRIMARY

Saturday, July 9, 11:00 AM-12:00 PM

Deborah Wooten – moderator

Michael Sampson (Simon & Schuster)

Laura Seeger (Macmillan)

MID-LEVEL

Sunday, July 10, 8:00 AM-9:00 AM

Sandra Athans – moderator

Candace Fleming (Macmillan)

Grace Lin (Little Brown)

YOUNG ADULT

Monday, July 11, 8:00 AM-9:00 AM

Mary Cotillo & Erin O'Leary – moderators

Jack Gantos (Macmillan)

Ruta Sepetys (Penguin Young Readers)

AUTHOR MEETUPS Saturday, July 9, 3:00 PM-5:00 PM **SOLD OUT**

PRIMARY

Maryann Cocca-Leffler

(Boyd's Mills Press)

Hannah Harrison

(Penguin Young Readers)

Linda Sue Park

(Houghton Mifflin Harcourt)

Peter Reynolds (Candlewick Press)

Michael Sampson (Simon & Schuster)

Nancy Tupper Ling (Lee and Low)

Laura Vaccaro Seeger (Macmillan)

MID-LEVEL

Megan Frazer Blakemore

(Bloomsbury Children's Books)

Bruce Coville (Random House)

Carrie Jones

(Bloomsbury Children's Books)

Grace Lin (Little Brown Books for Young Readers)

Paul Griffin

(Penguin Young Readers)

Sarah Weeks (Scholastic)

Farhana Zia (Peachtree Publishers)

YOUNG ADULT

Jack Gantos (Macmillan)

April Henry (Macmillan)

Daniel Kraus (Simon & Schuster)

Kendall Kulper (Little Brown Books for Young Readers)

Stacey Lee (Penguin Young Readers)

Morgan Matson (Simon & Schuster)

Siobhan Vivian (Simon & Schuster)

ILA Quest!

Download the ILA 2016 Conference & Exhibits App and play ILA Quest to compete for a chance to win FREE registration to and hotel accommodations at ILA 2017 in Orlando!



* For complete details and rules, please visit ilaconference.org/ilaquestrules.

INTERNATIONAL
LITERACY
ASSOCIATION



The Age of Literacy Learning Lounge

Education extends onto the Exhibit Hall floor at ILA 2016. Visit the Age of Literacy Learning Lounge at ILA Central for some informal teacher-to-teacher PD, interactive events, publisher previews, and more! This relaxed learning environment allows you to connect with colleagues on a whole new level.

SEE THE FULL SCHEDULE HERE:
ilaconference.org/learninglounge

MEETING FORMATS

Author Meetup: During this past-paced, high-energy session, you'll spend 10 minutes with each author.

Cosponsored meeting: Usually a one-hour session organized by another professional association.

Exhibitor Sessions: Commercial in nature, exhibitor sessions showcase and demonstrate many products and services offered by exhibiting companies.

Hands-On Workshop: This is a two-hour interactive presentation designed to give attendees the opportunity to actively participate in a learning experience on a common topic. For workshops, seating is limited to 75 people. Workshops are eligible for ILA Clock Hours.

Panel: One-hour session at which several speakers deliver short addresses on a common topic and then interact with each other and the audience. Panels are eligible for ILA Clock Hours.

Poster Session: One-hour forum. These are a great opportunity to talk one-on-one with presenters on different categories. Attendees will move between posters and talk with presenters about their work. Poster sessions are eligible for ILA Clock Hours.

Preconference Institutes: All-day meetings that allow a group of presenters to teach a common theme or issue in-depth. Preconference institutes are eligible for ILA Clock Hours.

Putting Books to Work Author Panels: Two authors are paired with one or two educators to explore the authors' books in a small discussion format. Collective discussion between presenters and attendees is highly encouraged. PBTW Panels are eligible for ILA Clock Hours.

Research Session: One-hour or two-hour sessions designed to inform attendees about current research related topics and policy. Research sessions are eligible for ILA Clock Hours.

Research into Practice Session: One- or two-hour sessions on literacy instruction research. These sessions are intended to show how to implement research into everyday practice to make a difference in literacy instruction. Research into Practice sessions are eligible for ILA Clock Hours.

Research Poster Session: One hour forum for the presentation of research, including background research, methodology, and summary or research findings. This is a great opportunity to talk one-on-one with researchers conducting current research on literacy. The audience will move between and among posters and talk with presenters about their work. Research poster sessions are eligible for ILA clock hours.

Session: One-hour session designed to enable attendees to hear one or two short presentations on a common topic. Reviewed sessions are eligible for ILA Clock Hours.

Special Interest Group Session: This is a group presentation (one- or two-hour time period) organized by each of ILA's special interest groups that provides a forum for sharing information about specific areas of interest among professionals.

TITLE I Designated Sessions: Thanks to the generous support of the National Title I Association Reading Subcommittee, you will find "Title I Beneficial" designations throughout the program (noted in the "Audience" listing).





ILA SPECIAL INTEREST GROUPS

Balanced Reading Instruction
See page 127

Bibliotherapy and Reading
See page 111

Canadian Group on Literacy
See pages 74 & 80

Children's Literature and Reading
See page 159

Concern for Affect in Reading Education (CARE)
See page 86

Deaf and Hard of Hearing Readers
See page 158

District Literacy Leadership (DILL)
See page 176

Indigenous Peoples
See page 110

ILA/Rotary International Partnerships
See page 74

**Language Experience:
Literacy Across the Disciplines**
See page 123

**Leadership Educ. & Dev. For
Educators in Reading (LEADER)**
See page 62

Literacy and Social Responsibility
See page 113

**Literacy Development
in Young Children**
See page 75

Mastery Learning
See page 60

Middle School Reading
See page 61

**Network of Adolescent
Literature (SIGNAL)**
See page 75

**Organization of Teacher
Educators in Reading**
See page 114

**Professors of Reading
Teaching Educators**
See page 61

Readability
See page 113

**Reading for Gifted and
Creative Students**
See page 60

Secondary Reading
See page 114

**Specialized Literacy
Professionals**
See page 158

Storytellers
See page 74

**Teaching as a
Researching Profession**
See page 177

**Technology in Literacy
Education**
See page 127

2016 AWARDS AND GRANTS RECIPIENTS

**ILA 2016 AWARDS RECEPTION & CEREMONY
HOSTED BY DOUGLAS FISHER AND NANCY FREY**

Sunday, July 10, 3:00 PM–5:00 PM

**John B. Hynes Veterans Memorial Convention Center
Ballroom A (Third Level)**

ILA Advocacy Awards

Live Presentation at Ceremony

ILA Children's and Young Adults' Book Awards

1. PRIMARY FICTION

- *A Dog Wearing Shoes* by Sangmi Ko
- Honors: *Rodeo Red* by Maripat Perkins, Illustrated by Molly Idle

2. PRIMARY NONFICTION

- *Finding Winnie: The True Story of the World's Most Famous Bear* by Lindsay Mattick, Illustrated by Sophie Blackall

3. INTERMEDIATE FICTION

- *A Blind Guide to Stinkville* by Beth Vrabel
- *Hoodoo* by Ronald L. Smith

4. INTERMEDIATE NONFICTION

- *Big Top Burning: The True Story of an Arsonist, a Missing Girl, and The Greatest Show on Earth* by Laura A. Woollett

5. YOUNG ADULT FICTION

- *Denton Little's Death Date* by Lance Rubin
- Honors: *Vivian Apple at the End of the World* by Katie Coyle

ILA Dina Feitelson Research Award

Susan Hopewell & Kathy Escamilla for "Struggling Reader or Emerging Biliterate Student? Reevaluating the Criteria for Labeling Emerging Bilingual Students as Low Achieving." *Journal of Literacy Research*, March 2014.

ILA Distinguished Council Award

Live Presentation at Ceremony

ILA Elva Knight Research Grant

Eric Claravall, San Francisco State University for the project *Fostering Historical Thinking to Develop Literacy Skills Among Middle School Students in Special Education*

ILA Exemplary Reading Program Awards

Live Presentation at Ceremony

ILA Helen M. Robinson Grant

Colleen Whittingham, University of Illinois at Chicago for the project *Local Literacies, Preschool Practices, Sponsored Spaces: A Case of One Ethnically and Linguistically Diverse Preschool Classroom*



ILA Jeanne S. Chall Research Fellowship

Sara Lupo, University of Virginia for the project *Investigating the Relationship of Text Selection and Instructional Method to Adolescent Readers' Comprehension Proficiency During Intervention*

ILA Jerry Johns Outstanding Teacher Educator in Reading Award

Live Presentation at Ceremony

ILA Lee Bennett Hopkins Promising Poet Award

• *Dear Wandering Wildebeest : And Other Poems From the Water Hole* by Irene Latham

ILA Local Council Community Service Awards

Live Presentation at Ceremony

ILA Nila Banton Smith Award

Shavonne Marie Jacobson, Troy, MI

ILA Outstanding Dissertation of the Year Award

Live Presentation at Ceremony

ILA Regie Routman Teacher Recognition Grant

Amy Sippert, Oshkosh, WI

ILA Special Service Award

Live Presentation at Ceremony

ILA Steven A. Stahl Research Grant

Margaret Troyer, Harvard Graduate School of Education for the project *Teaching by the Book: Teacher Implementation of a Reading Intervention*

ILA Teacher as Researcher Grant

Danielle Rylak and Erin Ruegg, Isaac School District, Phoenix, AZ for the project *How Can Spanish Trade Books Support Family Involvement and Improvement in Spanish and English Literacy for Dual Language Learners?*

ILA Technology and Literacy Award

Live Presentation at Ceremony

ILA 30 Under 30 Recognition

Live Presentation at Ceremony

ILA William S. Gray Citation of Merit Award

Live Presentation at Ceremony

RESEARCH SESSIONS



FRIDAY, JULY 8

PRECONFERENCE INSTITUTES

9:00 AM–5:00 PM

Institute 01: The ILA 2016 Research Institute

This program's all-keynote format gives participants the opportunity to learn about various facets of literacy (including contemporary topics, research, theory, and practice) and to interact with extraordinary research experts.

Co-Chairs

Maureen McLaughlin and Kathy Headley

PRECONFERENCE INSTITUTES

9:00 AM–5:00 PM

Institute 11: Research on Literacy, Language, and Culture: Implications for Practice

In this institute (which is appropriate for addressing issues in pre-K to secondary grades), major scholars who are experts in their specific fields will highlight critical insights from their research to enhance high-quality, evidence-based practices.

Main Presenter

Susan B. Neuman

SATURDAY, JULY 9

FEATURED RESEARCH SESSION

11:00 AM–12:00 PM

Strategies for Effective Literacy Professional Development

This session, convened by the ILA Literacy Research Panel, focuses on research-based strategies for effective professional development in literacy for those working in elementary, middle, and high school settings, including teachers, building/district administrators, and coaches.

Presenter(s)

Nell K. Duke
Laurie Elish-Piper
Sheila Valencia
Irene C. Fountas
Gay Su Pinnell

SUNDAY, JULY 10

FEATURED RESEARCH SESSION

8:00 AM–9:00 AM

Dyslexia: Research Perspectives From the USA and Europe

In this session, two distinguished scholars, one from the United States and one from Germany, will present their perspectives on research relating to dyslexia, moderated by Professor Peter Johnston representing ILA's Literacy Research Panel. Professor Donna Scanlon has done systematic research on children's reading development and difficulties, particularly dyslexia and ILA has awarded her the Albert J. Harris Award for her research and Professor Renate Valtin is president of the German Society for Reading and Writing and has also focused on children's literacy development and dyslexia.

Chair

Peter Johnston

Presenter(s)

Renate Valtin
Donna Scanlon

RESEARCH INTO PRACTICE

10:00 AM–11:00 AM

Trends and Issues That Inform Classroom Literacy Practice: Integrating 21st-Century Literacies in Middle Grades

This session will address recent research and its applicability to the audience and will engage participants with a panel approach by members of the ILA Literacy Research Panel. The audience will be invited to ask questions of panel members and to contribute information/innovations from their own workplaces.

Chair

Jennifer Rowsell

Presenter(s)

Jennifer Rowsell
Misty Sailors
David Reinking
Ernest Morrell
Donna Alvermann

RESEARCH INTO PRACTICE

1:00 PM–3:00 PM

Teaching and Learning Literacy: Research, Policy, and Everyday Classroom Practice

ILA Literacy Research Panel members will discuss and respond to audience questions on classroom practices that research suggests don't work (Duke, Sailors), how literacy research can inform classroom practice (Reinking, Ivey, Alvermann), productively assessing school literacy teaching and learning

(Johnston, Freebody, Rowe), and current issues in literacy, equity, and diversity (McNaughton, Morrell, Jimenez).

Chair

Jennifer Rowsell

Presenter(s)

Nell K. Duke
Misty Sailors
David Reinking
Gay Ivey
Donna Alvermann
Peter Johnston
Peter Freebody
Deborah Wells Rowe
Stuart McNaughton
Ernest Morrell
Robert Jimenez

RESEARCH ADDRESS SESSION

4:00 PM–5:00 PM

Researching Classroom Literacy Practices to Make a Difference: Rekindling Optimism and Speaking Back to Deficit



Barbara Comber

Researchers are implicated in the politics of literacy pedagogy, policy, and practice, but where do they undertake their inquiries, how (and with what effects) do they represent their findings, and how does research position teachers? Drawing on research with teachers in poor and diverse communities, this session explores ways of working that might make a positive difference.

Chair

Peter Freebody

Presenter

Barbara Comber

RESEARCH POSTER SESSIONS

This is a forum for the presentation of research, including background research, methodology, and summaries of research findings and dissertations. Get the opportunity to talk, one-on-one, with researchers conducting current research in literacy at these sessions in the Exhibit Hall.

Research Poster Sessions include Meet the Researchers, ILA Outstanding Dissertation Poster Session, and others.

For more information about speakers, times, and days, visit ilaconference.org/iplanner.



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Sweaty Teacher



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Diane Hill Robert

- I spent forty years in the classroom, then ten years volunteering.
- I taught grades K-9. Every year that I taught **FIRST GRADE**, 85% of the students could read *Charlotte's Web*.
- Dyslexic non-readers at **JUNIOR HIGH** became fluent readers.
- After being told he would not be able to print, a cerebral palsy student had nice penmanship.
- Rescue the Students Now** was so successful in a Resource Room that the district was given full funding for a Federal math program.

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INTERNATIONAL
LITERACY
ASSOCIATION

Publish, Don't Perish: Meet the ILA Editors

Sunday, July 10, 2016, 4:00 PM–5:00 PM

John B. Hynes Veterans Memorial Convention Center

Room 102

Write for ILA! Explore our publishing outlets at this roundtable with the editors of ILA's journals (*Reading Research Quarterly*, *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*), *Literacy Today* magazine, and *Literacy Daily* blog. Get inspired to share your cutting-edge research, best practices, and ideas with ILA's expansive global network.

PROGRAM REVIEWERS

THANK YOU...

Stephanie Affinito	Carrice Cummins	Aileen P. Hower	John Monroe	Sherry Smith
Julie Agard	Mollie Cura	Terre Hradnansky	Lisa Morris-Wilkey	Keisha Smith-Carrington
Ethel Alsbrooks	Andrea Davis	Laveria Hutchison	Mary-Jo Morse	Margo Southall
Anna-Marie Aquino	Sarah Dietrich	Donna Hynes	Jennifer Nigh	Amy Spiker
Cecile Arquette	Wendy Donnell	Krista Jiampetti	Laura Northrop	Alice Spingola
Beth Asbell	Nell K. Duke	Catherine Johnson	Glenda Nugent	Christina Stanley
Nicole Bain	Annette Eberlein	Denise Johnson	William O'Byrne	Nile V. Stanley
Sandra Lee Beam	Gretchen Egner	Nancy Johnson	Carissa O'Gara	Ines Maria Stefani
Mary Lou Benesch	Laurie Elish-Piper	Robin Johnson	Daniel Olayinka	Tamar Stein
Angela Betancourt	Valerie Ellery	Lori Jones	Olorunkosebi	Carolyn Stuft
Anne-Marie Bixler-Funk	Wendy Emo	Courtney Kalbach	Lisa Olszewski	Justin Stygles
Susan Blair-Larsen	Jill Erfourth	Tsuguhiko Kato	Sheri Pentecost	Pamela Sullivan
Carol Bodofsky	Mary L. Fahrenbruck	Karin Keith	Debra Peterson	Alamelu
Lori Bolone	Becky Fetterolf	Patricia King	Grace Pigozzi	Sundaram-Walters
Danica Booth	Brenda Fischer	Dianne Kinkead	Rita Pino Vargas	Waters-Wheeler
Diane Bottomley	Susan Fish	Sandra Kitain	Sharon Therese Pond	Tamara
Laura Bowers	Janine Fisk	Donna L. Knoell	Yu-Chen Powhida	Susan Tancock
Barbara A. Bradley	Betty Ann Fletcher	Mary Kovari	Natalie Precise	Jay Taniguchi
Allison Bressmer	Flora Debora Floris	Wendy Kropid	Liz Pruitt	Musharraf Hossain
Elizabeth Hammond Brinkerhoff	Wesley Ford	Tracy Lafreniere	Michelle Quintela	Tansen
Jodi Brogan	Amanda Forest	Christina Lambert	Jennifer Ray	Hanada Thomure
David Brown	Debra Franciosi	Christine Landwehrle	Victoria Rey	Renarta H. Tompkins
Vicki Renee' Brown	Carrie Froese	Holly A. Lee	Jakraphan Riamliw	Elizabeth Torres
Julie A. Bryant	Tanja Fussell	Linda K. Lilienthal	Jan Richardson	Joyce Uglow
Sheree Bryant	Caitlin Gallingane	Kimberly Link	Suzanne Richardson	Tosha Varner
Patrice Bucci	Beth Gambio	Brooke Loafman	Debbie Rickards	Sheri Vasinda
Nicole Burke	Stefanie Gernhard	Deanna Lynn Long	Allison Rioux	Grace Velchansky
Teresa Byington	Rhonda Gomez	Catherine Lowther	Zachary Scott Robbins	Diane Vines
Jeffrey Byrd	Monica Gordon	Amy Lowyns	Krista Robinson-Lyles	Janiel Wagstaff
Teri Caldwell	Pershey	Leah Loy	Emily Roderique	Julia Walker
Kristine Calo	Karen Grammas	Lynda R. Ludy	Aimee A. Rogers	Betty Porter Walls
Edith Campbell	Roberta Greer-Raymond	Vicki Luther	Carla Rosene	Katina Walton
Gisele Carlson	Amy Griswold	Eileen Lynch	Jean Samuel	Tezlyn Watts
Wendy Diane Cars	Debra Gurvitz	Melissa Mack	Kelli Sandman-Hurley	Kristin K. Webber
Jane Hall Chaillie	Kathryn Hake	Anna Magliari	Kim Schmitt	Kenneth J. Weiss
Geri Chesner	Jasmine Hall	Jolene Malavasic	Anke Schmitz	Ben Welwood
Eric Claravall	Neddra Lynn	Sandra Mangan	Lucia Schroeder	Kelli M. Westmoreland
Jeanne B Cobb	Hardaway	Anita Manwell	Amy Schulte	Ruth Wharton-McDonald
Debra J. Coffey	Carol Sue Harless	Deb Marciano	Julianne Scullen	Melissa Wheeler
Sue Corbin	Edward Harris	Peggy Marciniec	Jeanne Sesky	Gwendolyn Mays
Kevin Cordi	Christine Hebert	Nicole M. Martin	Maria Sexton	Wilkins
Maryellen S. Cogrove	Arthur Hendricks	Avis Masuda	Rita Shafer	Jennifer Williams
Minerva Cotton	Cindy Hendricks	Maggie Matz	Althea Sheaff	Kelly Williams
Patricia Crain de Galarce	Rachel Hickoff-Cresco	Shauna Mayo	Amanda Sheehan	Amy Williamson
Alan Crawford	Pamela S. Hill	Rachael Mazzorana	Kenneth Sheldon	Melissa Wills
Sharon Crisman	Kathleen Hinchman	Teresa McDougall	Alice Siegel	Nance S. Wilson
Raven Cromwell	Rachele Hirsch-Brooks	Kristina McLaughlin	Deborah Sims	Lynda Wolverton
Linda Culbertson	Jennifer Hix	Julie Meltzer	Jacquelyn Singleton	Ethel Young
	Allison Hogan	Carla K. Meyer	Barbara Smith	
	Diane Horban	Melinda G. Modesitt	Natalie B. Smith	
		Kathryn Moery	Nichole L. Smith	

*What can **change** the
landscape of literacy education?*



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A Tool for Assessment, Planning, and Teaching

Expanded EDITION



More
in-depth,
more
intuitive,
and more
essential
than ever.

SUNDAY, JULY 10, 2016

ILA SESSION

FOUNTAS AND PINNELL PRESENT:

Teach the Child, NOT the Book or
Program: Maximizing the Power of
The Fountas & Pinnell Continuum

SESSION TIME: 10:30 AM
HYNES CONVENTION CENTER,
BALLROOM C

BOOTH 2519

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Fountas & Pinnell Literacy™
TEACHER PLANNER

SATURDAY AND SUNDAY ONLY
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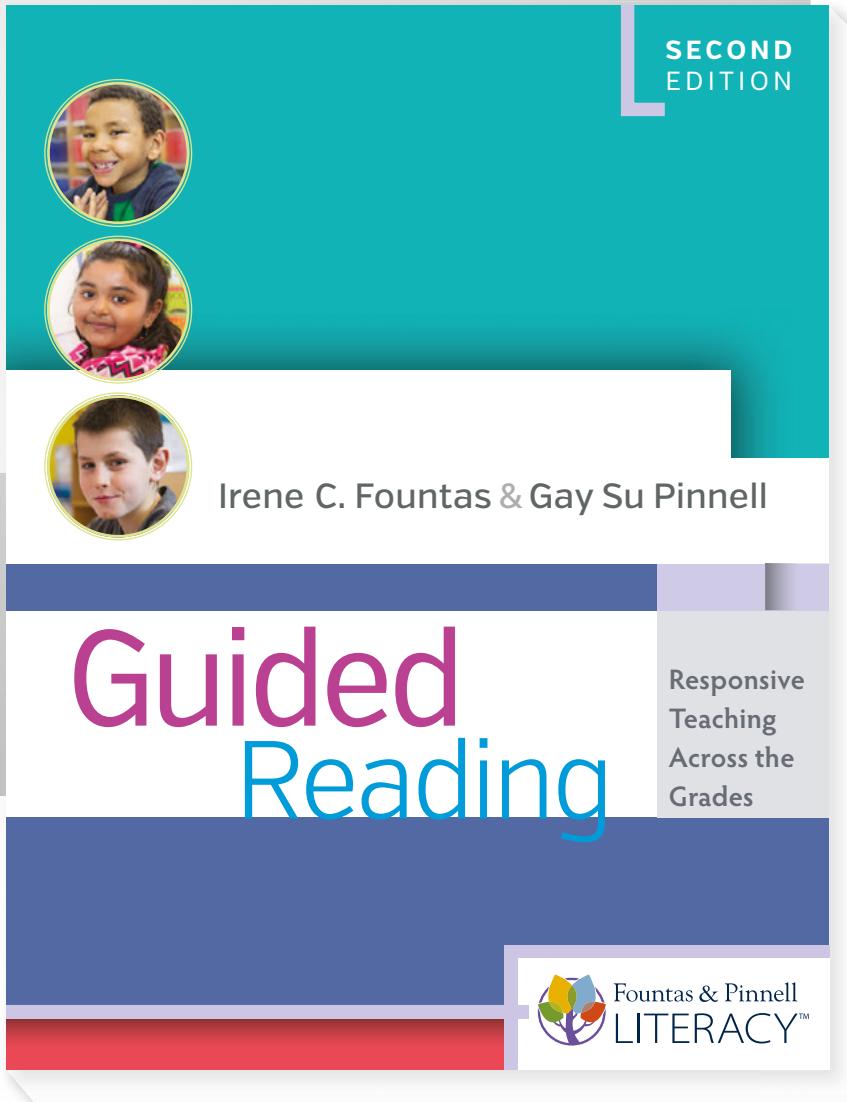
AUTHOR SIGNING: 3:00-4:00 PM

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Responsive
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Across the
Grades



More
strategic,
more
inspiring,
and more
powerful
than ever.

SUNDAY, JULY 10, 2016

ILA SESSION

FOUNTAS AND PINNELL PRESENT:

Honing Teaching Expertise in Guided
Reading: The Science and Craft of
Differentiated Instruction

SESSION TIME: 1:30 PM
HYNES CONVENTION CENTER,
ROOM 304

BOOTH 2519

OUR FREE GIFT FOR YOU:

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WHILE SUPPLIES LAST

AUTHOR SIGNING: 3:00-4:00 PM

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Meet the authors

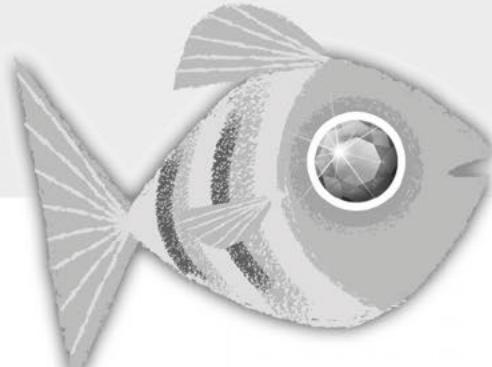
BLOOMSBURY CHILDREN'S BOOKS

SATURDAY, JULY 9



KATE
MESSNER
SIGNING

11-12PM



SUNDAY, JULY 10



SUSAN
GOODMAN

SIGNING

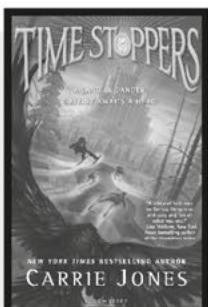
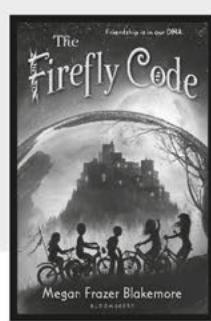
9-10AM



MEGAN FRAZER
BLAKEMORE
& CARRIE JONES

SIGNING

11-12PM



BETSY
LEWIN

SIGNING

1-2PM





PUTTING BOOKS TO WORK

Our author panel series offers an in-depth look at classroom-friendly titles and strategies for how to teach them. Come to hear from your favorite authors and leave with practical instructional ideas developed by educators.

PRIMARY

Room 111

(Saturday, 11–12)

Moderator:

Deborah Wooten

Authors:

Laura Vaccaro Seeger
(Macmillan)

Michael Sampson
(Simon & Schuster)

MID-LEVEL

Room 111

(Sunday, 8–9)

Moderator:

Sandra Athans

Authors:

Candace Fleming
(Macmillan)

Grace Lin
(Little, Brown)

YOUNG ADULT

Room 104

(Monday, 8–9)

Moderators:

Mary Cotillo and
Erin O'Leary

Authors:

Jack Gantos
(Macmillan)

Ruta Sepetys
(Penguin)

FRIDAY, JULY 8, 2016

9:00 AM–4:00 PM

Session # EC01

ILA STAFF SESSION

John B. Hynes Veterans Memorial Convention Center–Ballroom A-3rd Level

EdCamp Literacy

Category: Teacher Preparation and Professional Development

Clock Hours: 0

At this interactive event for K–12 educators, YOU set the agenda. No lectures, no PowerPoints—just a room full of teachers who share with and learn from their colleagues in literacy. This year's event is full—but keep an eye out for Edcamp Literacy in the future!

INSTITUTE 01

The ILA 2016 Research Institute

Session # 02361

9:00 AM–5:00 PM

John B. Hynes Veterans Memorial Convention Center–Ballroom C-3rd Level

Conference Track: Literacy Research

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Special Education Teachers, Teacher Educators

Age Range: General (age 4–18)

Clock Hours: 8

In this institute, extraordinary literacy experts, contemporary topics, research, theory, and practice all combine to make this the most amazing research institute ever! The program's all-keynote format provides participants with opportunities to learn about various facets of literacy and interact with research experts in the field. The co-chairs are Maureen McLaughlin and Kathy Headley.

Presenter(s)

Headley, Kathy, Clemson University, Clemson, SC

McLaughlin, Maureen, East Stroudsburg University of PA, East Stroudsburg, PA

Baumann, James, University of Missouri-Columbia, Columbia, MO

Duke, Nell K., University of Michigan, Ann Arbor, MI

Fisher, Douglas, San Diego State University, San Diego, CA

Freebody, Peter, Honorary Professor, The University of Sydney, New South Wales, Australia

Gambrell, Linda, Clemson University, Clemson, SC

Pearson, P. David, University of California, Berkeley, Berkeley, CA

Reutzel, D. Ray, Utah State University, Logan, UT

Risko, Victoria J., Vanderbilt University, Nashville, TN

INSTITUTE 02

Session # 01237

Transforming Literacy Instruction With Digital Texts and Tools



9:00 AM–5:00 PM

John B. Hynes Veterans Memorial Convention Center–Room 109

Conference Track: 21st-Century Literacies

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: General (age 4–18)

Clock Hours: 8

This institute demonstrates research-based strategies for integrating literacy and technology K–12 while showcasing instructional practices and Web 2.0 tools that promote multiliteracies. Each breakout session is designed to provide theoretical foundations, demonstrations of strategies, opportunities for hands-on practice, and connections to authentic learning activities.

Presenter(s)

Johnson, Denise, College of William & Mary, Williamsburg, VA

Baird, Maria, Loyola Blakefield, Towson, MD

Coscarelli, Carla Viana, Federal University of Minas Gerais, Brazil

Cullen, Louise, Canberra, Deakin, Australian Capital Territory, Australia

Galland, Alex, Canberra Girls Grammar School, Deakin, VA, Australia

Grabner-Hagen, Melissa M., Indiana University Kokomo, Kokomo, IN

Greene, Kelsey, Columbia College Chicago, Chicago, IL

Hower, Aileen P., South Western School District, Hanover, PA

Killi, Carita, University of Jyväskylä, Jyväskylä, Länsi-Suomi, Finland

Kingsley, Tara L., Indiana University Kokomo, Kokomo, IN

Manderino, Michael, Northern Illinois University, DeKalb, IL

Muhtaris, Katie, Barrington School District 220, Barrington, IL

O'Byrne, W. Ian, University of New Haven, West Haven, MA

Oslick, Mary Ellen, Stetson University, Deland, FL

Pytash, Kristine, Kent State University, Kent, OH

Wise, Julie B., University of Delaware, Newark, DE

Ziemke, Kristin, Big Shoulders Fund, Chicago, IL

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

INSTITUTE 03: Session # 01544
Who's Doing the Work? Teaching for Transfer Across
Read-Aloud, Shared Reading, Guided Reading, and
Independent Reading

 **9:00 AM—5:00 PM**

*John B. Hynes Veterans Memorial Convention
 Center-Room 311*

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/
 Coaches, School or District Administrators

Age Range: Ages 4-8, Ages 9-11

Clock Hours: 8

Considering the ways read-aloud, shared reading, guided reading, and independent reading are connected, we explore "next generation" lessons for each context. We include research on mind-set, student engagement, text level, and teacher language, considering when they do (and do not) help students develop efficient reading processes and enthusiasm for reading.

Presenter(s)

Burkins, Jan Miller, Burkins & Yaris Consulting, Athens, GA
 Yaris, Kim, Burkins & Yaris, Literacy Builders, Plainview, NY
 Duncan, JoAnne, Ellensburg School District, Ellensburg, WA
 Goldberg, Gravity, Gravity Goldberg, LLC, South Nyack, NY
 Harmatz, Julieanne, Los Angeles Unified School District,
 Los Angeles, CA
 Hoffmann-Thompson, Kathryn, Pine Point School, Ponsford, MN
 Rolander, Susie, Bank Street College/PS234 Manhattan, New York, NY
 Yates, Kari, Moorhead Area Public Schools, Moorhead, MN

Session # 01544

INSTITUTE 04: Session # 01063
Cutting-Edge Word Study Practices and Activities to
Teach All Students Phonics, Vocabulary, and Spelling

 **9:00 AM—5:00 PM**

John B. Hynes Veterans Memorial Convention Center-Room 207

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading
 Teachers/Specialists/Coaches, School or District Administrators,
 Special Education Teachers, Teacher Educators, **Title I Teachers
 (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 8

Learn new, research-based word study activities and routines. Numerous breakout sessions include teaching students to reflect and share their thinking, transforming spelling instruction to teach reading and writing, word study in intervention, word study with English learners, academic vocabulary instruction, word study pre-K-12, and involving parents and families.

Presenter(s)

Bear, Donald, Iowa State University, Ames, IA
 Carpenter, Karen, Coker College, Hartsville, SC
 Flanigan, Kevin, West Chester University, West Chester, PA
 Frederick, Amy Rae, University of Wisconsin-River Falls, River Falls, WI
 Gehsmann, Kristin, Saint Michael's College, Colchester, VT
 Hayes, Latisha, University of Virginia, Charlottesville, VA
 Helman, Lori, University of Minnesota, Minneapolis, MN
 Ittner, Anne, University of Minnesota, Minneapolis, MN
 Johnston, Francine, University of North Carolina,
 Greensboro, Greensboro, NC
 Kiernan, Darl, Washoe County School District, Reno, NV
 Meadows, Alison, Arlington Public Schools, Arlington, VA
 Negrete, Sarah, Great Basin College, Elko, NV
 Nelson, Sara, Iowa State University, Ames, IA
 Picard, Michelle, Arlington Public Schools, Arlington, VA

INSTITUTE 05: *Session # 01493*
Preparing Our Early Learners: Research and Strategies for Pre-K–3 Literacy Instruction

 **9:00 AM–5:00 PM**

John B. Hynes Veterans Memorial Convention Center-Room 302

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 8

Over the last 30 years, a virtual mountain of research has revealed the importance of language and literacy interaction for young children and, simultaneously, research about the best strategies for teaching them has proliferated. This institute provides focused information and effective, practical language and literacy lesson examples for primary classroom teachers working with academically, culturally, and linguistically diverse populations of early learners.

Presenter(s)

Enz, Billie J., Arizona State University, Tempe, AZ

Barone, Diane, University of Nevada, Reno, Reno, NV

Brown Hoffman, Emily, University of Illinois at Chicago, Chicago, IL

Cassano, Christina, Salem State University, Salem, MA

Collins, Molly, Vanderbilt University, Nashville, TN

Diller, Debbie, Debbie Diller & Associates, Houston, TX

Dougherty, Susan, Rider College, Lawrence, NJ

Duke, Nell K., University of Michigan, Ann Arbor, MI

Fenton, Karen, Spencerport Central Schools, Spencerport, NY

Ford-Connors, Evelyn, Boston University, Boston, MA

Gosselin, Sue, Springfield Public Schools, Springfield, MA

Grant, Maria, California State University, Fullerton, Fullerton, CA

Greeter, Erin, The University of Texas at Austin, Austin, TX

Han, Myae, University of Delaware, Newark, DE

Hill, Kelly, University of Alabama, Birmingham, AL

Kuhn, Melanie, Purdue University, West Lafayette, IN

Kunz, Kenneth, Bloomfield College and Rutgers Center for

Literacy Development, Bloomfield, NJ

Lapp, Diane, San Diego State University, San Diego, CA

Leighton, Christine, Emmanuel College, Boston, MA

Mandel Morrow, Lesley, Rutgers the State University of NJ,

New Brunswick, NJ

Mendes, Laura, Springfield Public Schools, Springfield, MA

O'Brien, Lisa, Boston University, Boston, MA

Paciga, Kathleen Ann, Columbia College Chicago, Chicago, IL

Paratore, Jeanne, Boston University, Boston, MA

Pollard-Durodola, Sharolyn, University of Nevada, Las Vegas, NV

Robertson, Dana A., University of Wyoming, Laramie, WY

Rodriguez, Carmen, William E. Russell Elementary School, Boston, MA

Roser, Nancy, The University of Texas at Austin, Austin, TX

Schickedanz, Judy, Boston University, Boston, MA

Teale, William, University of Illinois at Chicago, Chicago, IL
Wagner, Christopher J., Boston College, Boston, MA
Wittingham, Colleen, University of Illinois at Chicago, Chicago, IL
Zapata, Angie, University of Missouri-Columbia, Columbia, MO

INSTITUTE 06: *Session # 01700*
Supporting Adolescents to Meet the Literacy Challenges of the 21st Century

 **9:00 AM–5:00 PM**

John B. Hynes Veterans Memorial Convention Center-Room 200

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers

Age Range: Ages 12-14

Clock Hours: 8

This institute offers practical, current research-based strategies to prepare adolescents to meet the literacy demands of the 21st century. Interactive keynote presentations and breakout sessions facilitated by experienced researchers and practitioners provide opportunities to collaborate, explore the latest research, and connect the research to effective practice.

Presenter(s)

Halstead, Dee, Lansing Public Schools, Lansing, MI

Gibb Lucas, Alexandria, Pleasant Valley Middle School, Brodheadsville, PA

Buehl, Doug, Edgewood College, Madison, WI

DiGisi, Lori, Framingham Public Schools, Framingham, MA

Fisher, Douglas, San Diego State University, San Diego, CA

Franciosi, Debra, Empower Lifelong Learning, Project CRISS, Kalispell, MT

Frey, Nancy, San Diego State University, San Diego, CA

Hinchman, Kathleen, Syracuse University, Syracuse, NY

Jacobs, Vicki A., Harvard Graduate School of Education, Cambridge, MA

Jago, Carol, Houghton Mifflin Harcourt, Austin, TX

Meltzer, Julie, MDIRSS, Mt. Desert, ME

Romano, Stephanie, East Stroudsburg University, East Stroudsburg, PA

INSTITUTE 07: Session # 01721
The School Principal as Literacy Leader: Why, What, and How

 **9:00 AM–5:00 PM**
Sheraton Boston-Back Bay C

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 8

This institute includes presentations given by leadership and literacy professionals from around the United States, designed to provide elementary school principals with evidence-based knowledge and skills for enhancing the literacy capacity of their programs and faculty that will result in both enhanced student achievement and student involvement in reading and writing.

Presenter(s)

Teale, William, University of Illinois at Chicago, Chicago, IL
 Beltchenko, Laura, Illinois State Board of Education, Lincoln, IL
 Berkel, Charlise, Evanston/Skokie School District 65, Evanston, IL
 Brizard, Jean-Claude, Cross & Joftus, New York, NY
 Deeney, Theresa, University of Rhode Island, Wakefield, RI
 Gangi, Kelley, Teaching and Learning Alliance, Inc., Woburn, MA
 Garcia, Itoco, University of California, Berkeley, Berkeley, CA
 Hoffman, Emily Brown, University of Illinois at Chicago, Chicago, IL
 Horsley, Heather, University of Illinois at Chicago, Chicago, IL
 Jacquays, Connie, Teaching and Learning Alliance, Woburn, MA
 Lewis, Mike, Cohasset Public Schools, Cohasset, MA
 Raphael, Taffy E., University of Illinois at Chicago, Chicago, IL
 Schade, Lynn, Teaching and Learning Alliance, Inc., Boston, MA
 Tozer, Steve, Center for Urban Education Leadership, Chicago, IL
 Vasquez, Jaime Madison, University of Illinois at Chicago, Chicago, IL

INSTITUTE 08: Session # 01184
Accelerating and Extending Literacy for Diverse Students: DISCOVER the Strengths of All Learners

 **9:00 AM–5:00 PM**
Sheraton Boston-Berkeley

Category: Differentiation for Exceptional Learners

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Technology Coordinators/Trainers,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 8

This institute addresses the needs of culturally and linguistically diverse (CLD) students who are struggling readers. DISCOVER, a

performance assessment based on Gardner's Multiple Intelligences, is introduced to identify strengths of CLD students, followed by hands-on breakout sessions on differentiation, digital literacy, and building strong home-school partnerships.

Presenter(s)

Sisk, Dorothy Ann, Lamar University, Beaumont, TX
 Beltchenko, Laura, Wauconda CUSD#18, Wauconda, IL
 Harder, Heather, Concordia University, Chicago, IL
 Hasselbring, Ted, Peabody College, Vanderbilt University, Nashville, TN
 Kane, Michele, Northeastern Illinois University, Chicago, IL
 Kaplan, Sandra, University of Southern California, Los Angeles, CA
 Knoell, Donna L., Educational Consultant, Shawnee Mission, KS
 Maker, June, University of Arizona, Tucson, AZ
 Manzone, Jessica, University of Southern California, Los Angeles, CA
 Mora Flores, Eugenia, University of Southern California, Los Angeles, CA
 Troxclair, Debra, Lamar University, Beaumont, TX

INSTITUTE 09: Session # 02071
Intentional Literacy: Transforming Reading, Writing, and Teaching with Conscious Choices

 **9:00 AM–5:00 PM**
John B. Hynes Veterans Memorial Convention Center-Room 102

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers

Age Range: General (age 4-18)

Clock Hours: 8

Educators engage with presenters committed to changing the way students read, write, and think. As literacy demands grow increasingly complex, students need skills to help them sort through the myriad messages of the modern world. Central to these skills is intentional literacy and voice: the choices readers and writers make as they seek and construct meaning.

Presenter(s)

Cheveallier, Jen, University of Florida, Gainesville, FL
 Danaher, Natalie, Our Lady of the Wayside School, Arlington Heights, IL
 Dean, Nancy, National Literacy Project, Tallahassee, FL
 Gabbard, Christy, PK Yonge Developmental Research School, Gainesville, FL

FRIDAY, JULY 8, 2016

INSTITUTE 10: Session # 01515 Learning Differences: The What, When, and How of Dyslexia, Dysgraphia, Dyscalculia, and Executive Functioning Disorders

 **9:00 AM—5:00 PM**
John B. Hynes Veterans Memorial Convention Center-Room 202

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 8

This institute explores dyslexia, dysgraphia (difficulty in written expression), dyscalculia (difficulty in math), and difficulties with executive functioning. Attendees experience a learning disability simulation before diving into research-based interventions for students who struggle with learning disabilities. Experts host roundtable discussions and provide strategies to help students manage their learning differences. The institute concludes with a panel of students.

Presenter(s)

Sandman-Hurley, Kelli, Dyslexia Training Institute, San Diego, CA
Block-Zaretsky, Tracy, Dyslexia Training Institute, San Diego, CA
Petricich, Jennifer, Dyslexia Training Institute, Atlanta, GA

INSTITUTE 11: Session # 01666 Research on Literacy, Language, and Culture: Implications for Practice

 **9:00 AM—5:00 PM**
John B. Hynes Veterans Memorial Convention Center-Room 312

Conference Track: *Literacy Research*

Category: Literacy Policy, Advocacy, and Research

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 8

This institute is designed to focus on the latest research in literacy, language, and culture and its implications for practice. Major scholars, expert in their specific fields, highlight critical insights from their research to enhance high-quality, evidence-based practices. This institute is appropriate for addressing issues ranging from pre-K to secondary grades.

Presenter(s)

Neuman, Susan B., New York University, New York City, NY
Barone, Diane, University of Nevada, Reno, Reno, NV
Collin, Ross, Virginia Commonwealth University, Richmond, VA
Davis, Dennis, The University of Texas, San Antonio, TX
Dwyer, Julie, Boston University, Boston, MA
Fitzgerald, Jill, MetaMetrics and UNC-Chapel Hill Emerita, Graham, NC
Frey, Nancy, San Diego State University, San Diego, CA
Gambrell, Linda, Clemson University, Clemson, SC
Guthrie, John, University of Maryland, College Park, MD
Mallette, Marla H., Binghamton University, Binghamton, NY
Malloy, Jacquelynn A., Clemson University, Clemson, SC
Mandel Morrow, Lesley, Rutgers the State University of NJ, New Brunswick, NJ
Marinak, Barbara A., Mount St. Mary's University, Emmitsburg, MD
McKenna, Michael, University of Virginia, Charlottesville, VA
Skerrett, Allison, University of Texas, Austin, Austin, TX

INSTITUTE 12: Session # 01570 Igniting a Sense of Wonder: Fueling Curiosity, Empowering Learning

 **9:00 AM—5:00 PM**
John B. Hynes Veterans Memorial Convention Center-Room 210

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 8

Children have a remarkable capacity for wonder—they see the extraordinary in the ordinary and small wonders in the world all around them. When teachers create a world of wonder in the classroom, making children's questions and observations a natural part of every curricular area, learning erupts with literate vigor. Join us as we ignite a sense of wonder!

Presenter(s)

Hoyt, Linda, Author/Consultant, Powell Butte, OR
Heard, Georgia, Author/Consultant, Tampa, FL
Howard, Mary, Author/Consultant, Broken Arrow, OK
Keene, Ellin, Author/Consultant, Denver, CO
Lehman, Chris, Author/Consultant, Astoria, NY
McDonough, Jennifer, The Benjamin School, Jupiter, FL
Rappaport, Doreen, Author, Copake Falls, NY
Shoulders, Michael, Clarksville-Montgomery County School, Clarksville, TN
Simon, Seymour, Author, Great Neck, NY
Ziemke, Kristin, Big Shoulders Fund, Chicago, IL

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

INSTITUTE 13: *Session # 01310*
Using Informational Text to Enhance Literacy and
Collaboration Across Disciplines

 **9:00 AM—5:00 PM**
Sheraton Boston-Back Bay A

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 8

The CCSS makes literacy everyone's responsibility, which is both a daunting challenge and a valuable opportunity. This institute shows participants how to use resources like CommonLit to find engaging informational texts, offers two practical models for using informational text to enhance literacy and engagement, and suggests strategies for collaboration with colleagues across disciplines.

Presenter(s)

Chenelle, Susan, University Academy Charter High School, Jersey City, NJ

Brown, Michelle, CommonLit, Inc., Boston, MA

Fisch, Audrey A., New Jersey City University, Jersey City, NJ

Francesca, Lauren K., Westport Public Schools, Westport, CT

Marsick, Rebecca, Westport Public Schools, Westport, CT, CT

Mielby, Sarah, CommonLit, Inc., Boston, MA

INSTITUTE 14: *Session # 1600*
Reading Comprehension and Cultural-Linguistic Diversity:
Pre-K-3

 **9:00 AM—5:00 PM**
John B. Hynes Veterans Memorial Convention Center-Room 103

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 8

This institute focuses on reading comprehension at the primary level. General instructional issues are covered (e.g., discussions, vocabulary, strategy instruction, interventions, technology) as well as considerations for students from diverse cultural and linguistic backgrounds (e.g., bilingual daily messages, multicultural literature, Read to Write for ELLs).

Presenter(s)

Stahl, Katherine, New York University, New York, NY

DeNicolo, Christina, Wayne State University, Detroit, MI

Duke, Nell K., University of Michigan, Ann Arbor, MI

Garcia, Georgia E., University of Illinois at Urbana-Champaign, Champaign, IL

Gort, Mileidis, The Ohio State University, Columbus, OH

Harris, Violet, University of Illinois, Champaign, IL

McKenna, Michael, University of Virginia, Charlottesville, VA

Pearson, P. David, University of California, Berkeley, Berkeley, CA

Silverman, Rebecca, University of Maryland, College Park, MD

INSTITUTE 15: *Session # 02244*
ILA/CAEP Institute for Reading/Literacy Specialist Program
Writers and Reviewers

 **9:00 AM—5:00 PM**
Sheraton Boston-Fairfax

Category: Teacher Preparation and Professional Development

Audience: Teacher Educators

Age Range: Age 19+

Clock Hours: 8

Do you want to transform reading/literacy specialist teacher education in the United States? This institute led by researchers, teacher educators, and CAEP staff actively engages higher education program writers and reviewers in the current best practices and research to assist your program's attainment of national recognition from the International Literacy Association and CAEP accreditation.

Presenter(s)

Kern, Diane, University of Rhode Island and ILA SPA Coordinator, Kingston, RI

Bean, Rita, University of Pittsburgh, Pittsburgh, PA

Bhattacharya, Banhi, Council for the Accreditation of Education Preparation, Washington, DC

DeVries, Beverly, Southern Nazarene University, Bethany, OK

Miller, Debra, McDaniel College, Westminster, MD

Rutherford, Angela, University of Mississippi, Oxford, MS

Sanders, Kathleen, Fort Hays State University, Hays, KS

Shaw, Michael, St. Thomas Aquinas College, Sparkill, NY

Swan Dagen, Allison, West Virginia University, Morgantown, WV

Witherell, Nancy L., Bridgewater State University, Bridgewater, MA

Steps to Advance Literacy 5K

SUNDAY, JULY 10 | 7:30 AM

Lace up your sneakers and get ready to put your best foot forward at the Steps to Advance Literacy 5K!

Whether you choose to walk, run, or cheer, all are welcome to join us at this event that benefits ILA local and national literacy initiatives.

Help us go the distance to advance literacy.

LEARN MORE ABOUT THE 5K AND REGISTER NOW!

ilaconference.org/5k





INTERNATIONAL
LITERACY
ASSOCIATION



Literacy Night Ballpark

AT THE



ILA is celebrating educators.

We're heading out to the ball game to root for the home team and enjoy a fun-filled night while supporting an amazing cause—literacy!

ADMIT ONE

Boston Red Sox vs. Tampa Bay Rays

Friday, July 8 at 7:10 PM @ Fenway Park



Proceeds benefit ILA literacy initiatives.
Visit ilaconference.org/literacynight for tickets!



To learn more and download Samplers, visit unitsofstudy.com



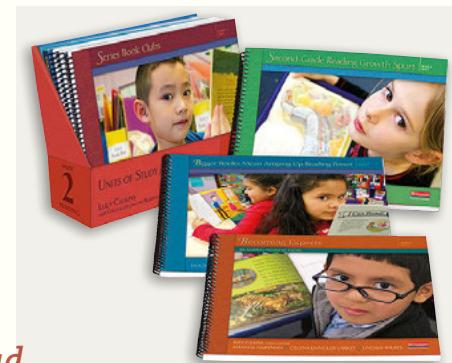
LUCY CALKINS AND COLLEAGUES

UNITS OF STUDY

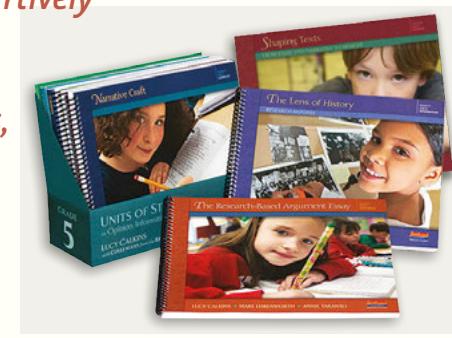
Reading • Writing

“Good teaching pays off. When you provide students with constant opportunities to read and to write, and when you actively and assertively teach into their best efforts, their literacy development will astonish you, their parents, the school administrators—and best of all, the students themselves.”

—LUCY CALKINS



Reading Units of Study, K-5



Writing Units of Study, K-8

Now essential to classroom life in tens of thousands of schools around the world, the *Units of Study for Teaching Reading, K-5* series and the *Units of Study in Opinion/Argument, Information, and Narrative Writing, K-8* series serve as both curricular support and professional development. These two groundbreaking series:

- ★ provide all the teaching points, minilessons, conferences, and small-group work needed for a comprehensive workshop curriculum
- ★ help teachers assess students' reading and writing work, develop their use of self-monitoring strategies, and set them on trajectories of growth
- ★ give teachers opportunities to teach and to learn teaching through strong scaffolding and on-the-job guidance from Lucy Calkins and her colleagues from the Teachers College Reading and Writing Project.

Visit
booth 2519
for free
samplers!

Saturday Teaching Edge Session to Feature Lucy Calkins and Amanda Hartman!

Strategy Instruction to Support Higher Levels of Comprehension: Levers to Lift the Level of Talking, Thinking, and Writing about Reading

During this session, Lucy Calkins, Director of the Teachers College Reading and Writing Project, and Amanda Hartman, Deputy Director of TCRWP, will work together to bring you their latest research on classroom-tested methods for helping kids infer, synthesize, and critique as they read. You'll learn ways to help kids approach reading, resolving to develop insightful, text-based ideas. You'll hear, also, about a repertoire of strategies that will pay off for readers about ways that learning progressions and other scaffolds can support kids to tackle the thinking work that is just beyond their reach.

The session will brim with both big ideas and specific details, and will be both practical and inspirational. Amanda and Lucy will draw on their work in hundreds of school districts across the world, and on their studies of reading and writing development, school-wide reform, and best practices.



DATE: Saturday, July 9

TIME: 11:00 AM – 12:00 PM

LOCATION: Ballroom B

Join TCRWP on Social Media!

 *Find Facebook discussion groups here:*

Units of Study in Reading

www.facebook.com/groups/TCRWP.RUOS/

Units of Study in Writing

www.facebook.com/groups/876064229155854/

Units of Study in Middle School: Reading and Writing Workshop

www.facebook.com/groups/TCRWP.MS.UOS/

 *Participate in weekly Twitter chats:*

On Wednesdays from 7:30–8:30 PM EST join TCRWP and our colleagues for live chat sessions on topics supporting literacy instruction.

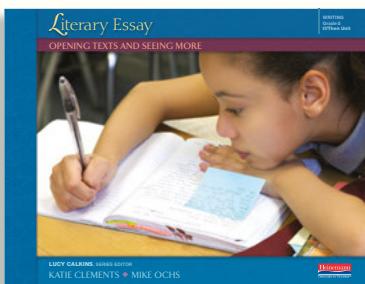
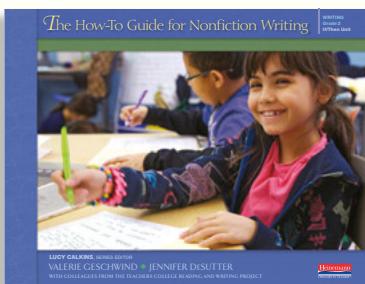
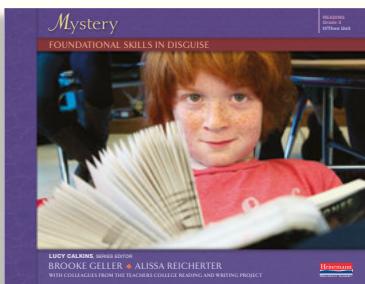
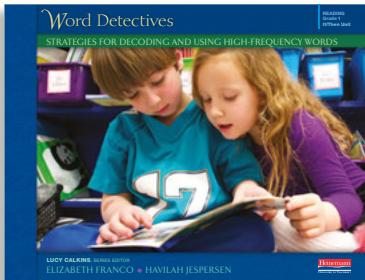
Follow them at **@TCRWP** or search and tag **#TCRWP** to join the conversation.

More...

NEW from Lucy Calkins and Colleagues at the Teachers College Reading and Writing Project



If...Then... Units of Study



We're proud to announce the release of four additional book-length units of study, each addressing an especially key topic from the Units of Study *If... Then...* books.

These new units have been written to fit tongue and groove into the original Units of Study, yet each can also work as a self-contained stand-alone unit, offering you a chance to try on the experience of teaching with the Units before moving to the complete series.

Two NEW READING UNITS

Word Detectives: Strategies for Decoding and Using High-Frequency Words Elizabeth Franco & Havilah Jespersen (Grade 1)

This playful unit expands on the important work that the entire series does to support youngsters' foundational reading skills. Especially perfect for classrooms where many students are moving into levels E, F, and G texts, *Word Detectives* supports students' word solving skills and their knowledge of high-frequency words.

Mystery: Foundational Skills in Disguise

Brooke Geller & Alissa Reicherter *with Colleagues from the Teachers College Reading and Writing Project* (Grade 3)

Mysteries are the perfect vehicle for teaching foundational skills that lie at the heart of engaged reading. Students leap at the chance to do the work required to "get" the mystery, following ideas across their texts, seeing cause-and-effect relationships, and predicting outcomes.

Two NEW WRITING UNITS

The How-To Guide for Nonfiction Writing

Valerie Geschwind & Jennifer DeSutter *with Colleagues from the Teachers College Reading and Writing Project* (Grade 2)

This accessible unit welcomes second graders into the world of nonfiction writing by rallying them to write lots of little nonfiction books. The unit helps second graders feel that puffed-up pride of being an expert and taps into their eagerness to show and tell by channeling them to write with details and with writerly craft.

Literary Essay: Opening Texts and Seeing More

Katie Clements & Mike Ochs (Grade 5)

This unit helps fifth graders meet sky-high expectations for writing literary essays. Students learn to design, write, and revise interpretive essays about short stories. The unit ends by teaching kids to transfer all they have learned to new circumstances, including those posed by high-stakes tests.

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CANDLEWICK PRESS BOOTH, #2225

SATURDAY, JULY 9



Photo by Gretel Ferguson

1:00–2:00 p.m.

**PETER H.
REYNOLDS**



signing *Playing from the Heart* and other titles in the Candlewick booth

* 3:00–5:00 p.m.

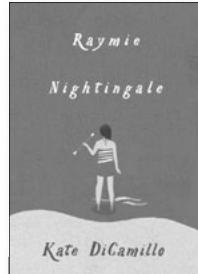
Don't miss **Peter H. Reynolds** at the Author Meetup in Ballroom C, 3rd Level, Hynes Center.

* 4:00–5:00 p.m.

Don't miss **Jo Knowles** speaking on the "Humor Breaks the Ice: Funny Books That Spark Discussion of Tough Topics" panel in Room 105, Hynes Center.

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- *Raymie Nightingale* activity kit

To enter, fill out the form below and drop it at booth #2225.

Name _____

Title _____

School _____

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SUNDAY, JULY 10



10:00–11:00 a.m.

JO KNOWLES



signing YA Choice Award winner *Read Between the Lines* and her newest title, *Still a Work in Progress*, and other titles in the Candlewick booth

* 10:00 a.m.–12:00 noon

Don't miss Candlewick editor Miriam Newman speaking on "Activism for Lunch: The Growing Genre of Social Justice Literature," the Literacy and Social Responsibility Special Interest Group (SIG) panel, in the Sheraton Boston, Liberty Ballroom A, 2nd floor.

* 10:30–11:30 a.m.

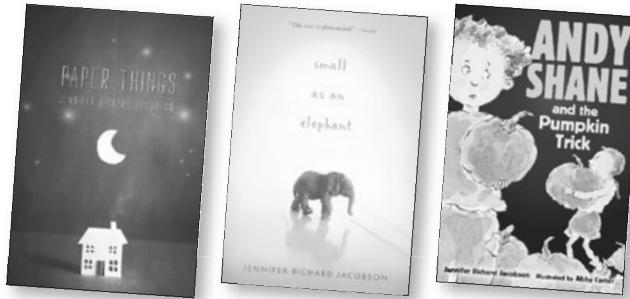
Don't miss **Jennifer Richard Jacobson** speaking on the "Close Writing: Fostering Relationships Between Writers and Their Writing" panel in Room 109, Hynes Center.



1:00–2:00 p.m.

JENNIFER RICHARD JACOBSON

signing *Paper Things* and other titles in the Candlewick booth



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Don't miss our Exhibitor Sessions

Laying the Groundwork for Success: Foundational Skills to Support Lifelong Learning

Saturday, July 9
10:30–11:30 am
Learning Lab #2

The Considerate Classroom: Blended Learning and the Collaborative Literacy Workshop

Saturday, July 9
3:00–4:00 pm
Learning Lab #1

Deepening and Widening the Way We Teach Writing

Sunday, July 10
12:30–1:30 pm
Learning Lab #2

Solving the Vocabulary Puzzle: Connecting Standards for Deeper Word Knowledge

Monday, July 11
9:30–10:30 am
Learning Lab #3

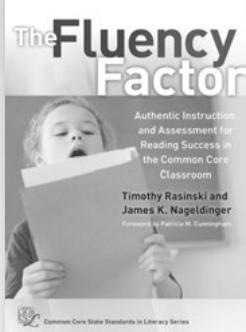
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—BOOKS BY ILA 2016 PRESENTERS—

BOOKSIGNING
12:30, SAT., 7/9



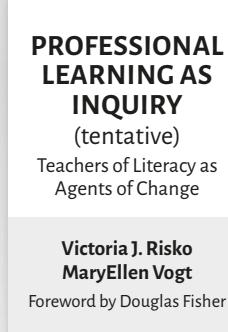
Timothy Rasinski

BOOKSIGNING
1:30, SAT., 7/9



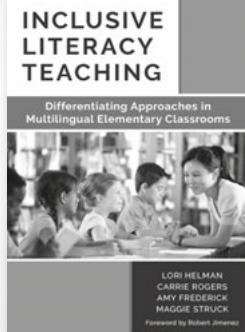
Patricia A. Edwards

BOOKSIGNING
2:00, SAT., 7/9



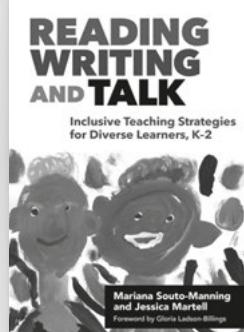
Victoria J. Risko
MaryEllen Vogt

BOOKSIGNING
3:30, SAT., 7/9



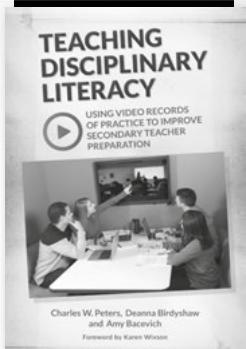
Lori Helman
Amy Frederick

BOOKSIGNING
4:15, SAT., 7/9



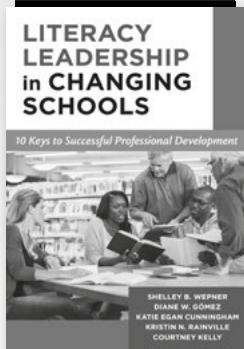
Mariana
Souto-Manning

BOOKSIGNING
10:00, SUN., 7/10

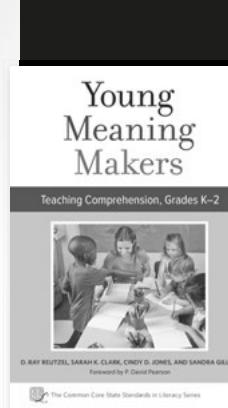


Deanna Birdyshaw
Katie Egan Cunningham
Kristin N. Rainville
Courtney Kelly

BOOKSIGNING
10:30, MON., 7/11

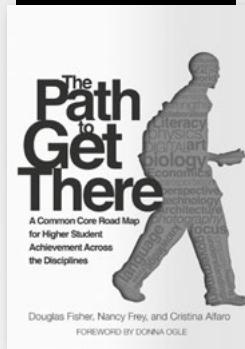


Katie Egan Cunningham
Kristin N. Rainville
Courtney Kelly



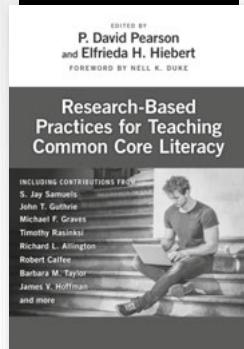
D. Ray Reutzel

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SATURDAY

OPENING GENERAL SESSION

8:00 AM–9:45 AM

**John B. Hynes Veteran's Memorial
Convention Center-Auditorium-2nd Level**



Adora Svitak

Author, speaker, and literacy advocate **Adora Svitak** published her first book at age 7, gave a TED talk called “What Adults Can Learn From Kids” at 12 (which has more than 4 million views), and at 13, was the youngest recipient of the National Education Association Foundation’s Award for Outstanding Service to Public Education. She has spoken at hundreds of schools, classrooms, and conferences around the world and educates teachers about creating 21st-century classrooms.



Kwame Alexander

In 2015, **Kwame Alexander** won the Newbery Medal and the Coretta Scott King Author Honor for his novel *The Crossover*. But his credentials don’t stop there: He’s a *New York Times* best-selling author of 21 books and is a poet, educator, speaker, literacy expert and advocate, and founder of Book-in-a-Day and LEAP for Ghana—two organizations that empower youth around the world through literacy.

SATURDAY, JULY 9, 2016

8:00 AM–9:45 AM

Session # GS01

GENERAL SESSION

John B. Hynes Veterans Memorial Convention Center–Auditorium-2nd Level

Literature as a Language of Empathy: How Literacy Can Transform Our Souls and Societies



Adora Svitak

A Harvard study found that reading fiction boosted readers' ability to empathize, something that is of growing importance in a nation where polarizing dialogues on issues of politics and morality can often be more divisive than empathetic. Literacy is often cast as a mechanism of upward social mobility; in this talk, Adora Svitak argues that we should also discuss it as a means of promoting social justice and kinder, more empathetic dialogue.

The Good Ones



Kwame Alexander

Kwame Alexander travels the world each year speaking to young people about the power of books and poetry. He is the founder of Book-in-a-Day, a student-run publishing program that has created more than 3,000 student authors in 75 schools, and LEAP for Ghana, an international literacy project that builds libraries, trains teachers, and empowers children through literature. He'll speak about how language has the ability to marginalize and literature can empower our children.

Presenter(s)

Alexander, Kwame, Sleeping Bear Press, Ann Arbor, MI
Svitak, Adora, Berkeley, CA

10:30 AM–11:30 AM

Session # 02404

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center–Exhibit Hall-Learning Lab # 1

Spelling by the Numbers: Teach Smarter—Not Harder

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 0

Learn to teach spelling smarter, on the basis of the research about words with regular spelling patterns, high-frequency words, and frequently misspelled words. Teach struggling students and challenge good spellers using Read Naturally's Signs for Sounds spelling program—or use the strategies and takeaway tools to differentiate your current spelling curriculum.

Presenter(s)

Balum, Elaine, Read Naturally, Herndon, PA

10:30 AM–11:30 AM

Session # 02408

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center–Exhibit Hall-Learning Lab # 2

Laying the Groundwork for Success: Foundational Skills to Support Lifelong Learning

Category: Foundational Skills

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators

Age Range: Ages 4-8

Clock Hours: 0

Foundational skills are key to developing fluent readers. This session will address many of the challenges that teachers face in equipping students with foundational reading skills and provide strategies for success within the new state standards. Key areas addressed will be issues of instructional differentiation, adaptation for ELs, and blended learning.

Presenter(s)

Berkin, Adam, Curriculum Associates, North Billerica, MA

10:30 AM–11:30 AM

Session # 02419

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center–Exhibit Hall-Learning Lab # 3

Broadening Accessibility for Exceptional Learners

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators

Age Range: General (age 4-18)

Clock Hours: 0

The true promise of learning can be achieved through integrating powerful instructional resources, improving assessment, and leveraging technology to make learning more accessible. Join literacy expert Elfrieda Hiebert as she shares best practices for broadening accessibility for all learners by integrating literacy skills within the context of authentic text.

Presenter(s)

Hiebert, Elfrieda "Freddy" H., TextProject & University of California, Santa Cruz, Santa Cruz, CA

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **10:30 AM–11:30 AM**
POSTER SESSION

Session # PS001

*John B. Hynes Veterans Memorial Convention Center–
Exhibit Hall-Poster Session Area Hall A*

Engaging Classroom Instruction, Foundational Skills, and International Literacy Instruction

Conference Track: *Literacy Research*

Clock Hours: 1

African Voices for Literacy I

Presenter(s)

Baker, Judith, African Storybook Project, Johannesburg, South Africa
Ameh, Josephine, College of Education, Katsina-Ala, Benue, Nigeria
Bulya, Onyema, College of Education, Satsina-Ala, Benue, Nigeria
Emejulu, Obiajulu, Federal University of Technology, Owerri, IMO, Nigeria

Ijiga, Helen, College of Education, Katsina-Ala, Benue, Nigeria
Onyi Yusuf, Hanna, Ahmadu Bello University, Zaria, Nigeria

African Voices for Literacy II

Presenter(s)

Ssentuwa, Ronald, Uganda Children Writers and Illustrator's Association, Kampala, Uganda
Andema, Sam, Kyambogo University, Arua, Uganda
Ketsitlile, Lone, Botswana International University of Science, Gabarone, Botswana
Kgathi, Onalenna, University of Botswana, Gabarone, Botswana
Ngaka, Willy, Makerere University, Kampala, Uganda

Building Literacy in Cambodia: Amazing Teachers and Communities

Presenter(s)

Smith, Kathy Hart, Towson University, Towson, MD

Close Reading Roadblocks From the Perspectives of Second Grade Students

Presenter(s)

Williams, Deborah Johnson, Stephen F. Austin State University, Nacogdoches, TX

Comprensión Lectora, Variables Cognitivas y Prácticas de Lectura en Escolares Cubanos

Presenter(s)

González Hernández, Klency, Universidad de la Habana, La Habana, Cuba

Early Literacy Conceptual Frameworks: The Impact of Environmental and Textual Mediation

Presenter(s)

Crayton, Lisa, FGCU, Fort Myers, FL

Even Words Have Music When Children Read: Word Reading Prosody as an Aspect of Oral Reading Fluency in Third Grade Children

Presenter(s)

Schwanenflugel, Paula, University of Georgia, Athens, GA
Benjamin, Rebekah George, Huntington University, Huntington, IN

Five Steps Literacy: Steps to Total Literacy

Presenter(s)

 **30** Daugherty, Marique Jenene, Five Steps Literacy, Kingston, Jamaica
 **30** Daugherty, Abigail Amoy, Five Steps Literacy, Portmore, ME, Jamaica

Global Competence and the Common Core: Designing Engaging English Language Arts Units That Incorporate Both

Presenter(s)

Mullins, Amy, Bluffton, Bluffton, OH
Wood, Amy, Marion City Schools, Marion, OH

Meeting the Literacy Needs of Struggling Adolescent Readers: A Review of Target Literacy Skills and Teaching Strategies for Literacy Intervention

Presenter(s)

Mortensen, Jenna, Loyola University Chicago, Chicago, IL

Reading Kenya Making a Difference: Kajiado Early Grade Teachers Tell Their Story on Influence of Materials Provision on Classroom Literacy Practice

Presenter(s)

Bwire, Adelheid Marie, Kenyatta University, Nairobi, NAIROBI, Kenya
Andima, George Morara, Kisii University, Kisii, Kenya
Odondi, Ruth Kidayu, National Book Development Council of Kenya, Nairobi City, Kenya

Young Children's Oral Language in Play Contexts in Rural and Indigenous Canadian Communities

Presenter(s)

Stagg Peterson, Shelley, OISE/University of Toronto, Toronto, Ontario, Canada
Austin, Sandra, Poplar Lake School, Poplar Lake, Ontario, Canada
Budd, Kathy, Peace River School Division, Peace River, Alberta, Canada
McLean, Amanda, Kwayaciwin Education Resource Centre, Sioux Lookout, Ontario, Canada
Portier, Christine, OISE/University of Toronto, Toronto, Ontario, Canada

SATURDAY, JULY 9, 2016

 11:00 AM–12:00 PM AUTHOR PANEL <i>John B. Hynes Veterans Memorial Convention Center-Room 111</i>	Session # P01	 11:00 AM–12:00 PM EXHIBITOR SESSION <i>John B. Hynes Veterans Memorial Convention Center-Room 302</i>	Session # 02399
Putting Books to Work Primary Literature Panel		Guiding Readers: Zooming In on Comprehension	
Category: Children's and Young Adult Literature		Category: Differentiation for Exceptional Learners	
Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches		Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Title I Teachers (US Only)	
Age Range: Ages 4-8		Age Range: Ages 9-11	
Clock Hours: 1		Clock Hours: 0	
Moderator: Wooten, Deborah A.		Comprehension strategy instruction is essential in the era of higher standards. The presenters will show you how to strengthen your readers' ability to predict, ask questions, determine importance, and summarize through whole-class comprehension conversations and targeted guided reading lessons. Join them as they show you how to make the most of every teachable moment.	
Presenter(s) Sampson, Michael, Simon & Schuster, New York, NY Seeger, Laura Vaccaro, Roaring Brook Press/Macmillan, New York, NY		Presenter(s) Richardson, Jan, Scholastic, Richland Center, WI Walther, Maria, Indian Prairie District #204, Aurora, IL	
11:00 AM–12:00 PM EXHIBITOR SESSION <i>John B. Hynes Veterans Memorial Convention Center-Room 312</i>	Session # 02402	 11:00 AM–12:00 PM FEATURED RESEARCH SESSION <i>Sheraton Boston-Republic B</i>	Session # 02464
Assessing and Teaching Whole Book Comprehension With Independent Reading: Fiction and Nonfiction		Strategies for Effective Literacy Professional Development	
Category: Standards and Assessments		Conference Track: <i>Literacy Research</i>	
Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, Title I Teachers (US Only)		Category: Teacher Preparation and Professional Development	
Age Range: Ages 9-11		Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators	
Clock Hours: 0		Age Range: General (age 4-18)	
Learn about two-time award-winning <i>Independent Reading</i> Assessment for fiction and nonfiction. Here's how it works: Students read entire novels or informational texts independently and respond in writing to prompts placed in the books. Teachers evaluate responses against rubrics, learn about text complexity, and then teach toward determined goals using hundreds of lessons.		Clock Hours: 1	
Presenter(s) Serravallo, Jennifer, Author and Consultant, South Orange, NJ		Research has consistently identified professional development as an essential tool for improving instructional practice, student achievement, and student engagement. This session, convened by the ILA Literacy Research Panel, will focus on research-based strategies for effective professional development in literacy for those working in elementary, middle, and high school settings. The session will be appropriate for teachers as well as building/district administrators and coaches.	
		Presenter(s) Duke, Nell K., University of Michigan, Ann Arbor, MI Elish-Piper, Laurie, Northern Illinois University, DeKalb, IL Fountas, Irene C., Lesley University, Cambridge, MA Pinnell, Gay Su, The Ohio State University, Dublin, OH Valencia, Sheila, University of Washington, Seattle, WA	

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **11:00 AM–12:00 PM**

FEATURED SPEAKER

*John B. Hynes Veterans Memorial Convention Center–
Ballroom A-3rd Level*

Session # FS01

**From Literacy to Connected Literacy —
Strategies to Engage All Learners**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



There are so many things that we do well in our classrooms, yet students continue to report at higher rates that they are not readers or writers. In this session, we will discuss the five different ways we can reimagine literacy in our schools using student voice, student choice, global collaboration, authentic audience, and meaningful technology integration creating a connected literacy environment.

Presenter(s)

Ripp, Pernille, Oregon Middle School, Oregon, WI

 **11:00 AM–12:00 PM**

PANEL

Sheraton Boston-Back Bay D

Session # 02182

**Connected Educators: Designing Your
Professional Learning Network**

Conference Track: Literacy Leadership

Category: Teacher Preparation and Professional Development

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

What does it mean to be a connected educator? The panel speakers will explore this question and discuss their personal journeys as connected educators with #Read4Fun, #EdBeat, and #Edcamp. Panel participants will discover ways to share their voices and personalize their professional learning networks through Twitter, Edcamps, and other innovative and creative learning formats.

Presenter(s)

Williams, Jennifer, Calliope Global, Clearwater, FL

Gaillard, Sean, John F. Kennedy High School, Winston-Salem, NC

Krayenvenger, Natalie, St. Paul's School, Brooklandville, MD

Rockow, Connie, Genesee Valley Educational Partnership
(Genesee Valley BOCES), Batavia, NY

Rockwood, Lena Marie, Rumney Marsh Academy, Revere, FL



11:00 AM–12:00 PM

PANEL

*John B. Hynes Veterans Memorial Convention Center–
Room 209*

Session # 01704

**Empowering Diverse Learners in Reading and Writing:
Pairing Graphic Novels and Prose Texts**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

Award-winning authors and educators discuss how graphic novels can be used to preview, jump-start student writing, be paired with complex prose texts, be used to model and introduce close reading, and be used to teach sequencing skills for more effective and more meaningful reading. Lesson suggestions and multimedia resource handouts will be distributed.

Presenter(s)

Jaffe, Meryl, Johns Hopkins University Center for Talented Youth, Baltimore, MD

Castellucci, Cecil, Author, Los Angeles, CA

Hurwitz, Talia, NYU, New York, NY

Sturm, James, The Center for Cartoon Studies, White River Junction, VT

Wicks, Maris, Macmillan First Second Books, New York, NY

Winnick, Judd, Random House Children's Books, New York, NY

SATURDAY, JULY 9, 2016

11:00 AM–12:00 PM SESSION

Session # 01853

*John B. Hynes Veterans Memorial Convention Center-
Room 308*

Transitioning to Text Sets: Trade Books and Digital Texts as Catalysts for Content Area Literacy

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading
Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

Do you strive for literacy and content area integration? Are you trying to include a range of text types and genres in your curriculum? Panelists will share their experiences using texts sets for content area literacy instruction and their outcomes: increased student motivation, greater differentiation, and improved comprehension, disciplinary thinking, and writing skills.

Presenter(s)

Cappiello, Mary Ann, Lesley University, Cambridge, MA

Dawes, Erika Thulin, Lesley University, Cambridge, MA

DeLollo, Shannon, Stratham Memorial School, Stratham, NH

Harrison, Gary, Stratham Memorial School, Stratham, NH

Hodgdon, Samantha, Stratham Memorial School, Stratham, NH

Tingle, Kellie, Stratham Memorial School, Stratham, NH

11:00 AM–12:00 PM SESSION

Session # 01496

*John B. Hynes Veterans Memorial Convention Center-
Room 104*

Seven Ways to Improve Instruction for Linguistically Diverse Students

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading
Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

Come engage with key insights learned from seven English learners as they attended first through sixth grade. See how to enrich lessons with vocabulary, find out what students bring from home, identify difficult academic language in text, make home-school connections, coordinate across grade levels, create teacher-student bonds, and use culturally appropriate assessments.

Presenter(s)

Helman, Lori, University of Minnesota, Minneapolis, MN

Frederick, Amy Rae, University of Wisconsin-River Falls,
River Falls, WI

11:00 AM–12:00 PM SESSION

Session # 01478

*John B. Hynes Veterans Memorial Convention Center-
Room 204*

Fostering Teacher Candidates' Knowledge of Culturally Relevant Children's Literature With Browsing Boxes

Category: Teacher Preparation and Professional Development

Audience: Teacher Educators

Age Range: Age 19+

Clock Hours: 1

Preparing browsing boxes for children in an after-school tutoring program resulted in increased understanding of culturally relevant children's literature for preservice teachers. This session will include details about how to implement browsing boxes in teacher education practica courses.

Presenter(s)

Tancock, Susan, Ball State University, Muncie, IN

Clausen, Jon, Ball State University, Muncie, IN

Zygmunt, Eva, Ball State University, Muncie, IN

11:00 AM–12:00 PM SESSION

Session # 01467

Sheraton Boston-Constitution B

Living on the Edge: How to Reach Students on the Autism Spectrum AND the Parents Who Come With Them

Category: Differentiation for Exceptional Learners

Audience: Classroom Teachers, Council leaders, School or District
Administrators, Special Education Teachers, Teacher Educators,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

Are you in sync with the parents of your students on the spectrum? Do they readily accept your observations and suggestions? And do you welcome theirs? No? This compelling session, by a presenter who has been on both sides of these delicate conversations, takes an honest look at both perspectives. Collect strategies for facilitating open collaboration that goes both ways.

Presenter(s)

Boroson, Barbara, Scholastic Author/Autism Consultant, Pelham, NY

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **11:00 AM–12:00 PM**
SESSION

Session # 01010

*John B. Hynes Veterans Memorial Convention Center-
Room 101*

Making Powerful In-the-Moment Teaching Decisions in Guided Reading

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Effective teaching is characterized by teaching decisions, both planned and in the moment. Much attention has been given to text selection and book introductions for guided reading, but it is those in-the-moment teaching decisions during the guided reading lesson which prove to be challenging for teachers. Classroom videos and artifacts will be used throughout the session.

Presenter(s)

Griffith, Robin, Texas Christian University, Fort Worth, TX

 **11:00 AM–12:00 PM**
SESSION

Session # 01673

Sheraton Boston-Constitution A

Mastering the Mechanics: Recasting Conventions as Craft Elements

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Conventions and mechanics do not have to be boring! The trick is to consider conventions as tools for lifting writing quality, rather than rote-level functions of correctness. With enriched meaning as the focus, conventions take on new life as teachers use mentor texts and modeled writing to bring jaw-dropping conventions to life.

Presenter(s)

Hoyt, Linda, Author/Consultant, Powell Butte, OR

 **11:00 AM–12:00 PM**
SESSION

Session # 01851

*John B. Hynes Veterans Memorial Convention Center-
Room 304*

Mentor Texts to Support Primary Reading Workshop Leads to Collaborative Conversations, Higher Level Comprehension, and Critical Thinking

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

Educators continue to inquire how to implement and manage a Primary Reading Workshop. This session presents a Gradual Release of Responsibility Reading Workshop model from teacher-led minilesson to student ongoing reading work facilitated through small-group work and independent reading. Video clips from primary classrooms will be incorporated throughout the session.

Presenter(s)

Gurvitz, Debra, National Louis University, Chicago, IL
Shefren, Deborah, Adjunct Faculty National Louis University, Skokie, IL

 **11:00 AM–12:00 PM**
SESSION

Session # 01275

*John B. Hynes Veterans Memorial Convention Center-
Room 306*

Motivation 2.0: Inspire and Engage Adolescent Readers With Authentic, Active, and Relevant Classrooms

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 12-14

Clock Hours: 1

Translating current research into classroom practice is challenging. Secondary literacy teachers crave highly practical ideas and evidence-based advice. Designing active, authentic and engaging lessons to create active learning, critical thinking, and strong participation while managing behaviors requires a teacher with a deep toolbox.

Presenter(s)

Scullen, Julianne, International Literacy Association, Andover, MN
Fisher, Douglas, San Diego State University, San Diego, CA
Hicks, Stephanie, Anoka-Hennepin ISD 11, Anoka, MN

SATURDAY, JULY 9, 2016

 **11:00 AM–12:00 PM**

Session # 02249

SESSION

John B. Hynes Veterans Memorial Convention Center–Room 201

Multimodal Composing: Students and Teachers at Work in a Digital Writers' Workshop

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators, Technology Coordinators/Trainers,

Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 1

This multimedia session will demonstrate how to conduct a digital writers' workshop that engages students in composing with multiple modes (sound, image, movement, and text) and digital tools. Whether responding to literature, creating an avatar, or composing a video news report, students learn how to design for different audiences and reflect on their growth.

Presenter(s)

Dalton, Bridget, University of Colorado, Boulder, Boulder, CO
Smith, Blaine E., University of Miami, Miami, FL

 **11:00 AM–12:00 PM**

Session # 01198

SESSION

John B. Hynes Veterans Memorial Convention Center–Room 311

Not a Minute to Spare: Practical Tools for an Organized Classroom That Increases Student Engagement

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, School or District Administrators, Special Education Teachers, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

We increase instructional time when careful attention is given to developing an efficient classroom management system. In this session, the presenter will use a photo and video tour to (1) discuss ways to organize teacher and student spaces, (2) share examples of daily routines for increased instructional time, and (3) offer tools to keep all students actively engaged.

Presenter(s)

Bergman, Kelly, Educational Consultant, Littleton, CO

 **11:00 AM–12:00 PM**

Session # 02375

SESSION

John B. Hynes Veterans Memorial Convention Center–Room 301

Reaching Struggling High School Readers: A Proven Model for Literacy Improvement at the Boston Arts Academy

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers

Age Range: Ages 15-18

Clock Hours: 1

This session presents the highly successful 5-week Summer Reading Model at Boston Arts Academy. The presenters will describe its 10-year evolution and provide an overview of its unique curriculum design for differentiating reading instruction to meet the needs of diverse learners in an urban setting.

Presenter(s)

Phillips, Isabel, Boston Arts Academy, Boston, MA
Keyes, Mary, Boston Arts Academy, Boston, MA

 **11:00 AM–12:00 PM**

Session # 01132

SESSION

John B. Hynes Veterans Memorial Convention Center–Room 200

Read, Write, Rap, and Recite

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

This innovative session shows practical new ways to teach content area literacy to diverse students through a variety of art forms: rap, song, poetry, and drama. Engaging activities and digital suggestions align with state/national standards and span the curriculum in English language arts, social studies, science, and math.

Presenter(s)

Fink, Rosalie, Lesley University, Cambridge, MA
Rasinski, Timothy, Kent State University, Kent, OH

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

	11:00 AM–12:00 PM SESSION	Session # 01889		11:00 AM–12:00 PM SESSION	Session # 01840
	<i>John B. Hynes Veterans Memorial Convention Center- Room 210</i>			<i>John B. Hynes Veterans Memorial Convention Center- Room 109</i>	
	Similarities and Differences in the Collaborative Inquiry of High School Disciplinary Literacy PLCs Across Four Years			Using Science-Themed Informational Text to Spark Students' Questions	
	Conference Track: Literacy Leadership			Category: Content Area Literacy	
	Category: Content Area Literacy			Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, Title I Teachers (US Only) , Undergraduate or graduate students	
	Audience: Classroom Teachers, Title I Teachers (US Only)			Age Range: General (age 4-18)	
	Age Range: General (age 4-18)			Clock Hours: 1	
	In this session, the presenters share four years of findings about how six high school content area teams engaged successfully in disciplinary literacy (DL) professional learning communities (PLCs). Core similarities and differences in teams' collaborative inquiry work will be shared. Participants will leave with tools for initiating, sustaining, and assessing secondary DL PLC work.			In this session, the presenters model, practice, and discuss instructional strategies using compelling passages, images, and quotes from science-themed informational text. Learn how to support your students as they gain skill in asking and investigating questions that require analysis, synthesis, and critical thinking.	
	Presenter(s)			Presenter(s)	
	Ippolito, Jacy, Salem State University, Salem, MA Charner-Laird, Megin, Salem State University, Salem, MA Dobbs, Christina, Harvard University, Cambridge, MA			Fries-Gaither, Jessica, Columbus School for Girls, Columbus, OH Shiverdecker, Terry, Ohio State University, Columbus, OH	
	11:00 AM–12:00 PM SESSION	Session # 01940		11:00 AM–12:00 PM SESSION	Session # 01232
	<i>Sheraton Boston-Back Bay C</i>			<i>John B. Hynes Veterans Memorial Convention Center- Room 110</i>	
	Teaching Foundational Reading Skills: What Works Clearinghouse Practice Guide			What I Wish My Teachers Knew...Transforming Literacy Instruction by Listening to the Voices of Struggling Readers	
	Category: Foundational Skills			Category: Differentiation for Exceptional Learners	
	Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, Title I Teachers (US Only)			Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Title I Teachers (US Only)	
	Age Range: Ages 4-8			Age Range: Ages 15-18	
	Clock Hours: 1			Clock Hours: 1	
	The What Works Clearinghouse's latest practice guide offers educators evidence-based recommendations on how to teach foundational reading skills to students in kindergarten through third grade. The recommendations, developed by an expert panel and based on rigorous research, provide clear instructional guidance, examples to use in class, and solutions to common problems.			When a reading specialist asked her students "What do you wish your teachers knew about what it's like to be a struggling reader?", their candid responses surprised her. This session will share the insightful and honest comments students made and will encourage teachers to reflect on providing literacy instruction that best supports struggling readers.	
	Presenter(s)			Presenter(s)	
	Foorman, Barbara, Florida Center for Reading Research at Florida State University, Tallahassee, FL Hayes, Lynda, P.K. Yonge Developmental Research School, Gainesville, GA			Schilke, Rebecca H., Wheeler Middle/High School, North Stonington, CT	

SATURDAY, JULY 9, 2016

 **11:00 AM–12:00 PM**
TEACHING EDGE

Session # TE04

*John B. Hynes Veterans Memorial Convention Center–
Ballroom B - 3rd Level*

Strategy Instruction to Support Higher Levels of Comprehension: Levers to Lift the Level of Talking, Thinking, and Writing About Reading

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



Lucy Calkins

During this session, Lucy Calkins, Director of the Teachers College Reading and Writing Project, and her colleague, Amanda Hartman (Deputy Director of TCRWP) will work together to bring you their latest research on classroom-tested methods for helping kids infer, synthesize, and critique as they read. You'll learn ways to help kids approach reading, resolving to develop insightful, text-based ideas. You'll hear, also, about a repertoire of strategies that will pay off for readers, and about ways that learning progressions and other scaffolds can support kids to tackle the thinking work that is just beyond their reach.



Amanda Hartman

This practical and inspirational session will brim with both big ideas and specific details. Amanda and Lucy will draw on their work in hundreds of school districts across the world, and on their studies of reading and writing development, schoolwide reform, and best practices.

Presenter(s)

Calkins, Lucy, Teachers College Reading and Writing Project, New York, NY

Hartman, Amanda, Teachers College Reading and Writing Project, New York, NY

11:00 AM–1:00 PM

Session # 02352

ILA STAFF SESSION

Sheraton Boston-Berkeley

ILA Global Projects

Category: International Literacy Instruction

Audience: Teacher Educators

Age Range: Ages 4-8

Clock Hours: 0

ILA's Global Operations Unit and international guest speakers will be presenting on various global literacy projects and contributions that address aspects of reading and literacy as they relate to international learning and education goals.

Presenter(s)

Schulte, Amy, International Literacy Association, Washington, DC
Heifetz, Julie, International Literacy Association, Washington, DC

11:00 AM–1:00 PM

Session # 02345

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Liberty B/C

Developing Infants' and Young Children's Oral Language, Thinking Abilities, and Motor Skills Using Parent and Teacher Classroom and Home Activities

Category: Teacher Preparation and Professional Development

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 0

Attendees will participate in hands-on activities that are designed to develop young children's oral language, thinking abilities, and motor behaviors through activities conducted in the classroom and home by teachers and parents. These activities assist young children in developing more mature oral language and improved perceptual and intellectual functions.

Presenter(s)

Hobe, John, Armstrong State University, Savannah, GA

Reid, Ethna, Reid Foundation, Salt Lake City, UT

Tateoka, Shauna, Exemplary Center for Reading Instruction, Salt Lake City, UT

11:00 AM–1:00 PM

Session # 01874

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Liberty A

Differentiating Classroom Literacy Practices for Diverse Learners: Integrating Literacy and Technology

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Gifts and talents can be identified in culturally and linguistically diverse (CLD) students using performance assessment tests such as DISCOVER, which is based on Howard Gardner's Multiple Intelligences model. Using student strengths, teachers can assist CLD students in developing their gifts and talents with hands-on activities and integrating literacy and technology.

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Sisk, Dorothy Ann, Lamar University, Beaumont, TX
 Beltchenko, Laura, Wauconda CUSD#18, Wauconda, IL
 Flores, Eugenia, University of Southern California, Los Angeles, CA
 Harder, Heather, Concordia University, Chicago, IL
 Hasselbring, Ted, Peabody College, Vanderbilt University, Nashville, TN
 Kane, Michele, Northeastern Illinois University, Chicago, IL
 Kaplan, Sandra, University of Southern California, Los Angeles, CA
 Knoell, Donna L., Educational Consultant, Shawnee Mission, KS
 Maker, June, University of Arizona, Tucson, AZ
 Manzone, Jessica, University of Southern California, Los Angeles, CA
 Troxclair, Debra, Lamar University, Beaumont, TX

11:00 AM–1:00 PM

Session # 02457

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Back Bay A

Middle Grades SIG

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: Ages 9-11

Clock Hours: 0

Please join the Middle Grades Reading Special Interest Group as we explore "What Works to Build Middle Level Literacy Across the Disciplines." We begin with author Cynthia Lord. She is the author of many young adult novels including *Rules*, a 2007 Newbery Honor Book. The session will conclude with paper presentations.

Presenter(s)

Bratge, Katrina, SUNY Cortland
 Cardullo, Vicky, Auburn University, Auburn, AL
 Lord, Vicky, Author, Brunswick, ME
 Meyer, Carla K., Duquesne University, Pittsburgh, PA
 Stufft, Carolyn, Stephen F. Austin State University, Nacogdoches, TX
 Wilson, Nance S., SUNY Cortland, Cortland, NY
 Zygouris-Coe, Vicky, University of Central Florida, Orlando, FL

11:00 AM–1:00 PM

Session # 02380

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Republic A

Professors of Literacy and Teacher Education SIG: Improving Literacy Instruction to Impact Teacher and Student Success

Conference Track: *Literacy Research*

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, Undergraduate or graduate students

Age Range: Age 19+

Clock Hours: 0

The annual session of PLTE will provide opportunities to engage and network during roundtable discussions. This year's presentations are focused on current research, innovative approaches, and new instructional practices employed by practitioners of literacy and faculty of teacher preparation programs. Our session concludes with a Business Meeting.

Presenter(s)

Barrera, Estanislado S., Louisiana State University-School of Education, Baton Rouge, LA

Howrey, Shannon, Kennesaw State University, Kennesaw, GA

Milby, Tammy M., University of Richmond, Richmond, VA

Pearce, Tiana McCoy, Texas A&M University-Corpus Christi, Corpus Christi, TX

Reed, Melissa D., Emporia State University, Emporia, KS

Sharp, Laurie, West Texas A&M University, Canyon, TX

Simnacher Pate, Roberta, Tarleton State University, Stephenville, TX

SATURDAY, JULY 9, 2016

11:00 AM–1:00 PM
SPECIAL INTEREST GROUP (SIG)
Sheraton Boston-Back Bay B

Session # 01976

The LEADERS Are Coming! Leadership, Education, and Development for Educators in Reading Symposium

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Learn about transforming your leadership from esteemed leaders of ILA at the Leadership, Education, and Development for Educators in Reading Symposium (LEADER). Each leader will share an overview of a book on leadership, followed by a discussion among all in attendance. Join these leaders for insights and strategies that can help you develop your own leadership skills.

Presenter(s)

Collins, Julie, University of Central Oklahoma, Edmond, OK
Bear, Donald, Iowa State University, Ames, IA
Cummins, Carrice, Louisiana Tech University, Ruston, LA
Edwards, Patricia, Michigan State University, East Lansing, MI
Johns, Jerry, Northern Illinois University, DeKalb, IL
Lewis-Spector, Jill, New Jersey City University, Highland Park, NJ
Monti, David, Central Connecticut State University, New Britain, CT
Walker-Dalhouse, Doris, Marquette University, Milwaukee, WI

 **11:00 AM–1:00 PM**
WORKSHOP

Session # 02197

John B. Hynes Veterans Memorial Convention Center- Room 309

Creating Strategic Readers: Techniques for Supporting Experiential Literacy Instruction

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 2

This hands-on, interactive workshop presents ways to nurture students' desire to learn and foster engagement through curiosity, critical thinking, and reasoning. Motivating literacy strategies and techniques will be modeled. Participants will practice scaffolding techniques to reach the whole child through experimentation and discovery as they create strategic readers!

Presenter(s)

Ellery, Valerie, International Educational Consultant & Author, Bradenton, FL
Hull, Barbara, Bristol Virginia Public Schools, Bristol, VA

 **11:00 AM–1:00 PM**
WORKSHOP

Session # 01482

John B. Hynes Veterans Memorial Convention Center- Room 207

Effective Practices to Support Oral Language Development and Emergent Literacy in Linguistically and Culturally Diverse Classrooms of Young Children

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 2

Participants will engage in an interactive workshop that emphasizes the relationship between oral language development and emergent literacy in diverse Pre-K through 3rd grade classrooms of young children. Topics include literacy strategies for English learners, biliteracy, translanguaging, and dynamic multicultural literature and literacy center practices.

Presenter(s)

Evans, Leanne M., University of Wisconsin-Milwaukee, Milwaukee, WI
Blanchard, Jay, Arizona State University, Gilbert, AZ
Haddy, Lana, Arizona State University, Phoenix, AZ
Sanden, Sherry, Illinois State University, Normal, IL
Wilkinson, Louise, Syracuse University, Syracuse, NY

 **11:00 AM–1:00 PM**
WORKSHOP

Session # 01397

John B. Hynes Veterans Memorial Convention Center- Room 203

Grammar Matters: Promoting Engagement, Strategic Instruction, and Reflection Using Mentor Texts

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 2

If you're a teacher of grades K-12, you may ask, "Should I teach grammar in my classroom every day? How would I do this?" This interactive workshop focuses on strategies to embed grammar instruction and reflection within the context of writing and reading. Participants will discover how to use mentor texts to reimagine possibilities for syntax, word choice, and voice.

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Dorfman, Lynne Renee, Pennsylvania Writing & Literature Project, West Chester, PA
 Dougherty, Diane Esolen, Independent Literacy Consultant, Downingtown, PA
 Kelley, Brian J., Charles F. Patton Middle School, Kennett Square, PA
 Overmeyer, Mark, Cherry Creek School District, Denver, CO
 Shubitz, Stacey Anne, Independent Literacy Consultant, Harrisburg, PA

 **11:00 AM–1:00 PM**
WORKSHOP

Session # 01141

*John B. Hynes Veterans Memorial Convention Center-
 Room 103*

**Literacy Through Project-Based Learning:
 A Workshop of PBL Planning**

Conference Track: *21st-Century Literacies*

Category: Teacher Preparation and Professional Development

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 2

Educators always ask how best to prepare students for the workforce in a world that is constantly changing. There is a high level of complex thinking and literacy essential to students' future success and project-based learning (PBL) is a way to promote such thinking. Participants will know how to plan PBL units that lead to students' acquiring key thinking and literacy skills.

Presenter(s)

Geiser, Jill, Somerville Public Schools, Somerville, MA
 Harel, Uri, Somerville Public Schools, Somerville, MA

 **11:00 AM–1:00 PM**
WORKSHOP

Session # 02069

*John B. Hynes Veterans Memorial Convention Center-
 Room 310*

**Reading 2.0: Transforming Literacy Instruction
 Through E-Books, E-Textbooks, Audiobooks, and
 Digital Texts**

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 2

This workshop explores research-based strategies for transforming literacy learning through the use of digital texts. Expert presenters will share how to effectively engage students in the digital reading

process, foster strategic readers of e-texts, use best practices, and interpret and apply current research to optimize digital reading and promote comprehension.

Presenter(s)

Larson, Lotta, Kansas State University, Manhattan, KS
 Anderson, Tammy L., Adams 12 Five Star School District, Thornton, CO
 Coyne, Peggy, CAST, Wakefield, MA
 Dobler, Elizabeth, Emporia State University, Topeka, KS
 Kachorsky, Dani, Arizona State University, Tempe, AZ
 Ly, Chu, Boston University, Boston, MA
 Northrop, Laura, University of Pittsburgh, Pittsburgh, PA
 Serafini, Frank, Arizona State University, Phoenix, AZ

 **11:00 AM–1:00 PM**
WORKSHOP

Session # 01473

*John B. Hynes Veterans Memorial Convention Center-
 Room 206*

**Reinforcing Foundational Skills Through
 Multisensory Activities**

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches

Age Range: Ages 4-8

Clock Hours: 2

How do we motivate young or struggling learners to master early reading skills? Explore hands-on strategies for reinforcing foundational skills to engage all students. Learn how to use rigorous multisensory activities and games to address ELA standards in phonemic awareness, phonics, comprehension, and vocabulary. Leave with materials and ideas for ready implementation.

Presenter(s)

Brooks, Lisa, Professional Training Institute, Needham, MA
 Michel, Kim, Commonwealth Learning Online Institute, Needham, MA

SATURDAY, JULY 9, 2016

 **11:00 AM–1:00 PM**

Session # 01714

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 313*

Storytelling for the YouTube Generation

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Special Education Teachers, Technology Coordinators/Trainers,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 2

Digital storytelling is the art of narrative combined with digital media such as images, video, and sound. This hands-on workshop will demystify digital storytelling. Stations will be available for participants to explore different methods of digital storytelling from low-tech, one-take videos to apps on an iPad to polished productions. Curriculum connections will be shared.

Presenter(s)

Sheley, Jessica, Discovery Education, Silver Spring, MD
Pauling, Kelly, Discovery Education, Silver Spring, MD

 **11:00 AM–1:00 PM**

Session # 01899

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 208*

Supporting and Developing Strategic Writers Through Genre Instruction

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 2

This workshop explains how to support students as strategic writers through systematic instruction of genre. This approach is based on strategy instruction, which is an evidence-based approach. It supports reading and writing connections, includes the explicit instruction of the writing process, and promotes students' self-regulation.

Presenter(s)

Philippakos, Zoi A., University of North Carolina, Charlotte, NC
MacArthur, Charles A., University of Delaware, Newark, DE

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **11:00 AM–1:00 PM**

Session # 01081

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 102*

Teachership: Creating a Culture of All Windows, No Walls

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, **Title I Teachers (US Only)**

Age Range: Age 19+

Clock Hours: 2

Explore how The Framework for Teachership provides a shared conceptual framework to assess current professional learning culture and practices. Learn specific strategies to support the Framework, such as Admin/Teacher Exchanges, Shadowing, and Strategy Walks. Find out why this concept was selected by the US DOE as the focus of a Teach to Lead National Leadership Lab.

Presenter(s)

Steinbacher-Reed, Christina, BLaST Intermediate Unit 17, Williamsport, PA

Dickinson, Tom, Southern Tioga School District, Blossburg, PA

Eglesia, Joseph, Southern Tioga School District, Liberty, PA

Eglesia, Katherine, Southern Tioga School District, Mansfield, PA

Rotella, Sam A., Southern Tioga School District, Blossburg, PA

 **11:00 AM–1:00 PM**

Session # 01354

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 202*

Teaching the Whole Child: Integrating Social Emotional Learning With Powerful Literacy Instruction

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

This workshop focuses on the important role of a growth mindset and social emotional learning as an essential part of our core literacy instruction. At its heart, literacy instruction is both a social and an emotional transaction. Examine specific teaching practices that, when embedded in literacy instruction, make an impact on all students as readers and writers.

Presenter(s)

Stukey, Marisa Ramirez, Center for the Collaborative Classroom, Emeryville, FL

12:00 PM–1:00 PM

Session # 02430

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Learning Lab # 1

Explicit and Intentional Balanced Literacy Instruction and Learning With Literacy Mats

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Participants experience explicit and intentional learning of core literacy standards through a Balanced Literacy Approach, including the Readers' and Writers' Workshop method, with a groundbreaking 'literacy & learning tool'—Literacy Mats. What makes this resource even more innovative is a new learning concept developed by the author: ZPD Recursive Application.

Presenter(s)

Kissman, Brian, LearnOnPoint, Inc., Union Pier, MI

12:00 PM–1:00 PM

Session # 02435

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Learning Lab # 2

Take the Mystery Out of Balanced Literacy

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 0

Implementing a balanced literacy approach does not have to be a mysterious process. Come learn a framework for balanced literacy instruction that incorporates reading, writing, and word study effectively in order to help meet all students' needs. Through engaging, hands-on activities, learn easy-to-implement strategies and ideas within the components of the framework.

Presenter(s)

Fresch, Mary Jo, Ohio State University, Columbus, OH
Stockton, Kimberly, Independent, Rancho Santa Margarita, CA



12:00 PM–1:00 PM

LUNCHEON

Sheraton Boston-Grand Ballroom

Session # L01

SOLD OUT

Primary Literature Luncheon



Tomie dePaola



Nikki Grimes

This year's Primary Literature Luncheon offers up-close-and-personal access to two beloved authors with decidedly distinct voices: Caldecott and Newbery Honor-winning author/illustrator Tomie dePaola and Coretta Scott King Award-winning poet Nikki Grimes. The luncheon will begin with an address from Grimes, the *New York Times* best-selling author of *Poems in the Attic* and *Chasing Freedom: The Life Journeys of Harriet Tubman and Susan B. Anthony*. Then the prolific dePaola, perhaps best known for his classic *Strega Nona*, will be interviewed by Michelle Koopman, a reading specialist from Takoma Park Elementary School in Takoma Park, MD.

Presenter(s)

dePaola, Tomie, Simon & Schuster, New York, NY
Grimes, Nikki, Lee & Low, Corona, CA



12:00 PM–1:00 PM

Session # PS002

POSTER SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Poster Session Area Hall A

Teacher Preparation and Professional Development

Conference Track: *Literacy Research*

Clock Hours: 1

"How Do You Think it Went?": Examining Cooperating Teacher Discourse About Literacy Instruction with Student Teachers

Presenter(s)

Genest, Maria T., La Roche College, Pittsburgh, PA
Crawford, Patricia A., University of Pittsburgh, Pittsburgh, PA

A Reading Assessment Simulation in a Pre-Service Language Arts Classroom

Presenter(s)

Ferguson, Kristen, Nipissing University, North Bay, Ontario, Canada

Actualizing Collaborative Learning: A Grounded Theory of How Teachers Network to Learn

Presenter(s)

Wilmot, Robin, Brock University, Hamilton, Ontario, Canada

SATURDAY, JULY 9, 2016

Balancing Content and Pedagogy in a Pre-Service K-2 Literacy Methods Course

Presenter(s)

Anderson, Kimberly L., East Carolina University, Greenville, NC
Faulconer, Johna Lee, East Carolina University, Greenville, NC

Listening to Teachers' Voices: How Teachers Experienced a Summer Program with Science-Based Literacy Interventions for English Learners

Presenter(s)

Condie, Cami, Salem State University, Salem, MA
Cervoni, Cleti, Salem State University, Salem, MA

Meeting Students' Academic Needs Through Differentiated Instruction: How Effectively are Teachers Using Differentiated Instruction?

Presenter(s)

Beliveau-Derion, Danielle, Augustana College, Rock Island, IL

Preservice Teachers as Writers: Finding a Writing Identity Through Visual Imagery, Discourse, and Reflective Journaling

Presenter(s)

Hodgins, Ann Marie, Arizona State University, Phoenix, AZ

Teacher Candidates' Paradigm Shift on Early Literacy Instruction: The Power of Reflective Thinking

Presenter(s)

Facun-Granadozo, Ruth, Winston-Salem State University, Winston-Salem, NC

Transforming our Communities Through Family Literacy Programs

Presenter(s)

Tharp, Terri, Middle Tennessee State University, Murfreesboro, TN

1:30 PM—2:30 PM

Session # 02424

CO-SPONSORED SESSION

John B. Hynes Veterans Memorial Convention Center-Room 204

Read and Feed—Nutrition for the Brain and Body

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, School or District Administrators, Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 0

In 2014, National Title I Association and the International Literacy Association engaged in a partnership to develop a pilot program called Read and Feed. This community-based program combines volunteer-led reading and literacy programs with existing Title I School vacation-based food programs to improve student reading and literacy skills and foster parental engagement.

Presenter(s)

Harmon, Bob, National Title I Association, Fort Bragg, CA
Granberry, BJ, Montana Dept. of Public Instruction, Billings, MN
Sejnost, Roberta, ILA, Darien, IL
Sye, Stephen, International Literacy Association, Newark, DE

 **1:30 PM—2:30 PM**

Session # DRS01

DISSERTATION RESEARCH POSTER SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Poster Session Area Hall A

ILA Outstanding Dissertations

Conference Track: *Literacy Research*

Category: Literacy Policy, Advocacy, and Research

Clock Hours: 1

Celebrate our newest researchers, learn more about their dissertation research and think about how our research base is changing and growing.

High School Teachers' Disciplinary Literacy Knowledge: A Mixed Method Study

Presenter(s)

Di Domenico, Paula, Leyden District 212, Franklin Park, IL

The Effects of Morpho-Phonemic and Whole Word Instruction on the Literacy Skills of Adult Struggling Readers

Presenter(s)

Gray, Susan, Bridgewater State University, Bridgewater, MA

Parent-Child Shared Reading: The Affordances of Print, Digital, and Hand-Held Electronic Storybooks

Presenter(s)

Kim, Ji Eun, University of British Columbia, Vancouver, Canada

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Feeling Like I'm Slow Because I'm in This Class: Secondary School Contexts and the Identification and Construction of Struggling Readers

Presenter(s)

Learned, Julie, University at Albany, State University of New York, Albany, NY

Influences on Teacher Decision-Making About Writing Instruction in a High-Stakes Writing Assessment Grade

Presenter(s)

King Robertson, Marla, Utah State University, Logan, UT

Tweens' Perceptions of Literacy in Relation to Videogames: Figured World of Literacy and Gaming

Presenter(s)

Stufft, Carolyn, Stephen F. Austin State University, Nacogdoches, TX

Text Matters: Reader and Text Factors Associated With Reading Rate

Presenter(s)

Tortorelli, Laura, Michigan State University, East Lansing, MI

Networked, Social, and Multimodal: Adolescents Composing Across Spaces

Presenter(s)

Warner, Julie, Teachers College, Columbia University, New York, NY

1:30 PM–2:30 PM

Session # 02406

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 1

Read Naturally's One Minute Reader Reading App for the Apple iPad or Books/CDs

Category:

Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 0

The award-winning One Minute Reader home program (app for Apple iPad or books with CDs), uses the same research-based strategies as Read Naturally's classroom programs. Learn how to extend learning at home and involve parents through a checkout program. Find out how educators use One Minute Reader in the classroom to differentiate independent reading time.

Presenter(s)

Balum, Elaine, Read Naturally, Herndon, PA

1:30 PM–2:30 PM

Session # 02458

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 2

The Power of Reading Practice

Category:

Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

The research is clear: Reading practice is key to student growth and academic success. This session will explore research on reading practice for students of all ages and introduce participants to Accelerated Reader (AR) 360. AR 360 is the most comprehensive K-12 reading practice solution available designed to motivate and manage book reading and close reading of nonfiction.

Presenter(s)

Esser, Lynn, Renaissance Learning, Madison, WI

1:30 PM–2:30 PM

Session # 02484

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 3

When It Comes to Curriculum, One Size Does NOT Fit All: Follett's Lightbox

Category:

Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 0

A new tool from Follett may have just the right fit for classrooms and learning styles of all types. Learn about Follett's Lightbox, a multimedia educational space that keeps kids interested. They are transported to the top of Mount Kilimanjaro, they see and hear a massive glacier break apart, and they explore how glaciers shaped the Earth's surface—and this is just one title! Through embedded videos and Google Maps integration, teacher instructional tools, audio support, the titles in Lightbox make every lesson visual and vibrant.

Presenter(s)

Coulter, Mitch, Follett School Solutions, McHenry, IL

Bradley, Donna, Darby Creek Elementary School, Columbus, OH

SATURDAY, JULY 9, 2016

 **1:30 PM—2:30 PM**
FEATURED SPEAKER

Session # FS02

*John B. Hynes Veterans Memorial Convention Center—
Ballroom B-3rd Level*

Teaching Practices and Instructional Strategies That Position Students Closer to Reading and Writing Excellence

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



**Kelly
Gallagher**

How do we decide what and what not to teach? With increased expectations and so little time to meet them, we might heed the words of Rock and Roll Hall of Famer Bob Seger, who asks us to carefully consider our "deadlines and commitments—what to leave in, what to leave out." In this featured session, the speaker will discuss critical decisions that underpin artful teaching and how these decisions help to move young readers and writers closer to excellence.

Presenter(s)

Gallagher, Kelly, Harlem Village Academies, New York, NY

1:30 PM—2:30 PM

Session # 02359

ILA STAFF SESSION

John B. Hynes Veterans Memorial Convention Center-Room 312

ILA Standards for Literacy Professionals 2017 Update

Conference Track: *Literacy Leadership*

Category: Teacher Preparation and Professional Development

Audience: Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: Age 19+

Clock Hours: 0

Be the first to know the key shifts and research informing the ILA Standards for Literacy Professionals 2017. These standards will affect both the preparation and certification of specialized literacy professionals. Lead writers and the co-chairs will make brief presentations followed by much opportunity to raise questions and provide feedback.

Presenter(s)

Kern, Diane, University of Rhode Island and ILA SPA Coordinator, Kingston, RI

Bean, Rita, University of Pittsburgh, Pittsburgh, PA

DeVries, Beverly, Southern Nazarene University, Edmond, OK
Goatley, Virginia, University at Albany, Albany, NY

Ippolito, Jacy, Salem State University, Salem, MA

Perkins, J. Helen, University of Memphis, Memphis, TN
Swan Dagen, Allison, West Virginia University, Morgantown, WV
Walker-Dalhouse, Doris, Marquette University, Milwaukee, WI

 **1:30 PM—2:30 PM**
PANEL

Session # 01225

*John B. Hynes Veterans Memorial Convention Center—
Room 111*

Blended: Lessons From the Field on Mixing Literacy, Technology, Students, Teachers, and Data

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

Turn your reading block into a technology-rich, effective literacy zone. Experienced educators share their dos and don'ts of blended learning in this interactive panel. They will discuss benefits and drawbacks to implementing a blended learning literacy program, including using data to adapt instruction and accelerate student growth. Bring questions or share your own tips.

Presenter(s)

Kazakoff, Elizabeth, Lexia Learning, Concord, MA

Morrissey Smith, Michele, Mary E. Baker School, Brockton, MA

Orkin, Melissa, Tufts University, Medford, MA

Wilkes, Shani, Lexia Learning, Concord, MA

 **1:30 PM—2:30 PM**
PANEL

Session # 02289

*John B. Hynes Veterans Memorial Convention Center—
Room 210*

Exploring Magical and Fantasy Realms: Authors Whose Engaging and Transforming Books Empower and Inspire Middle-Level Readers

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 1

Esteemed authors of fantasy will share the techniques and styles they use to engage middle-level readers. They will discuss the elements of fantasy and how to use fantasy to transform students into

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passionate, lifelong readers. Speakers will share insights into how to use fantasy to fulfill Common Core State Standards and as a motivator for increasing reading and advancing reading proficiency.

Presenter(s)

Knoell, Donna L., Educational Consultant, Shawnee Mission, KS
 Blakemore, Megan Frazer, Author, New York City, NY
 Coville, Bruce, Random House, New York City, NY
 Johnson, Hal, Author, New York City, NY
 Jones, Carrie, Bloomsbury Books, New York City, NY

 **1:30 PM–2:30 PM**

Session # 02161

PANEL

John B. Hynes Veterans Memorial Convention Center–Room 200

Heroes Texts: Their Power to Inspire, Transform, and Teach 21st-Century Skills

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

T.A. Barron will introduce this panel about the transformative power of heroes texts. Participants will gain strategies for using books about heroes to teach 21st-century skills such as critical thinking and problem solving while inspiring students to act heroically. Participants will receive a set of Heroes Curriculum Materials that align with Common Core Standards.

Presenter(s)

Wilson, Fran, Madeira City Schools, Madeira, OH
 Barron, T.A., Penguin Young Readers Group, New York, NY
 Richman, Barbara, Gloria Barron Prize for Young Heroes, Boulder, CO

 **1:30 PM–2:30 PM**

Session # 02246

PANEL

John B. Hynes Veterans Memorial Convention Center–Room 109

Hooked on Series: Infuse Your Summer Reading With Series Books

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

A lively and energetic discussion about summer reading with series books moderated by John Schumacher. Serial favorites—Jim Benton

(*Dear Dumb Diary*), Kate Messner (*Ranger in Time*), Tui T. Sutherland (*Wings of Fire*), and Jude Watson (*Loot*)—join forces in a discussion about their favorite series books growing up and how their own best-selling series books make invaluable tools for boosting summer reading programs at schools and libraries.

Presenter(s)

Benton, Jim, Scholastic, New York, NY
 Messner, Kate, Scholastic, New York, NY
 Sutherland, Tui, Scholastic, New York, NY
 Schumacher, John, Scholastic Book Fairs, New York, NY
 Watson, Jude, Scholastic, New York, NY



1:30 PM–2:30 PM

Session # 01623

PANEL

Sheraton Boston–Back Bay D

Integrating Literacy and Social Studies Instruction: Perspectives on Transforming the Common Core Standards and College, Career, and Civic Life Framework

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

New standards are leading elementary teachers to rethink methods of integrating literacy and social studies instruction. This panel will explore critical literacy, examine engaging biographies, and consider methods of adapting core instruction that will allow teachers to exceed the new standards. Current research, teaching examples, and classroom resources will be shared.

Presenter(s)

Yanoff, Elizabeth, The College of St. Rose, Albany, NY
 Jensen, Pegeen, Saddlewood Elementary School, Albany, NY
 LaDuke, Aja, Sonoma State University, Albany, NY

SATURDAY, JULY 9, 2016

1:30 PM–2:30 PM PANEL

John B. Hynes Veterans Memorial Convention Center-
Room 308

Session # 01975

The Disciplinary Literacies of Visual Arts in the Elementary Grades

Category: Content Area Literacy

Audience: Classroom Teachers, Researchers, Teacher Educators, Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

This panel will share the disciplinary literacies of visual arts in an elementary curriculum. Specifically, attendees will learn customized K–6 disciplinary literacy strategies for the visual arts that address complex texts, building academic vocabulary, bridging knowledge gaps in the discipline, and forms of inquiry surrounding visual arts.

Presenter(s)

Buelow, Stephanie, University of Hawaii at Manoa, Honolulu, HI
Au, Christopher, University of Hawaii at Manoa, Honolulu, HI
Frambaugh Kritzer, Charlotte, University of Hawaii at Manoa, Honolulu, HI

1:30 PM–2:30 PM PANEL

John B. Hynes Veterans Memorial Convention Center-
Room 306

Session # 01728

Writing About our Reading: Strategies for Comprehension, Reflection, Collaboration, and Social Action

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

In this interactive panel, participants will try out several forms of collaborative writing-to-learn, including identity webs and literacy autobiographies, as they explore a set of accessible complex texts. This panel will look at ways that students' literacies can reach beyond the classroom, bringing awareness, advocacy, and fresh thinking to issues in the wider community.

Presenter(s)

Daniels, Harvey, Author, Santa Fe, NM
Ahmed, Sara, Bishop's School, La Jolla, CA
Miller, Donalyn, Book Whisperer, Inc., Colleyville, TX
Steineke, Nancy, Illinois Writing Project, Brookfield, IL

1:30 PM–2:30 PM SESSION

John B. Hynes Veterans Memorial Convention Center-
Room 304

Session # 01257

College and Career Ready Later or Citizen Ready NOW?

Conference Track: 21st-Century Literacies

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

Students must not only read about social issues but act on them in schools and communities. This builds research, writing, speaking skills, and students' engagement—and transforms their sense of themselves and their learning. In this interactive session, teachers and researchers describe this approach and its importance and help connect it with participants' curriculum.

Presenter(s)

Zemelman, Steven, Illinois Writing Project, National Louis University, Chicago, IL
Cody, Jennifer, Park Forest School, State College, PA
Levinson, Meira, Harvard University, Cambridge, MA
Van Benthuyzen, Heather, The Mikva Challenge, Chicago, IL

1:30 PM–2:30 PM SESSION

Session # 02292

John B. Hynes Veterans Memorial Convention Center-
Room 301

Creating Teachable Moments for English Learners: Mixing Literature Genres

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators, Title I Teachers (US Only), Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 1

The presenters will discuss the difficulties associated with school-related registers and academic learning for English learners and how to use informational literature to make language more comprehensible.

Presenter(s)

Hadaway, Nancy L., University of Texas at Arlington, Arlington, TX
Young, Terrell A., Brigham Young University, Provo, UT

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 **1:30 PM–2:30 PM**
SESSION

Session # 01447

*John B. Hynes Veterans Memorial Convention Center-
Room 101*

Five Simple Rules to Create Transformative, Generative, and Authentic Literacy Learning

Category: Differentiation for Exceptional Learners

Audience: Classroom Teachers

Age Range: General (age 4-18)

Clock Hours: 1

Unengaged students reading and writing only for a grade? Teachers "doing work" during class? A teacher-researcher will share how five simple rules to guide literacy learning have transformed language arts classrooms: (1) I learn, you learn; (2) I teach, you teach; (3) I read, you read; (4) I write, you write; and (5) I care about you, you care about others.

Presenter(s)

Stewart, Mary Amanda, Texas Woman's University, Denton, TX

 **1:30 PM–2:30 PM**
SESSION

Session # 01022

Sheraton Boston-Constitution A

From Frogs to Friction (and Everything in Between): Helping Kids Comprehend Science

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 1

This session is organized around four key points affecting comprehension of science text: diversity/quality of texts, vocabulary demands, type of thinking required, and the role of images. Practical suggestions for addressing each area will be discussed.

Presenter(s)

Altieri, Jennifer L., Coastal Carolina University, Conway, SC

 **1:30 PM–2:30 PM**
SESSION

Session # 02154

*John B. Hynes Veterans Memorial Convention Center-
Room 302*

Hacking the Brain's Affective Domain for Easy Access to Critical Literacy Skills

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

Journey through the brain's back door to access alternate pathways for skill mastery and increased momentum in reading and writing far beyond simple decoding. Hack into the brain's hardwired system for learning with instructional tools that target the affective learning domain, and take advantage of invaluable learning 'loopholes' rooted in the brain's own neuroplasticity.

Presenter(s)

Garner, Katie, Learning & the Brain Research Consortium/Conference Faculty; Juilliard C.L.I.M.B. Literacy Outreach, Asheville, NC

 **1:30 PM–2:30 PM**
SESSION

Session # 01147

*John B. Hynes Veterans Memorial Convention Center-
Room 104*

Interactive Lessons to Engage All Students

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Critical thinking, collaboration, communication, and creativity are the four Cs of 21st-century learning. Students are in need of strategic reading and thinking strategies to allow them to monitor their own comprehension. This hands-on session will provide interactive activities that engage students in the learning process using the gradual release model. Come get engaged!

Presenter(s)

Feber, Jane, Teacher, Cross City, FL

SATURDAY, JULY 9, 2016

1:30 PM–2:30 PM SESSION

Session # 01575

John B. Hynes Veterans Memorial Convention Center-
Room 209

Literacy Autobiography eBooks: Teaching Future Teachers to Help Children Claim Their Literacy Lives

Conference Track: 21st-Century Literacies

Category: Teacher Preparation and Professional Development

Audience: Teacher Educators

Age Range: Age 19+

Clock Hours: 1

Invigorate undergraduate literacy education courses with new materials, syllabi, apps, course resources, and eBook Author skills. View and listen to Literacy Autobiography eBooks created by education students who raised their level of concern for teaching literacy in three categories: Development, Empathy for Struggling Students, and Successful Best Practices from their past.

Presenter(s)

McVicker, Claudia J., William Jewell College, Liberty, MO
Anderson, Shelby, William Jewell College, Liberty, MO
VanBlack, Ashley, William Jewell College, Liberty, MO

1:30 PM–2:30 PM SESSION

Session # 01342

John B. Hynes Veterans Memorial Convention Center-
Room 110

Motivate Me to Read, I Dare You! How to Motivate Elementary Age Boys to Engage in Reading

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/
Media Specialists, Reading Teachers/Specialists/Coaches,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

This session will focus on activities and ideas that were implemented in two classrooms that were successful in motivating boys to become engaged readers. These activities and ideas included planning and implementing an all-guys' reading night, male mystery readers from the community, and Fantastic Friday Reading Events. Student artifacts will be used throughout the session.

Presenter(s)

Brown, David W., Still Elementary School, Marietta, GA

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1:30 PM–2:30 PM SESSION

Session # 02058

Sheraton Boston-Constitution B

SAIL: Building Vocabulary and Spelling Knowledge Through Engaging Small-Group Word Introductions in K-2 Classrooms

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading
Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 1

Want to increase engagement, thinking, and learning during your small-group word introductions? This session will describe SAIL, an instructional framework designed to help teachers leverage small-group word study to advance not only K-2 students' spelling development but also their vocabulary knowledge, including academic vocabulary, through meaningful talk.

Presenter(s)

Ganske, Kathy, Vanderbilt University, Nashville, TN

1:30 PM–2:30 PM SESSION

Session # 01021

John B. Hynes Veterans Memorial Convention Center-
Room 311

The Integration of Emergent Writing, Research-Based Instructional Strategies, and Technology: Engaging Children and Maximizing Learning

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading
Teachers/Specialists/Coaches, School or District Administrators,
Special Education Teachers, **Title I Teachers (US Only)**,
Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

Come learn how professional development on emergent writing, research-based instructional strategies, and iPad applications can have a positive impact on your classroom instruction. This interactive session includes information and demonstrations of emergent writing lessons, instructional strategies, and iPad applications to promote engaged, meaningful learning for all!

Presenter(s)

Ohlson, Tiffany, Florida Institute of Education at the University of
North Florida, Jacksonville, FL

Monroe-Ossi, Heather, Florida Institute of Education at the University
of North Florida, Jacksonville, FL

 **1:30 PM–2:30 PM**
SESSION

Sheraton Boston-Republic A

Session # 02496

The Reading and Math Connection: Applying Comprehension Strategies to Your Math Instruction

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

Feeling more confident about your literacy instruction than math? This session will help you connect what you already know about great literacy instruction to your math instruction. Experience problem-solving tasks that integrate metacognitive strategies such as inferencing and visualizing and see videos of elementary teachers engaging students in math strategy sessions.

Presenter(s)

Manning, Emily, Denton ISD, Denton, TX

Hood, Jennifer, Denton ISD, Denton, TX

 **1:30 PM–2:30 PM**
SESSION

Sheraton Boston-Republic B

Session # 02135

Writing in Every Classroom: A Framework for Schoolwide Learning Communities

Conference Track: *Literacy Leadership*

Category: Content Area Literacy

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Let's all write! Discover how schoolwide writing communities can ignite the school's vision for enhancing student achievement using short and extended writing opportunities. Teachers across disciplines can foster literacy development with innovative strategies, activities, and rubrics that encourage critical thinking, communication, collaboration, and creativity.

Presenter(s)

Hagler, Kaye, Capstone Press, Panama City Beach, FL, FL

Hagler, Terry, Bay District Schools, Panama City Beach, FL

Johnston, Suzanna, Arnold High School, Panama City Beach, FL

 **1:30 PM–2:30 PM**
TEACHING EDGE

Session # TE03

John B. Hynes Veterans Memorial Convention Center-Ballroom A-3rd Level

Building Literacy Classrooms of Agency, Independence, and Joy

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Researchers, School or District Administrators, Teacher Educators, Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



Jen Serravalle

Poll a group of literacy teachers and ask what they want for their students. Overwhelmingly the answer will be: To help them become "lifelong readers and writers." What's behind those buzzwords, and how do we cultivate conditions in the classroom to allow that vision of an engaged, joyful reader and writer to become reality?



Christine Hertz

In this session, participants will learn how to lean on mindset traits such as persistence, empathy, optimism, resilience, and flexibility to help support children as they take on new literacy learning with joy and challenges with determination.

 **1:30 PM–2:30 PM**
SESSION

John B. Hynes Veterans Memorial Convention Center-Room 201

Session # 02270

Why (Too Many) Kids Don't Like to Read, Why It Matters, and How We Can Change It: Using the Ex V Model of Reading Motivation

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Motivating kids to read, and read with engagement, is a top priority for teachers, librarians, and reading specialists. Learn how to use a clear, sensible, research- and practice-based model of reading motivation to really understand the motivational issues too many students struggle with and develop practical motivation strategies for use in your own classroom and school.

Presenter(s)

Knapp, Nancy Flanagan, University of Georgia, Athens, GA

SATURDAY, JULY 9, 2016



Kristine Mraz

Jen Serravallo, Christine Hertz, and Kristine Mraz will explore the powerful research behind mindsets and motivation to support reading and writing growth, explain how play deepens and enriches student literacy, and provide specific strategies that apply the mindset and play concepts to the literacy classroom.

Presenter(s)

Serravallo, Jennifer, Author and Consultant, South Orange, NJ
Hertz, Christine, Shelburne Community School, Shelburne, VT
Mraz, Kristine, New York City Department of Education, New York, NY

2:00 PM–3:00 PM

Session # 02386

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Back Bay C

Celebrating the 3Rs of International Literacy Day: Rationale, Resources, and Results

Category: Literacy Policy, Advocacy, and Research

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Come and find out how the 3Rs of International Literacy Day (Rationale, Resources, and Results) will enhance your ILD celebrations. Fifty years after ILD was first celebrated by UNESCO in 1966, the ILARI Partnership SIG will share best practices from literacy councils, Rotary clubs, and attendees. Attendees will work in small groups to develop an exciting ILD plan for 2016.

Presenter(s)

Brooks, C. Garth, Membership/Secretary, Vancouver, British Columbia, Canada
Bell, Heather, Rosebank School, Auckland, New Zealand
Jones, Tanya Zinn, GWRC, Fairfax, VA
McDonnell, Brigid, International Book Bank, Baltimore, MD
Voss, Gay S., Boynton Beach/Lantana Rotary Club, Boca Raton, FL

2:00 PM–3:30 PM

Session # 02384

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Liberty B/C

Transforming Literacy Lives Through Schoolwide and Council Initiatives: Voices From Western Canada

Category: Coaching and Literacy Leadership

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators

Age Range: Ages 15-18

Clock Hours: 0

Dynamic presentations from Western Canada will transform your high school with a schoolwide literacy action plan. Hear the challenges and successes in creating a culture of literacy and implementing a whole-school initiative to transform the literacy lives of students and teachers. Receive a practical handout guiding implementation.

Presenter(s)

Quayle, Sandra, Saskatchewan Rivers School Division, Prince Albert, Saskatchewan, Canada
Babb, Michael, Elmwood High School, Winnipeg School Division, Winnipeg, Manitoba, Canada
Dickson, Leslie, Elmwood High School, Winnipeg, Manitoba, Canada
Hryniuk-Adamov, Carol, Clinical Support Services-South Dst., Winnipeg School Division, Winnipeg, Manitoba, Canada
Sabourin, Joanne, Elmwood High School, Winnipeg School Division, Winnipeg, Manitoba, Canada

2:00 PM–4:00 PM

Session # 02381

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Liberty A

First We Speak: Orality and Listening—ILA Storytelling SIG Sponsored Presentation With International Storyteller, Songwriter, and Author Bill Harley

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Literacy starts with the spoken word. The use of the spoken story is both natural and effective in developing language competence in the classroom. Bill will offer insights gained from his work in thousands of schools over his 30-year career of writing performing and teaching. He'll share some practical approaches to incorporate storytelling into classroom settings.

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Lockett, Michael L., ILA Storytelling SIG Group Chair, Normal, IL
 Harley, Bill, Round River Productions, Seekonk, MA
 Roe, Betty Daniel, Edu-Tellers, Crossville, TN
 Roe, Michael Henry, Edu-Tellers, Crossville, TN

2:00 PM–4:00 PM

Session # 02371

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Back Bay B

Many Hands Make Light Work: An Interdisciplinary Approach to Early Literacy Instruction

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators

Age Range: Ages 4-8

Clock Hours: 0

Literacy can be used all day and in every subject matter. Keynote speaker Nell Duke presents how opportunities for early literacy development can be incorporated into not only traditional contexts such as singing and storybook reading, but also into science, mathematics, and social studies. Five posters will follow introducing practical strategies using an interdisciplinary approach.

Presenter(s)

Duke, Nell K., University of Michigan, Ann Arbor, MI
 Han, Myae, University of Delaware, Newark, DE
 Cassano, Christina, Salem State University, Salem, MA
 Hoffman, Emily Brown, University of Illinois at Chicago, Chicago, IL
 Jordan, Jennifer, University of Tennessee, Knoxville, TN
 Lee, Lea, Old Dominion University, Norfolk, VA
 Rhode, Leigh, Salem State University, Salem, MA
 Teale, William, University of Illinois at Chicago, Chicago, IL
 Walski, Melanie, University of Illinois at Chicago, Chicago, IL

2:00 PM–4:00 PM

Session # 02390

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Back Bay A

Nonfiction You/r Students Will Want to Read: A SIGNAL Celebration of Story, Research, and Authors

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Researchers, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 12-14

Clock Hours: 0

Language arts standards place increased emphasis on nonfiction texts. Join SIGNAL and award-winning authors Steve Sheinkin, Candace Fleming, and Rich and Sandra Wallace for a dynamic panel and discussion about their works. See firsthand how the study of

nonfiction can further develop creativity, critical thinking, and new perspectives. Teacher resources will be shared.

Presenter(s)

Clark, Shanetia, Salisbury University, Salisbury, MD

Fleming, Candace, Macmillan, Chicago, IL

Sheinkin, Steve, Author, Roaring Brook Press, New York, NY

Skillen, Matthew G., Elizabethtown College, Elizabethtown, PA

Wallace, Rich, Boyds Mills Press and Highlights for Children, Honesdale, PA

Wallace, Sandra Neil, Boyds Mills Press and Highlights for Children, Honesdale, PA

 **2:00 PM–4:00 PM**

Session # 01809

WORKSHOP

John B. Hynes Veterans Memorial Convention Center-Room 313

Framing Thinking: Developing Disciplinary Literacies Through Art

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 2

Are you a creative teacher? Come unleash your creativity as we explore the power of children's artistic expression leading to higher order thinking. Children's drawings become more than pretty pictures when used to develop and document students' disciplinary literacy learning. Art frames and supports conceptualization of complex ideas, problem solving, and communication.

Presenter(s)

Crain de Galarce, Patricia, Lesley University, Cambridge, MA
 Kennedy, Kathleen, Lesley University Urban Teachers, Washington, DC

SATURDAY, JULY 9, 2016

 **2:00 PM–4:00 PM**

Session # 01560

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 202*

Helping Elementary Students Succeed on Standards-Based Assessments: Increasing Velocity for Improved Comprehension

Category: Standards and Assessments

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 2

What are the challenges that students will face on standards-based assessments, and how can our instruction maximize students' literacy performance? This workshop will take a close look at the kinds of ELA items that students are likely to encounter in grades 3–6 as well as interventions that promote active reading and student collaboration to improve deep comprehension.

Presenter(s)

Boyles, Nancy, Southern Connecticut State University, Branford, CT

 **2:00 PM–4:00 PM**

Session # 02013

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 208*

Helping Teachers to Develop a PACT With Students: (Performance Tasks, Academic Vocabulary, Close, Critical Reading, and Text-Dependent Questions)

Category: Standards and Assessments

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 2

This workshop will address the implementation of performance tasks and how they link 21st-century thinking skills with social emotional learning. Using authentic texts with embedded social emotional themes, participants will mine the texts for examples of pathos, ethos, and logos.

Presenter(s)

Jenkins, Melissa, Bridgeport Public Schools, Bridgeport, CT
Bailey, Beryl Irene, Bloomfield Public Schools, Bloomfield, CT

 **2:00 PM–4:00 PM**

Session # 01810

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 310*

KAPOW! Tapping the Potential of Graphic Novels to Engage Students in Literacy Learning

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 15-18

Clock Hours: 2

Graphic novels' time has come as a teaching tool. They are a versatile teaching resource when put in the hands of skillful teachers. They can heighten student engagement, build knowledge, and expand students' literacy capacities. This workshop provides important foundational knowledge as well as important insights about how to integrate them into the instructional setting.

Presenter(s)

Meyer, Carla K., Duquesne University, Pittsburgh, PA
Botzakis, Stergios, University of Tennessee Knoxville, Knoxville, TN
Brozo, William G., George Mason University, Fairfax, VA
Gavigan, Karen, University of South Carolina, Columbia, SC
Jimenez, Laura, Boston University, Boston, MA
Moorman, Gary, Appalachian State University, Boone, NC

 **2:00 PM–4:00 PM**

Session # 01511

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 102*

More Mirrors in the Classroom: Transforming the Effectiveness of Literacy Instruction With Culturally Relevant Texts

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

Many educators advocate for instruction with culturally relevant texts (CRTs) to foster inclusivity and connections to school. But research also demonstrates how CRTs can have important effects on language and literacy development. Join this interactive workshop to explore the potential and power of CRTs in helping children learn to read and write.

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Fleming, Jane, KIDS LIKE US, Chicago, IL

 **2:00 PM–4:00 PM**
WORKSHOP

Session # 01498

*John B. Hynes Veterans Memorial Convention Center-
Room 103*

Professional Literacy Circles: Transformative Conversations for 21st-Century Teaching

Conference Track: *Literacy Leadership*

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

What are professional literacy circles (PLCs), and how can transformative conversations support teachers and teacher educators in their efforts to teach culturally and linguistically diverse learners? How do PLCs function as sites of practice for dialogic consciousness and collective self-study? Come participate in a PLC and explore these vital questions.

Presenter(s)

Lee, Tabia, Educational Consultancy, Sacramento, CA
Forasiepi, Cinzia, Sonoma State University, Rohnert Park, CA

 **2:00 PM–4:00 PM**
WORKSHOP

Session # 02115

*John B. Hynes Veterans Memorial Convention Center-
Room 309*

Supporting Home Language for English Literacy: We Must and We Can!

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 2

Wondering how to support the literacy acquisition of English learners, even if you don't speak the home language of the students? This workshop will interactively provide you with concrete ideas for how you can and why you must support and encourage the home language of students in schools, classrooms, and families.

Presenter(s)

Riddle Buly, Marsha, Western Washington University, Bellingham, WA

 **2:00 PM–4:00 PM**
WORKSHOP

Session # 01695

*John B. Hynes Veterans Memorial Convention Center-
Room 207*

Transforming Lives Through Memoir: A Journey of Self-Discovery That Engages Reluctant Readers and Writers and Elevates Proficient Readers and Writers

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 2

Memoir not only engages reluctant readers and writers but also "levels the playing field" as all students have the necessary background knowledge—their memories. This workshop will present a variety of mentor texts and strategies to brainstorm and draft memoirs about objects, people, and places. Ideas for memoir reading and response forms for reading like a writer will be shared.

Presenter(s)

Roessing, Lesley, Armstrong State University, Savannah, GA

 **2:00 PM–4:00 PM**
WORKSHOP

Session # 01535

*John B. Hynes Veterans Memorial Convention Center-
Room 206*

Transforming Writer's Lives With Digital Tools as Powerful Agents to Impact Literacy Instruction, Authenticate Voice, and Present Positive Perspectives

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

Join this interactive workshop to explore the power of digital tools to affect change in literacy instruction, engage learners as writers, and create agency in classrooms. Come prepared with an electronic device to enhance your literacy toolkit and create digital inspirations that authenticate voice and present positive perspectives for classroom communities.

Presenter(s)

Varsalona, Carol, Independent Consultant, Rockville Centre, NY
Haiken, Michele, Rye Middle School & Manhattanville College, Rye, NY
Salas, Laura Purdie, Minneapolis, MN

SATURDAY, JULY 9, 2016

 **2:00 PM–4:00 PM**

Session # 01531

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 203*

What's So Critical About Common Core? Exploring Close Reading and Technical Writing in Science

Conference Track: 21st Century Skill

Category: Content Area Literacy

Audience: Classroom Teachers, Reading Teachers/Specialists/
Coaches, School or District Administrators, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 15-18

Clock Hours: 2

How many times have you heard "But I don't teach English, I teach science?" Come explore, experiment, and analyze your way through the key literacy demands of the Common Core State Standards and the content demands of Next Generation Science Standards with research-based, pedagogically sound strategies for teaching close reading and technical writing.

Presenter(s)

Pennycuff Trent, Kristen, Tennessee Technological University,
Knoxville, TN
Suters, Leslie, Tennessee Technological University, Cookeville, TN

3:00 PM–4:00 PM

Session # 02442

EXHIBITOR SESSION

*John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 3*

Increase Student Reading and Thinking Skills in the Content Areas With Authentic Leveled Texts

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading
Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 0

Fill your guided reading lessons with rich content area instruction while you develop vocabulary, grow background knowledge, and build strategic reading skills. The new edition of *Guided Reading: Content Areas with STEM* features brand-new leveled texts and instructional supports that engage and motivate students as it prepares them to become readers, thinkers, and doers!

Presenter(s)

Henderson, Mollie, Scholastic, New York, NY

 **3:00 PM–4:00 PM**

Session # 02409

EXHIBITOR SESSION

*John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 1*

The Considerate Classroom—Blended Learning and the Collaborative Literacy Workshop

Category: Innovating With Technology

Audience: Classroom Teachers, School or District Administrators,
Technology Coordinators/Trainers

Age Range: General (age 4-18)

Clock Hours: 0

This session will explore a blended learning environment that employs proven routines to foster identity affirmation for English learners and reticent readers and writers. Participants will understand why "adaptive is better, and blended is best." Together, the i-Ready platform + Ready Reading and Writing provide a 21st-century learning experience where all perspectives are welcomed.

Presenter(s)

Bassford, Elizabeth, Curriculum Associates, North Billerica, MA
Martinez, Aurora, Curriculum Associates, North Billerica, MA

 **3:00 PM–4:00 PM**

Session # LRP01

RESEARCH POSTER SESSION

*John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Poster Session Area Hall A*

Meet the Researchers

Conference Track: Literacy Research

Category: Literacy Policy, Advocacy, and Research

Clock Hours: 1

The Literacy Research Panel has assembled a variety of researchers whose innovative work—in methodology, design, and assessment—also has practical educational implications. Engage with their research on preschool vocabulary acquisition, close reading, youth projects for social action, digital literacy, bilingual education, university-school partnership—and much more!

A Decade of Early Literacy Research, 2006-2015: Who's Doing What, Where, and to What End?

Presenter(s)

Teale, William, University of Illinois at Chicago, Chicago, IL
Whittingham, Colleen E., University of Illinois at Chicago, Chicago, IL

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

A Matter of Talk: How the Classroom Language Environment Influences Middle Schoolers' Literacy Development

Presenter(s)

Lesaux, Nonie, Harvard University, Cambridge, MA

Composing with Touchscreen Tablets and Digital Cameras: Making Home-School Connections Through Emergent Bilinguals' eBooks

Presenter(s)

Rowe, Deborah Wells, Peabody College, Vanderbilt University, Nashville, TN

Improving Literacy Achievement Through a University/School District Partnership: The Case of Roadrunner Readers!

Presenter(s)

Sailors, Misty, The University of Texas at San Antonio, San Antonio, TX
 Bunch, Kriesti, Somerset ISD, Van Ormy, TX
 Duran, Elanya, Somerset ISD, Van Ormy, TX
 Pennell, Nancy, Somerset ISD, Van Ormy, TX
 Riedel, Julie, Somerset ISD, Van Ormy, TX
 Riojas, Lisa, Somerset ISD, Van Ormy, TX
 Rodriguez, Linda, Somerset ISD, Van Ormy, TX
 Sellers, Teresa, University of Texas at San Antonio, San Antonio, TX
 Wilburn, Marcy, University of Texas at San Antonio, San Antonio, TX

Increasing Academic and Digital Literacies in City Schools and Classrooms Through Social Action Projects

Presenter(s)

Morrell, Ernest, Teachers College, Columbia University, New York, NY

Preschool Teachers' Readiness for Instructional Change and Child Vocabulary Outcomes: Implementing a Content Enriched Shared Book Reading Intervention

Presenter(s)

Pollard-Durodola, Sharolyn, University of Nevada, Las Vegas, NV
 Gonzalez, Jorge, University of Houston, Houston, TX

Reading, Writing, and Talk: Inclusive Teaching Strategies for Diverse Learners (K-2)

Presenter(s)

Souto-Manning, Mariana, Teachers College, Columbia University, New York, NY
 Martell, Jessica, Central Park East II, New York, NY

The ELINET Framework of Good Practice

Presenter(s)

Garbe, Christine, University of Cologne, Germany, Köln, Germany

The Lexical Reservoirs of Books Available to Young Children

Presenter(s)

Mesmer, Heidi Anne, Virginia Tech, Blacksburg, VA

Using Second-Language Learning Scenarios to Develop Awareness of ELL Supports with Pre-Service Elementary Teachers

Presenter(s)

Barrera, Estanislado S., Louisiana State University, Baton Rouge, LA

What Happens When Scaffolds are Differentiated for Close Reading Instruction?

Presenter(s)

Johnson, Kelly, San Diego Unified School District, San Diego, CA
 Lapp, Diane, San Diego State University, San Diego, CA
 Grant, Maria, California State University, Fullerton, Fullerton, CA

Young Children Learning Literacy from an Educational Video Series in American Sign Language

Presenter(s)

Golos, Debbie, University of Minnesota, Minneapolis, MN
 Moses, Annie, John Carroll University, University Heights, OH

 **3:00 PM—5:00 PM**

Session # M01

AUTHOR MEETUP

John B. Hynes Veterans Memorial Convention Center-Ballroom C-3rd Level



Author Meetup

During this fast-paced, high-energy interactive session, you'll spend 10 minutes with each author. You'll also receive an autographed copy of one book from each. Authors will be divided into three categories, based on the appropriate age group for their work: Primary, Mid-Level, and Young Adult.

Presenter(s)

Blakemore, Megan Frazer, Bloomsbury Children's Books, New York, NY
 Cocca-Leffler, Maryann, Boyds Mills Press, New York, NY
 Coville, Bruce, Random House, New York City, NY
 Gantos, Jack, Macmillan, New York, NY
 Griffin, Paul, Penguin, New York, NY
 Harrison, Hannah, Penguin, New York, NY
 Henry, April, MacMillan Publisher, New York, NY
 Jones, Carrie, Bloomsbury Books, New York City, NY
 Kraus, Daniel, Simon & Schuster, New York, NY
 Kulper, Kendall, Little Brown Books for Young Readers, New York, NY
 Lee, Stacey, Penguin Young Readers, Santa Clara, CA
 Lin, Grace, Little Brown Books for Young Readers, New York, NY
 Ling, Nancy Tupper, Lee & Low, New York, NY
 Matson, Morgan, Simon & Schuster, New York, NY
 Park, Linda Sue, Houghton Mifflin Harcourt Children's Book Group, New York, NY

SATURDAY, JULY 9, 2016

Reynolds, Peter, Candlewick Press, Somerville, MA
Sampson, Michael, Simon & Schuster, New York, NY
Seeger, Laura Vaccaro, Roaring Brook Press/Macmillan, New York, NY
Vivian, Siobhan, Simon & Schuster, New York, NY
Weeks, Sarah, Scholastic, New York, NY
Zia, Farhana, Peachtree Publishers, Atlanta, GA

3:30 PM–5:00 PM **Session # 02385**

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Liberty B/C

Igniting Member Engagement With Technology

Conference Track: *Literacy Leadership*

Category: Innovating With Technology

Audience: Classroom Teachers, Council leaders, School or District Administrators, Teacher Educators, Technology Coordinators/Trainers

Age Range: Age 19+

Clock Hours: 0

Using a variety of options for active member participation in ILA goals at the local/provincial/state/national level, a response-to-need model for funding will be presented. Digital media will be explored as a way to facilitate inclusive participation in meetings and professional development. Start a Twitter account prior to the session to expand online learning.

Presenter(s)

Quayle, Sandra, Saskatchewan Rivers School Division, Prince Albert, Saskatchewan, Canada

Bowden, Michael, School District No. 73 Kamloops/Thompson, Kamloops, British Columbia, Canada

Brooks, C. Garth, Membership/Secretary, Vancouver, British Columbia, Canada

Froese, Carrie, VSB, Vancouver, British Columbia, Canada

 **4:00 PM–5:00 PM** **Session # 02391**

ILA PAST PRESIDENT

Sheraton Boston-Back Bay C

Examining Digital Literacies in Various Contexts: From the U.S. to Kenya

Conference Track: *21st-Century Literacies*

Category: International Literacy Instruction

Audience: Classroom Teachers

Age Range: General (age 4-18)

Clock hours: 1

Presenters will discuss how a student's funds of knowledge and ways of knowing can potentially converge with school-based literacies by way of digital literacy in order to enhance literacy acquisition. They will also correlate ways in which the digital literacies in the home environment can be matched with the sanctioned school literacies in the U.S. and Kenya.

Presenter

Edwards, Patricia, Co-Presenter, Michigan State University

Butler, Anitra, Prince George's Community College

4:00 PM–5:00 PM

Session # 02428

EXHIBITOR SESSION

Sheraton Boston-Back Bay D

Differentiated Literacy Centers in Action! Brain-Friendly, Targeted Practice That Makes Concepts Concrete

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 0

Gain a practical solution to the challenge of providing targeted independent practice in comprehension, word study, and writing. Make complex concepts concrete with multimodal tasks designed with picture cues, language supports, active learning, games, role play and 3-D graphic organizers. Streamline implementation with a year of ready-to-go differentiated literacy centers!

Presenter(s)

Southall, Margo, Margo Southall Educational Consulting, New York, NY

4:00 PM–5:00 PM

Session # 02400

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Room 302

Information in Action: Project-Based Instruction That Works! (K–5)

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 0

Plan high-interest projects that get students reading and writing for real purposes and audiences! Duke explains how Information in Action supports yearlong professional development around teaching informational reading and writing using a project-based approach. With the components of this resource, you'll learn how to provide engaging and effective instruction.

Presenter(s)

Duke, Nell K., University of Michigan, Ann Arbor, MI

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

4:00 PM–5:00 PM

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Room 312

Session # 02403

Writing Is the New Black

Category: Standards and Assessments

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 0

This session will explore the 4Ws of writing instruction—writing process, writing traits, writing modes, and writing workshop—and discuss how to blend the strengths of each strategy for teaching writing into one, cohesive approach that works for every teacher. This session also will examine the role of the new standards in teaching writing and how it extends to every subject area.

Presenter(s)

Culham, Ruth, The Culham Writing Company, Portland, OR

4:00 PM–5:00 PM

FEATURED SPEAKER

John B. Hynes Veterans Memorial Convention Center-Ballroom B-3rd Level

Session # FS03

The Power of Focus: From Instruction to Independence

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



Debbie Diller

Ever feel like you can't possibly "fit it all in"? Do you have students whose attention wanders throughout the school day? Debbie Diller shares her latest thinking on using focus to help students transfer what they're learning in both whole-group and small-group literacy instruction to independent learning. She'll share her process for starting with state standards and what you know about your kids to plan focused lessons that will increase student engagement. Find out how to get more from your guided reading time by using a focus board. And leave with practical, use-them-tomorrow ideas for partner practice at meaningful, focused literacy work stations that connect back to whole and small group.

Presenter(s)

Diller, Debbie, Debbie Diller & Associates, Houston, TX



4:00 PM–5:00 PM

ILA BOARD SESSION

John B. Hynes Veterans Memorial Convention Center-Room 204

Session # 01983

Mission Impossible: Young Children Becoming Literate Without Literature

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators

Age Range: Ages 4-8

Clock Hours: 1

What does it mean for a child to become literate? One perspective comes from the USDOE: "Promote student achievement and preparation for global competitiveness." Is that all there is? This session discusses the unique and necessary contributions that literary experiences make to ensuring that young children achieve literacy well beyond global competitiveness.

Presenter(s)

Teale, William, University of Illinois at Chicago, Chicago, IL



4:00 PM–5:00 PM

PANEL

John B. Hynes Veterans Memorial Convention Center-Ballroom A-3rd Level

Session # ESSA01

Understanding the Every Student Succeeds Act (ESSA): Navigating the Challenges of Transition and Implementation

Category: Literacy Policy, Advocacy, and Research

Audience: Researchers, School or District Administrators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

The Every Student Succeeds Act (ESSA) passed by Congress and signed into law last December shifts the responsibility of testing and accountability back to the states—a drastic departure from the policy's predecessor, No Child Left Behind (NCLB). In this panel, you'll learn about the key changes and critical transition issues state education authorities now face. The literacy education funding provisions of ESSA known as LEARN will be covered as well.

Presenter(s)

Chevalier, Jacque, Deputy Education Policy Director for Ranking Member

Fern, Ellen, Chair, Advocates for Literacy Coalition

Heath Phillips, Carrie, Program Director, Council of Chief State School Officers

Veatch, Nancy, USED Teacher Ambassador and ILA Member

Wallin, Terra, Office of Elementary and Secondary Education, USED

SATURDAY, JULY 9, 2016

4:00 PM–5:00 PM PANEL

Sheraton Boston-Constitution B

Five-Six-Seven-WRITE! Middle Grade Authors on Using Theater Techniques to Shape Narrative Writing

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Teacher Educators

Age Range: Ages 9-11

Clock Hours: 1

Judy Freeman hosts a "Narrative Idol" showcase of three middle-grade authors (and natural hams)—Tommy Greenwald (Charlie Joe Jackson series), Erica S. Perl (*When Life Gives You O.J.*), and Mary Amato (*Guitar Notes*)—performing their work and sharing theater techniques that can grab your students' attention and give them the tools to write prose that comes alive.

Presenter(s)

Perl, Erica S., Author, Washington, DC

Amato, Mary, Author, Egmont, New York, NY

Freeman, Judy, Children's Literature Consultant; Author, Highland Park, NJ

Greenwald, Tommy, Author, New York, NY

Session # 01759

4:00 PM–5:00 PM PANEL

John B. Hynes Veterans Memorial Convention Center-Room 111

Humor Breaks the Ice: Funny Books That Spark Discussion of Tough Topics

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 12-14

Clock Hours: 1

Great speakers often open with jokes or funny stories because laughing makes audiences receptive and open to new ideas.

Likewise, humorous books can be powerful jumping-off points for discussions of serious topics in classrooms, literature circles, book clubs, and families. This panel features several authors who inspire empathy by using humor to shine light in dark places.

Presenter(s)

Messner, Kate, Bloomsbury, Plattsburgh, NY

Arnold, Elana K., Houghton Mifflin Harcourt, New York, NY

Jung, Mike, Author, Oakland, CA

Knowles, Jo, Candlewick Press, Somerville, MA

Rhuday-Perkovich, Olugbemisola, Arthur A. Levine Books/Scholastic, New York City, NY

4:00 PM–5:00 PM PANEL

John B. Hynes Veterans Memorial Convention Center-Room 209

Session # 02127

How One State Is Addressing Teacher Preparation in Literacy Instruction

Category: Teacher Preparation and Professional Development

Audience: Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 1

How prepared are pre-service literacy educators to teach K-8 students? Participants will engage in a discussion of research about university practices in preparing candidates in the area of literacy instruction. Candidates' knowledge level, feelings of preparedness, and professors' and candidates' perceptions of content emphasized in the program of study will be presented.

Presenter(s)

Rutherford, Angela, University of Mississippi, Oxford, MS

Butler, Kelly, Barksdale Reading Institute, Oxford, MS

Carter, LeAnn, Belhaven University, Jackson, MS

Riley, Monica H., Mississippi University for Women, Columbus, MS

4:00 PM–5:00 PM SESSION

John B. Hynes Veterans Memorial Convention Center-Room 210

Classroom Climate Change: Transforming Achievement Through Literate and Considerate Learning Environments

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, School or District Administrators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

In an era of websites and online resources that promise to help teachers create the "perfect" classroom, this session illuminates what matters most: creating an environment that takes all learners and their needs into consideration. Come discover ways to create a positive, inclusive culture through physical, social, and emotional aspects of your classroom environment.

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Chafin, Jennifer L.F., Oxford Hills School District, South Paris, ME
Sheldrick, Jessika, Oxford Hills School District, South Paris, ME

 **4:00 PM–5:00 PM**
SESSION

Session # 01829

*John B. Hynes Veterans Memorial Convention Center-
Room 306*

Contingent Teaching: Optimizing Literacy Learning for Young Children in Intervention Settings

Category: Coaching and Literacy Leadership

Audience: Reading Teachers/Specialists/Coaches,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 1

Explore the ways in which reading interventionists respond contingently to children's emerging competencies in reading and writing, employing a scale of help in support of effective, self-regulated, and self-extending literacy processing systems that change over time. Video recordings and transcripts of child-teacher interactions will be used as illustrations.

Presenter(s)

Lose, Mary, Oakland University, Rochester, MI

 **4:00 PM–5:00 PM**
SESSION

Session # 01607

*John B. Hynes Veterans Memorial Convention Center-
Room 200*

Diving Deeply Into Nonfiction: Transferable Tools for Reading ANY Nonfiction Text

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: Ages 12-14

Clock Hours: 1

Students need to learn what to notice in a text and how to make meaning with what they notice. This session will share lessons designed to teach students how to notice the conceptual conversation that a text is part of, its genre, the text structure it employs, and its key details in order to achieve deep understanding.

Presenter(s)

Smith, Michael W., Temple University, Philadelphia, PA

 **4:00 PM–5:00 PM**
SESSION

Session # 2172

*John B. Hynes Veterans Memorial Convention Center-
Room 308*

Engaging Elementary Students in Close Reading With Informational Text Using One Comprehensive Framework

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 1

In this engaging session, participants will learn how to implement the Guided Highlighted Reading framework to engage elementary students in the process of interacting with increasingly complex informational text. The framework scaffolds close reading and embeds strategies including vocabulary development, background knowledge, analysis of text structure, and oral language.

Presenter(s)

Erfourth, Jill, Utica Community Schools, Shelby Twp., MI

Hasenauer, Theresa, Macomb Intermediate School District,

Clinton Twp., MI

Zieleniewski, Lorri, Utica Community Schools, Sterling Heights, MI

 **4:00 PM–5:00 PM**
SESSION

Session # 01192

*John B. Hynes Veterans Memorial Convention Center-
Room 109*

Explicit Reading Comprehension Strategy Instruction for English Learners With Specific Learning Disabilities

Category: Differentiation for Exceptional Learners

Audience: Reading Teachers/Specialists/Coaches, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

Are you unsure of which direction to take with English learners who struggle to make sense of text? Explicit instruction in comprehension strategy application with a self-monitoring procedure is one direction to consider. Learn about its evidence base, critique a teaching demonstration, and explore how to implement this culturally and linguistically responsive intervention.

Presenter(s)

Jozwik, Sara Lynn, Illinois State University, Normal, IL

SATURDAY, JULY 9, 2016

 **4:00 PM–5:00 PM**
SESSION

Session # 02011

*John B. Hynes Veterans Memorial Convention Center-
Room 201*

Feeding Two Birds With One Worm: Using the CLOSE Reading Strategy in Numeracy and Literacy

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 15-18

Clock Hours: 1

Feeding Two Birds With One Word is a hands-on, minds-on session designed to support educators' knowledge of literacy and numeracy within ELA, math, science, social studies, and technical subjects. This session will also provide metacognitive strategies to release close reading of content-based complex text of increasing length and complexity to student independence.

Presenter(s)

Bailey, Beryl Irene, Bloomfield Public Schools, Bloomfield, CT
Jenkins, Melissa, Bridgeport, CT Public Schools, Bridgeport, CT

 **4:00 PM–5:00 PM**
SESSION

Session # 01219

*John B. Hynes Veterans Memorial Convention Center-
Room 301*

It's All About Engagement With Texts—Empirical Findings About Promoting Students' Reading Comprehension by Well-Structured Texts

Category: International Literacy Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/ Coaches, Researchers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 15-18

Clock Hours: 1

Successful reading depends on individual engagement. It is presented under which circumstances students profit from textual devices (e.g., paragraphs, clear references). Therefore, students' reading skills, prior knowledge, and expectations about narrative and expository texts are considered to analyze how cohesive devices work and how the features are interpreted.

Presenter(s)

Schmitz, Anke, University of Cologne, Cologne, Germany
Gräsel, Cornelia, University of Wuppertal, Wuppertal, Germany
Rothstein, Björn, University of Bochum, Bochum, Germany
Schuttkowski, Caroline, Ruhr-Universität Bochum, Bochum, Germany

 **4:00 PM–5:00 PM**
SESSION

Session # 02075

*John B. Hynes Veterans Memorial Convention Center-
Room 311*

Learning Around the World in Eight Ways

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

By using digital tools and global projects, you can empower your students to connect with their peers worldwide to collaborate, communicate, and create authentic learning experiences across content areas and grade levels. Through global collaboration, students become highly motivated to reach beyond the standards into meaningful, engaging learning.

Presenter(s)

Ramsay, Julie D., Rock Quarry Middle School, Tuscaloosa, AL

 **4:00 PM–5:00 PM**
SESSION

Session # 02004

*John B. Hynes Veterans Memorial Convention Center-
Room 104*

Supporting Pre-Service Teachers in an Early Childhood Classroom

Category: Teacher Preparation and Professional Development

Audience: Classroom Teachers, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

As a university field supervisor and a mentor teacher, the presenters discuss the importance of the mentor in a teacher preparation program. They share techniques and strategies that assisted pre-service teachers in becoming reflective practitioners during the field experience. They also explain how they have grown professionally and plan to invite the audience to share their experiences.

Presenter(s)

Padua, Jennifer, University of Hawaii-Manoa, Honolulu, HI
Garcia, Akeyo H., Ewa Elementary, Ewa, HI

 **4:00 PM–5:00 PM**
SESSION

Session # 01645

*John B. Hynes Veterans Memorial Convention Center-
Room 110*

Technology-Mediated Text Presentation and Students' Reading Motivation and Comprehension

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Librarians/Media Specialists, Researchers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

The goal of reading instruction is to ignite the spark of knowledge in our students—and to keep that spark alive through reading. Living in the digital age has made reading more interesting for both students and educators alike. This session will cover the impact of technology and print on reading instruction—and how text in any form could make a difference.

Presenter(s)

Caro, Aurora Zenaida Lourdes Magiba, Saint Pedro Poveda College, Quezon City, Metro Manila, Philippines

 **4:00 PM–5:00 PM**
SESSION

Session # 01264

Sheraton Boston-Constitution A

The Transformative Power of Literacy Through Real-World Learning: Passion, Motivation, Engagement, and Empowerment as Keys for School and Life Success

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Deepening literacy experiences for all students, including struggling readers and writers, that increase literacy achievement by emphasizing positive possibilities for Common Core State Standards instruction. Focus is on inquiry projects, critical literacy, choice, social interaction, and integration of arts/music/technology that teach close reading and writing with voice.

Presenter(s)

Shaw, Michael, St. Thomas Aquinas College, Sparkill, NY
Komar, Terri, Slocum Skewes School, Ridgefield, NJ

 **4:00 PM–5:00 PM**
SESSION

Session # 01934

*John B. Hynes Veterans Memorial Convention Center-
Room 304*

When the Pieces Fit: A Layered, Systematic Approach to Early Literacy Intervention for Struggling Readers

Category: Differentiation for Exceptional Learners

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 1

Effective comprehensive literacy approaches provide safety nets for the most struggling students. Evidence shows that highly trained Early Literacy Interventionists who deliver Reading Recovery and Leveled Literacy Intervention K-2 improve outcomes for struggling students and benefit schools by establishing internal coherence in all layers of early intervening services.

Presenter(s)

Konstantellou, Eva, Lesley University, Cambridge, MA
Vaulton, Wendy, Lesley University, Cambridge, MA

 **4:00 PM–5:00 PM**
SESSION

Session # 01621

*John B. Hynes Veterans Memorial Convention Center-
Room 101*

Yes, Even Young Children Benefit From Close Reading, Too!

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

Spice up your literacy time by using close reading with text-dependent questions to engage your youngest readers. Presenters will demonstrate strategies to encourage higher order comprehension for all children using exciting material. They will show you how to engage families in the process and explain how dual-language learners can benefit from close reading.

Presenter(s)

Smith, Kathy Hart, Towson University, Towson, MD
Howard, Mason, Fairfax County Public Schools, Falls Church, VA

SATURDAY, JULY 9, 2016

4:00 PM–5:00 PM

Session # 02387

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Republic A

CARE SIG

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Special Education Teachers, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Presenters will share research insights and experiences relating to concern for affect in reading education.

Presenter(s)

Coffey, Debra J., Kennesaw State University, Kennesaw, GA
Finke, Janet A., Central Washington University, Ellensburg, WA

4:00 PM–5:30 PM

Session # 02343

CO-SPONSORED SESSION

Sheraton Boston-Republic B

Literacy Research and Its Influence on Teaching and Learning: Presentations by Reading Hall of Fame Scholars

Conference Track: *Literacy Research*

Category: Literacy Policy, Advocacy, and Research

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, Technology Coordinators/Trainers,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

In this session, Reading Hall of Fame members will discuss their cutting-edge research, describe findings that have influenced literacy teaching and learning in schools, and make recommendations for practice and research. Audience members will have an opportunity to raise questions after the presentations. The chair is Rita Bean, University of Pittsburgh, Pittsburgh, PA.

Presenter(s)

Alvarez, Octavio, Universidad de Antioquia, Columbia, Medelin, Colombia
Baumann, James, University of Missouri-Columbia, Columbia, MO
Dombey, Henrietta, University of Brighton, Brighton, United Kingdom
Freebody, Peter, Honorary Professor, The University of Sydney, New South Wales, Australia
Jimenez, Robert, Vanderbilt Peabody College, Nashville, TN
Johns, Jerry L., Northern Illinois University, DeKalb, IL

7:30 PM–9:30 PM

Session # 1689

POETRY OLIO

Sheraton Boston-Constitution A

Poetry Olio

Category: Children's and Young Adult Literature

Audience: Reading Teachers/Specialists/Coaches

Age Range: General (age 4-18)

Clock Hours: 0

Organizers & Chairing: Nile V. Stanley, Brod Bagert, and Bruce Lansky

Featured Poets and Performers: Mike Artell, Brod Bagert, Danny Brasell, Kalli Dakos, David L. Harrison, Bruce Lansky, Kathy Kenney-Marshall, Robert Pottle, Darren Sardelli, Nile Stanley, and surprise guests!

Presenter(s)

Stanley, Nile V., University of North Florida, Jacksonville, FL
Artell, Mike, MJA Creative, LLC, Covington, LA
Bagert, Brod, Brod Bagert Poetry, New Orleans, LA
Grey, Carney, Asheville, NC
Kenney-Marshall, Kathy, McCarthy Elementary School, Randolph, MA
Lansky, Bruce, Meadowbrook Press, Minnetonka, MN
Nathan, Jeff, Children's Author, Andover, MA
Pottle, Robert, Suzanne M. Smith Elementary School, Levant, ME
Sardelli, Darren, Laugh-A-Lot Poetry, Long Beach, NY
Scheu, Ted, Poetry Guy, Middlebury, VT
Schwantes, Michelle, Poetry Alive, Asheville, NC

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Where's the Party? Poetry Olio! Boston Style

Saturday, July 9, 7:30–9:30 PM

At the Sheraton Boston Hotel, Constitution A

Hosted by **Nile Stanley, Bruce Lansky, and Brod Bagert**

Featured Poets & Presenters:



Brod Bagert



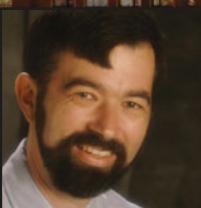
Nile Stanley



Bruce Lansky



Kathy Kenney-Marshall



Robert Pottle



Darren Sardelli



Jeff Nathan



Poetry Alive
Carney Gray & Michelle Schwantes



Mike Artell



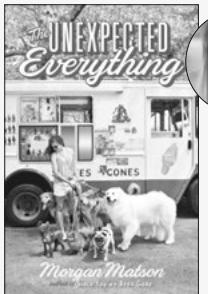
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The 19th Annual ILA Poetry Olio is the one ILA party you won't want to miss. Join us for an entertaining evening of verse and song presented by featured poets, songwriters, and musicians—interspersed with open-mic readings, surprise guests, audience participation numbers, and valuable prizes.

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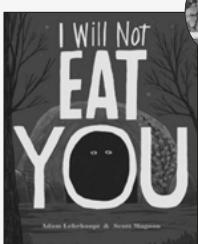
Booth #2325

SATURDAY, JULY 9

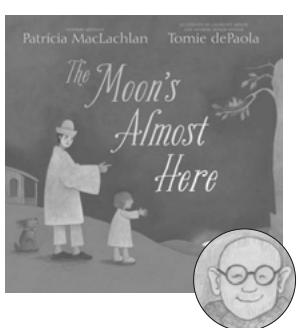


10:00 – 11:00 a.m.
Morgan Matson
The Unexpected Everything

Program:
Author Meetup with Primary & Young Adult Authors
Saturday, July 9,
3:00 – 5:00 p.m.



11:00 a.m. – 12:00 p.m.
Scott Magoon
I Will Not Eat You



Don't miss
Tomie dePaola!
The Moon's Almost Here

ILA Primary
Literature Luncheon
Saturday, July,
12:00 – 1:00 p.m.
Signing to follow
*TICKETED EVENT



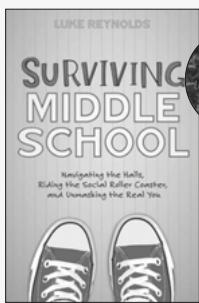
1:00 – 1:30 p.m.
Michael Sampson
Listen to Our World

Program:
Putting Books to Work
with Primary Authors
Saturday, July 9,
11:00 a.m. – 12:00 p.m.

SATURDAY, JULY 9 CONTINUED



2:00 – 3:00 p.m.
Rachel Maguire
*Galactic Hot Dogs #1:
Cosmoe's Wiener Getaway*



3:00 – 3:30 p.m.
Luke Reynolds
Surviving Middle School

SUNDAY, JULY 10



9:00 – 10:00 a.m.
Siobhan Vivian
*The Last Boy and Girl
in the World*

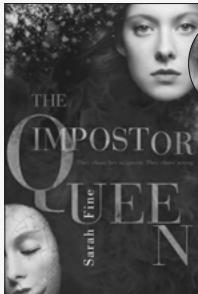
Program:
Author Meetup with
Primary & Young Adult Authors
Saturday, July 9,
3:00 – 5:00 p.m.



10:00 – 11:00 a.m.
Daniel Kraus
*The Death and Life of Zebulon
Finch, Volume One*

Program:
Author Meetup with Primary & Young Adult Authors
Saturday, July 9,
3:00 – 5:00 p.m.

SUNDAY, JULY 10 CONTINUED



11:00 a.m. – 12:00 p.m.
Sarah Fine
The Impostor Queen



1:30 – 2:30 p.m.
Patricia Polacco
Because of Thursday

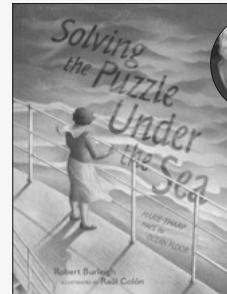
Program:
The Power of Picture Books
Monday, July 11,
11:00 a.m. – 12:00 p.m.



3:00 – 4:00 p.m.
Betsy Lewin
Click, Clack, Peep!



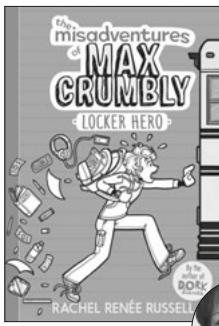
MONDAY, JULY 11



9:00 – 10:00 a.m.
Raúl Colón
*Solving the Puzzle
Under the Sea*

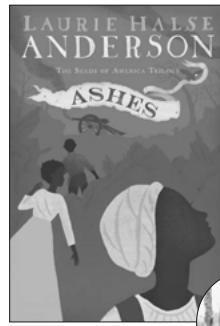
Program:
The Power of Picture Books
Monday, July 11,
11:00 a.m. – 12:00 p.m.

MONDAY, JULY 11 CONTINUED



Meet Rachel Renée Russell!
*The Misadventures of
Max Crumbly*

ILA Mid-Level Literature Luncheon
Monday, July 11,
12:00 – 1:00 p.m.
Signing to follow
*TICKETED EVENT



**Sifting Through History's Ashes
for Today's Truth:
Laurie Halse Anderson
*Ashes***

Closing General Session Speaker
Monday, July 11,
1:30 – 3:00 p.m.
Get your copy of *Ashes*
with purchase of *Chains* or *Forge*
Signing to follow



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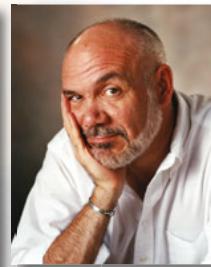
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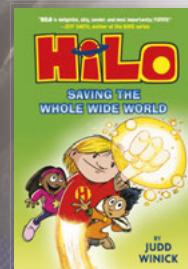
Booth #2122

Meet the Authors

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**Saturday, July 9th
10:00AM-11:00AM
BRUCE COVILLE**



**Saturday, July 9th
3:30PM-4:30PM
JUDD WINICK**

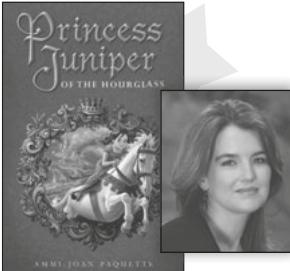
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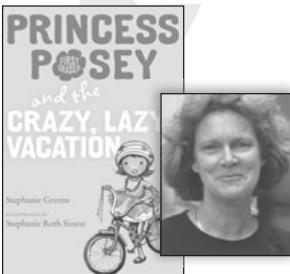
★★★ SATURDAY, JULY 9 ★★★



AMMI JOAN PAQUETTE
10:00 AM - 11:00 AM



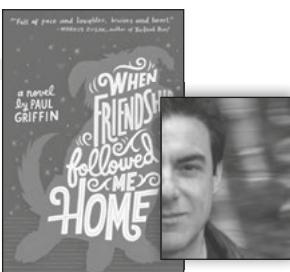
JOSH FUNK
11:00 AM - 12:00 PM



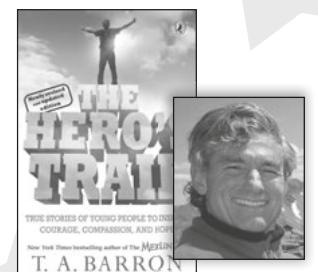
STEPHANIE GREENE
12:00 PM - 1:00 PM



TARA SULLIVAN
1:00 PM - 2:00 PM



PAUL GRIFFIN
2:00 PM - 3:00 PM



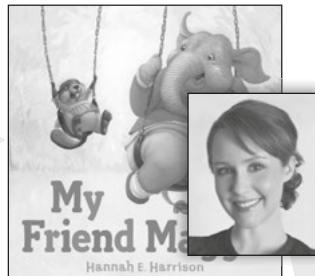
T.A. BARRON
3:00 PM - 4:00 PM



VICTORIA J. COE
4:00 PM - 5:00 PM

Come by Booth #306 to get a FREE book signed by one of your favorite authors and illustrators.

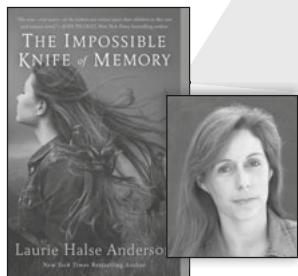
★★★ SUNDAY, JULY 10 ★★★



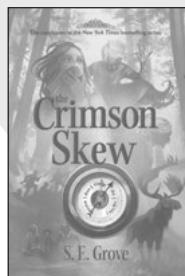
HANNAH HARRISON
9:00 AM - 10:00 AM



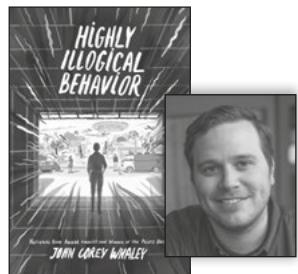
STACEY LEE
10:00 AM - 11:00 AM



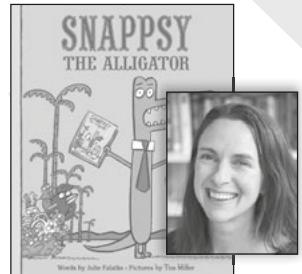
LAURIE HALSE ANDERSON
11:00 AM - 12:00 PM



S.E. GROVE
1:00 PM - 2:00 PM

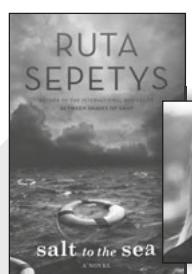


JOHN COREY WHALEY
2:00 PM - 3:00 PM



JULIE FALATKO
3:00 PM - 4:00 PM

★★★ MONDAY, JULY 11 ★★★

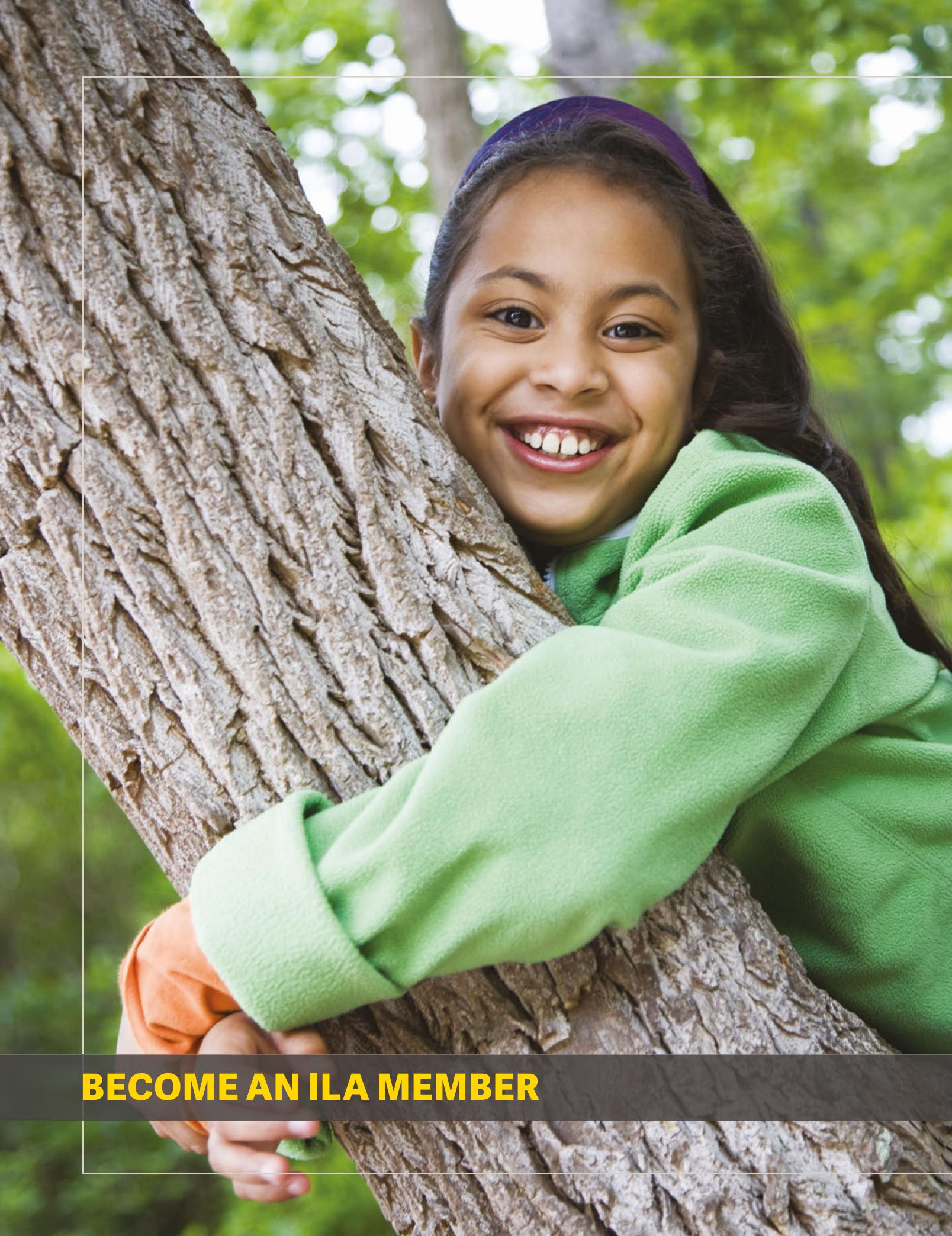


RUTA SEPETYS
9:30 AM - 10:30 AM

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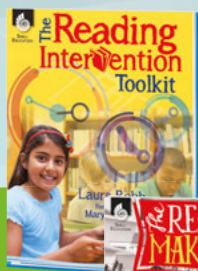
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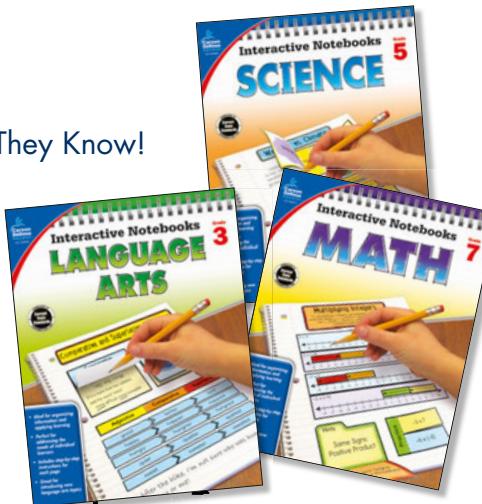
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From Literacy Standards to Stations, K-3

Debbie Diller Keynote Speaker

Who's Doing the Work? How to Say Less So Readers Can Do More

Jan Burkins and Kim Yaris  **Featured**

Foreword by Joan Moser

Making Nonfiction from Scratch

Ralph Fletcher

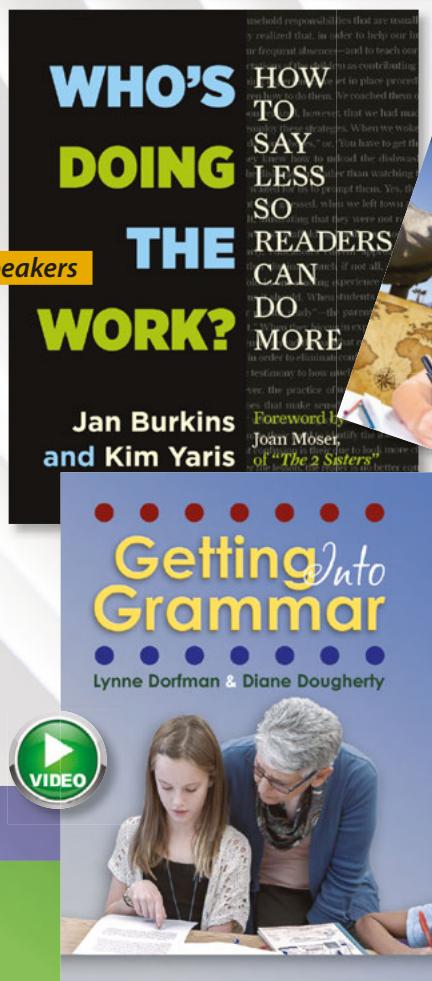
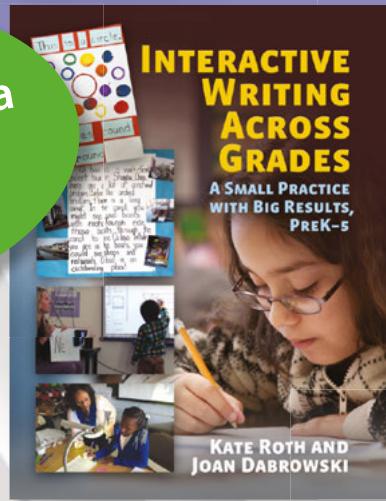
Getting Into Grammar (Video)

Lynne Dorfman and Diane Dougherty

Close Writing

*Developing Purposeful Writers in
Grades 2–6*

Paula Bourque  **Featured Spec**

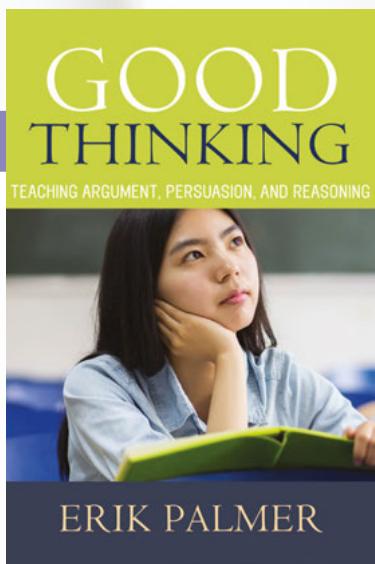




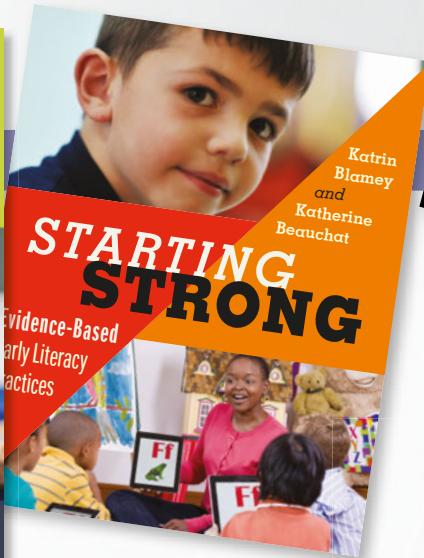
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Katherine A. Beauchat
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Vicki Meigs-Kahlenberg

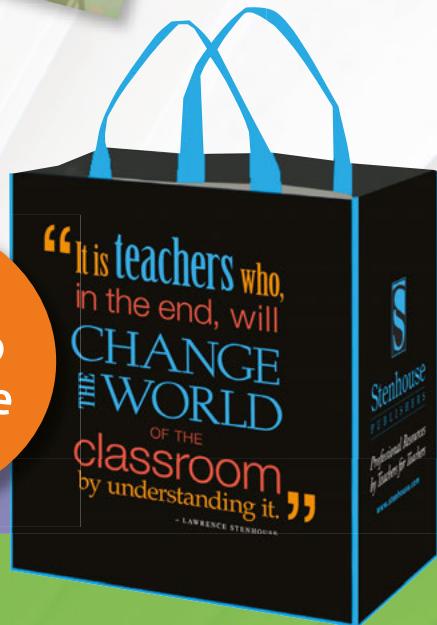


Story
Still the Heart of Literacy Learning
Katie Egan Cunningham
Foreword by Linda Rief

Craft Moves
Lesson Sets for Teaching Writing with Mentor Texts
Stacey Shubitz
Featured Speaker
Foreword by Lester Laminack

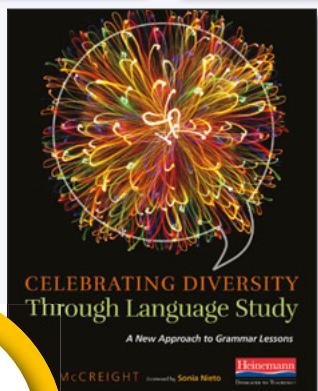
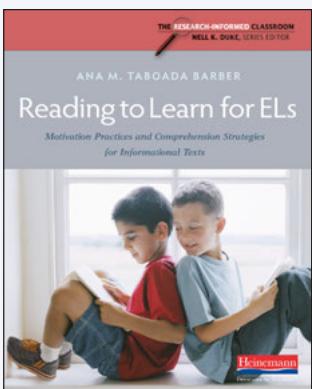
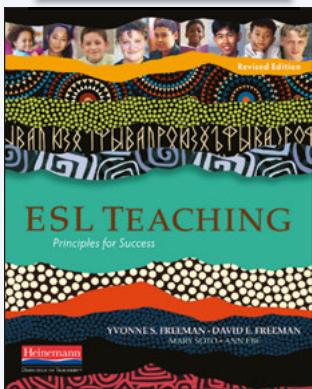
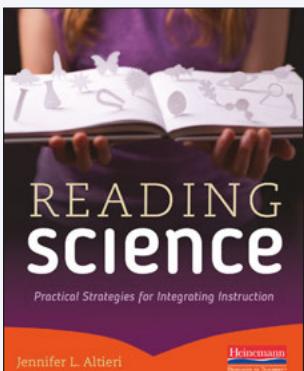
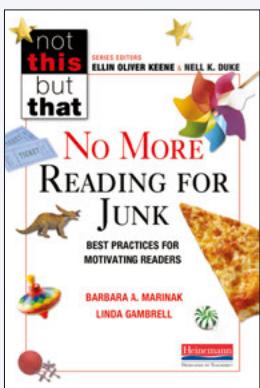
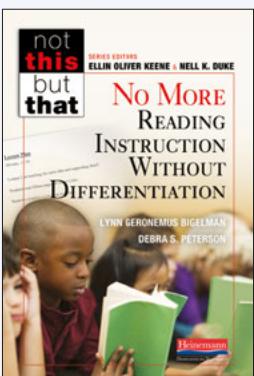
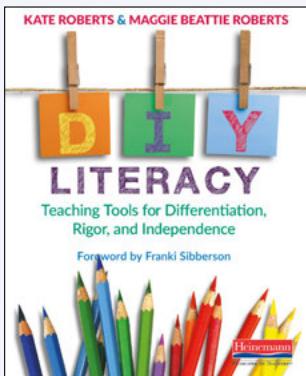
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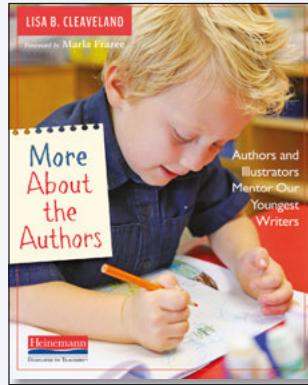
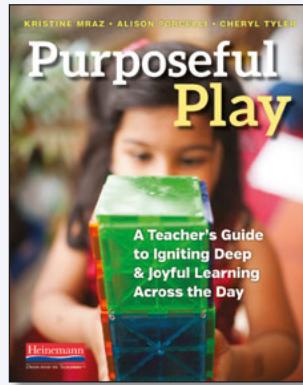
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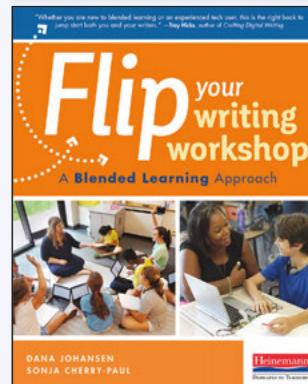
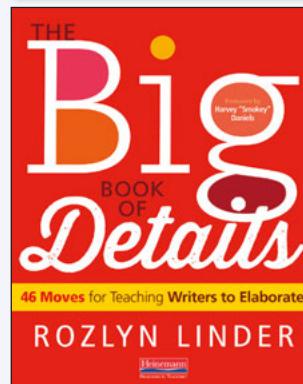
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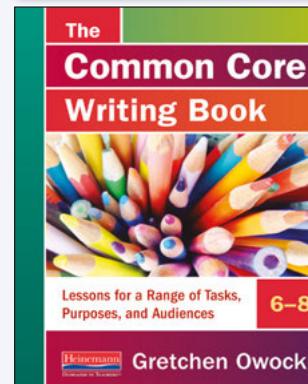
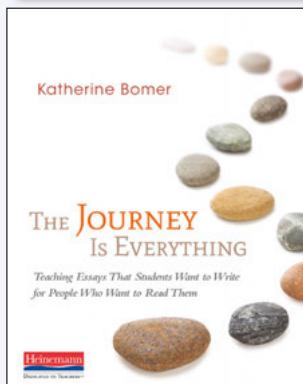
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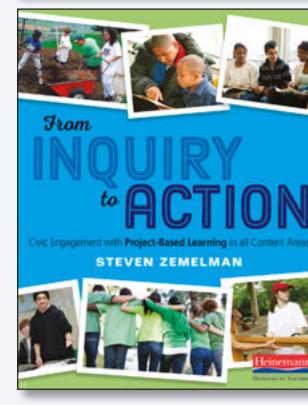
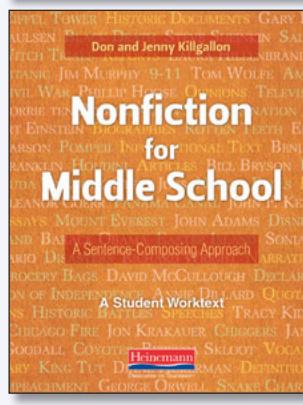
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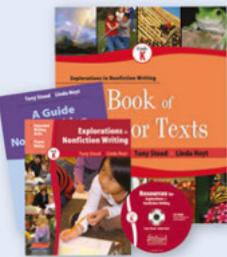
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Climb Inside a Poem
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Linda Hoyt
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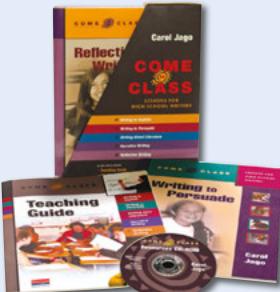
Naming the World
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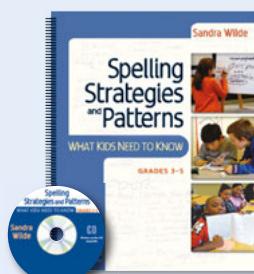
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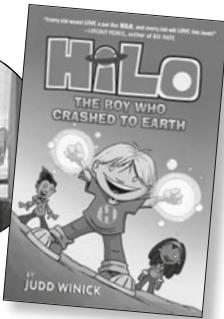
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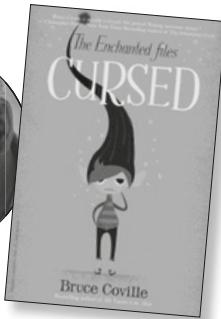
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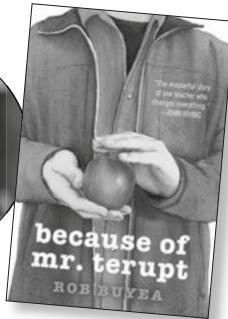
SATURDAY, JULY 9



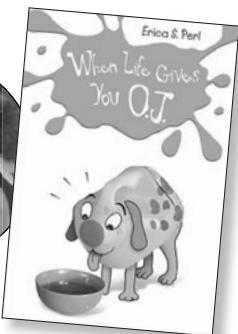
JUDD WINICK
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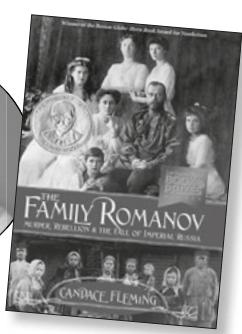
BRUCE COVILLE
9:00–9:45 A.M.



ROB BUYEA
10:00–10:45 A.M.



ERICA PERL
11:00–11:45 A.M.



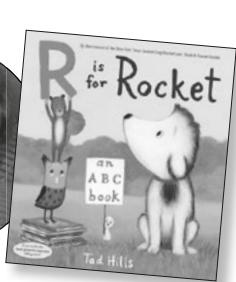
CANDACE FLEMING
12:00–12:45 P.M.



TERESA TOTEN
1:00–1:45 P.M.



JONAH WINTER & RAUL COLÓN
2:00–2:45 P.M.



TAD HILLS
3:00–3:45 P.M.

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SUNDAY, JULY 10, 2016

 **8:00 AM—9:00 AM**
AUTHOR PANEL

John B. Hynes Veterans Memorial Convention Center-Room 111

Putting Books to Work Mid-Level Literature Panel

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Undergraduate or graduate students

Age Range: Ages 9-11, Ages 12-14

Clock Hours: 1

Moderator: Athans, Sandra K.

Take a deep dive into a classroom-friendly title from each of these acclaimed authors—and leave with practical, teacher-tested ideas for putting the books "to work" in your upper elementary classroom.

Presenter(s)

Fleming, Candace, Macmillan, Chicago, IL

Lin, Grace, Little Brown Books for Young Readers, New York, NY

8:00 AM—9:00 AM
CO-SPONSORED SESSION

Session # 02417

John B. Hynes Veterans Memorial Convention Center-Room 207

CCRS, ELs, and the Changing Role of the ESL Educator

Category: Teacher Preparation and Professional Development

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 0

The development of College- and Career-Ready Standards (CCRS) presents a new educational paradigm in the United States. However, many questions remain about the impact upon English learners (ELs) and English as a Second Language (ESL) educators. This session will examine the changing role of ESL educators in this new era and discuss how CCRS presents opportunities for ESL and bilingual specialists.

Presenter(s)

Segota, John, TESOL International Association, Alexandria, VA

8:00 AM—9:00 AM
CO-SPONSORED SESSION

Session # 02446

John B. Hynes Veterans Memorial Convention Center-Room 204

HaHaHa, JeJeJe: Humor in Children's Literature and the 2016 Children's Choices Reading List

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8, Ages 9-11

Clock Hours: 0

This session highlights a valuable annotated reading list of books that have been selected by children. The session will feature humorous book titles for children (Paul Czajak, author of *Monster Needs a Party* and Erik Brooks, illustrator of *Runaway Tortilla*). The team leader panel will culminate by sharing the top five Children's Choice books for 2016 in three categories: K-2, 3-4, and 5-6. Come join in the humor and learning more about the 2016 winning books.

Presenter(s)

Hernandez, Anita, New Mexico State University, Las Cruces, NM

Owen, Michele, Hill Farm Elementary, Bryant, AR

8:00 AM—9:00 AM
CO-SPONSORED SESSION

Session # 02447

John B. Hynes Veterans Memorial Convention Center-Room 202

ILA's Teachers' Choices Project Presents: The Importance of Story and How Authors in Different Genres Capture Readers' Attention

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Librarians/Media Specialists, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 0

Two children's authors will show how writers of different genres create a story. The authors will share their creative processes and explain how a book goes from its germinal idea to the finished product. Participants will be inspired to use the authors' insights to motivate readers and writers and get involved in ILA's Teachers' Choices project.

Presenter(s)

Gulley, Joyce A., University of Southern Indiana, Evansville, IN

Buyea, Rob, Random House Children's Books, New York, NY

Goodman, Susan, Bloomsbury Walker Children's Books, New York, NY

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

8:00 AM–9:00 AM	Session # 02461	Session # 02415
CO-SPONSORED SESSION		
<i>John B. Hynes Veterans Memorial Convention Center-Room 208</i>		
Language and Literacy: Meeting the Challenges of All Learners		
Category: Content Area Literacy	8:00 AM–9:00 AM	Session # 02461
Audience: Classroom Teachers, Researchers	CO-SPONSORED SESSION	Session # 02415
Age Range: General (age 4-18)	<i>John B. Hynes Veterans Memorial Convention Center-Room 208</i>	
Clock Hours: 0	RMA: A Retrospective on Learning From Zachary	
<p>Members of the American Reading Forum share ways to address the challenges of meeting the literacy needs of all learners in light of the Common Core Standards. We explore the literacy needs of all learners by looking at literacy instruction K–20 and look to explore how teachers and teacher educators are engaging all learners in literacy endeavors across the disciplines.</p>	<p>In this session we share a case study from early in the development of Retrospective Miscue Analysis (RMA) as an instructional tool. The fourth-grade reader who was the focus of the study, revisits his RMA experience as an adult in his mid-20's. He shares his recollections of how his views and proficiency of reading shifted over time as he watches a video of the original research.</p>	
Presenter(s)	Presenter(s)	
<p>Wilson, Nance S., SUNY Cortland, Cortland, NY Meyer, Carla K., Duquesne University, Pittsburgh, PA</p>	<p>Flurkey, Alan, Hofstra University, Hempstead, NY Goodman, Yetta, University of Arizona, Tucson, AZ</p>	
8:00 AM–9:00 AM	Session # 02444	Session # 02438
CO-SPONSORED SESSION		
<i>John B. Hynes Veterans Memorial Convention Center-Room 203</i>		
New Authors “Drawing Out” Students’ New Ideas: The ILA 2016 Children’s and YA Book Awards		
Category: Children’s and Young Adult Literature	8:00 AM–9:00 AM	Session # 02438
Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Title I Teachers (US Only)	EXHIBITOR SESSION	<i>John B. Hynes Veterans Memorial Convention Center-Room 302</i>
Age Range: General (age 4-18)	Every Child a Super Reader: Using the Seven Strengths Model to Open a World of Possible	
Clock Hours: 0	Category: Engaging Classroom Instruction	
<p>The ILA Children’s and YA Book Awards honors new authors whose works demonstrate unusual potential. Graphic novelist/cartoonist/nonfiction author/2014 winner Brian MacLachlan (<i>Draw Out the Story</i>) will speak about helping students create their stories. Then be the first to hear the 2016 winners, along with suggestions for using these new outstanding texts in the classroom.</p>	Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, Title I Teachers (US Only) , Undergraduate or graduate students	
Presenter(s)	Age Range: Ages 9-11	
<p>Liang, Lauren A., University of Utah, Salt Lake City, UT MacLachlan, Brian, Owl Kids, Toronto, Ontario, Canada</p>	Clock Hours: 0	

SUNDAY, JULY 10, 2016

8:00 AM–9:00 AM

Session # 02431

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Room 200

Getting Students Hooked on the Reading Habit

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 4-8, Ages 9-11

Clock Hours: 0

There is a robust body of research that supports independent, sustained silent reading in the classroom. The more students engage in pleasure reading the better readers they become. This session offers guidelines to foster the development of proficient, persistent and passionate readers. This session includes motivational strategies and practical instructional techniques.

Presenter(s)

Gambrell, Linda, Clemson University, Clemson, SC

8:00 AM–9:00 AM

Session # 02432

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Ballroom C -3rd Level

Purposeful Pairs: Build Deep Meaning of Informational and Literacy Text Through Close Reading

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 0

Come learn practical strategies for close reading that will engage students and provide them with opportunities to: analyze pairs of texts across multiple content areas, respond to text-dependent questions, compare and contrast texts, reread texts for a variety of purposes, authentically practice fluency through performance, and communicate effectively with classmates.

Presenter(s)

Oczkus, Lori D., Author and Literacy Consultant, Orinda, CA

Rasinski, Timothy, Kent State University, Kent, OH



8:00 AM–9:00 AM

Session # DR01

FEATURED RESEARCH SESSION

Sheraton Boston-Republic B

Dyslexia: Research Perspectives From the USA and Europe

Conference Track: *Literacy Research*

Category: Literacy Policy, Advocacy, and Research

Audience: Beginning Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

In this session, two distinguished scholars, one from the United States and one from Germany, will present their perspectives on research relating to dyslexia. Professor Donna Scanlon has done systematic research on children's reading development and difficulties, particularly dyslexia, for over 35 years and through over \$22 million of research grants. ILA has awarded her the Albert J. Harris Award for her research. Professor Renate Valtin is president of the German Society for Reading and Writing. She is a member of the Reading Hall of Fame and winner of ILA's William S. Gray Citation of Merit for her research, which has also focused on children's literacy development and dyslexia. The last part of this session will be devoted to audience questions, moderated by Professor Peter Johnston representing ILA's Literacy Research Panel.

Presenter(s)

Johnston, Peter, The University at Albany, Albany, NY

Scanlon, Donna, University at Albany, Albany, NY

Valtin, Renate, German Reading and Writing Association, Germany

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **8:00 AM—9:00 AM**
FEATURED SPEAKER

*John B. Hynes Veterans Memorial Convention
Center-Ballroom B-3rd Level*

Session # FS04

**Forging Relationships in New and Known Lands:
Your Role as a Reading Ambassador**

Conference Track: *Literacy Leadership*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



**Donalyn
Miller**

In this fast-paced session, Scholastic Book Fairs' Librarian and Teacher Ambassadors John Schumacher and Donalyn Miller will share their top ten strategies and resources for becoming a reading ambassador in your own school community.

Presenter(s)

Miller, Donalyn, Book Whisperer, Inc., Colleyville, TX
Schumacher, John, Scholastic Book Fairs,
New York, NY



**John
Schumacher**

 **8:00 AM—9:00 AM**
FEATURED SPEAKER

Sheraton Boston-Constitution A

Session # FS05

**Using Mindsets and Moves to Develop
Truly Independent Readers**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



**Gravity
Goldberg**

High student engagement, deep comprehension, disciplinary literacy—if we read between the lines, we see that the only way we'll reach any of them is to have a strong plan in place for creating fully independent readers. In this session Gravity Goldberg applies the research on mindset and goal setting (Dweck, Hattie, et al.) to help educators better understand why we may be cultivating compliant readers and why, without independence, no real and lasting learning can occur. Gravity shares a framework called the

4Ms—be a miner, mirror, model, and mentor—that helps you support true independence every day.

Presenter(s)

Goldberg, Gravity, Gravity Goldberg, LLC, South Nyack, NY

 **8:00 AM—9:00 AM**
ILA BOARD SESSION

Session # 02448

John B. Hynes Veterans Memorial Convention Center-Room 103

**An In-Depth Look at the Common Core in Action
in the Intermediate Grades**

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: Ages 9-11

Clock Hours: 1

Bringing the Common Core Standards to intermediate classrooms is difficult, even on a good day. How should instruction be organized? What should a day look like? How can a teacher support students in deeper or more complex comprehension and understanding? This session addresses these questions and provides specific detail on how this task can be accomplished.

Presenter(s)

Barone, Diane, University of Nevada, Reno, Reno, NV
Barone, Rebecca, Clark County School District, Las Vegas, NV

 **8:00 AM—9:00 AM**
ILA BOARD SESSION

Session # 02437

John B. Hynes Veterans Memorial Convention Center-Room 309

**Designing Tasks and Digital Spaces That Support
Online Inquiry and Collaboration for Older Learners**

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Teacher Educators

Age Range: Ages 15-18

Clock Hours: 1

Learn about the challenges and considerations involved in designing digital scaffolds that promote the evaluation and synthesis of multiple sources and deeper engagement with online argumentative texts. See how these principles play out in three different projects exploring how best to support collaborative online inquiry among secondary and college age students.

Presenter(s)

Coiro, Julie, University of Rhode Island, Kingston, RI

Kiili, Carita, University of Jyväskylä, Jyväskylä, Länsi-Suomi, Finland

SUNDAY, JULY 10, 2016

8:00 AM–9:00 AM PANEL

John B. Hynes Veterans Memorial Convention Center-
Room 301

Report of the ILA Task Force on Teacher Preparation in Literacy: Investigations in Literacy Teacher Preparation Programs

Category: Teacher Preparation and Professional Development

Audience: Council leaders, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators.,

Title I Teachers (US Only)

Age Range: Age 19+

Clock Hours: 1

This panel shares results from an investigation of initial traditional and alternate route literacy teacher preparation programs in the United States. Implications and examples of promising and innovative programs will also be shared.

Presenter(s)

Swaggerty, Elizabeth, East Carolina University, Greenville, NC
Birdyshaw, Deanna, University of Michigan, Ann Arbor, MI
Lewis-Spector, Jill, New Jersey City University, Highland Park, NJ
McGriff, Mary, New Jersey City University, Jersey City, NJ
Rutherford, Angela, University of Mississippi, Oxford, MS

Session # 01628

8:00 AM–9:00 AM PANEL

John B. Hynes Veterans Memorial Convention Center-
Room 306

The K-12 E-Reading (R)evolution: Tech, Text, and Transformation

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Literacy and technology do not have to be exclusive. In fact, coupled together mobile tech (tablets, smartphones, multitouch devices) and text can redefine the deep, critical thinking our students need. This interactive session will give attendees the why (evidence-based research) and the how (practical applications) for embracing tech and text-based pedagogy in K-12 schools.

Presenter(s)

Ziemke, Kristin, Big Shoulders Fund, Chicago, IL
Goble, Don, Ladue School District, St. Louis, MO
Reiff, Larry, Roslyn Public Schools, Roslyn, NY
Schugar, Jordan, West Chester University, West Chester, PA
Schugar, Heather, West Chester University, West Chester, PA

Session # 01871

8:00 AM–9:00 AM PANEL

Session # 02112

Sheraton Boston-Back Bay A

The Multiple Identities and Literacies of Black Girlhood: A Conversation About Creating Spaces for Black Girl Voices

Category: Literacy Policy, Advocacy, and Research

Audience: Beginning Teachers, Classroom Teachers, Reading

Teachers/Specialists/Coaches, Researchers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

This panel will engage attendees in a critical discussion about how gender construction and the literacy experiences of black adolescent females are supported by their interactions with and engagements in community- and school-based programs that foster multimodal literacies.

Presenter(s)

Price-Dennis, Detra, Teachers College, Columbia University, New York, NY
Haddix, Marcelle, Syracuse University, Syracuse, NY
Muhammad, Gholenscar, Georgia State University, Atlanta, GA

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

	8:00 AM—9:00 AM SESSION	Session # 01989	 8:00 AM—9:00 AM SESSION	Session # 01045
	<i>John B. Hynes Veterans Memorial Convention Center—Room 312</i>		<i>John B. Hynes Veterans Memorial Convention Center—Room 110</i>	
	20 Fun Reading Response Activities for Middle and High School, Fiction and Nonfiction, Aligned With the Common Core		Coaching for Growth: Empowering Teachers Through Dialogue	
	Category: Engaging Classroom Instruction Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, Title I Teachers (US Only) Age Range: Ages 12-14 Clock Hours: 1		Conference Track: <i>Literacy Leadership</i> Category: Coaching and Literacy Leadership Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, Title I Teachers (US Only) Age Range: General (age 4-18) Clock Hours: 1	
	<p>Once students have read a text, how do we get them to meaningfully understand and apply it beyond basic comprehension questions? How can they recognize the author's nuances and craftsmanship? How do we make it not boring? We will discuss several fun activities to help students understand, apply and evaluate text, practicing the skills listed in the CCSS. Handouts will be provided.</p>		<p>Our language choices matter. As teachers work with administrators, coaches, and colleagues, we must be intentional about how we communicate in order to sustain healthy relationships and promote our own growth as teachers. Paulo Freire's conditions for dialogue form a helpful structure for examining our language and envisioning teacher empowerment.</p>	
	Presenter(s) Pryle, Marilyn, Abington Heights High School, Clarks Summit, PA		Presenter(s) Palmer, Michelle, Hall County School District, Gainesville, GA Wall, Heather, Hall County School District, Gainesville, GA	
	8:00 AM—9:00 AM SESSION	Session # 01576	 8:00 AM—9:00 AM SESSION	Session # 01091
	<i>John B. Hynes Veterans Memorial Convention Center—Room 304</i>		<i>John B. Hynes Veterans Memorial Convention Center—Room 210</i>	
	Awesome Apps to Close the Gaps: Real Reading and Writing Right From the Start, to Promote Early Literacy for All		Common Core, Curriculum, Competence, Culture, and Communication: A Theory to Transform Literacy Education Practice for Today and Tomorrow	
	Conference Track: <i>21st-Century Literacies</i> Category: Innovating With Technology Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Technology Coordinators/Trainers, Title I Teachers (US Only) Age Range: Ages 4-8 Clock Hours: 1		Category: Coaching and Literacy Leadership Audience: Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, Title I Teachers (US Only) Age Range: General (age 4-18) Clock Hours: 1	
	<p>Join the 2015 Technology and Reading Award Winner to explore innovative apps that engage all emergent readers, including English Learners (ELs) and special needs students, in authentic reading and writing experiences. Use apps to build confidence, vocabulary, comprehension, problem-solving, and enthusiasm for reading. Go back to school with fresh ideas, strategies, resources, and promo codes.</p>		<p>Schools are not meeting mandates. The Program for International Student Assessment (PISA) and the National Assessment of Educational Progress (NAEP) data still disappoints. Traditional curriculum and educator preparation rely on outdated, narrow, and unproven past practice, ignoring diversity, relevance, and modernization. This session presents a synthesis of theories of culture, discourse, communication, text, and instruction that offer viable change and solutions for now.</p>	
	Presenter(s) Curran, Libby, Richards School, Newport, NH		Presenter(s) Beach, John D., St. John's University, New York City, NY	

SUNDAY, JULY 10, 2016

 **8:00 AM–9:00 AM**
SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 311*

Session # 01699

Effectively Linking Literacy, Inquiry, Play, Self-Regulation, Art, and Technology: Transforming Lives Through Literacy

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

This very practical research-based session celebrates a number of teachers, K-2, in very different communities, high needs and affluent, English learners (ELs) and not, who are successfully linking technology, literacy learning, art, play, and inquiry-based learning by bringing their stories to life, while still honestly recognizing the challenges of successfully implementing this approach.

Presenter(s)

Trehearne, Miriam P., Author/Literacy Consultant, Calgary, Alberta, Canada
Patsula, Kas, Calgary Board of Education, Calgary, Alberta, Canada

 **8:00 AM–9:00 AM**
SESSION

Session # 01723

*John B. Hynes Veterans Memorial Convention Center-
Room 101*

Emergent Writing in the Preschool Classroom

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Teachers play an important role in promoting emergent writing development in the preschool classroom. A theoretical framework of emergent writing will be presented. Real life examples via video clips and photos will illustrate how preschool teachers utilize engaging classroom instruction to promote children's emergent writing development—plus participate in activities.

Presenter(s)

Byington, Teresa, University of Nevada Cooperative Extension, Las Vegas, NV

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Micklos, John J., Author, Newark, DE
 Givens, Diane, Parents as Teachers National Center, St. Louis, MO

 **8:00 AM–9:00 AM**
SESSION
Session # 01162*Sheraton Boston-Constitution B***InfoGRAPHIC Content: Questioning, Researching, and Creatively Sharing Ideas in the Digital World****Category:** Innovating With Technology**Audience:** Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, **Title I Teachers (US Only)****Age Range:** Ages 12-14**Clock Hours:** 1

The way students conduct research needs to evolve to reflect the way they interact with information in the digital age. This session demonstrates strategies to ignite student curiosity, prepares students with tools for researching in the digital age, and demonstrates how the use of infographics can allow for creative and innovative design for presenting findings.

Presenter(s)

Johnson, Michael D., Bryan Middle School, Elmhurst, IL

 **8:00 AM–9:00 AM**
SESSION
Session # 02064*John B. Hynes Veterans Memorial Convention Center- Room 310***Moving Beyond Traditional Writing Models: Transforming Students' Writing Lives With Student-Generated Mentor Texts****Category:** Engaging Classroom Instruction**Audience:** Classroom Teachers, **Title I Teachers (US Only)****Age Range:** General (age 4-18)**Clock Hours:** 1

Using students' writing as mentor text transforms writing instruction. As students' engagement with writing increases, their writing improves, and morale is lifted. In this session, participants will learn how to find the mentor texts that lie hidden in their classroom and take the next step in writing instruction.

Presenter(s)

Eickholdt, Lisa, Georgia Gwinnett College, Lawrenceville, GA

 **8:00 AM–9:00 AM**
SESSION
Session # 02091*John B. Hynes Veterans Memorial Convention Center- Room 313***Progress and Proficiency: Helping Struggling Readers Access the Whole Class Novel****Category:** Content Area Literacy**Audience:** Classroom Teachers, Reading Teachers/Specialists/ Coaches, School or District Administrators, **Title I Teachers (US Only)****Age Range:** Ages 9-11**Clock Hours:** 1

Still frustrated over having to teach a long novel to a whole class of middle schoolers? Wondering when your sophomores will understand the Bard on their own? We discuss ways in which you can support all students to access complex, grade-level texts while teaching students to eventually take over the work of scaffolding texts on their own.

Presenter(s)Latham Keh, Melissa A., Bridgewater State University, Bridgewater, MA
 Rinder, Lindsey, Belmont Public Schools, Belmont, MA
 **8:00 AM–9:00 AM**
SESSION
Session # 01404*John B. Hynes Veterans Memorial Convention Center- Room 308***The Literary-ness of Graphic Novels: How Graphic Novels Can Be Used to Teach Reading Strategies, Elements of Fiction, and Literary Devices****Category:** Children's and Young Adult Literature**Audience:** Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students,**Age Range:** General (age 4-18)**Clock Hours:** 1

Graphic novels have exploded in popularity, but many don't view them as literature or as literary. This session shares findings that reveal reading strategies, elements of fiction, and literary devices that can be explored through graphic novels. Attendees will also develop an understanding of how graphic novels work and how their elements contribute to their literary-ness.

Presenter(s)

Rogers, Aimee A., University of North Dakota, Grand Forks, ND

SUNDAY, JULY 10, 2016

8:00 AM–9:00 AM SESSION

John B. Hynes Veterans Memorial Convention Center-
Room 109

Session # 02079

The Power of Formative Assessment in the Balanced Literacy School and Classroom: Transforming the Literacy Lives of Children and Teachers

Category: Standards and Assessments

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

The purpose of this session is to highlight the results of a six-year grant in both urban and suburban schools where a model to create and implement formative assessments (including collection of student data, "real-time" formative feedback, and student self-monitoring) schoolwide within the tenets of balanced literacy was created along with CCSS instructional shifts.

Presenter(s)

Policastro, Margaret, Roosevelt University, Chicago, IL
Mazeski, Diane, Roosevelt University, Chicago, IL
McTague, Becky, Roosevelt University, Chicago, IL
Wood, David, Our Lady of the Wayside School, Arlington Heights, IL

8:00 AM–9:00 AM SESSION

Session # 01384

John B. Hynes Veterans Memorial Convention Center-
Room 201

Thoughtful Digital Literacy for Powerful 21st-Century Education

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Do you or a colleague struggle with how and when to use the latest tech or app? Discover a framework for learning and guide tools you can use to design meaningful instruction. Start with a learning plan, apply a matrix to determine tech, and then go for it! We'll also explore a few apps that lend themselves to high quality (digital) literacy teaching and learning.

Presenter(s)

Franciosi, Debra, Empower Lifelong Learning, Project CRISS,
Kalispell, MT

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

8:00 AM–9:00 AM**Session # 02392****SPECIAL INTEREST GROUP (SIG)***Sheraton Boston-Liberty B/C***Culture, Language, and Identities: Utilizing Intersectionality for Connecting Literacy and Biliotherapy****Category:** Teacher Preparation and Professional Development**Audience:** Classroom Teachers**Age Range:** General (age 4-18)**Clock Hours:** 0

This academic session will focus on ways that multiple and evolving identities of students and teachers require us to explore ways that incorporate students' lived experiences for building language and literacy. In today's classrooms, teachers work with students who struggle as a result of raced, classed, linguistic, gendered, or "othered" identities.

Presenter(s)

Grant, Rachel, College of Staten Island-CUNY, Staten Island, NY
 Comas, Jacqueline, Editor-in-Chief/Documentarian Film and Theater Productions, Friendship, MD
 Harder, Heather, Concordia University, Chicago, IL
 Hung, Alice, New York City Public Schools, New York, NY
 Jiang, Hui, New York City Public Schools, New York, NY
 Juma, Hanaa, Loudon County Schools, Herndon, VA
 Mulcahy, Lindsey, Fairfax County Public School, Fairfax, VA
 Shan, Kelly, New York City Public Schools, New York, NY
 Yuan, Ting, City University of New York, Staten Island, NY

**8:30 AM–9:30 AM****SESSION****Session # 02001***Sheraton Boston-Back Bay C***Make Every Book Count! Interactive Read-Aloud Experiences That Transform Young Literacy Learners****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)****Age Range:** Ages 4-8**Clock Hours:** 1

Are you a picture book fanatic? If so, don't miss this session! Discover the keys to selecting the best books for interactive read-aloud experiences. View examples of how to surround texts with intentional conversations and reflective written responses. Leave with a bibliography of the latest picture books from a variety of genres to help transform your literacy learners!

Presenter(s)*Walther, Maria, Indian Prairie District #204, Aurora, IL***9:30 AM–10:30 AM****Session # RN01****EXHIBITOR SESSION***John B. Hynes Veterans Memorial Convention Center- Exhibit Hall-Learning Lab # 1***Foundational Reading Skills: Standards Tell Us What—Research Tells Us How****Category:** Foundational Skills**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** Ages 4-8**Clock Hours:** 0

Students must develop the foundational skills necessary to become proficient readers. Standards define what foundational reading skills students should be able to do (K-5), but standards do not tell teacher how to teach. Learn the predictors of reading success and how to implement effective, research-based strategies to accelerate reading development.

Presenter(s)*Balum, Elaine, Read Naturally, Herndon, PA***8:30 AM–9:30 AM****Session # PP06****ILA PAST PRESIDENT***Sheraton Boston-Back Bay D***Symbols Support Structures: Visual Aids That Strengthen Writing Success****Category:** Coaching and Literacy Leadership**Age Range:** General (age 4-18)**Clock Hours:** 1

Presenters will spotlight the three types of writing structures by sharing symbols that serve as visual aids for students writing to CCSS grade-level expectations. Participants will assess examples of student writing using the symbols to measure appropriate structure expectations as well as explore how mentor texts help to produce richer, more successful student writing.

Presenter(s)

Cummins, Carrice, Louisiana Tech University, Ruston, LA
 Kimbell-Lopez, Kimberly, Louisiana Tech University, Ruston, LA
 Manning, Elizabeth, Louisiana Tech University, Ruston, LA

SUNDAY, JULY 10, 2016

9:30 AM–10:30 AM

Session # 01753

EXHIBITOR SESSION

*John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 2*

Transform Your Classroom With Booksource

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Reading Teachers/Specialists/
Coaches, School or District Administrators

Age Range: General (age 4-18)

Clock Hours: 0

Booksource offers many products and services that are of no cost to you! This session will show you how we can help you transform your classroom library into the digital world with Classroom Organizer, make it easy to connect book titles to standards and skills using Teacher Resources, and create complimentary custom collections based on your unique specifications.

Presenter(s)

Westmoreland, Kelli M., Booksource, St. Louis, MO



9:30 AM–10:30 AM

Session # 02353

COUNCIL POSTER SESSION

*John B. Hynes Veterans Memorial Convention Center -
Exhibit Hall-Poster Session Area Hall A*

Exemplary Reading Program Poster Session

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Learn more about schools that have an exemplary reading program from this year's Exemplary Reading Program Award winners. Representatives from the schools will display components of their reading program and offer insight from their experience. Come and network with colleagues who have innovations and best practices to share. R. J. Vial Elementary School (LA), Carlton Innovation School (MA), Lake Orion Community Schools (MI); Joan Austin Elementary School (OR); Holly Springs-Motlow Elementary School (SC)

Presenter(s)

Rivell, Angela, International Literacy Association, Newark, DE
Sears, Tiffany, International Literacy Association, Newark, DE

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.



9:30 AM–10:30 AM

Session # 02354

COUNCIL POSTER SESSION

*John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Poster Session Area Hall A*

ILA Council Poster Session

Category: Coaching and Literacy Leadership

Audience: Council leaders

Age Range: General (age 4-18)

Clock Hours: 1

Do you want to know more about ILA's State and Provincial Councils? Representatives from State/Provincial Councils will be on hand to share the work they are doing within their communities. This poster session will display components of current Council programs and initiatives. Come network and learn about how ILA Councils are impacting literacy in their communities. Illinois Reading Council, Keystone State Reading Association, New Mexico State Council, Virginia State Reading Association, Wisconsin State Reading Association, California Reading Association

Presenter(s)

Rivell, Angela, International Literacy Association, Newark, DE
Sears, Tiffany, International Literacy Association, Newark, DE



10:00 AM–11:00 AM

Session # 01611

SESSION

Sheraton Boston-Back Bay C

Transforming Literacy Instruction in Synchronized Online Learning Spaces

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Researchers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: Age 19+

Clock Hours: 1

As classrooms at all levels move online, literacy educators must continue to investigate effective teaching in these spaces, specifically embracing synchronous learning experiences and using imagination to create quality education experiences for students. This session invites participants to explore and dialogue, growing new insights into online teaching and learning.

Presenter(s)

Stolle, Elizabeth, Grand Valley State University, Grand Rapids, MI
Frambaugh-Kritzer, Charlotte, University of Hawaii at Manoa, Honolulu, HI

 **10:00 AM-11:00 AM**
RESEARCH INTO PRACTICE
Sheraton Boston-Republic B

Session # 02465

Trends and Issues That Inform Classroom Literacy Practice: Integrating 21st-Century Literacies in Middle Grades

Conference Track: *Literacy Research*

Category: Innovating With Technology, Literacy Policy, Advocacy, and Research

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 1

Chair(s): Jennifer Rowsell

Selected members of the LRP will engage in a panel presentation oriented around issues and trends in integrating 21st-century literacies in middle school classrooms (grades 4-8). Topics include (1) an overview of the relevant research related to and the importance of integrating 21st-century literacies in classrooms, (2) challenges to integration, (3) focusing integration on equity and diversity, (4) professional development of classroom teachers in integrating 21st-century literacies, and (5) ways forward and staying in touch: joining ongoing online discussions on integrating 21st-century literacies.

Presenter(s)

Alvermann, Donna, University of Georgia, Athens, GA

Morrell, Ernest, Teachers College, Columbia University, New York, NY

Reinking, David, Clemson University, Clemson, SC

Rowsell, Jennifer, Brock University, St. Catharines, Ontario, Canada

Sailors, Misty, The University of Texas at San Antonio, San Antonio, TX

10:00 AM-12:00 PM

Session # 02397

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Liberty A

Literacy and Social Responsibility Special Interest Group (SIG) Activism for Lunch: The Growing Genre of Social Justice Literature

Category: Literacy Policy, Advocacy, and Research

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

"Social justice literature" brings to mind books about poverty, war, and civil rights. What about books on community? Food? We'll

highlight the ever-expanding range of books on social responsibility with a panel of publishers, author-illustrator Eric-Shabazz Larkin (*Farmer Will and the Growing Table*), and roundtable leaders sharing approaches to a wide variety of topics.

Presenter(s)

Wong, Janet, Pome洛 Books, Princeton, NJ

Bloem, Patricia, Grand Valley State University, Allendale, MI

Boit, Rachel, University of Akron, Akron, OH

Danielson, Kathy, University of Nebraska at Omaha, Omaha, NE

Dean, Patricia, Salisbury University, Salisbury, MD

Ehrlich, Hannah, Lee & Low Books, Inc., New York, NY

Fontaine, Kathleen, Palm Bay Prep Academy, Panama City, FL

Johnson, Bonnie, St. Norbert College, De Pere, WI

Karlin, Andrea, Lamar University, Beaumont, TX

Katz, Anne, Armstrong State University, Savannah, GA

LaBonty, Jan, University of Montana, Missoula, MT

Larkin, Eric-Shabazz, Readers to Eaters, Bellevue, WA

Lee, Philip, Readers to Eaters, Bellevue, WA

Long, Elizabeth, Lamar University, Beaumont, TX

Nelson, Cheryl, Lamar University, Beaumont, TX

Newman, Miriam, Candlewick Press, Somerville, MA

Nixon, Sarah, Missouri State University, Springfield, MO

Palmer, Jenne, Bay District Schools, Panama City, FL

Smith, Zanthis, Lamar University, Beaumont, TX

Stinson, Cynthia, Lamar University, Beaumont, TX

Stuart, Denise, The University of Akron, Akron, OH

Swope, Margaret, Lamar University, Beaumont, TX

Vardell, Sylvia, Texas Woman's University, Denton, TX

Yoder, Carolyn, Boyds Mills Press, Honesdale, PA

10:00 AM-12:00 PM

Session # 01641

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Back Bay B

Literacy, Reading, and Readability

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers

Age Range: General (age 4-18)

Clock Hours: 0

Reading occupies a special place in literacy because it is so personal, versatile, and beneficial. In this session, presenters will discuss readability in the broad sense, including text complexity, and how it influences teaching, learning to read, and applying this knowledge. The discussion will focus on the characteristics of both print and digital formats.

Presenter(s)

Milone, Michael, American Research and Development Group, Placitas, NM

Coyne, Peggy, CAST, Wakefield, MA

Gunning, Thomas, Professor Emeritus, Southern Connecticut State University, Avon, CT

SUNDAY, JULY 10, 2016

Kotula, Andrea Winokur, Education Development Center, Inc.,
Waltham, MA
Macpherson, Janet, Voyager Sopris Learning, Dallas, TX
Taddei, Laura McLaughlin, Neumann University, Aston, PA

10:00 AM–12:00 PM **SPECIAL INTEREST GROUP (SIG)**

Sheraton Boston-Republic A

Organization of Teacher Educators of Literacy With Speaker Mary McVee and Lynn Shanahan STEM and Literacy

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators, Technology Coordinators/Trainers

Age Range: General (age 4-18)

Clock Hours: 0

This is a roundtable session where OTEL/SIG members share their current research in small groups. Topics include struggling readers, digital literacy research, and edTPA. Guest speakers, Mary McVee and Lynn Shanahan, University of Buffalo, New York—Disciplinary Literacies in Develop STEM, etc. (Including Literacy Practices) Come join this exciting two-hour session.

Presenter(s)

Keneman, Ayn F., National-Louis University, Skokie, IL
McKee, Mary, University of Buffalo, Buffalo, NY
Shanahan, Lynn, University of Buffalo, Buffalo, NY

10:00 AM–12:00 PM **SPECIAL INTEREST GROUP (SIG)**

Sheraton Boston-Back Bay A

What Do We Need to Know About Middle and High School Readers and Writers? Adolescent Literacy Thought Leader Award Recipients Share Their Thinking

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 15-18

Clock Hours: 0

Doug Fisher and Nancy Frey are the 2016 Adolescent Literacy Thought Leader Award Recipients (SRIG Award). Nancy and Doug will share their thoughts on what we know and what we still need to learn about adolescent readers and writers in order to effectively support their literacy development. They will discuss what they feel is most important to think about next and why.

Presenter(s)

Meltzer, Julie, MDIRSS, Mt. Desert, ME

Fisher, Douglas, San Diego State University, San Diego, CA

Frey, Nancy, San Diego State University, San Diego, CA

10:00 AM–12:00 PM **WORKSHOP**

*John B. Hynes Veterans Memorial Convention Center-
Room 309*

Artistic Technology Integration in the Literacy Classroom: What Teachers Need to Know

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Classroom Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 2

In this workshop, participants will learn how to plan and deliver technology-integrated literacy instruction. The presenters will share a model for instructional planning that is grounded in research and intended to help teachers consider how to integrate digital tools within literacy instruction. Participants will also explore digital tools for the literacy classroom.

Presenter(s)

Shinas, Valerie Harlow, Lesley University, Cambridge, MA
Steckel, Barbara, Lesley University, Cambridge, MA

10:00 AM–12:00 PM **WORKSHOP**

*John B. Hynes Veterans Memorial Convention Center-
Room 208*

Engaging Literacy Learners by Integrating Visual Texts Across the Disciplines

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 2

How can we use visuals to engage students across the disciplines? In this workshop, participants will apply criteria to determine visual text complexity. The presenters will model and actively engage the group in specific visual-based strategies. The workshop will conclude with the audience adapting these strategies for use in their classroom.

Presenter(s)

Walker, Nancy T., University of La Verne, La Verne, CA
Cappello, Marva, San Diego State University, San Diego, CA

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **10:00 AM–12:00 PM**
WORKSHOP
Session # 02010

*John B. Hynes Veterans Memorial Convention Center-
Room 313*

**Expanding Understanding: Engaging Dialogically
With Multiple Perspectives to Develop Critical
21st-Century Abilities**

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/
Coaches, School or District Administrators, Teacher Educators,
Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 2

Our changing world requires active participation from powerfully literate citizens who critically engage with complex issues from a range of perspectives. Immerse in an exploration of methodologies to engage learners dialogically with text sets containing multiple perspectives in varied media forms, with emphasis on developing exploratory talk to construct understanding.

Presenter(s)

Nichols, Maria, San Diego Unified School District, San Diego, CA
Crouch, Debra, Independent Consultant, San Diego, CA

 **10:00 AM–12:00 PM**
WORKSHOP
Session # 01344

*John B. Hynes Veterans Memorial Convention Center-
Room 206*

**Feedback That Moves Writers Forward: Saying
the Right Thing at the Right Time So Students Own
the Process**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 12-14

Clock Hours: 2

Turn the traditional feedback approach of "correcting" on its head and replace it with feedback that grows writers and writing in incredible ways. By blending growth mindset concepts and strategic writing instruction, this hands-on workshop will offer practical feedback tools, language, and peer feedback protocols. Revise your feedback and transform your classroom!

Presenter(s)

McGee, Patty, Gravity Goldberg, LLC, Harrington Park, NJ
Goldberg, Gravity, Gravity Goldberg, LLC, South Nyack, NY

 **10:00 AM–12:00 PM**
WORKSHOP
Session # 01620

*John B. Hynes Veterans Memorial Convention Center-
Room 203*

**Literacy Beyond Words: Modeling Close Reading of
Nonfiction Authentic Prose, Speeches, and Graphic
Novels Promoting Literacy and Critical Thinking**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/
Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 2

Participants discover nonfiction/fiction graphic novels and see how close reading these texts in literacy instruction engages all students and meets diverse student needs. Pairing complex prose and graphic novels, participants explore scaffolding diverse language formats enabling students to better comprehend and integrate key concepts within a critical thinking framework.

Presenter(s)

Jaffe, Meryl, Johns Hopkins University Center for Talented Youth, Baltimore, MD
Hurwitz, Talia, NYU, New York, NY

 **10:00 AM–12:00 PM**
WORKSHOP
Session # 01979

*John B. Hynes Veterans Memorial Convention Center-
Room 202*

Literacy Coaching and Leadership 2.0

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Reading Teachers/Specialists/Coaches, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Age 19+

Clock Hours: 2

This workshop explores using digital and interactive tools to support teacher learning and collaboration and model effective practices teachers might use in their own classrooms. Participants should bring a mobile device and plan to engage with multiple digital tools they can immediately use in their literacy coaching and leadership.

Presenter(s)

Affinito, Stephanie, University at Albany, Albany, NY

SUNDAY, JULY 10, 2016

 **10:00 AM–12:00 PM**

Session # 01847

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 207*

Make Book Trailers and Watch Students Learn: An Innovative Motivation and Comprehension Strategy

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Special Education Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 2

Learn how to make movie-style book trailers using iMovie or Photo Story 3! This inquiry-style literacy learning technique is aimed at improving reading motivation and comprehension and provides opportunities to teach digital literacy. Bring a picture book and a digital device and we'll bring lights, camera, action!

Presenter(s)

Whitsett, Beau M., University of Tennessee, Knoxville, TN
Benjamin, Charles Brooks, Roane County Schools/Midtown Elementary Harriman, Harriman, TN
Cronin, Molly, University of Tennessee, Knoxville, TN

 **10:00 AM–12:00 PM**

Session # 02076

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
Room 310*

Reading and Writing With Google: Best Practices for Differentiation With GAFE

Conference Track: 21st-Century Literacies

Category: Differentiation for Exceptional Learners

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 2

Using Google Apps for Education (GAFE), learn to combine the best practices of technology integration with best practices in teaching diverse learners to read and write effectively. Attendees will gain hands-on experience using Google Forms, Google Slides, Google Docs and Hyperdocs, and Google extensions to differentiate their reading and writing instruction, and help all students learn.

Presenter(s)

Csillag, Jules, Jules Teaches/Gateway, New York, NY

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.


10:00 AM–12:00 PM
WORKSHOP
Session # 01340

*John B. Hynes Veterans Memorial Convention Center-
Room 103*

**Using Culturally Diverse Texts for Reading
and Writing Well**
Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

Drawing upon outstanding African American and Latino mentor texts, Robb and Culham will demonstrate how to teach reading and writing skills using literature. Participants will understand how diverse genres written by African Americans and Latino writers can motivate all students to read and learn about people in their schools, communities, cities, and world.

Presenter(s)

Robb, Laura, Consultant/Language Arts Teacher/ Author, Winchester, VA

Culham, Ruth, The Culham Writing Company, Portland, OR

10:30 AM–11:30 AM
CO-SPONSORED SESSION
Session # NCTE01

John B. Hynes Veterans Memorial Convention Center-Room 110

**Cultivating New Voices and Insights in Literacy
Research: Fostering Equitable and Inclusive
Literacy Education**
Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Reading Teachers/Specialists/Coaches, Researchers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

The Research Foundation of the National Council of Teachers of English (NCTE) will feature research funded through its Cultivating New Voices among Scholars of Color Program. Through research studies in a variety of settings, each presenter will invite attendees to engage in transforming the practice of literacy education by addressing educational inequities which continue to marginalize children and youth of Color. In doing so, they will feature new ways to think about engaging children and youth in empowering literacy education.

Presenter(s)

Souto-Manning, Mariana, Teachers College, Columbia University, New York, NY

DeNicolo, Christina, Wayne State University, Detroit, MI
Haddix, Marcelle, Syracuse University, Syracuse, NY
Muhammad, Gholenscar, Georgia State University, Atlanta, GA
Price-Dennis, Detra, Teachers College, Columbia University, New York, NY

10:30 AM–11:30 AM
Session # 02486
EXHIBITOR SESSION

*John B. Hynes Veterans Memorial Convention Center-Ballroom C
-3rd Level*

**Teach the Child, Not the Book or Program:
Maximizing the Power of The Fountas & Pinnell
Literacy Continuum**
Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

For the first time since the publication of *The Fountas and Pinnell Literacy Continuum*, Fountas and Pinnell will address the critical importance of teachers being keen observers of the reading behaviors of their students. Close observation of reading behaviors enables teachers to teach the child, not the book or program. Attendees will learn how to use *The Fountas and Pinnell Literacy Continuum* to construct a common vision for student achievement that effectively and efficiently engages all students.

Presenter(s)

Fountas, Irene C., Lesley University, Cambridge, MA
Pinnell, Gay Su, The Ohio State University, Dublin, OH

SUNDAY, JULY 10, 2016

10:30 AM–11:30 AM FEATURED SPEAKER

Session # FS09

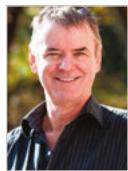
John B. Hynes Veterans Memorial Convention Center–
Ballroom B-3rd Level

The Visible Student

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Clock Hours: 1



John Hattie

Professor John Hattie's book, *Visible Learning* is a culmination of 15 years of research incorporating more than 50,000 studies and over 800 meta-analyses involving millions of students and represents the largest collection of evidence-based research into what actually works in schools to improve learning. Hattie argues that successful classrooms have visible teaching and learning, where there is great passion displayed by the teacher and learner, and where there is a variety and depth of skill and knowledge by both teacher and student. In this session, Hattie's focus will relate to what it means for students to become visible learners—the research focusing on what the students bring to the class, what specific learning skills and dispositions are critical, and how the student can become a key part of the learning success.

Presenter(s)

Hattie, John, Corwin Press, Melbourne, Australia

10:30 AM–11:30 AM ILA BOARD SESSION

Session # 02349

John B. Hynes Veterans Memorial Convention Center–
Room 204

Makerspaces, Project-Based Learning, and Literacy: 21st-Century Learning From Multiple Perspectives

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, School or District Administrators

Age Range: Ages 12-14

Clock Hours: 1

In this session, participants will hear how teachers in two schools enhanced instruction through the use of makerspaces, immersion in project-based learning, and staff collaboration around projects. Stacey Reed, a science teacher, will discuss how the design process is used to improve student writing. Lori DiGisi, an English teacher, will discuss 21st-century learning.

Presenter(s)

DiGisi, Lori, Framingham Public Schools, Framingham, MA

Reed, Stacey, Wayland Middle Schools, Wayland, MA

10:30 AM–11:30 AM ILA BOARD SESSION

Session # 02396

John B. Hynes Veterans Memorial Convention Center–
Room 306

Writing Routines for the Emergent Writer

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Emergent Writers can do more than we think they can—if they have the tools to do it. Emergent Writers can be taught to write descriptive paragraphs, personal narrative, persuasive paragraphs, how-to paragraphs, and more. It's all about routines and practice. Join me for routines you can add to your classroom immediately and see results just as quickly.

Presenter(s)

Collier, Cathy, Great Bridge Primary School, Chesapeake, VA

10:30 AM–11:30 AM ILA PAST PRESIDENT

Session # 02372

John B. Hynes Veterans Memorial Convention Center–
Room 304

Maximizing the Potential of IRIs

Category: Standards and Assessments

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 1

Informal Reading Inventories (IRIs) have been used over the years by a wide range of professionals. We begin with a brief overview of IRIs, their common components, major uses, and highlight advantages of IRIs over other types of assessments. Ideas are presented to help participants use IRIs flexibility and to help target instruction for various clusters of readers.

Presenter(s)

Johns, Jerry L., Northern Illinois University, DeKalb, IL
Elish-Piper, Laurie, Northern Illinois University, DeKalb, IL

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

10:30 AM–11:30 AM**ILA PAST PRESIDENT***Sheraton Boston-Constitution B***Session # 02373****Nurturing the Development of Reading Motivation, K-6****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators**Age Range:** General (age 4-18)**Clock Hours:** 1

This session will discuss developmental differences in the reading motivation of elementary students. Specifically, research findings and best practices will be discussed for children in K-2 and 3-6.

Presenter(s)

Gambrell, Linda, Clemson University, Clemson, SC

Malloy, Jacquelynn A., Clemson University, Clemson, SC

Marinak, Barbara A., Mount St. Mary's University, Emmitsburg, MD

10:30 AM–11:30 AM**ILA PAST PRESIDENT***John B. Hynes Veterans Memorial Convention Center- Room 104***Session # 02395****Revaluing Readers and Reading****Category:** Literacy Policy, Advocacy, and Research**Audience:** Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** General (age 4-18)**Clock Hours:** 1

Learning to read happens for the same reasons and in the same way as oral language is learned. Reading is easy to learn because the brain thinks symbolically. But in school, reading is taught often as a subject with a skill sequence and abstract bits and pieces of language. That confuses learners. What is needed is for education to revalue learners and revalue reading.

Presenter(s)

Goodman, Kenneth S., University of Arizona, Tucson, AZ

Allen, Kelly, University of Arizona, Tucson, AZ

10:30 AM–11:30 AM**ILA PAST PRESIDENT***Sheraton Boston-Back Bay D***Session # 02370****Scenarios of Schools of the Future: Implications and Consequences for Literacy Instruction, Educators' Roles, and Students' Literacy Performance****Category:** Literacy Policy, Advocacy, and Research**Audience:** Beginning Teachers, Classroom Teachers, Council leaders, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, Undergraduate or graduate students**Age Range:** General (age 4-18)**Clock Hours:** 1

OECD's Centre for Educational Research and Innovation has constructed six scenarios of schools of the future. Presenters discuss implications and consequences of each for teacher preparation in literacy, classroom literacy instruction, teachers as school leaders and their role in policy development. The audience will suggest ideal scenarios and obstacles to realization.

Presenter(s)

Lewis-Spector, Jill, New Jersey City University, Highland Park, NJ

Freebody, Peter, Honorary Professor, The University of Sydney, New South Wales, Australia

10:30 AM–11:30 AM**ILA PAST PRESIDENT****Session # 02425***John B. Hynes Veterans Memorial Convention Center- Room 210***Sometimes Reading Surprises You****Category:** Foundational Skills**Audience:** Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** General (age 4-18)**Clock Hours:** 1

As busy professionals, we take a lot of things for granted. Research has had a wonderful way of upsetting conventional wisdom, helping us to better understand how things really work—rather than just reaffirming what we have long believed. This session will examine some of the surprising things that research has to say about reading instruction.

Presenter(s)

Shanahan, Timothy, University of Illinois, Chicago, IL

SUNDAY, JULY 10, 2016

10:30 AM–11:30 AM

Session # STA01

ILA STAFF SESSION

John B. Hynes Veterans Memorial Convention Center-Room 301

ILA Annual Business Meeting

Category: Teachers Prep and Professional Development

Clock Hours: 0

ILA's Board of Directors and staff will provide attendees with an overview of the organization's overall financial status and health, operational pulse, and strategic endeavors. Come learn about the continued work on restructuring the ILA network of chartered organizations, our work as a world thought leader on literacy, and plans for the future.

Everyone is invited to attend.

Presenter(s)

ILA Board of Directors and Staff, Newark, DE

 **10:30 AM–11:30 AM**

PANEL

Session # 02369

John B. Hynes Veterans Memorial Convention Center-Room 109

Close Writing: Fostering Relationships Between Writers and Their Writing

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Technology Coordinators/Trainers,

Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 1

We have been practicing close reading with our students, but what about close writing? This panel examines strategies and approaches by classroom teachers and published authors to encourage mindful practices that create stronger relationships between writers and their writing. Join us and discover how to help your students become "close writers."

Presenter(s)

Bourque, Paula, Stenhouse Author/Literacy Coach, Augusta, ME
Eldridge, Caroline, Augusta School Department, Augusta, ME
Jacobson, Jennifer Richard, Candlewick Press, Somerville, MA
Lord, Cynthia, Author, Brunswick, ME
Mullaly Hunt, Lynda, Nancy Paulsen Books/Penguin, Marlborough, CT



10:30 AM–11:30 AM

SESSION

Sheraton Boston-Constitution A

A Fresh Look at Phonics: The Key Ingredients for Success and the 10 Common Causes of Failure

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

Participants will explore the key characteristics of phonics instruction and the 10 common causes of failure. The goal is to fine-tune instruction to take it to the next level, make critical course corrections for greater student achievement, fix common instructional errors, and create a more robust foundational skills program.

Presenter(s)

Blevins, Wiley, Literacy Consultant & Author, New York, NY

 **10:30 AM–11:30 AM**

SESSION

John B. Hynes Veterans Memorial Convention Center-Room 101

Amplify: From Text to Technology, Teaching Students to Read the World

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Let's put the humanity back in technology. Join us for a hands-on session where we'll explore images, media, and current events as a tool to push student thinking. Engage with colleagues through face-to-face and digital tools as a means for furthering discussion, building community, and exploring new ideas. Leave feeling empowered with strategies and resources to try tomorrow.

Presenter(s)

Muhtaris, Katie, Barrington School District 220, Barrington, IL
Ziemke, Kristin, Big Shoulders Fund, Chicago, IL

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **10:30 AM–11:30 AM**
SESSION
Session # 01518

*John B. Hynes Veterans Memorial Convention Center-
Room 201*

**Bridging Math and Literacy: Incorporating Writing
Strategies Into the Math Classroom**
Category: Content Area Literacy**Audience:** Beginning Teachers, Classroom Teachers, School or District Administrators, **Title I Teachers (US Only)****Age Range:** Ages 15-18**Clock Hours:** 1

Writing in all content areas is the best way for students to clarify their thinking and reinforce conceptual understanding. Participants will experience a variety of writing strategies that can be used in all content areas and will leave feeling confident to start conversations with content area teachers about the importance of writing across the curriculum.

Presenter(s)

Feit, Bailey, Lincoln Public Schools, Lincoln, NE

 **10:30 AM–11:30 AM**
SESSION
Session # 01050

*John B. Hynes Veterans Memorial Convention Center-
Room 110*

**Confronting Modernity: Globalization and YA
Genocide Novels**
Category: Children's and Young Adult Literature**Audience:** Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, **Title I Teachers (US Only)****Age Range:** Ages 12-14**Clock Hours:** 1

The Common Core asks for students to be able to participate in the "global economy." In this session, I argue that essential to that participation is the student's ability to problematize modernity and uncover failed schemes. I suggest the inclusion of modern, global literature such as young adult genocide novels.

Presenter(s)

Donovan, Sarah J., Winston Campus Junior High School,
Downers Grove, IL

 **10:30 AM–11:30 AM**
SESSION
Session # 01869

*John B. Hynes Veterans Memorial Convention Center-
Room 312*

**Dare to Differentiate: Vocabulary Strategies
for All Students**
Category: Differentiation for Exceptional Learners**Audience:** Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** General (age 4-18)**Clock Hours:** 1

Reinvigorate your passion for teaching reading through differentiated vocabulary strategies that build on your students' prior knowledge. You'll learn innovative ways to support vocabulary growth beyond a solid foundation of read-alouds and sustained silent reading time. Plus, you'll explore a variety of engaging activities—especially for ELs—to support strong vocabulary.

Presenter(s)

Brassell, Danny, CalStateTEACH, Los Angeles, CA

 **10:30 AM–11:30 AM**
SESSION
Session # 02147

*John B. Hynes Veterans Memorial Convention Center-
Room 209*

**Dual Purpose: Nonfiction Mentor Texts to Teach
Reading and Writing Strategies**
Category: Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)****Age Range:** Ages 9-11**Clock Hours:** 1

Save time when planning by using the same nonfiction text for multiple purposes. In this session, the presenter will book talk current nonfiction texts that can be used for dual purposes: reading comprehension strategies and writer's craft.

Presenter(s)

Little, Dawn, Links to Literacy, Gaithersburg, MD

SUNDAY, JULY 10, 2016

 **10:30 AM–11:30 AM**

Session # 02358

SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 302*

Igniting a Passion for Reading

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

This high-energy session is designed to offer practical, research-based, best practice strategies for engaging reluctant readers of all ages.

Presenter(s)

Layne, Steven L., Judson University, St. Charles, IL

 **10:30 AM–11:30 AM**

Session # 01222

SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 200*

Maximizing the Effects of Feedback Loops: Aligning Teacher Response Within the Gradual Release Model

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

In the feedback loops that drive our instruction, we must be intentional about using specific language to move readers and writers toward independence. But do you ever struggle with the right words at the right time? Come explore how to shift your responses to student efforts and choose feedback that parallels the increasing responsibility you're scaffolding them toward.

Presenter(s)

Thompson, Terry, Northeast ISD, San Antonio, TX

Holland, Denise, Northeast ISD, San Antonio, TX

Schwab, Tonie, Northeast ISD, San Antonio, TX

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

10:30 AM—11:30 AM
SPECIAL INTEREST GROUP (SIG)
Sheraton Boston-Liberty B/C

Session # 02412

Academic Language: Deepening Comprehension in a Sea of Complex Texts

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 0

This session will address how we can help teachers understand the value of—and find a time and place for explicitly addressing oral language development in a purposeful, systematic way. Please join a gathering of educational leaders from across the country for a session focused on intentional small-group work to build academic language.

Presenter(s)

Haas, Leslie, Dallas Independent School District, Dallas, TX
 Alexander, Patricia, Northwestern State University, Natchitoches, LA
 Fazio-Brunson, Michelle, Northwestern State University, Natchitoches, LA
 Garcia, Stacy, Southeastern Louisiana University, Hammond, LA
 Hailey, Debra Jo, Southeastern Louisiana University, Hammond, LA
 Larremore, April, Dallas ISD, Dallas, TX
 Mason, Paula, Texas A&M University, Commerce, TX
 Moore, Jane, Dallas ISD, Richardson, TX
 Ramirez, Monica, Dallas ISD, Dallas, TX
 Sanders, Jennifer, Oklahoma State University, Stillwater, OK
 Strong, Mary, Widener University, Chester, PA
 Thompson, H. Brian, Oklahoma State University, Stillwater, OK
 Van Sickle, Mary Beth, Northwestern State University, Natchitoches, LA
 Vineis, Mark, Author, Literacy Consultant, and Founder of Mondo Publishing, New York, NY
 Williams, Deborah Johnson, Stephen F. Austin State University, Nacogdoches, TX

11:00 AM—12:00 PM
EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center - Exhibit Hall-Learning Lab # 1

Writing in Today's Classroom: Effective Teaching Methods to Build Successful Writers

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 0

Writing tends to be a difficult and sometimes discouraging process for both teachers and students. Discover efficient ways in which you can teach your students to become proficient, successful writers who enjoy the writing process while gaining the confidence and skills needed to communicate effectively through writing.

Presenter(s)

Callahan, Lisa, Independent Consultant, Wheaton, IL

11:00 AM—12:00 PM

Session # 02407

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center - Exhibit Hall-Learning Lab # 2

Word Warm-ups: Quick Exercises for Word Mastery

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 0

At this session, educators will be informed about Read Naturally's Word Warm-ups, an independent, supplemental, research-based curriculum for students that supports the development of phonemic awareness, phonics, and automaticity in applying decoding skills—which impact fluency, comprehension, and overall reading achievement.

Presenter(s)

Balum, Elaine, Read Naturally, Herndon, PA

 **11:00 AM—12:00 PM**

Session # PS003

POSTER SESSION

John B. Hynes Veterans Memorial Convention Center - Exhibit Hall-Poster Session Area Hall A

Literacy Policy, Advocacy, Research, and Innovating With Technology

Conference Track: *Literacy Research*

Clock Hours: 1

A Case Study Of Two Latino Middle School Boys

Presenter(s)

Gordillo, Carmen, Rutgers University, New Brunswick, NJ

Is Reading Contagious? Examining Reading Attitudes and Behaviors of Parents and Students in 50 Countries

Presenter(s)

Tsokodai, Yemurai, American Institutes for Research, Washington, DC
 Ferguson, Sharlyn, American Institutes for Research, Washington, DC

SUNDAY, JULY 10, 2016

Pushing Paper: Scaffolding Digital Reading Comprehension

Presenter(s)

Schugar, Heather, West Chester University, West Chester, PA
Schugar, Jordan, West Chester University, West Chester, PA

Rethinking the Writing Process: What Best-Selling and Award-Winning Authors Have to Say

Presenter(s)

Ortlieb, Evan, St. John's University, Jamaica, NY
Cheek, Earl, Louisiana State University, Baton Rouge, LA
Sampson, Michael, St. John's University, New York, NY

Seeking for Social Justice: Exploring the Gap Between Research and Practice

Presenter(s)

Meister, Samantha, Texas A&M University, College Station, TX
Wright, Katherine Landau, Texas A&M University, College Station, TX

Third Grade Comic Club: Student Experiences

Presenter(s)

Toney, Jennifer L., Sharpsville Elementary School/Kent State University, Sharpsville, PA

Where We're Going We Don't Need Roads: How Technology Transforms Literacy and Student Achievement

Presenter(s)

Small, Nina, Marietta City Schools, Marietta, GA
Gutierrez, Valarie, Marietta City Schools, Marietta, GA

 **11:00 AM—12:00 PM**

Session # PS004

POSTER SESSION

John B. Hynes Veterans Memorial Convention Center—Exhibit Hall—Poster Session Area Hall A

Engaging Classroom Instruction, Foundational Skills, and International Literacy Instruction

Conference Track: *Literacy Research*

Clock Hours: 1

Differentiated Writing Instruction for Diverse Learners

Presenter(s)

Novero, Robelene P., San Francisco Friends School, San Francisco, CA

Digital Scaffolds for Reading & Synthesizing Online Texts: Elva Knight Research Award

Presenter(s)

Coiro, Julie, University of Rhode Island, Kingston, RI
Kiili, Carita, University of Jyväskylä, Jyväskylä, Länsi-Suomi, Finland

Effective Questioning Techniques for Reading Aloud to Students

Presenter(s)

Rouech, Kristina, Central Michigan University, Mount Pleasant, MI

Examining the Ever-Changing Roles of Explicit Strategy Instruction, Modeling, and Think-alouds in Literacy learning

Presenter(s)

Jetton, Tamara L., Central Michigan University, Mount Pleasant, MI
Moxley, Katheren, Central Michigan University, Mount Pleasant, MI

Hearing Loss and Literature Connections: Comprehension Strategies to Aid Students in Forming Connections, Vocabulary Acquisition, Writing Application

Presenter(s)

Wright, Marie, The River School, Washington, DC
Ottley, Sharlene, The River School, Washington, DC

Longitudinal Investigation of the Relationship Between Language Development and Executive Function in Emerging Bilinguals

Presenter(s)

Kalia, Vrinda, Miami University, Oxford, OH
Wilbourn, Makeba Parramore, Duke University, Durham, NC

Making Complex Texts a Reality for All Students: Dynamic Scaffolding That Bridges the Gaps Between Student and Text

Presenter(s)

Reynolds, Dan, Vanderbilt University, Nashville, TN

ReadWriteThink.org - Tips and Tricks

Presenter(s)

Fink, Lisa Storm, ReadWriteThink.org at NCTE, Urbana, IL

Teacher Perceptions of Computer-Based Reading Intervention Programs

Presenter(s)

Bippert, Kelli, The University of Texas at San Antonio, San Antonio, TX
Harmon, Janis, University of Texas, San Antonio, TX

Using Social Media to Enhance Text Comprehension and Engagement

Presenter(s)

Hollatz, Jake, Concordia University Texas, Austin, TX

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

**12:00 PM–1:00 PM****Session # L02****LUNCHEON***Sheraton Boston-Grand Ballroom***Young Adult Literature Luncheon****Category:** Children's and Young Adult Literature

April Henry



Renée Ahdieh

Renée Ahdieh and April Henry are both *New York Times* best-selling authors known for writing novels with intricate plots and strong protagonists. But that's where the similarities end. Ahdieh's first two titles, inspired by the canonic *One Thousand and One Nights*, are heavy on the romance and intrigue, whereas Henry has become a master of page-turning mysteries and thrillers for teens and adults. Both are featured at this year's Young Adult Literature Luncheon, which will be emceed by the Crazy Reading Ladies, Mary Cotillo and Erin O'Leary.

Presenter(s)

Henry, April, MacMillan Publisher, New York, NY

Ahdieh, Renée, Penguin Random House Publishing, New York, NY

12:30 PM–1:30 PM**Session # 02443****EXHIBITOR SESSION***John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 1***NEW! Guided Reading Short Reads in Nonfiction,
Fiction, and Spanish for Long-Term Impact****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, School or District Administrators, **Title I Teachers (US Only)****Age Range:** Ages 9-11**Clock Hours:** 0

Give K–6 students the skills and strategies they need to read and understand nonfiction and fiction while mastering relevant, complex texts! With short information-packed nonfiction and rich, exciting fiction, students expand their vocabulary and engage with current content to uncover meaning. Texts are short, but the long-term impact on student success is great!

Presenter(s)

Henderson, Mollie, Scholastic, New York, NY

12:30 PM–1:30 PM**Session # 02413****EXHIBITOR SESSION***John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 2***Deepening and Widening the Way We Teach Writing****Category:** Engaging Classroom Instruction**Audience:** Classroom Teachers, School or District Administrators**Age Range:** General (age 4-18)**Clock Hours:** 0

New writing standards designed to ensure students are college and career ready have altered the course—and priorities—of traditional writing instruction. This session will present practical strategies to help deepen how we teach writing to help students overcome the prior-knowledge problem and widen how we teach writing to increase student content knowledge.

Presenter(s)

Bassford, Elizabeth, Curriculum Associates, North Billerica, MA

12:30 PM–1:30 PM**Session # 02460****EXHIBITOR SESSION***John B. Hynes Veterans Memorial Convention Center-
Exhibit Hall-Learning Lab # 3***Data. Insight. Action. Growth.****Category:** Standards and Assessments**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** General (age 4-18)**Clock Hours:** 0

Renaissance Learning knows data. With programs built upon one of the world's largest databases of anonymized student learning data, we provide greater insight into what students know, what they like, and how they learn. This empowers educators to deliver precise, timely instruction and drive effective student practice. Join us as we explore Renaissance educator resources.

Presenter(s)

Harley, Holly, Renaissance Learning, Madison, WI

 **12:30 PM—1:30 PM**
POSTER SESSION

Session # PS005

John B. Hynes Veterans Memorial Convention Center—Exhibit Hall-Poster Session Area Hall A

Children's Literature and Teacher Preparation

Conference Track: *Literacy Research*

Clock Hours: 1

"It's Pretty and All, but I Would Like It to be Realistic": Children's Perspectives of Informational Books

Presenter(s)

Forest, Danielle, The University of Southern Mississippi, Hattiesburg, MS

Excite and Engage Students with Literacy Days

Presenter(s)

Penchev, Nancy, Scheck Hillel Community Day School, North Miami Beach, FL

Exploring Similarity, Embracing Difference: Using Literature to Expand and Enhance Disability Awareness

Presenter(s)

Venkatraman, Padma T., University of Rhode Island, Narragansett, RI
Banks, Carrie, Brooklyn Public Library, Library Services for Children and Youth with Disabilities/Kidsmobile, New York, NY
Kersten, Sara, Ohio State University, Columbus, OH

Little Free Libraries: Increasing Leisure Reading by Increasing Access to Books

Presenter(s)

Carlson, Carolyn L., Washburn University, Topeka, KS

ILA's (Should Be) Hot Topics: Insight From Classroom Teachers

Presenter(s)

Carlson, Carolyn L., Washburn University, Topeka, KS

Minecraft Book Groups: Tweens' Figured Worlds of Literacy and Gaming

Presenter(s)

Stufft, Carolyn, Stephen F. Austin State University, Nacogdoches, TX

Readstricted: How Preservice Teachers View Banned and Challenged Books

Presenter(s)

Carlson, Carolyn L., Washburn University, Topeka, KS

Mirrors and Windows Through Literature Featuring the Middle East: Supporting Cultural Identities in Classrooms

Presenter(s)

Aldaej, Amal Daej, University at Albany, SUNY, Albany, NY

Story as "Lived-Through" Experience: First Graders Respond to Ezra Jack Keats' Peter Narratives

Presenter(s)

Fullerton, Susan King, Clemson University, Clemson, SC
Hubbard, Koti, Clemson University, Clemson, SC
Jordan, Kathryn, Anderson 4 School District, Anderson, SC
McClure, Erin, Clemson University, Clemson, SC

The Monsters Under the Bed and Inside Their Heads: Adolescents' Aesthetic Transactions With Gothic Texts in the Reading Classroom

Presenter(s)

Del Nero, Jennifer Renner, Rutgers University, New Brunswick, NJ

The Presentation of War in Young Adult Literature: A Lesson on Media Messages

Presenter(s)

Reed, Karen Nourse, Middle Tennessee State University, Murfreesboro, TN

The Role of Empathy in the Knowledge Building of Eighth Grade Girls as They Reflect on Their Experiences With Literature

Presenter(s)

Smit, Julie, Texas Tech University, Lubbock, TX

Using Multicultural Children's Books in Preschool Classrooms: Strategies, Challenges, and Possible Solutions

Presenter(s)

Chen, Xiufang, Rowan University, Glassboro, NJ
Browne, Susan, Rowan University, Glassboro, NJ

 **1:00 PM–3:00 PM**
RESEARCH INTO PRACTICE
Sheraton Boston-Republic B

Session # 02466

**Teaching and Learning Literacy:
 Research, Policy, and Everyday
 Classroom Practice**

Conference Track: Literacy Research

Category: Literacy Policy, Advocacy, and Research

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 2

Chair(s): Jennifer Rowsell

ILA LRP members will discuss and respond to audience questions on classroom practices that research suggests don't work (Duke, Sailors), how literacy research can inform classroom practice (Reinking, Ivey, Alvermann), productively assessing school-literacy teaching and learning (Johnston, Freebody, Rowe), and burning issues in literacy, equity, and diversity (McNaughton, Morrell, Jimenez).

Presenter(s)

Alvermann, Donna, University of Georgia, Athens, GA

Duke, Nell K., University of Michigan, Ann Arbor, MI

Freebody, Peter, Honorary Professor, The University of Sydney, New South Wales, Australia

Ivey, Gay, University of Wisconsin-Madison, Madison, WI

Jimenez, Robert, Vanderbilt Peabody College, Nashville, TN

Johnston, Peter, The University at Albany, Albany, NY

McNaughton, Stuart, University of Auckland, Auckland, New Zealand

Morrell, Ernest, Teachers College, Columbia University, New York, NY

Reinking, David, Clemson University, Clemson, SC

Rowe, Deborah Wells, Peabody College, Vanderbilt University, Nashville, TN

Sailors, Misty, The University of Texas at San Antonio, San Antonio, TX

1:00 PM–3:00 PM
SPECIAL INTEREST GROUP (SIG)
Sheraton Boston-Republic A

Session # 01977

Technology in Literacy Education Special Interest Group Program

Category: Innovating With Technology

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, Teacher Educators, Technology Coordinators/Trainers, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Julie Coiro will discuss Inquiry, Online Reading, and Engaged

Learning: What's the Big Deal? Roundtable discussions will provide opportunities for attendees to interact with presenters in small groups while learning about research findings and practical classroom ideas that link to their own classroom learning contexts.

Presenter(s)

Wise, Julie B., University of Delaware, Newark, DE

Jordan, Jennifer, University of Tennessee, Knoxville, TN

Andes, Laurie, Salisbury University, Berlin, MD

Batchelor, Katherine, Miami University, Oxford, OH

Billimack, Victoria, Community High School District 155, Crystal Lake, IL

Clark, LeNessa, Auburn University, Auburn, AL

Coiro, Julie, University of Rhode Island, Kingston, RI

Goff, Maria, Arizona State University, Temple, AZ

Hawkins, Donna Lynn, Johnston County Schools, Raleigh, NC

Johnson, Denise, College of William & Mary, Williamsburg, VA

Kachorsky, Dani, Arizona State University, Tempe, AZ

MacDonald, Eric C., Benchmark School, Media, PA

Massey, Susan, Western Illinois University, Macomb, IL

Miller, Kathy M., IBPA, SCBWI, New Ringgold, PA

O'Brien, Lisa, Boston University, Boston, MA

Sarker, Amie, University of Dallas, Irving, TX

Shinas, Valerie Harlow, Lesley University, Cambridge, MA

Steckel, Barbara, Lesley University, Cambridge, MA

Stover, Katie, Furman University, Greenville, SC

Tkach, Rochelle M., Brock University/District School Board of Niagara, St. Catharines, Ontario, Canada

Trainin, Guy, University of Nebraska-Lincoln, Lincoln, NE

Webber, Kristin K., Edinboro University, Edinboro, PA

Welch, Meghan, Georgia State University, Atlanta, GA

Wessels, Stephanie, University of Nebraska-Lincoln, Lincoln, NE

Yearta, Lindsay, Winthrop University, Rock Hill, SC

1:00 PM–3:00 PM
SPECIAL INTEREST GROUP (SIG)
Sheraton Boston-Back Bay A

Session # 02383

Transforming the Lives of Writers Through Authentic Literature and Informational Texts

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Powerful writing transforms lives. To build budding writers, students need good models of texts. Effective questions, quality writing, and mentor texts provide students with ways to develop ideas. By scaffolding the writing process, students learn to create their own style. This SIG will discuss how teachers use texts across grade levels to build students' writing craft.

SUNDAY, JULY 10, 2016

Presenter(s)

Fusco, Esther, Hofstra University, Hempstead, NY
Barrera, Estanislado S., Louisiana State University, Baton Rouge, LA
Galarza, Elizabeth, Bay Shore Schools, East Meadow, NY
Saal, Leah K., Loyola University of Maryland, Baltimore, MD
Skinner, Kim, Louisiana State University, Baton Rouge, LA

1:00 PM–3:00 PM WORKSHOP

Session # 01812

John B. Hynes Veterans Memorial Convention Center-
Room 206

Academic Language and Vocabulary Acquisition: Equity and Access for All Students

Category: Engaging Classroom Instruction
Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students
Age Range: Ages 9-11
Clock Hours: 2

While analyzing picture books, participants will brainstorm possible scaffolds and access points for struggling readers and EL students who experience difficulty with comprehending text. Additionally, participants will discuss in small groups possible solutions for the barriers impeding implementation in their own classrooms and/or schools.

Presenter(s)

Jordan, Jennifer, University of Tennessee, Knoxville, TN
Broemmel, Amy, University of Tennessee, Knoxville, TN

1:00 PM–3:00 PM WORKSHOP

Session # 02225

John B. Hynes Veterans Memorial Convention Center-
Room 208

Close Reading the Kindergarten Way

Category: Engaging Classroom Instruction
Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators, **Title I Teachers (US Only)**
Age Range: Ages 4-8
Clock Hours: 2

This workshop is designed to help kindergarten teachers and the literacy coaches who support them increase the power of interactive read-alouds so that young children are exposed to more challenging texts in developmentally appropriate ways. Through explanation, modeling, and practice, participants will learn to use questioning and close reading in authentic ways.

Presenter(s)

Marchant, Catherine, Boston Public Schools, Boston, MA

1:00 PM–3:00 PM WORKSHOP

Session # 02111

John B. Hynes Veterans Memorial Convention Center-
Room 202

Coaching the Coach: Customized Learning for Literacy Leaders

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership
Audience: Reading Teachers/Specialists/Coaches, Title I Teachers (US Only),
Age Range: Age 19+
Clock Hours: 2

Three essential competencies of literacy leaders and coaches are content expertise, relational competency, and organizational skills. After reflecting upon each of these areas, exploring conditions in the learning environment and identifying effective practices that support adult learning, participants will develop learning plans that will support their growth as leaders.

Presenter(s)

Lancia, Peter, Westbrook, Maine School Department/University of Southern Maine, Westbrook, ME
Bellavance, Mary, Biddeford Middle School, Biddeford, ME

1:00 PM–3:00 PM WORKSHOP

Session # 01918

John B. Hynes Veterans Memorial Convention Center-
Room 310

Dancing With the Standards: Choreographing Curriculum With Text, Task, and Standards

Category: Standards and Assessments
Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**
Age Range: General (age 4-18)
Clock Hours: 2

Standards are waiting to be discovered inside every text! In this hands-on workshop you will examine the intent of a standard, understand the relationship between the text, the standards, and the assessment, and apply the principles of backward design. By the end of the workshop you will have created a short unit map that can be a model for further ELA curriculum design!

Presenter(s)

Stanko, Rebecca L., Public Consulting Group, Boston, MA
DeCarlo, Sharon, Public Consulting Group, Boston, MA
Liebling, Cheryl, Public Consulting Group, Portsmouth, NH

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.


1:00 PM–3:00 PM
WORKSHOP
Session # 02311

*John B. Hynes Veterans Memorial Convention Center-
Room 207*

Dyslexia for a Day: A Simulation

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

Participants will have the rare opportunity to experience what dyslexia may feel like in the classroom. Participants are guided through reading, writing, and processing speed simulations. Participants will be able to share their experience and how it will affect their teaching practice. This workshop will also include an overview of dyslexia.

Presenter(s)

Sandman-Hurley, Kelli, Dyslexia Training Institute, San Diego, CA
Block-Zaretsky, Tracy, Dyslexia Training Institute, San Diego, CA


1:00 PM–3:00 PM
WORKSHOP
Session # 01724

*John B. Hynes Veterans Memorial Convention Center-
Room 102*

Focused Coaching to Implement Multitiered Systems of Support in the Classroom

Conference Track: *Literacy Leadership*

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Join us as we share strategies to improve student literacy outcomes by using explicit coaching and data-driven decision making techniques, along with the implementation of reading interventions based on principles of effective intervention. The presenters will guide participants through the use of flowcharts, protocols, and resources.

Presenter(s)

Ittner, Anne, University of Minnesota, Minneapolis, MN
Helman, Lori, University of Minnesota, Minneapolis, MN
Patton, Katherine, University of Minnesota, Minneapolis, MN


1:00 PM–3:00 PM
WORKSHOP
Session # 01727

*John B. Hynes Veterans Memorial Convention Center-
Room 203*

Integrating Disciplinary Literacy in All 21st-Century Classrooms

Conference Track: *21st-Century Literacies*

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 2

Educators from various content areas will participate in a collaborative, inquiry-based workshop experience focused on aligning disciplinary literacy and 21st-century skills to educational standards. We will review the latest research as it applies to these skills, and participants will leave with authentic classroom plans. Technology will be integrated throughout.

Presenter(s)

Elliott, Lori A., Region 10 ESC, Richardson, TX
Carrillo, Jerry, David G. Burnet Elementary School, Dallas, TX


1:00 PM–3:00 PM
WORKSHOP
Session # 02108

*John B. Hynes Veterans Memorial Convention Center-
Room 313*

Mentor Texts and Quick Writes That Fast-Track Writing Growth

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

How can teachers provide their students with meaningful writing instruction? The answer is using the practice of quick writes to full effect. These brief bursts of writing, supported by the use of mentor text, can be immediately mined to identify what writing skills and strategies teachers need to teach; they are the seed pearls that can grow into longer writing projects.

Presenter(s)

Blauman, Leslie A., Cherry Creek School District, Denver, CO
Wagstaff, Janiel, Author, National Literacy Consultant, ELA Coordinator Davis School District, Farmington, UT

SUNDAY, JULY 10, 2016

 **1:00 PM–3:00 PM**

Session # 02315

WORKSHOP

John B. Hynes Veterans Memorial Convention Center-Room 310

Reading to Learn: Capitalizing on the Synergies of Science and Literacy

Category: Content Area Literacy

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 2

Participants will have opportunities to engage in activities to explore the strategic pairing of hands-on science and informational texts for young readers and experience strategic instruction in reading for information, developing vocabulary, discussing complex ideas, and writing about content.

Presenter(s)

Billman, Alison, The Lawrence Hall of Science, Berkeley, CA

Pearson, P. David, University of California, Berkeley, Berkeley, CA

 **1:00 PM–3:00 PM**

Session # 02286

WORKSHOP

John B. Hynes Veterans Memorial Convention Center-Room 309

Using Reading, Writing, and Talk to Support Argumentation: Dynamic Ways to Meet the Common Core

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 12-14

Clock Hours: 2

Experience an instructional sequence that supports students in developing essential practices of literacy found in argumentation as called for by the Common Core. Participants will engage in reading and analysis of science text, participate in evidence-based discussions and writing, and discuss how to create a culture of argumentation in their own classrooms.

Presenter(s)

Abbott, Rebecca, University of California Berkeley, Berkeley, CA

1:30 PM–2:30 PM

Session # 02378

CO-SPONSORED SESSION

John B. Hynes Veterans Memorial Convention Center-Room 301

Young Adults' Choices: A Project of the International Literacy Association

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Teacher Educators

Age Range: Ages 15-18

Clock Hours: 0

An informational session for anyone interested in learning about the Young Adults' Choices Project. Co-Chairs Stephanie Burdic and Lisa Morris-Wilkey, and other team leaders will discuss their involvement in the project and its impact on students, teachers, schools, and communities. The titles of the 2016 Young Adults' Choices list will also be presented.

Presenter(s)

Burdic, Stephanie, Millard North High School, Omaha, NE
Morris-Wilkey, Lisa, Casa Grande Union High School, Casa Grande, AZ

1:30 PM–2:30 PM

Session # 02449

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Ballroom C -3rd Level

Ramp Up Reading Achievement: Class Libraries & Independent Reading Matter

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: Ages 12-14

Clock Hours: 0

A quick review of the research on independent reading shows how access to books in classroom libraries and choice improve students' reading and lead to understanding complex texts. Using books from Robb's classroom libraries, participants will engage in these student-centered activities: choosing just-right books, card deck discussions, student book conferences, and more.

Presenter(s)

Robb, Laura, Consultant/Language Arts Teacher/Author, Winchester, VA

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **1:30 PM–2:30 PM**
ILA BOARD SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 306*

Session # 01813

Developmental Word Study in Phonics, Vocabulary, and Spelling Instruction

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

What is developmental word study? How is differentiated word study organized? What activities and schedules are most effective? This session will answer these questions and reconceptualize how you think about spelling. Concept sorts and other practices to teach vocabulary are introduced. Instructional practices with English learners are integrated throughout.

Presenter(s)

Bear, Donald, Iowa State University, Ames, IA

Hurley, Janet, Edgartown School, Edgartown, MA

 **1:30 PM–2:30 PM**
PANEL

*John B. Hynes Veterans Memorial Convention Center-
Room 209*

Session # 02016

Recent Multicultural Literature for Children and Young Adults

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Studying diverse texts enhances students' self-esteem, respect for others, and critical thinking skills. We will give specific examples and annotated bibliographies of multicultural works. We will analyze narration and power structure in young adult novels about Iran. Also, we will discuss books and CDs about Jewish and Native American culture. Bullying is often a theme.

Presenter(s)

Heller, Janet Ruth, Michigan College English Association, Portage, MI

Barnes, Brynne, Schoolcraft College, Southern New Hampshire

University, and Macomb Community College, Garden City, MI

Matloob, Taraneh, Oakland University, Rochester, MI

 **1:30 PM–2:30 PM**
PANEL

Session # 02238

Sheraton Boston-Liberty B/C

Literacy Coaching, Leadership, and School-Level Contextual Factors in Advancing Literacy Education

Category: Coaching and Literacy Leadership

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 12-14

Clock Hours: 1

Data reveals that middle school students struggle to meet literacy challenges. Middle School Quality Initiative provides a literacy coach, responsible for assisting schools in achieving the five pillars of intervention, to participating NYC schools. These coaches play a key role, enabling schools to achieve high levels of implementation fidelity regardless of teacher/principal effectiveness.

Presenter(s)

Pietrzak, Gabriel, New York City Department of Education, New York, NY

Ramos, Pilar, New York City Department of Education, New York, NY
Shumsky, Jenna, New York City Department of Education, New York, NY

 **1:30 PM–2:30 PM**
PANEL

Session # 01824

Sheraton Boston-Back Bay D

Stacked Partner Reading Can Be Transforming: Maximizing Research-Based Options in Elementary Classrooms

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

This panel will challenge attendees to reconsider their use of partner reading. Presenters will summarize researched interventions and suggest ways for teachers to maximize partner reading in diverse settings. Attendees should come ready to join the discussion and ask questions about how partner reading can be implemented and augmented to promote reading and language.

Presenter(s)

Mohr, Kathleen, Utah State University, Logan, UT

Brown, Lisa T., Utah State University, Logan, UT

Monroe, Eula Ewing, Brigham Young University, Provo, UT

Wilcox, Brad, Brigham Young University, Provo, UT

Young, Chase, Texas A&M University, Corpus Christi, TX

SUNDAY, JULY 10, 2016

 **1:30 PM–2:30 PM**
SESSION

Sheraton Boston-Liberty A

Session # 02055

AL for ALL: The Overlooked 21st-Century Skill

Conference Track: *21st-Century Literacies*

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 15-18

Clock Hours: 1

The notion of academic language (AL) has long been considered important for educating ELs but, with the increased rigor of the new standards, many English-only students are also struggling with the AL of complex texts and demanding writing tasks. In this session, participants will learn about and understand the effects of AL on literacy, components of AL, and AL instruction.

Presenter(s)

Rodgers, Kenna Leigh, University of Utah, Salt Lake City, UT
Dole, Janice, University of Utah, Salt Lake City, UT

 **1:30 PM–2:30 PM**
SESSION

Session # 01956

John B. Hynes Veterans Memorial Convention Center-
Room 312

An After-School Reading Club That Succeeds With Struggling Readers

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Tired of the same test-prep interventions and approaches to helping struggling readers? In this session, participants will be introduced to an After-School Reading Club format proven to impact struggling readers. Teachers and administrators will leave this session bursting with ideas for creating new opportunities for struggling readers in their schools.

Presenter(s)

Mandel Morrow, Lesley, Rutgers the State University of NJ,
New Brunswick, NJ
Dougherty, Susan, Rutgers the State University of NJ,
New Brunswick, NJ
Kunz, Kenneth, Bloomfield College and Rutgers Center for Literacy
Development, Bloomfield, NJ

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **1:30 PM–2:30 PM**
SESSION
Session # 01279

John B. Hynes Veterans Memorial Convention Center-
Room 110

**Changes in Kindergarten Teachers' Small-Group
Reading Instruction Practices Following Participation
in Web-Mediated Professional Development**

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

This session will present year-one results of a blended format (face to face and web-mediated) professional development project for 12 kindergarten teachers focused on enhancing small-group reading instruction. A six-segment lesson structure will be described, and key qualitative and quantitative findings related to both teacher and student outcomes will be shared.

Presenter(s)

Anderson, Kimberly L., East Carolina University, Greenville, NC

 **1:30 PM–2:30 PM**
SESSION
Session # 01440

John B. Hynes Veterans Memorial Convention Center-
Room 201

**College Reading and Study Strategy Research:
A Preview**

Conference Track: Literacy Research

Category: Content Area Literacy

Audience: Classroom Teachers, Council leaders, Reading Teachers/Specialists/Coaches, Researchers, Teacher Educators

Age Range: Age 19+

Clock Hours: 1

You're invited to a preview of the future of college reading and study strategy research, instruction, and delivery. Opportunity for audience participation is encouraged. Our goal is to provide community college/postsecondary faculty with an updated view of new approaches to enhance the comprehension, vocabulary, and disciplinary studying and learning of all their students.

Presenter(s)

Flippo, Rona F., University of Massachusetts Boston, Boston, MA
Bean, Thomas W., Old Dominion University, Norfolk, VA

 **1:30 PM–2:30 PM**
SESSION
Session # 01922

John B. Hynes Veterans Memorial Convention Center-
Room 311

**Deepening Students' Reading Comprehension: Using
Graphic Organizers to Think Through Text**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

The ultimate goal of reading comprehension is the construction of personal meaning. This typically occurs when readers' background knowledge interacts with the content of a text. Graphic organizers are powerful tools that help facilitate this process. They support multimodal learning and are particularly effective in helping students think through texts.

Presenter(s)

McLaughlin, Maureen, East Stroudsburg University of PA, East Stroudsburg, PA

 **1:30 PM–2:30 PM**
SESSION
Session # 01997

Sheraton Boston-Constitution B

**Did That Really Happen? Historical Fiction as a
Springboard to Great Classroom Discussions**

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 1

Five authors of historical fiction (Ruta Sepetys, Mary McCoy, Robin Talley, Martha Brockenbrough, and Stacey Lee), moderated by author Mackenzi Lee, introduce their novels and provide specific teaching ideas that meet current academic standards and encourage students to explore culturally relevant topics, engage with a variety of genres and text structures, and develop lifelong independent reading habits.

Presenter(s)

Lee, Stacey, Penguin Young Readers, Santa Clara, CA
Brockenbrough, Martha, Author, Seattle, WA
Lee, Mackenzi, Harper Collins, Boston, MA
McCoy, Mary, Author, Los Angeles, CA
Sepetys, Ruta, Author, Nashville, TN
Talley, Robin, Author, Washington DC

SUNDAY, JULY 10, 2016

 **1:30 PM–2:30 PM**
SESSION

Sheraton Boston-Constitution A

Session # 02497

For the Love of Language: Empowering English Learners in Early Childhood Classrooms

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

In this interactive session, we will explore best practice strategies for teaching reading, writing, and oral language that highlight the strengths of the learning child in a multilingual world. Through discussion, demonstration, and practice, everyone will be empowered to teach English learners in an early childhood classroom! Fasten your seat belts and join the fun!

Presenter(s)

Ventura, Vincent, LitLife Latin America, Monterrey, Nuevo Leon, Mexico

Croston, Shannon, Colegio Americano de Guatemala, Guatemala City, TX, Guatemala

 **1:30 PM–2:30 PM**
SESSION

Sheraton Boston-Back Bay B

Session # 01095

From Word Nerds to Vocabularians: Developing Vocabulary Knowledge in the Middle Grades

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 12-14

Clock Hours: 1

Vocabulary rocks! In this session, discover and share ideas to help middle grade students build word networks and learn strategies for determining the meanings of unfamiliar words in text. Participants will engage in creative activities designed to motivate young adolescents to develop word knowledge and discuss ways to include vocabulary in classes across the curriculum.

Presenter(s)

Overturf, Brenda J., Literacy Perspectives, Louisville, KY

 **1:30 PM–2:30 PM**
SESSION

John B. Hynes Veterans Memorial Convention Center-Room 304

Session # 01475

Honing Teaching Expertise in Guided Reading: The Science and Craft of Differentiated Instruction (K-6)

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

Using tools for analysis of teacher decision making, participants will view video segments of guided reading lessons and will engage in analysis of transcripts to consider teaching decisions. Responsive student behaviors will also be noticed and discussed, along with ways to make guided reading lessons more powerful.

Presenter(s)

Pinnell, Gay Su, The Ohio State University, Dublin, OH
Fountas, Irene C., Lesley University, Cambridge, MA

 **1:30 PM–2:30 PM**
SESSION

Session # 01352

John B. Hynes Veterans Memorial Convention Center-Room 302

Just the Facts: 25 Informational Text Lessons That Promote Close Reading and Engagement

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators,

Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 1

Boost content area literacy in your classroom with proven ideas that include new comprehension strategies for close reading, supportive ways to synthesize across texts, and interactive vocabulary lessons. Come learn creative ways to teach text structures and features that really work. You will leave with loads of new hands-on informational text lessons to use immediately!

Presenter(s)

Oczkus, Lori D., Author and Literacy Consultant, Orinda, CA

 **1:30 PM–2:30 PM**
SESSION
Session # 02351

*John B. Hynes Veterans Memorial Convention Center-
Room 109*

Reimagining English Class: Balancing Core Texts, Book Clubs, and Independent Reading

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers

Age Range: Ages 12-14

Clock Hours: 1

To create engaged, independent readers, English teachers must balance the reading of core texts with student book clubs and independent reading. This year we connected our students coast to coast to share reading experiences and explore how best to balance an increasingly demanding curriculum.

Presenter(s)

Kittle, Penny, Kennett High School, North Conway, NH
Gallagher, Kelly, Harlem Village Academies, New York, NY

 **1:30 PM–2:30 PM**
SESSION
Session # 02050

*John B. Hynes Veterans Memorial Convention Center-
Room 111*

Udio: Universal Design for Learning: An Engaging Reading Environment for Struggling Middle School Students

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 12-14

Clock Hours: 1

Attendees will be some of the first educators in the country to see Udio, a soon-to-be available online reading environment that provides engaging content in a supported, personalized, interactive, and pedagogically rich format for struggling middle school students. A teacher, who was core in the development, will share how this environment influenced her students.

Presenter(s)

Coyne, Peggy, CAST, Wakefield, MA
Boucher, Alyssa, CAST, Wakefield, MA
Moskowitz, Helen, Boston Public Schools, Boston, MA

 **1:30 PM–2:30 PM**
SESSION
Session # 01062

*John B. Hynes Veterans Memorial Convention Center-
Room 204*

Using Authentic Texts to Strengthen Writing Instruction

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: Ages 15-18

Clock Hours: 1

During this session, presenters will discuss statistics related to the effects of weak writing skills among today's students and employees and present a collection of authentic professional writing samples in fields such as the military, medicine, and education. Presenters will suggest reform needed to help our students succeed after graduation.

Presenter(s)

Robinson, Tryphina, Shawnee State University, Portsmouth, OH
Massey, Eboni, Cumberland County Schools, Fayetteville, NC

 **1:30 PM–2:30 PM**
SESSION
Session # 01667

*John B. Hynes Veterans Memorial Convention Center-
Room 308*

Using Social Media as a Tool to Improve Nigerian Children's Interest and Love for Reading: A Case Study of Magical Books Summer Reading Challenge

Category: Innovating With Technology

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Digital technologies and social media are evolving daily, getting more attractive and user friendly for children. How can literacy educators get the attention of children during the summer without functional and adequate libraries? This session reveals how to use the social media as a tool to combat summer reading loss.

Presenter(s)

30 Aina, Oluwaseun Ayobami, Magical Books, Lagos, Nigeria
30

SUNDAY, JULY 10, 2016

1:30 PM–2:30 PM SESSION

John B. Hynes Veterans Memorial Convention Center-Room 104

Vulnerability, Motivation, and Engagement: Exploring Digital Peer Feedback in a High School Argument Writing Project in Rural U.S. Classrooms

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 15-18

Clock Hours: 1

This is an opportunity to explore innovative literacy and peer feedback practice in rural contexts that can inform teaching and research in rural schools as well as offer creative ideas for teachers in other contexts. The session, including data from student digital interactions, will offer rich encounters with the feedback and project to support the points.

Presenter(s)

O'Connor, Michael T., Boston College, Chestnut Hill, MA

1:30 PM–2:30 PM TEACHING EDGE

John B. Hynes Veterans Memorial Convention Center-Ballroom B-3rd Level

Visible Literacy Learning

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



Douglas Fisher

Know your impact, says John Hattie, author of *Visible Learning*. How does that apply to literacy instruction? Which are the most effective approaches for engaging students in reading and writing? How can teachers use the knowledge contained in *Visible Learning* to create an effective literacy instructional program?

Presenter(s)

Fisher, Douglas, San Diego State University, San Diego, CA
Frey, Nancy, San Diego State University, San Diego, CA



Nancy Frey

Session # 01196

2:00 PM–3:00 PM

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Learning Lab # 1

Enfolding Essential Skills and State Standards With Dinah Zike's LOCOMotion and Notebook Foldables

Category: Foundational Skills

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 0

Create your own immersive interactive journal in this lively and engaging session. Connect standards to interactive journaling with Dinah Zike's brain-friendly Notebook Foldables and LOCOMotion graphic organizers, evidence-based, hands-on tools designed to help students Listen, Observe, Communicate, and Own literary connections. Materials provided.

Presenter(s)

Potter, Sara, Dinah-Might Adventures, LP, San Antonio, TX

2:30 PM–3:30 PM

POSTER SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Poster Session Area Hall A

Coaching, Literacy Leadership, and Content Area Literacy

Conference Track: *Literacy Research*

Clock Hours: 1

Adapting Reading Comprehension Strategies to Solve 3rd and 5th Grade Mathematics Problems

Presenter(s)

Hilden, Katherine Rene, Radford University, Radford, VA

Jones, Jennifer, Radford University, Radford, VA

Mistele, Jean, Radford University, Radford, VA

Do you Wonder Whether Social and Reinforcement Activities in a Blended, Intervention Environment Makes a Difference in Student Gain?

Presenter(s)

Macpherson, Janet, Voyager Sopris Learning, Dallas, TX

Embedding Vocabulary Instruction Into the Art Experience: A Case Study Exploring a Problem of Practice.

Presenter(s)

LaBrocca, RoseAnn, Rutgers University, New Brunswick, NJ

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Emergent Bilinguals and iPads: Building Digital Learning Spaces for Cross-Curriculum Literacy**Presenter(s)**

Solomon, Marva J., Angelo State University, San Angelo, TX

Engaging Pre-service Teachers in Content Area Literacy Courses: Perceptions for Future Teaching**Presenter(s)**Howard, Christy, East Carolina University, Greenville, NC
Faulconer, Johna Lee, East Carolina University, Greenville, NC**Literacy Coaches Effectiveness in Tier 1 Readers' Workshop Instruction and Increasing Students' Achievement****Presenter(s)**Bauer, Julie, Greendale School District, Greendale, WI
LePine, Jenna, Greenfield School District, Greenfield, WI**Literacy Professional Development That Works: An Action Plan for Change in the Literacy 2.0 Era****Presenter(s)**

Casey, Heather, Rider University, Lawrenceville, NJ

Seeking Change: Transforming Lives Through Writing**Presenter(s)**

Lacina, Jan, Texas Christian University, Fort Worth, TX

Transforming Instruction: Using Disciplinary Literacies in the high School English Classroom**Presenter(s)**

Stolle, Elizabeth, Grand Valley State University, Grand Rapids, MI

Using the Read-Think-Write Format to Integrate Reading, Writing, Listening, Thinking, and Speaking Across All Subjects, All Day**Presenter(s)**Sheahan, Jonathan, Lipscomb Academy-Elementary School, Nashville, TN
Butler, Marlene, Lipscomb Academy-Elementary School, Nashville, TN
Howell, Suzanne, Lipscomb Academy, Nashville, TN**"We've Done the Dance": A Literacy Coach Explores Her Coaching Conversations With Teachers****Presenter(s)**

Pletcher-Leerkamp, Bethanie, Texas A&M University - Corpus Christi, Corpus Christi, TX

3:00 PM—5:00 PM**Session # ILA01****ILA STAFF SESSION**John B. Hynes Veterans Memorial Convention Center—
Ballroom A-3rd Level**ILA 2016 Awards Reception & Ceremony**

Come to the ILA 2016 Awards Reception & Ceremony to mingle with fellow attendees, enjoy light refreshments, and watch a dynamic award presentation hosted by Douglas Fisher and Nancy Frey. At this event, the ILA Choices Awards, select ILA Council Awards (the Advocacy Award, Exemplary Reading Program Award, Local Council Community Service Award, and ILA Distinguished Council Award), Technology and Literacy Award, Jerry Johns Outstanding Teacher Educator in Reading Award, Outstanding Dissertation of the Year Award, Special Service Award, and William S. Gray Citation of Merit Award will be presented, and ILA's first class of 30 Under 30 honorees will be recognized.

Presenter(s)Fisher, Douglas, San Diego State University, San Diego, CA
Frey, Nancy, San Diego State University, San Diego, CA**4:00 PM—5:00 PM****Session # 02472****CO-SPONSORED SESSION**John B. Hynes Veterans Memorial Convention Center—
Room 308**Lead2Feed Student Leadership Program****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, School or District Administrators, Teacher Educators**Age Range:** Ages 15-18**Clock Hours:** 0

Lead2Feed is the leading, fastest growing student leadership program in the U.S. for 6th–12th grades. Come and learn how to intersect literacy and leadership! Lead2Feed is aligned across multiple subject areas to provide content literacy and experiential learning. Your learning comes to life with this program. Aligned with Common Core and 21st-Century Skills, Lead2Feed offers teachers a free, off the shelf, 10 or six lesson track to develop student leaders who demonstrate their skills in a community service project.

Presenter(s)Barrett, Diane, Foundation for Impact on Literacy and Learning, Inc., Huntington, NY
Spahr, Linda, Foundation for Impact on Literacy and Learning, Inc., Newark, DE

SUNDAY, JULY 10, 2016

4:00 PM–5:00 PM

Session # 02436

CO-SPONSORED SESSION

John B. Hynes Veterans Memorial Convention Center-Room 103

USBBY Cosponsored Session—Shelving Mental Illness: Exploring and Experiencing Mental Health in Young Adult Fiction

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Most teens read not only to be entertained and to escape, but in varying degrees of desperation, to find themselves on the page. This session will examine the considerable power of YA fiction that dives into mental health issues and the novel's power to validate, elucidate, and entertain young adults whose identities are ever changing on fast shifting sand.

Presenter(s)

Toten, Teresa, Random House Books, Toronto, Ontario, Canada
Young, Terrell A., Brigham Young University, Provo, UT

4:00 PM–5:00 PM

Session # 02441

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Ballroom C -3rd Level

Come Learn About LitCamp for Pre-K–5 Students From a Leader in Global Literacy

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 0

LitCamp is a dynamic new program based on the work of a renowned global literacy organization. Pam shares the signature 7 Strengths LitCamp Model: a literature rich method that sparks lifelong interest in reading. It's the solution to the summer literacy slide, fits neatly into any program or as a standalone, and fosters student motivation, engagement, and joy for literacy.

Presenter(s)

Allyn, Pam, LitLife, New York, NY



4:00 PM–5:00 PM

Session # 02389

SESSION

John B. Hynes Veterans Memorial Convention Center-Room 207

App Attack! 60 Apps in 60 Minutes

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Discover 60 apps to meet the needs of all grades and subjects. We'll race the clock to highlight all 60 in 60 minutes.

Presenter(s)

Todd, Tiffany, Tech Coach, Linton, IN

4:00 PM–5:00 PM

Session # 02346

ILA STAFF SESSION

John B. Hynes Veterans Memorial Convention Center-Room 102

Publish, Don't Perish: Meet the ILA Editors

Conference Track: *Literacy Research*

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Age 19+

Clock Hours: 0

ILA champions the work of educators at all levels. Explore our publishing outlets and prepare to make your voice heard at this roundtable session with the editors of ILA's peer-reviewed journals (*Reading Research Quarterly*, *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*), *Literacy Today* magazine, and *Literacy Daily* blog. Learn about our submission processes to share your cutting-edge research, best practices, ideas, and inspiration with ILA's expansive global network.

Presenter(s)

Fortner, Shannon, International Literacy Association, Newark, DE
Chandler-Olcott, Kelly, Syracuse University, Syracuse, NY
Clark, Colleen, International Literacy Association, Newark, DE
Gambrell, Linda, Clemson University, Clemson, SC
Griffith, Robin, Texas Christian University, Fort Worth, TX
Hall, April, International Literacy Association, Newark, DE
Hinchman, Kathleen, Syracuse University, Syracuse, NY

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Lacina, Jan, Texas Christian University, Fort Worth, TX
 Neuman, Susan B., New York University, New York City, NY

 **4:00 PM–5:00 PM**
PANEL

Session # 02090

*John B. Hynes Veterans Memorial Convention Center-
 Room 204*

**Developing Attentive Readers and Engaging
 Writers of Nonfiction**

Category: Content Area Literacy

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers,

Title I Teachers (US Only)

Age Range: Ages 12-14

Clock Hours: 1

Join five speakers as they share critical strategies that help students become close readers and engaging writers of nonfiction. It's a fast-paced, hands-on, strategy-centered session, one in which participants will leave with strategies they can use immediately upon returning to class. Demonstrations and videos as well as detailed handouts are a part of this panel.

Presenter(s)

Beers, Kylene, Teachers College, New York, NY

Crutcher, Chris, HarperCollins Children's Books, New York, NY

Kittle, Penny, Kennett High School, North Conway, NH

Probst, Robert E., Georgia State University, Atlanta, GA

Rief, Linda, Oyster River Middle School, Durham, NH

Colantonio-Yurko, Kathleen, University of Florida, Gainesville, FL
 McKoy Lowery, Ruth, University of Florida, Gainesville, FL
 Worlds, Mario, University of Florida, Gainesville, FL

 **4:00 PM–5:00 PM**
PANEL

Session # 02175

Sheraton Boston-Back Bay C

**Literacy Leadership in Three Voices From
 a Diverse School Community: Teacher, Principal,
 and Teacher Educator**

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

How can administrators, teachers, and school stakeholders negotiate and collaborate for improving literacy learning? Presenters of three leadership perspectives: teacher/reading specialist, principal, and university educator will share building capacity for leadership, contexts for effective professional learning and the impact on teachers, achievement, and school culture.

Presenter(s)

Webb, Sandra M., Georgia College & State University, Milledgeville, GA

Goggans, Melinda, Bibb County Public Schools, Macon, GA

Reining-Gray, Kim, Bibb County Schools, Macon, GA

 **4:00 PM–5:00 PM**
PANEL

Session # 01017

*John B. Hynes Veterans Memorial Convention Center-
 Room 209*

**Fostering Discussions About Literacy and
 Social Justice: Reimagining the School-Home-
 Community Dialogue**

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Teacher Educators,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

This panel discusses how we learn about ourselves and the greater world through meaningful engagement in discussions. We share topics on social justice integration across multicultural literature discussions with African American adolescent males, African American girls, preservice teachers, and elementary students.

Presenter(s)

Ostlick, Mary Ellen, Stetson University, DeLand, FL

SUNDAY, JULY 10, 2016

 **4:00 PM–5:00 PM**
PANEL

Sheraton Boston-Back Bay A

The Power of Teacher Agency: Practice, Professional Development, and Parents

Conference Track: *Literacy Leadership*

Category: Literacy Policy, Advocacy, and Research

Audience: Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators

Age Range: General (age 4-18)

Clock Hours: 1

Three research presentations highlight the power of teacher agency in approaching mandated curriculum, professional development in disciplinary literacy, and teacher-family communication. Taffy Raphael, a leading literacy researcher and member of the Reading Hall of Fame, will discuss implications of the work and engage the audience in an interactive Q & A session.

Presenter(s)

Walski, Melanie, University of Illinois Chicago, Chicago, IL
Fortune, Angela, University of Illinois at Chicago, Chicago, IL
Raphael, Taffy E., University of Illinois at Chicago, Chicago, IL
Vasquez, Jaime Madison, University of Illinois at Chicago, Chicago, IL

 **Session # 01271**

 **4:00 PM–5:00 PM**
SESSION

John B. Hynes Veterans Memorial Convention Center-Room 109

10 Ways to Help Reading Meet Technology in the Secondary Classroom

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: Ages 15-18

Clock Hours: 1

Join the 2015 ILA Grand Prize Award for Technology and Reading winner as she unveils her Top Ten list of strategies for secondary digital literacy instruction. Come away with a toolkit of e-learning modules, curated collections of digital texts, advertisement analyses, digital argumentation, transformative composing, personal websites—and more!

Presenter(s)

Fortuna, Carolyn, Franklin High School, MA, Chepachet, RI

 **4:00 PM–5:00 PM**
RESEARCH ADDRESS
Sheraton Boston-Republic B

 **Session # RA01**

Researching Classroom Literacy Practices to Make a Difference: Rekindling Optimism and Speaking Back to Deficit

Conference Track: *Literacy Research*

Clock Hours: 1

Chair(s): Peter Freebody



**Barbara
Comber**

Researchers are implicated in the politics of literacy pedagogy, policy, and practice. Where do we undertake our inquiries, how do we represent our findings and with what effects? How does research position teachers? Drawing on research with teachers in poor and diverse communities, ways of working that might make a positive difference are explored.

Presenter(s)

Comber, Barbara, Queensland University of Technology, Brisbane, Australia

 **4:00 PM–5:00 PM**
SESSION

John B. Hynes Veterans Memorial Convention Center-Room 304

Building Literacy Teams to Ensure Equitable Literacy Instruction

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Reading Teachers/Specialists/Coaches, School or District Administrators

Age Range: General (age 4-18)

Clock Hours: 1

How consistent is literacy instruction at each grade level in your school? Do teachers work collaboratively to plan instruction and determine if the needs of all students are being met? This session will explore the development of schoolwide and grade-level literacy teams and how teams worked as small PLCs to refine practice and provide the best instruction.

Presenter(s)

Austin, Ottolie, University of Virginia, Charlottesville, VA
Hall, Charles Dana, Sterling Literacy Consulting, Denver, CO

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

**4:00 PM–5:00 PM
SESSION***John B. Hynes Veterans Memorial Convention Center-
Room 313***Session # 02070****Conducting the Read-Aloud for Visual Craft****Category:** Children's and Young Adult Literature**Audience:** Classroom Teachers**Age Range:** General (age 4-18)**Clock Hours:** 1

This hands-on session focuses on how to craft picturebook read-alouds for the purpose of helping children deepen their understanding of the codes and conventions of visual craft.

This session includes modeling all parts of a read-aloud workshop process: choosing a book, refining a purposeful focus, preparing the read aloud, and designing a response to literature.

Presenter(s)

Stortz, Rebecca, The University of Texas at San Antonio,
San Antonio, TX

Harmon, Janis, University of Texas, San Antonio, TX

Martinez, Miriam, University of Texas at San Antonio, San Antonio, TX

Wood, Karen, University of North Carolina at Charlotte,
Charlotte, NC

**4:00 PM–5:00 PM
SESSION***John B. Hynes Veterans Memorial Convention Center-
Room 302***Session # 02215****Content Literacy-Building Knowledge Across the Curriculum****Category:** Content Area Literacy

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)**Clock Hours:** 1

This session shares multiple ways to teach kids a constellation of strategic tools to delve into and reason through content to construct meaning. Our motto is "Read it, Write it, Talk it, Do it" in the disciplines. In science and history, students build their store of knowledge through inquiry using comprehension strategies to actively use information and even take action.

Presenter(s)

Harvey, Stephanie, Stephanie Harvey Consulting, Denver, CO
Goudvis, Anne, PEBC, Denver, CO

**4:00 PM–5:00 PM
SESSION****Session # 01973***John B. Hynes Veterans Memorial Convention Center-
Room 203***Developing Lifelong Readers Through Book Talks****Category:** Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, Undergraduate or graduate students

Age Range: Ages 9-11**Clock Hours:** 1

The years of whole-group instruction and one-size-fits-all teaching methods simply do not address the needs of today's readers.

Attendees will be captivated into adopting a fresh new look at independent reading for yourselves and your classroom. You will leave this session with engaging strategies that will foster authentic reading communities.

Presenter(s)

Green, Brandee Smith, Aiken Elementary School, Aiken, SC
Auvenshine, Amanda L., Aiken Elementary School, Aiken, SC
Minolfo, Jennifer Goff, Aiken Elementary School, Aiken, SC

**4:00 PM–5:00 PM
SESSION****Session # 02306***John B. Hynes Veterans Memorial Convention Center-
Room 111***Differentiated Writing and the New Standards: How Do I Align My Instruction?****Conference Track: 21st-Century Literacies****Category:** Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, **Title I Teachers (US Only)**

Age Range: Ages 4-8**Clock Hours:** 1

New standards have established higher expectations for student writers. With these rigorous expectations, is it possible to meet the need of all learners? In this session, participants will learn how to successfully differentiate writing instruction. Come experience differentiated activities and walk away with ideas to use in your classroom tomorrow.

Presenter(s)

Williams, Allison, Zaner-Bloser, Columbus, OH

SUNDAY, JULY 10, 2016

 **4:00 PM–5:00 PM**
SESSION

Session # 01407

*John B. Hynes Veterans Memorial Convention Center-
Room 201*

Easy Tech for Today's Teacher

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

Those schools and students identified as low-SES, high-poverty, larger percentages of minority groups, special needs and English learners are at the greatest risk of becoming a permanent member of the "technological underclass" (Selfe & Selfe, 1994). This session will provide attendees with free, intuitive 2.0 technologies and how to use them in every classroom!

Presenter(s)

Mogilevsky, Kim, Studies Weekly, Inc., Boynton Beach, FL

King, Adam, Studies Weekly, Inc., Boynton Beach, FL

 **4:00 PM–5:00 PM**
SESSION

Session # 01297

*John B. Hynes Veterans Memorial Convention Center-
Room 206*

Facilitating Meaningful Discussion Groups in the Primary Grades

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

This session includes instructional ideas and examples for meaningful discussion groups in the primary grades. Three types of discussion groups are presented: informational texts, author study and responses to humor, and inferences supported by textual evidence. The session documents how first-grade students engaged in critical thinking and dialogue about books.

Presenter(s)

Moses, Lindsey, Arizona State University, Tempe, AZ

Kelly, Laura Beth, Arizona State University, Tempe, AZ

Ogden, Meridith, Paradise Valley School District, Phoenix, AZ

 **4:00 PM–5:00 PM**
SESSION

Session # 01826

Sheraton Boston-Back Bay B

Fluency: It's Not Just Readers' Theatre

Category: Foundational Skills

Audience: Classroom Teachers, Reading Teachers/Specialists/ Coaches, Special Education Teachers, Teacher Educators,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 1

Fluency is more than Readers' Theatre. Are you feeling stuck in a rut? Move past the Model T Ford version of fluency! Through a multimedia presentation, apps, and small-group activities, examine the components of fluency to see how you can provide instruction to help your students soar! Explore activities and strategies you can immediately apply in your classroom.

Presenter(s)

Carver, Lin, Saint Leo University, Saint Leo, FL

Pantoja, Lauren, Chasco Middle School, Port Richey, FL

 **4:00 PM–5:00 PM**
SESSION

Session # 01479

*John B. Hynes Veterans Memorial Convention Center-
Room 200*

Guided Reading: What's New and What's Next?

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Guided Reading has been around a long time, but what does the research tell about how it's been implemented and the impact it is having? Participants will actively examine current guided reading practices, look at them closely, and think about insights and practical ideas to improve future practices to maximize the promise of Guided Reading's instructional power for all learners.

Presenter(s)

Ford, Michael P., University of Wisconsin Oshkosh, Oshkosh, WI

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

	4:00 PM–5:00 PM SESSION	Session # 01947	Session # 01012
	<i>John B. Hynes Veterans Memorial Convention Center- Room 311</i>		<i>Sheraton Boston-Liberty A</i>
	Last Mile Literacy: Leveraging Tech to Achieve Literacy Gains for the Hardest to Reach Students		Literacy and Electronic Books: Utilizing Unique Strategies to Enhance Learning
	Conference Track: <i>21st-Century Literacies</i>		Conference Track: <i>21st-Century Literacies</i>
	Category: International Literacy Instruction		Category: Innovating With Technology
	Audience: Classroom Teachers, Researchers, Teacher Educators, Technology Coordinators/Trainers, Title I Teachers (US Only) , Undergraduate or graduate students		Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, Title I Teachers (US Only) , Undergraduate or graduate students
	Age Range: Ages 9-11		Age Range: Ages 9-11
	Clock Hours: 1		Clock Hours: 1
	<p>Students in rural Ghana are staggeringly illiterate; they lack the basic skills, methods, and materials to achieve even minimum proficiencies in literacy. Pencils of Promise (PoP) has been working for two years to address the illiteracy problem in Ghana by leveraging the use of e-readers and tablets to provide primary school students with curriculum materials and to rigorously track progress.</p>		<p>This program offers teachers alternative methods for teaching literacy through the use of e-books. Teachers will be introduced to lesson concepts and modeling strategies associated with e-books. Specific literacy strategies addressed will include highlighting, e-book dictionaries, narratives, illustration/animation support, section referencing, and text and graphic features.</p>
	Presenter(s)		Presenter(s)
	<i>Engle Young, Leslie, Pencils of Promise, New York, NY</i>		<i>Drost, Sandra, Santa Rosa County Schools, Navarre, FL</i>
	4:00 PM–5:00 PM SESSION	Session # 01987	Session # 02297
	<i>John B. Hynes Veterans Memorial Convention Center- Room 208</i>		<i>John B. Hynes Veterans Memorial Convention Center- Room 104</i>
	Literacy & Numeracy: It's More Than ABC, 123		Powerful Learning Communities: The Magic of Literacy, SEL, and Mentorship
	Category: Engaging Classroom Instruction		Conference Track: <i>Literacy Leadership</i>
	Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Title I Teachers (US Only) , Undergraduate or graduate students		Category: International Literacy Instruction
	Age Range: Age 19+		Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Teacher Educators, Title I Teachers (US Only) , Undergraduate or graduate students
	Clock Hours: 1		Age Range: Ages 12-14
	<p>Discover how to better engage learners and improve student performance in literacy and mathematics through this interactive presentation. Participants will explore applicable Web 2.0 tools and investigate how collaborative interactive journals can be used in multidimensional ways to enhance overall student learning with an emphasis on immediate classroom application.</p>		Clock Hours: 1
	Presenter(s)		<p>Transformational literacy is possible for every child, everywhere. By creating a community-wide literacy learning culture, literacy becomes a tool for personal empowerment and social change. Learn how to cultivate a holistic literacy community through a combined focus on boosting literacy and social emotional learning (SEL) skills while developing mentor relationships.</p>
	<i>DiBella, Karen S., University of Tennessee, Martin, TN Patterson, Tammie, University of Tennessee, Parsons, TN Williams, Kimberly G., University of Tennessee, Martin, TN</i>		Presenter(s)
	 <i>Estrada, Jennifer, Global G.L.O.W., New York, NY</i>		 <i>Stern, Ana, LitWorld, New York, NY</i>

SUNDAY, JULY 10, 2016

 **4:00 PM–5:00 PM**
SESSION

Sheraton Boston-Constitution A

Session # 01647

Putting the L in PLT/PLC: Tools for Literacy Coaches to Use in Promoting Teacher Learning in Teams

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 1

This session helps literacy coaches work effectively with teams. Topics include helping teams identify issues for inquiry, optimizing professional learning, understanding roles for literacy coaches, addressing obstacles to team collaboration (lack of clarity, inability to differ productively, lack of engagement), and recognizing the evolution of teams over time.

Presenter(s)

Toll, Cathy, University of Wisconsin Oshkosh, Oshkosh, WI

 **4:00 PM–5:00 PM**
SESSION

Session # 02123

John B. Hynes Veterans Memorial Convention Center- Room 312

Resorting the Word Wall

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Participants will be given the latest research in word walls and classroom vocabulary. This session will share ways to create active word walls that encourage motivation in meaningful comprehension and creative thinking and increase student involvement. Increased vocabulary improves test-taking skills.

Presenter(s)

Golden, Freida, Texas A&M University-Commerce, Commerce, TX
Lawson, Evelyn, Texas A&M University-Commerce, Commerce, TX
Thompson, Josh, Texas A&M University-Commerce, Midlothian, TX

 **4:00 PM–5:00 PM**
SESSION

Sheraton Boston-Republic A

Session # 01231

Reading Art Enhances Writing

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/ Coaches, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Hands-on and interactive, this session explores how art builds literacy skills. Receive standards cross-walks that align art standards with language arts standards. Read children's artwork to find insights in characters, settings, and plots that enrich writing. Then create art and write narratives with vivid vocabulary, compelling characters, stunning scenes, and dramatic plots.

Presenter(s)

Sterman, Cheri, Crayola, Allentown, PA

 **4:00 PM–5:00 PM**
SESSION

Session # 01908

John B. Hynes Veterans Memorial Convention Center- Room 310

Real World. Real Writing: Fostering Meaningful and Motivating Writing in the Early Elementary Classroom

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

This session will provide early elementary educators ideas for enhancing evidence-based writing instruction through project-based writing. Using multiple approaches, teachers will understand the importance of writing for a specific audience and real purpose. Participants will leave with a variety of strategies and ideas for immediate implementation in the classrooms.

Presenter(s)

Knight, Jennifer, Utah State University, Tooele, UT

Block, Meghan K., Central Michigan University, Grand Ledge, MI

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **4:00 PM–5:00 PM**
SESSION**Session # 01624***John B. Hynes Veterans Memorial Convention Center-
Room 210***Scaffolding Critical Thinking During
Interactive Read-Alouds****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**.

Undergraduate or graduate students

Age Range: General (age 4-18)**Clock Hours:** 1

Explore how teachers, peers, and tools can encourage supportive and authentic interactions during read-alouds. Learn how to effectively encourage and scaffold students' understandings and responses through establishing structures, routines, and classroom community expectations to facilitate conversations and collaboration among students.

Presenter(s)

McClure, Erin, Clemson University, Clemson, SC

 **4:00 PM–5:00 PM**
SESSION**Session # 01757***John B. Hynes Veterans Memorial Convention Center-
Room 306***Science Books and Writer Hooks: An Author-Teacher's
Thoughts on Choosing and Using Science Trade Books
in Grade 4-6 Classrooms****Category:** Children's and Young Adult Literature**Audience:** Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** Ages 9-11**Clock Hours:** 1

A teacher and children's book author shows how science-related trade books use hooks to engage readers. He discusses with 4th–6th-grade teachers how to use these hooks to their advantage and avoid pitfalls, and he demonstrates practical ways of integrating books (and related digital resources) generally in the classroom and specifically in science and reading lessons.

Presenter(s)

Weakland, Mark, Mark Weakland Literacy, Hollsopple, PA

 **4:00 PM–5:00 PM**
SESSION**Session # 02374***Sheraton Boston-Constitution B***Teaching Students to Make Inferences:
The Key Comprehension Strategy****Conference Track:** *21st-Century Literacies***Category:** Foundational Skills**Audience:** Classroom Teachers, Reading Teachers/Specialists/ Coaches, Special Education Teachers**Age Range:** Ages 9-11**Clock Hours:** 1

This session will focus on helping students think inferentially as the key to reading comprehension. Attendees will learn how to sequence a curriculum for teaching a wide variety of inferences, how to model inferential thinking, how to select and analyze materials, and how to guide students into inferential thinking.

Presenter(s)

Dewitz, Peter, Mary Baldwin College, Charlottesville, VA

 **4:00 PM–5:00 PM**
SESSION**Session # 01093***John B. Hynes Veterans Memorial Convention Center-
Room 309***Technology and Formative Assessment to Work
Smarter, Not Harder****Conference Track:** *21st-Century Literacies***Category:** Standards and Assessments**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)****Age Range:** General (age 4-18)**Clock Hours:** 1

Formative Assessment can allow us to know how our students are learning, provide effective feedback, and "feed forward" to plan effective instruction. Paired with technology, teachers can work smarter to use technology for intentional purposes rather than technology for technology's sake. Learn how to align technology tools to specific formative assessment practices.

Presenter(s)

Miller, Andrew Kenneth, ASCD, Alexandria, VA

SUNDAY, JULY 10, 2016

 **4:00 PM–5:00 PM**
SESSION

Session # 01318

*John B. Hynes Veterans Memorial Convention Center-
Room 110*

Transforming Informational Reading and Writing: Helping Elementary Students to Comprehend and Use Persuasive Texts

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches

Age Range: Ages 9-11

Clock Hours: 1

This interactive session is designed to assist teachers in developing knowledge of (a) elementary students' persuasive reading and writing development and (b) engaging ideas and resources for incorporating persuasive texts into K-6 reading and writing instruction. Teachers will leave confident that their students can learn to comprehend and use persuasive texts.

Presenter(s)

Martin, Nicole M., Ball State University, Muncie, IN

Myers, Joy, James Madison University, Harrisonburg, VA

 **4:00 PM–5:00 PM**
SESSION

Session # 01247

*John B. Hynes Veterans Memorial Convention Center-
Room 101*

Using Self-Monitoring Technology to Improve Engagement in Reading Classrooms

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Find out how middle school students with reading and behavioral problems used technology-based self-monitoring such as Twitter, response systems, and apps to improve behavior and academic skills—and how technology can improve existing self-monitoring methods to increase students' academic engagement.

Presenter(s)

Hasselbring, Ted, Peabody College, Vanderbilt University,
Nashville, TN

Bruhn, Allison, University of Iowa, Iowa City, IA

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **4:00 PM–5:00 PM**
TEACHING EDGE

Session # TE01

*John B. Hynes Veterans Memorial Convention Center-
Ballroom B-3rd Level*

Literacy Strong All Year Long: Empowering Young Learners With Spiraled Instruction

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



Valerie Ellery

Motivate and engage your primary students with scaffolded lessons that spiral across the entire year as students accumulate literacy achievement. This powerhouse presenter team joins forces to share their very latest and best research based classroom ideas that yield results. Come learn; practical techniques for starting the year off strong, creative ways to fend off the mid-year blahs, empowering ideas for ending the school year on a high note, and proven strategies for engaging students in literacy all summer long! These interactive lessons actively engage students as they jump, move, write, talk, sing with this unique gradual release model that really works!



Lori Oczkus



Timothy Rasinski

Presenter(s)

Ellery, Valerie, International Educational Consultant & Author, Bradenton, FL

Oczkus, Lori D., Author and Literacy Consultant, Orinda, CA

Rasinski, Timothy, Kent State University, Kent, OH

 **4:00 PM–5:00 PM**
SESSION

Session # 01383

Sheraton Boston-Liberty B/C

Innovative Teaching With Digital Personalized Stories

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Researchers, Special Education Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Would you like to find out more about books created with iPads and tablets, which represent children's stories in pictures, sounds, and text? Would you like to learn how to personalize children's

favorite stories or let them create their own digital storybooks? This session shows you creative ways of using digital personalized stories in your classroom.

Presenter(s)

Kucirkova, Natalia, Manchester Metropolitan University, Manchester, United Kingdom

7:30 PM—9:30 PM

Session # 2344

Sheraton Boston-Constitution B

Informal Storytelling Gathering

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 0

Attendees are welcome to listen to stories told by the featured storytellers and other members of the audience.

Part One of this event will be presentations by the featured storytellers. Any audience member wishing to share a story may sign up to do so before Part Two begins. Names will be listed in the order of sign-up and tellers will be called upon in order.

Presenter(s)

Roe, Betty, Tennessee Technological University, Emerita, Cookeville, Tennessee, TN

Roe, Michael, Edu-Tellers, Crossville, TN

Informal Storytelling Gathering

Sunday, July 10, 2016, 7:30 PM – 9:30 PM

Sheraton Boston - Constitution A

Featuring Guest Tellers:

**Margaret Read MacDonald &
The Whitman Storytellers**

And your hosts: The Edu-Tellers

**ALL ATTENDEES
WELCOME.
No charge.**

**Come and listen,
or join in during
Open Microphone.**







SCHOLASTIC'S MISSION is built on that special moment when a child who reads becomes a child who loves to read – for a lifetime! Through book clubs, book fairs and comprehensive literacy solutions, we nurture lifelong readers every day. It is our privilege to partner with educators, parents and communities to provide print and digital books, magazines, instructional materials and personalized support so that together we can help children develop a love of reading and learning.



Pick Up a **FREE** Tote Bag
BOOTH #2107

SATURDAY, JULY 9

10:00 AM - 11:00 AM



Nikki Grimes

Chasing Freedom

12:45 PM - 1:30 PM



Jan Richardson

*The Next Step Forward in
Guided Reading, K-8*

1:00 PM - 2:00 PM



Maria Walther

*Month-by-Month Reading
Instruction for the
Differentiated Classroom*

Josh Funk

Pirasaur!

1:30 PM - 2:30 PM



Kwame Alexander

*Kwame Alexander's From Page-to-Stage Writing
Workshop: Awakening the Writer, Publisher, and
Presenter in Every Student*

2:00 PM - 3:00 PM



Mike Jung

*Unidentified Suburban
Object*



Tommy Greenwald

Crimebiters!

3:00 PM - 4:00 PM



Kate Messner

Ranger in Time



Tui Sutherland

Wings of Fire

4:00 PM - 5:00 PM



Jude Watson

Loot



Jim Benton

Dear Dumb Diary

our Authors

SUNDAY, JULY 10

9:30 AM - 10:30 AM



Sarah Weeks

Save Me a Seat



Pam Allyn & Ernest Morrell

*Every Child a Super Reader:
7 Strengths to Open a World of Possible*



Jarrett Krosoczka

Star Wars: Jedi Academy



Eric Litwin

Groovy Joe

1:30 PM - 2:30 PM



Cynthia Lord

A Handful of Stars



Francisco Stork

The Memory of Light

3:00 PM - 4:00 PM



Martha Brockenbrough

The Game of Love and Death

Come meet your favorite authors!

Visit the booth for conversations
with them about the joy and
power of reading.

**Booth
2107**

SATURDAY, JULY 9

8:00 AM - 9:45 AM



Kwame Alexander

General Session—The Good Ones: How Language Can Marginalize and Literature Can Empower Our Children

AUDITORIUM - 2ND LEVEL

11:00 AM - 12:00 PM



Jennifer Serravallo

Assessing and Teaching Whole Book Comprehension with Independent Reading: Fiction & Nonfiction

ROOM 312



Linda Hoyt

Mastering the Mechanics: Recasting Conventions as Craft Elements

CONSTITUTION A

11:00 AM - 12:00 PM



Jan Richardson & Maria Walther

Guiding Readers: Zooming in on Comprehension

ROOM 302

4:00 PM - 5:00 PM



Nell Duke

Information in Action: Project-Based Instruction That Works! (K-5)

ROOM 302



Ruth Culham

Writing is the New Black

ROOM 312

SUNDAY, JULY 10

8:00 AM - 9:00 AM



Pam Allyn & Ernest Morrell

Every Child a Super Reader:
Using the 7 Strengths Model to Open a World of Possible

ROOM 302

11:00 AM - 12:00 PM



Timothy Rasinski

From Phonics to Fluency to Proficient Reading

CONSTITUTION A

1:30 PM - 2:30 PM



Laura Robb

Ramp Up Reading Achievement: Class Libraries & Independent Reading Matter

BALLROOM C - 3RD LEVEL

from our Experts

SUNDAY, JULY 10

4:00 PM - 5:00 PM



Pam Allyn

Come Learn About LitCamp for Pre-K--5
Students From a Leader in Global Literacy

BALLROOM C - 3RD LEVEL



Kylene Beers

Developing Attentive Readers and
Engaging Writers of Nonfiction

ROOM 204

MONDAY, JULY 11

8:30 AM - 9:30 AM



Karen Mapp

Scholastic Literacy Events for the Entire School Year:
Linking Family Engagement to Student Achievement

ROOM 203

11:00 AM - 12:00 PM



Nell Duke

Not This But That 2016: Replacing Less Effective
Practices With More Effective Alternatives

BACK BAY 4



Jan Richardson

Next Step for Struggling Readers:
Guided Reading and Beyond

ROOM 302

Don't miss these ILA sessions!

Join us throughout the day to
get expert advice and tools
for your classroom!

**Booth
2107**



How it feels to build relevant and inspired teaching expertise.

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Kristine Mraz



Kate Roberts



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Nancy Steineke



Collaborating with Heinemann exceeded my greatest expectations. We started with author/consultant Lindsey Moses on two days of on-site PD, then collaboratively spent a year addressing the school's most urgent needs with a blend of on-site and Skype sessions. During the second year, Lindsey customized our PD for specific needs at all grade levels. The work had a profound impact.

—Jennifer Greenberg McCluskey,
M.Ed., Literacy Coach

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MONDAY

CLOSING GENERAL SESSION

1:30 PM–3:00 PM

**John B. Hynes Veteran's Memorial
Convention Center-Auditorium-2nd Level**



Ana Dodson

Reading support specialist **Ana Dodson** was born into extreme poverty in Peru and adopted by American parents as an infant. After being struck by the lack of basic necessities at a girls' orphanage on a trip to Peru when she was 11, she founded Peruvian Hearts, a charity that provides food, clothes, medical care, and financial support for higher education. Now in its 12th year, the organization continues to encourage social, economic, and political change.



Steven Duggan

As a former educator with over 30 years of experience, **Steven Duggan** understands the impact of literacy and the crucial need to make it accessible to underserved learners and communities. He is the Director of Worldwide Education Strategy at Microsoft Corporation, a member of the Governing Board of the UNESCO Institute for Information Technologies in Education (IITE), and serves as an industry representative on a variety of educational bodies.



Laurie Halse Anderson

New *York Times* best-selling author **Laurie Halse Anderson** is known—and applauded—for tackling tough subjects with humor and sensitivity. She has been honored with the YALSA Margaret A. Edwards Award, NCTE's Intellectual Freedom Award, and the National Coalition Against Censorship's Free Speech Defender Award. Her book *Speak* is part of the curriculum at hundreds of schools around the United States.

MONDAY, JULY 11, 2016

8:00 AM–9:00 AM**Session # P03****AUTHOR PANEL***John B. Hynes Veterans Memorial Convention Center-Room 104***Putting Books to Work Young Adult Literature Panel****Category:** Children's and Young Adult Literatures**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Undergraduate or graduate students**Age Range:** Ages 15-18**Clock Hours:** 0**Moderators:** Mary Varney Cotillo and Erin O'Leary

Take a deep dive into a classroom-friendly title from each of these acclaimed authors—and leave with practical, teacher-tested ideas for putting the books "to work" in your secondary classroom.

Presenter(s)

Gantos, Jack, Macmillan, New York, NY

Sepetys, Ruta, Penguin, New York, NY

8:00 AM–10:00 AM**Session # AF01****CO-SPONSORED SESSION***Sheraton Boston-Constitution A***Celebrating the Life and Leadership of Alan Farstrup**

At this event, ILA (formerly IRA) will honor and remember the late Alan Farstrup, our director of research from 1985–1991 and executive director from 1992–2009. Join Alan's family and friends, ILA and IRA leaders, and research scholars as they reflect on his contributions and celebrate his legacy.

Presenter(s)

Pearson, P. David, University of California, Berkeley, Berkeley, CA
Ogle, Donna, National-Louis University, Chicago, IL
Barone, Diane, University of Nevada, Reno, Reno, NV
Blanchard, Jay, Arizona State University, Gilbert, AZ
Duke, Nell K., University of Michigan, Ann Arbor, MI
Farstrup, Adam
Farstrup, Susan
Fisher, Douglas, San Diego State University, San Diego, CA
Graves, Michael, University of Minnesota, Emeritus, Minneapolis, MN
Johns, Jerry L., Northern Illinois University, DeKalb, IL
Long, Richard, Learning First Alliance, Alexandria, VA
Paratore, Jeanne, Boston University, Boston, MA
Valtin, Renate, German Reading and Writing Association, Berlin, Germany

8:00 AM–10:00 AM**Session # 02368****SPECIAL INTEREST GROUP (SIG)***Sheraton Boston-Liberty B/C***Bilingual Grammar Instruction for Deaf and Hard of Hearing Students****Category:** Foundational Skills**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** General (age 4-18)**Clock Hours:** 0

English instruction for deaf and hard of hearing children has been largely ineffective, characterized by inconsistent results. This SIG will describe a remarkably novel approach to grammar instruction based on the principles of a visual language, organized in a seamless hierarchy and aligning American Sign Language and English. Results of successful applications will be shared.

Presenter(s)

DiPerri, Kristin, Independent Consultant, Falls, PA

Czubek, Todd A., Boston University, Boston, MA

8:00 AM–10:00 AM**Session # 02320****SPECIAL INTEREST GROUP (SIG)***Sheraton Boston-Back Bay A***Disciplinary Literacy: Reading and Writing Across the Content Areas****Category:** Content Area Literacy**Audience:** Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** Ages 12-14**Clock Hours:** 0

Douglas Fisher will demonstrate the ways that teachers apprentice students into the thinking styles and approaches common in different disciplines with specific teaching strategies. Recent research on what's hot will be presented, and panelists will address disciplinary literacy, focusing on writing and text sets, struggling readers, and professional development.

Presenter(s)

Risko, Victoria J., Vanderbilt University, Nashville, TN

Cassidy, Jack, Texas A&M University, Professor Emeritus, Corpus Christi, TX

Fisher, Douglas, San Diego State University, San Diego, CA
Grote-Garcia, Stephanie, University of the Incarnate Word, San Antonio, TX

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Harris, Beverley, Jamaica Reading Association, Kingston, Jamaica
 Kern, Diane, University of Rhode Island and ILA SPA Coordinator,
 Kingston, RI

Marinak, Barbara A., Mount St. Mary's University, Emmitsburg, MD
 Ortlieb, Evan, St. John's University, Jamaica, NY
 Verlaan, Wolfram, University of Alabama, Huntsville, Huntsville, AL
 Walker-Dalhouse, Doris, Marquette University, Milwaukee, WI

8:00 AM–10:00 AM **Session # 02429**
SPECIAL INTEREST GROUP (SIG)
Sheraton Boston-Back Bay B

Notable Books for a Global Society: Promoting Cultural Responsiveness Across Today's Increasingly Interconnected World

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

Hosted by the Children's Literature & Reading SIG, this session celebrates the Notable Books for a Global Society (NBGS), chosen for building student understanding of different races, cultures, religions, values, and sexual orientations. It opens with renowned illustrator R. Gregory Christie, (sponsored by Little Bee Publishers) recipient of countless awards, including four NBGS titles, followed by a presentation of the 25 books selected for the 2016 list.

Presenter(s)

Porter, Diana, Eastern Kentucky University, Richmond, KY
 Aziz, Seemi, University of Arizona, Tucson, AZ
 Finan, Kelly, Baltimore Public Schools, Baltimore, MD
 Flood, Nancy Bo, Author, Boyds Mills Press, Glenwood Springs, CO
 Hock, Beverly V., University of San Francisco, San Francisco, CA
 Parsons, Sue Christian, Oklahoma State University, Stillwater, OK
 Schmidt, Renita, The University of Iowa, Iowa City, IA
 Sung, Yoo Kyung, University of New Mexico, Albuquerque, NM
 Wilson, Sandip LeeAnne, Husson University, Bangor, ME
 Wilson, Fran, Madeira City Schools, Madeira, OH

 **8:00 AM–10:00 AM**
WORKSHOP

Session # 01516

John B. Hynes Veterans Memorial Convention Center- Room 207

Engaging Strategies, Assessments, and Lesson Sequence for Teaching Complex Text Across Content Areas

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: Ages 12-14

Clock Hours: 2

Receive a variety of hands-on instructional strategies and assessments to guide students in grades 4–12 to closely read rigorous text across content areas. Learn about a lesson plan sequence with key components to show how to plan and orchestrate meaningful curriculum and instruction around complex text. Each modeled experience can be adapted or implemented immediately.

Presenter(s)

Glass, Kathy, Regular Member, Woodside, CA

 **8:00 AM–10:00 AM**
WORKSHOP

Session # 02204

John B. Hynes Veterans Memorial Convention Center- Room 313

Get Your Game On: Creating an Interactive and Engaging Classroom Using Game Theory Strategies and Exercises

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Technology Coordinators/Trainers,

Title I Teachers (US Only)

Age Range: Ages 15-18

Clock Hours: 2

Step into the world of gaming with this unique workshop on how to incorporate and develop literacy-based gaming scenarios for secondary language arts classrooms. Resources for improving student vocabulary, inferencing skills, and close-text analysis will be presented. Think you can take on Smaug? Clever enough to solve Gollum's riddles? Come get your game on.

Presenter(s)

del Riego, Erica Raquel, Nova Southeastern University, Fort Lauderdale, FL
 Tobin, Maryann Tatum, Nova Southeastern University, Fort Lauderdale, FL

MONDAY, JULY 11, 2016

8:00 AM–10:00 AM WORKSHOP

John B. Hynes Veterans Memorial Convention Center-
Room 103

Literacy Leadership 2.0: Harnessing the Power of the Digital Literacy Landscape to Support Teachers in Changing Schools

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 2

Ever wonder how to balance it all as a literacy leader with so much change around you? Participants in this workshop will learn specific strategies for harnessing the power of the digital literacy landscape as literacy leaders to best support teachers, students, and families in changing schools.

Presenter(s)

Rainville, Kristin N., Sacred Heart University, Fairfield, CT
Cunningham, Katie E., Manhattanville College, Purchase, NY
Kelly, Courtney, Manhattanville College, Purchase, NY

8:00 AM–10:00 AM WORKSHOP

John B. Hynes Veterans Memorial Convention Center-
Room 102

Music and Literacy: A Noteworthy Ensemble to Enhance Oral Language and Phonological Awareness in Early Literacy Instruction

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Researchers, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 2

A music-infused curriculum in early literacy provides complementary support for teaching foundational skills from Common Core in phonological awareness, while enhancing oral language in English learners and students with special needs. Borrowing from shared reading pedagogy, this interactive workshop will include lesson plans, video clips, and artifacts of student learning.

Presenter(s)

Waters, Karen C., Sacred Heart University, Fairfield, CT
Nichols, Jessica, Bridgeport Public Schools, Bridgeport, CT

Session # 01716

8:00 AM–10:00 AM WORKSHOP

John B. Hynes Veterans Memorial Convention Center-
Room 310

Teaching Content's a Snap With Poetry and Apps!

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

Do you need some inspiration? Are your lessons falling flat? Do your kids need motivating? Then our workshop's where it's at!

We'll teach performance poetry, beginning where you are. So when your classroom is your stage, you'll be the shining star!

So come and join our workshop; teaching content will be a snap! You'll leave with FREE resources for poetry and apps!

Presenter(s)

Bagert, Brod, Brod Bagert Poetry, New Orleans, LA
Bryant, Julie, Southwest Baptist University, Bolivar, MO
Fox, Jennifer, Southwest Baptist University, Bolivar, MO
Tinsley, Aimee, Summit Intermediate, Nixa, MO

Session # 01994

8:00 AM–10:00 AM WORKSHOP

John B. Hynes Veterans Memorial Convention Center-
Room 309

The Power of a Question: Reclaiming Your Sense of Agency Through Action Research

Conference Track: *Literacy Research*

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Council leaders, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

Great literacy educators grapple with compelling questions about their students' learning. Imagine working with a collaborative of educators who undertake action research in their classrooms and work together to make sense of it! In this workshop, Heinemann Fellows will share insights from their research and will help

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participants get ready to pursue their own questions.

Presenter(s)

Keene, Ellin Oliver, Author and Consultant, Denver, CO
 Birno, Lisa Kay, Forest Hills Elementary, Eden Prairie, MN
 Cabrera, Lorilee, Center for the Collaborative Classroom/
 Springfield Public Schools, Springfield, MA
 Nora, Julie, International Charter School, Pawtucket, RI
 Robinett, Sascha, PUC Milagro Charter School, Los Angeles, CA

 **8:00 AM–10:00 AM**
WORKSHOP

Session # 01932

*John B. Hynes Veterans Memorial Convention Center-
 Room 206*

**Transforming Teachers' Toolkits of Phonemic
 Awareness and Phonics Tactics**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Undergraduate or graduate students, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 2

Create your own teacher toolkit of phonemic awareness and phonics activities! Participants will engage in several interactive learning centers where they will make and take a variety of multisensory learning activities such as Dinah Zike's Foldables® to enhance their early literacy classrooms while also applying the foundational skills of Common Core State Standards.

Presenter(s)

Van Namen, Merideth Hall, Delta State University, Cleveland, MS
 Parker, Janet, Delta State University, Cleveland, MS
 Powers, Anjanette, Delta State University, Cleveland, MS
 Watkins, Timothy, Delta State University, Cleveland, MS

 **8:00 AM–10:00 AM**
WORKSHOP

Session # 02056

*John B. Hynes Veterans Memorial Convention Center-
 Room 208*

**Unleashing Student Writing Through
 Wordless Picture Books**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Librarians/ Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: Ages 12-14

Clock Hours: 2

Are you tired of grading papers? Reading less than stellar adolescent writing samples? Experience how the use of wordless picture books

in a writer's workshop can pull creative, sophisticated, and even surprising writing from your students, especially when they are given an authentic audience to share their works of art.

Presenter(s)

Lister, Heather Marie, Derry Township School District, Hershey, PA
 McCarty Plucker, Jennifer, Rosemount-Apple Valley-Eagan Schools, Rosemount, MN

 **8:00 AM–10:00 AM**

Session # 01877

WORKSHOP

*John B. Hynes Veterans Memorial Convention Center-
 Room 202*

**Vocabulary and Comprehension Strategies Give
 Power to ELLs: Start a Literacy Movement**

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 2

Do you want to experience some interactive ways to engage ELL students in vocabulary study and comprehension practice? Attend this workshop to investigate online games and video clips to empower ELLs. Interested in low-tech options? How about art activities or offline games? What works for you? What can others suggest? Come and discuss with your peers.

Presenter(s)

Levitt, Roberta, LIU Post, Brookville, NY
 Kramer Vida, Louisa, Long Island University, Brookville, NY

8:30 AM–9:30 AM

Session # 02452

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Room 203

**Scholastic Literacy Events for the Entire School Year:
 Linking Family Engagement to Student Achievement**

Category: Literacy Policy, Advocacy, and Research

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only), Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 0

Engage and empower families to support their pre-K–5 children's academic achievement with Scholastic's ready-to-use literacy events kits that bring the Dual Capacity-Building Framework to life! Scholastic addresses the five process conditions for hosting a successful literacy event for families. Now you can experience first-hand how each condition contributes to this event.

MONDAY, JULY 11, 2016

Presenter(s)

Mapp, Karen L., Harvard University, Boston, MA

8:30 AM—9:30 AM

Session # 02433

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Ballroom C-3rd Level

Teaching Vocabulary From Word Roots: Powerful Instruction for Increasing Word Knowledge for Reading

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 0

Vocabulary knowledge is critical to students' success in learning. Research shows that using word derivations or roots as a strategy for vocabulary instruction leads to college and career readiness. This presentation provides an overview of relevant vocabulary research with an emphasis on using Latin and Greek roots as the basis of vocabulary study.

Presenter(s)

Rasinski, Timothy, Kent State University, Kent, OH

Newton, Rick, Kent State University, Kent, OH

Newton, Evangeline, The University of Akron, Kent, OH

Newton, Joanna, Graham Road Elementary School, Fairfax County, Falls Church, VA

Padak, Nancy, Kent State University, Kent, OH

8:30 AM—9:30 AM

Session # 02426

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Room 304

The Next Step in Guided Word Study

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 0

Make your guided reading lessons more powerful by including word-study activities that develop level-appropriate foundational skills such as phonemic awareness, phonics, and spelling.

Learn how to select engaging, hands-on activities based upon student assessments and linked to the guided reading text. Session includes video clips of lesson activities.

Presenter(s)

Yanis, Lauri, Pioneer Valley Books, Northampton, MA

Dufresne, Michele, Pioneer Valley Books, Northampton, MA
Richardson, Jan, Author and Consultant, Richland Center, WI

8:30 AM—9:30 AM

Session # FS07

FEATURED SPEAKER

John B. Hynes Veterans Memorial Convention Center-Ballroom B-3rd Level

The Writing Thief Goes on a Reading Rampage

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Clock Hours: 1



Ruth Culham

It's been said that good writers borrow while great writers steal. Writing thieves read widely, dive deeply into texts, and steal bits and pieces from great texts as models for their own writing. Ruth Culham admits to being a writing thief—and she wants you and your students to become writing thieves, too! In this featured session, the Writing Thief will share new, glorious titles to use for teaching writing, trait by trait.

She'll explore the purposes for writing (narrative, informational, opinion/argument) and digital options for engaging students in mentor texts.

Presenter(s)

Culham, Ruth, The Culham Writing Company, Portland, OR

8:30 AM—9:30 AM

Session # 01734

ILA PAST PRESIDENT

John B. Hynes Veterans Memorial Convention Center-Room 204

Creating Effective Literacy Lessons for English Learners With SIOP

Category: Content Area Literacy

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 1

With rigorous standards, it is essential to create highly effective literacy lessons for English learners. SIOP, an empirically validated model of sheltered instruction, prepares students to meet content and English language development standards while increasing ELs' academic language proficiency. We will provide lesson examples that demonstrate the intersection of SIOP with ELD standards.

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Vogt, MaryEllen, California State University, Long Beach, CA
Echevarria, Jana, California State University, Long Beach, CA

 **8:30 AM—9:30 AM**
ILA PAST PRESIDENT

John B. Hynes Veterans Memorial Convention Center—Room 201

Session # 01971**Introducing the Vocabulary Meeting: A New Way to Organize and Manage Vocabulary Instruction****Category:** Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8**Clock Hours:** 1

Similar to reading and writing workshop, vocabulary deserves its own place during an exemplary literacy day schedule. This interactive session introduces ways to organize and manage the classroom vocabulary meeting—a unique format for gathering students in a group to read and discuss a vocabulary-enriched message.

Presenter(s)

Mandel Morrow, Lesley, Rutgers the State University of NJ, New Brunswick, NJ

Kunz, Kenneth, Bloomfield College and Rutgers University, Bloomfield, NJ

 **8:30 AM—9:30 AM**
ILA PAST PRESIDENT

John B. Hynes Veterans Memorial Convention Center—Room 302

Session # 02122**Why So Little Reading Activity During Reading Instruction?****Category:** Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8**Clock Hours:** 1

On the one hand, we have several studies demonstrating that the volume of reading activity completed during reading lessons is the best predictor of reading growth (e.g., Foorman et al, 2006), and on the other, we have studies indicating that the volume of reading done during reading lessons is quite modest (e.g., Hiebert & Martin, 2009). This session explores the dearth of reading activity.

Presenter(s)

Allington, Richard L., University of Tennessee, Knoxville, TN

**8:30 AM—9:30 AM****Session # 01364****PANEL**

John B. Hynes Veterans Memorial Convention Center—Room 301

Co-Teaching: Working Smarter, Not Harder, to Improve Literacy for All Learners**Category:** Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)**Clock Hours:** 1

Are you meeting the needs of exceptional learners? This fast-paced panel will provide an overview of the co-teaching model, along with benefits and strategies. Participants will leave with digital resources and tools to be more effective in collaborative literacy instruction—and they will walk away questioning their current practices knowing the potentials of co-teaching.

Presenter(s)

Winter, Amy, Richfield Public Schools, Richfield, MN

**8:30 AM—9:30 AM****Session # 02138****PANEL**

John B. Hynes Veterans Memorial Convention Center—Room 308

Every Picture Tells a Story**Category:** Engaging Classroom Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: General (age 4-18)**Clock Hours:** 1

Our students interpret a world of rich visual information every day. Transferring this skill to the stories from multiple art genres can enhance a student's understanding of a text's narrative structure. This panel will illustrate how students can use literacy strategies to read their visual world and to recognize how to use these same strategies in reading texts.

Presenter(s)

Bennett, Colette M., West Haven Public Schools, West Haven, CT
Flynn, Catherine, Sherman School District, Sherman, CT

MONDAY, JULY 11, 2016

 **8:30 AM–9:30 AM**
PANEL

*John B. Hynes Veterans Memorial Convention Center-
Room 209*

Using Teacher Inquiry to Foster a Growth Mindset in Urban School Teachers and Students

Conference Track: *Literacy Leadership*

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Researchers, School or District Administrators, Teacher Educators, Undergraduate or graduate students

Age Range: Ages 15-18

Clock Hours: 1

Learn how Boston high school teachers, working in a collaborative intellectual community formed through a university–union partnership, discovered methods to motivate urban students to assess and internalize their learning. Hear teacher narratives of how rigorous, scholarly practitioner research can invigorate and transform pedagogy, and affirm professional identity.

Presenter(s)

Gordon, Stephen Barry, UMass Boston, Boston, MA

Brennan, Matthew, Boston Public Schools, Boston, MA

Brucker, Kathy, Boston Public Schools, Boston, MA

Comeau, Robert Joseph, Boston Public Schools, Boston, MA

Patmon, Denise, University of Massachusetts Boston, Boston, MA

 **8:30 AM–9:30 AM**
SESSION

Sheraton Boston-Back Bay D

“I Hate Reading!” Strategies and Invitations to Reverse Negative Self-Perceptions Among Readers at the Elementary Level

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Attending to affect is often overlooked in the journey to become a reader. When reading is imposed upon a child or a reader’s ability is defined quantitatively, beyond a reader’s self-perception and transaction with text, shame emerges. Participants will learn classroom-based strategies that help readers recognize their giftedness, thus transforming reading lives.

Presenter(s)

Stygles, Justin, MSAD #17, Author, Norway, ME

 **Session # 01630**

8:30 AM–9:30 AM

SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 200*

Becoming a Writer: Supporting the Writing Identities of Young DLLs

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches

Age Range: Ages 9-11

Clock Hours: 1

Identity is increasingly seen to play a critical role in the writing success of young dual language learners (DLLs). By considering how children come to view themselves as writers, this program explores how teachers can help DLLs develop into motivated and confident writers. This session will introduce a research-based model for writing instruction with applications for use in the classroom.

Presenter(s)

Wagner, Christopher J., Boston College, Boston, MA

 **8:30 AM–9:30 AM**
SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 109*

Beyond Single Word Meanings: Addressing Common Core Standards for Idioms, Proverbs, and Figurative Language

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 1

This session describes (a) the Common Core standards that address idiomatic and figurative language, (b) what we know about how students interpret nonliteral meanings in their listening and reading, including L2 and struggling learners, and (c) activities, strategies, and materials for building student understanding of nonliteral expressions across content areas.

Presenter(s)

Zutell, Jerry, Ohio State University, Columbus, OH

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 **8:30 AM–9:30 AM**
SESSION

Sheraton Boston-Liberty A

Session # 01301

Crossing the Bridge to Adolescent Literacy Using GAFE

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers, Undergraduate or graduate students, **Title I Teachers (US Only)**

Age Range: Ages 12-14

Clock Hours: 1

What does it mean to be an adolescent learner in the 21st century? Join us as we investigate innovative literacy strategies and integrate Google Apps for Education (GAFE), allowing both students and teachers to communicate and collaborate effectively. Teachers will learn new ways to support students to be engaged and critical participants in the 21st century.

Presenter(s)

Myrvold, Heather, Toronto District School Board, Toronto, Canada
 Davidson, Lesley C., Toronto District School Board, Toronto, Canada

 **8:30 AM–9:30 AM**
SESSION

Session # 01495

John B. Hynes Veterans Memorial Convention Center-
 Room 312

Flipping Without Flipping Out! Flipped Learning in Writing Workshop

Category: Innovating With Technology

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

How often in the middle of writing workshop have we all thought, "Imagine if I could just clone myself!" We crave efficiency and search for ways to maximize our teaching minutes. With flipped lessons, we really can provide differentiation and, as a result, address a wide variety of needs. We really can make more time for the business of writing each day.

Presenter(s)

Cherry-Paul, Sonja, Teachers College, Columbia University, New York, NY
 Johansen, Dana, Teachers College, New York, NY

 **8:30 AM–9:30 AM**
SESSION

John B. Hynes Veterans Memorial Convention Center-
 Room 110

Session # 01857

Literacy Learning in the Digital Age: Practical Methods for Incorporating Digital Book Clubs

Conference Track: *21st-Century Literacies*

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Technology Coordinators/Trainers

Age Range: General (age 4-18)

Clock Hours: 1

Presenters will demonstrate practical strategies for using digital book clubs and merging these with face-to-face book clubs and literature discussion groups. Participants will leave with knowledge of logistical information of application, how to incorporate digital media standards, examples of effective texts, and examples of assessments and rubrics that align.

Presenter(s)

Moran, Renee, East Tennessee State University, Johnson City, TN
 Hong, Huili, East Tennessee State University, Johnson City, TN
 Jennings, LaShay, East Tennessee State University, Johnson City, TN
 Keith, Karin, East Tennessee State University, Johnson City, TN

 **8:30 AM–9:30 AM**
SESSION

Session # 01350

John B. Hynes Veterans Memorial Convention Center-
 Room 210

The Power of the Pencil: Empowering Young Learners to Take the Risk to Write for a Variety of Purposes

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Are you looking for ways to get kindergartners to take the risk to write? Don't delay! Start on day one by instilling a writer's attitude. Learn how to establish the power of the pencil by engaging students in standards-aligned writing for a variety of purposes. Discover how to use a song rubric to prompt the use of conventions and learn editing and assessments tricks, too.

Presenter(s)

Brown, Kathy, Can You Read It Yes We Can, Elgin, IL
 Martino, Sarah, Can You Read It Yes We Can, Elgin, IL

MONDAY, JULY 11, 2016

 **8:30 AM—9:30 AM**
SESSION

Sheraton Boston-Back Bay C

Session # 01343

Using Diverse Children's Literature as Windows and Mirrors to Help Engage Readers and Writers

Category: Children's and Young Adult Literature

Audience: Classroom Teachers

Age Range: Ages 9-11

Clock Hours: 1

How can teachers engage their students and help them learn about the diverse cultures that exist in the world around them? See classroom-tested lessons where students learn how literature can be the windows and mirrors to help them better understand themselves and others. Participants will leave with a bibliography of diverse books for use with readers and writers.

Presenter(s)

Biggs-Tucker, Karen K., Wild Rose Elementary School, St. Charles, IL

 **8:30 AM—9:30 AM**
SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 311*

Session # 01066

Ways of Thinking and Working as a Literacy Leader: Coaching for Rigor

Conference Track: *Literacy Leadership*

Category: Teacher Preparation and Professional Development

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators,

Title I Teachers (US Only)

Age Range: Age 19+

Clock Hours: 1

Literacy coaches often support individual teachers, but how can they also support adult and student learning across entire schools? This session introduces four related ways of thinking and working as a coach—as a leader, facilitator, designer, and advocate—that help simultaneously build teacher and school capacity. Coaching vignettes will help illustrate the model.

Presenter(s)

Bean, Rita, University of Pittsburgh, Pittsburgh, PA

Ippolito, Jacy, Salem State University, Salem, MA

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **8:30 AM—9:30 AM**
SESSION

Sheraton Boston-Republic B

Session # 02169

Once Upon a Storytelling Classroom: Using Oral Narrative to Transform Literacy Instruction in the Elementary Classroom

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, **Title I Teachers (US Only)**

Age Range: Ages 4-8

Clock Hours: 1

Join the authors of *Teaching With Story: Classroom Connections to Storytelling* in this active session exploring the power of storytelling as a teaching tool. Learn how our brains are hard-wired for narrative, and discover the many ways that storytelling can be woven seamlessly into your busy day, enhancing learning and bringing joy to your classroom!

Presenter(s)

Whitman, Jennifer MacDonald, International School Bangkok, Bangkok, Nonthaburi, Thailand

MacDonald, Margaret Read, Author/Storyteller, Seattle, WA

Whitman, Nathaniel, International School Bangkok, Bangkok, Nonthaburi, Thailand

9:30 AM—10:30 AM

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Learning Lab # 1

Session # 02420

Promoting Excellence for All Through Focused Professional Development

Category: Coaching and Literacy Leadership

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators

Age Range: General (age 4-18)

Clock Hours: 0

Educators must consider the kinds of competencies our students need so they can participate fully as engaged citizens. Hear from literacy expert Pam Allyn about ReadyGEN, Pearson's new K-6 integrated curriculum for reading and writing. Learn how to enrich best practice teaching methods that promote instruction for all and target differentiation for special populations.

Presenter(s)

Allyn, Pam, Pearson, Glenview, IL

9:30 AM—10:30 AM

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Learning Lab # 2

Session # 02439

Using Interactive Notebooks in the Classroom

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers

Age Range: General (age 4-18)

Clock Hours: 0

Interactive notebooks are an engaging way to teach and reinforce effective note taking for students of all ages. Presenters will walk through various strategies to create and use interactive notebooks as well as discuss how to incorporate them into data tracking in the classroom. Attendees will walk away with a completed Interactive Notebook page and free materials to get started in their classrooms right away.

Presenter(s)

Warfield, Kelly, Carson-Dellosa Publishing, Greensboro, NC

Hemmigarn, Nathan, Carson-Dellosa Publishing, Greensboro, NC

9:30 AM—10:30 AM

Session # 02410

EXHIBITOR SESSION

John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Learning Lab # 3

Solving the Vocabulary Puzzle: Connecting Standards for Deeper Word Knowledge

Category: Foundational Skills

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators

Age Range: Ages 4-8

Clock Hours: 0

Supporting students with a strong foundational vocabulary and the skills to continue building it are key areas of focus in new state standards. This session will provide strategies to support vocabulary development in the classroom, equip all students for success, and encourage lifelong learning.

Presenter(s)

Overturf, Brenda J., Literacy Perspectives, Louisville, KY

MONDAY, JULY 11, 2016

11:00 AM–12:00 PM**Session # NCTE02****CO-SPONSORED SESSION***John B. Hynes Veterans Memorial Convention Center-Room 308***National Organizations and Affiliates Working Together for Literacy: NCTE and NEATE****Category:** Literacy Policy, Advocacy, and Research**Age Range:** General (age 4-18)**Clock Hours:** 0

In this session, representatives from NCTE and the New England Association of Teachers of English (NEATE), which pre-dates NCTE and is NCTE's oldest affiliate, will demonstrate how the affiliate and national organization respond inclusively to a range of members (early career to veterans) and utilize technology to help local literacy teachers and leaders achieve transformative literacy goals for their students.

Presenter(s)

Parker, Kimberly, New England Association of Teachers of English, Boston, MA

Herman-Davis, Beth, National Association of Teachers of English, Quincy, MA

Kirkpatrick, Emily, National Council of Teachers of English, Urbana, IL
Storm Fink, Lisa, National Council of Teachers of English, Urbana, IL

11:00 AM–12:00 PM**Session # 02416****CO-SPONSORED SESSION***John B. Hynes Veterans Memorial Convention Center-Room 206***Teachers' Choices: A Wonderful Opportunity for Teachers to Get Involved in Reviewing and Selecting Next Year's Teachers' Choices Winners****Category:** Children's and Young Adult Literature**Audience:** Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches**Age Range:** General (age 4-18)**Clock Hours:** 0

Teachers' Choices, a booklist that provides high-quality literature for the K-8 classroom, is one of ILA's three Choices projects. Come hear about the 2016 Teachers' Choices winners and learn how you can get involved as a Regional Coordinator of this exciting project. Teachers receive hundreds of new trade books from publishers!

Presenter(s)

Gulley, Joyce A., University of Southern Indiana, Evansville, IN

Wulber, April, Darke County ESC, Greenville, OH

11:00 AM–12:00 PM**Session # RN02****EXHIBITOR SESSION***John B. Hynes Veterans Memorial Convention Center-Exhibit Hall-Learning Lab # 1***Reading for Meaning, Fluently****Category:** Foundational Skills**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)****Age Range:** General (age 4-18)**Clock Hours:** 0

Learn how to develop fluency, support vocabulary, and promote comprehension by combining the powerful, research-based strategies of teacher modeling, repeated reading, and progress monitoring. Accelerate the reading achievement of Title I, special education, EL, and mainstream students using these research-proven strategies. Use with any classroom reading materials.

Presenter(s)

Balum, Elaine, Read Naturally, Herndon, PA

11:00 AM–12:00 PM**Session # FS08****FEATURED SPEAKER***John B. Hynes Veterans Memorial Convention Center-Ballroom B-3rd Level***Creating Conditions to Succeed Against the Odds****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students**Clock Hours:** 1

Stephen
Peters

Schools and school systems can no longer ignore the realities of the students they serve. Educators must ensure that the organizational structure is aligned to those realities and create conditions for success in spite of them. Dr. Peters is the subject of a year-long documentary by the BBC, London, as he leads a large urban high school through the transformation process. His session will highlight many of the factors involved in the school turn-around process, and participants will leave with information and strategies they can use upon their return to their respective schools and school districts. Dr. Peters believes in a three step process of teaching and learning—capture, inspire, teach—and will undoubtedly model each as he speaks to his ILA audience.

Presenter(s)

Peters, Stephen, The Peters Group, Orangeburg, SC

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

11:00 AM–12:00 PM**Session # FS06****FEATURED SPEAKER***John B. Hynes Veterans Memorial Convention Center–Ballroom A–3rd Level***New Literacies for the Leaders of New Movements****Conference Track: 21st-Century Literacies****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students**Clock Hours:** 1**Cornelius Minor**

The statistics tell us that the way we teach literacy does not work for large and specific populations of people. Recent innovations tell us that we can make it work. Design shortcomings and limited budgets sometimes tell us that we can't. When messages are conflicting and teaching is hard, we return to business as usual. The statistics tell us that business as usual does not work. This is in an infinite loop.

In computing terms, infinite loops crash systems. In teaching terms, they drain teachers. They do not have to.

This session will explore digital literacy and ways that we can use it to create the opportunities and to ensure access for students and teachers.

Presenter(s)

Minor, Cornelius, Columbia Teachers College Reading & Writing Project, New York, NY

11:00 AM–12:00 PM**Session # 01740****ILA BOARD SESSION***John B. Hynes Veterans Memorial Convention Center–Room 204***Collaborative Coaching for Disciplinary Literacy: Strategies to Support Teachers in Grades 6–12****Conference Track: Literacy Leadership****Category:** Coaching and Literacy Leadership**Audience:** Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators**Age Range:** Ages 15–18**Clock Hours:** 1

Today's standards challenge secondary teachers to teach their content deeply and meaningfully. The presenters will share an innovative coaching model and specific coaching strategies for helping science, social studies, and English language arts teachers promote the reading, writing, listening, speaking, and thinking skills needed for high-level work in each discipline.

Presenter(s)

Elish-Piper, Laurie, Northern Illinois University, DeKalb, IL
Manderino, Michael, Northern Illinois University, DeKalb, IL

11:00 AM–12:00 PM**Session # 02394****ILA BOARD SESSION***John B. Hynes Veterans Memorial Convention Center–Room 102***"The Kids Are All Right": Guiding Adolescents' Critical Use of Social Media to Read and Respond to Their World****Category:** Engaging Classroom Instruction**Audience:** Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers,**Title I Teachers (US Only)**, Undergraduate or graduate students**Age Range:** General (age 4–18)**Clock Hours:** 1

Rhetoric online is often ill-informed and ad-hominem.

The presenters, including high school teacher Isabelle Salazar, propose classroom literacy instruction that helps students evaluate and critique argumentation online with a view on social justice and civic engagement. Students have a voice, and teachers can help them use it to make the change they want to see in the world.

Presenter(s)

Ash, Gwynne, Texas State University, San Marcos, TX
Saunders, Jane, Texas State University, San Marcos, TX

11:00 AM–12:00 PM**Session # 02401****ILA PAST PRESIDENT***Sheraton Boston–Republic B***At the Heart of Disciplinary Learning: Supporting Innovation in Academic Vocabulary Development Across Content Areas****Category:** Content Area Literacy**Audience:** Reading Teachers/Specialists/Coaches**Age Range:** Ages 15–18**Clock Hours:** 1

When teachers work together across content areas, they maximize the power of their vocabulary instruction. Key areas of vocabulary development that provide the biggest gains for middle and secondary students will be highlighted and explained in this session. Examples of how these components can be taught and reinforced across content areas will be shared.

Presenter(s)

Ogle, Donna, National-Louis University, Chicago, IL
Blachowicz, Camille, National Louis University, Chicago, IL

MONDAY, JULY 11, 2016

 **11:00 AM–12:00 PM**

ILA PAST PRESIDENT

John B. Hynes Veterans Memorial Convention Center–Room 306

Session # 02348

Teaching and Learning in the Content Areas: Poetry in Today's Middle Schools and High Schools

Category: Content Area Literacy

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

In this session, the presenters will demonstrate how to integrate poetry when teaching today's middle and high school students. A sound theoretical framework, examples of student-authored poems, and connections to standards will be featured throughout this interactive presentation.

Presenter(s)

McLaughlin, Maureen, East Stroudsburg University, East Stroudsburg, PA

Romano, Stephanie, East Stroudsburg University, East Stroudsburg, PA

11:00 AM–12:00 PM

Session # 02376

SESSION

Sheraton Boston-Constitution B

Interactive Writing Across Grades: A Small Practice With Big Results, PreK–5

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches

Age Range: Ages 4-8, Ages 9-11

Clock Hours: 0

This lively session is dedicated to interactive writing in the 21st century. Even though, interactive writing was initially designed to support emergent writers, the practice is now used successfully in grades PreK-5. Through discussion and videos, the presenters will showcase the power of this method as described in their book *Interactive Writing Across Grades: A Small Practice With Big Results, PreK–5*.

Presenter(s)

Roth, Kate, Author (ILA), Newark, DE

Dabrowski, Joan, Joan Dabrowski Consulting, LLC, Weston, MA

 **11:00 AM–12:00 PM**

PANEL

Sheraton Boston-Back Bay A

Session # 02228

Not This But That 2016: Replacing Less Effective Practices With More Effective Alternatives

Conference Track: *Literacy Research*

Category: Foundational Skills

Audience: Classroom Teachers, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

This panel brings together the latest research and professional wisdom on four areas that are widely characterized by ineffective practice: alphabet knowledge instruction, differentiation, homework, and high expectations without support for English Learners.

Presenter(s)

Duke, Nell K., University of Michigan, Ann Arbor, MI

Keene, Ellin Oliver, Author and Consultant, Denver, CO

Bempechat, Janine, Wheelock College, Boston, MA

Bigelman, Lynn, Waterford School District, Waterford, MI

Collins, Kathy, Independent Consultant, Durham, NH

Echevarria, Jana, California State University, Long Beach, CA

Nora, Julie, International Charter School, Pawtucket, RI

Peterson, Debra, University of Minnesota, Minneapolis, MN

Teale, William, University of Illinois at Chicago, Chicago, IL

 **11:00 AM–12:00 PM**

PANEL

Session # 02152

Sheraton Boston-Back Bay D

Teaching Writing in Today's Classrooms: An International Perspective Celebrating the Legacy of Donald Graves

Category: International Literacy Instruction

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, Undergraduate or graduate students, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

This panel draws together a group of international writing scholars from the U.S. and Australia to discuss teaching writing in today's classrooms. Participants in this interactive panel will explore key 'gems' of writing instruction from past decades and current effective writing practices including writing in different genres and digital and multimodal writing.

Presenter(s)

Brock, Cynthia Helen, University of South Australia, Adelaide, South Australia, Australia

Barton, Georgina, Griffith University, Nathan, Queensland, Australia

Exley, Beryl, Australian Literacy Educators' Association, IDOC, Brisbane, Queensland, Australia

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Hansen, Jane, University of Virginia, Charlottesville, VA
 Turbill, Jan, University of Wollongong, Wollongong, NSW, Australia

 **11:00 AM–12:00 PM**
PANEL

Session # 02109

John B. Hynes Veterans Memorial Convention Center–Room 111

The Missing Voice in School Reform: Finding Space for Teachers To Be Heard

Conference Track: *Literacy Leadership*

Category: Teacher Preparation and Professional Development
Audience: Beginning Teachers, Classroom Teachers, Researchers, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

This panel will help teachers and school leaders delve into critical components of effective professional development that leads to school reform and to examine ways to bring together all elements of a school-wide (or district-wide) professional development program to determine directions for the future.

Presenter(s)

Bauserman, Kathryn L., Indiana State University, Terre Haute, IN
 Martin, Linda E., Ball State University, Muncie, IN
 Quatrocche, Diana, Indiana State University, Terre Haute, IN
 Reutzel, D. Ray, University of Wyoming, Wyoming, Laramie, WY

 **11:00 AM–12:00 PM**
PANEL

Session # 02247

John B. Hynes Veterans Memorial Convention Center–Room 210

The Power of Picture Books: Authors and Illustrators Whose Books Transform Young Readers Into Lifelong Readers and Learners

Category: Children's and Young Adult Literature

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4-8

Clock Hours: 1

Award-winning authors and illustrators will discuss ways they use language and visuals to engage, inspire, and inform readers. They will share their idea formation and the techniques they employ. Speakers will share rich tools and new insights into how to use picture books instructionally to meet the needs of diverse learners and to fulfill mandates of the CCSS.

Presenter(s)

Knoell, Donna L., Educational Consultant, Shawnee Mission, KS
 Colon, Raul, Illustrator, New York City, NY
 Hills, Tad, Author and Illustrator, New York City, NY
 Lewin, Betsy, Author and Illustrator, New York City, NY
 Polacco, Patricia, Simon & Schuster, Union City, MI
 Winter, Jonah, Author, New York City, NY

 **11:00 AM–12:00 PM**
PANEL

Session # 01594

Sheraton Boston-Back Bay B

The Roles of the Reading Specialist: The Joys and Challenges of the Reading Specialist, Coach, and Other Literacy Leaders in Massachusetts

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Reading Teachers/Specialists/Coaches, School or District Administrators, Teacher Educators, **Title I Teachers (US Only)**
 Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

This panel features practicing reading specialists, coaches, and district literacy coordinator discussing their professional roles and responsibilities. Learn more about the challenges that confront them and how they work to overcome obstacles and make a difference in their schools and districts. Audience questions and interactive discussion will be encouraged.

Presenter(s)

Steckel, Barbara, Lesley University, Cambridge, MA
 Cortazar, Jaenine, Boston Public Schools, Boston, MA
 DiMartino, Linda, Agawam Public Schools, Agawam, MA
 Guilford, Ruth, Beachmont Veterans Memorial School, Revere, MA
 Jenkins, Joshua, Williams Elementary School, Auburndale, MA

 **11:00 AM–12:00 PM**
SESSION

Session # 01182

John B. Hynes Veterans Memorial Convention Center–Room 104

"I Thought I Would Have All the Support in the World, But It's Not Like That": Exploring Beliefs and Practices of First Year Teachers of Literacy

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Researchers, Teacher Educators, Undergraduate or graduate students,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

The teaching of literacy presents ongoing and complex challenges for first-year elementary teachers as they strive to address the diverse

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needs of their students, requirements of education policy, and demands of national assessment programs. This session presents findings from doctoral research tracking nine New Zealand first-year teachers as they reflect on their journey.

Presenter(s)

Carss, Wendy Diane, University of Waikato, Hamilton, Waikato, New Zealand

11:00 AM–12:00 PM SESSION

Session # 02199

John B. Hynes Veterans Memorial Convention Center-Room 208

"I'll Give Ya' Two Dreams for One Destruction": Remixing Poetry to Support the Learning Needs of Middle School Students With LD

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**

Age Range: Ages 12-14

Clock Hours: 1

Rainbow stickers, homework passes, pizza parties: who hasn't offered some type of reward in exchange for hard work and positive behavior? But what if there was a way to make literacy its own reward? This session will model a poetry trading card game that increased the writing self-efficacy and self-regulation of middle school students with LD and ED. Get ready to remix!

Presenter(s)

Peel, Anne, The College of New Jersey, Ewing, NJ

11:00 AM–12:00 PM SESSION

Session # 02113

John B. Hynes Veterans Memorial Convention Center-Room 103

#WeNeedDiverseBooks for Reading as an Act of Expansion and Cohesion: Sharing Diverse Literature With Your School and Community

Category: Children's and Young Adult Literature

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers, Teacher Educators, Technology Coordinators/Trainers,

Title I Teachers (US Only)

Age Range: General (age 4-18)

Clock Hours: 1

Presenters will use their experiences as teaching artists and literacy advocates to share strategies for offering literary mirrors and windows to all students. Attendees will revitalize their shelves and programs as they explore and celebrate the unique and universal

literacies and stories in the world, offer WNDB-curated booklists and resources—and chances to win prizes throughout!

Presenter(s)

Rhudy-Perkovich, Olugbemisola, We Need Diverse Books,

Brooklyn, NY

Rodriguez, Cindy L., West Hartford Public Schools, West Hartford, CT

11:00 AM–12:00 PM SESSION

Session # 02201

John B. Hynes Veterans Memorial Convention Center-Room 203

Beyond Google: Becoming Information Literate by Locating, Evaluating, Understanding, and Using Information Effectively

Conference Track: 21st-Century Literacies

Category: Innovating With Technology

Audience: Beginning Teachers, Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Special Education Teachers

Age Range: Ages 9-11

Clock Hours: 1

Standards call for students to be information literate. Yet, many people rely solely on Google to answer their questions. This session will focus on supporting students throughout the inquiry process, whether with print or digital text. Activities will be shared for guiding students towards becoming effective questioners, searchers, and readers of informational text.

Presenter(s)

Dobler, Elizabeth, Emporia State University, Topeka, KS

11:00 AM–12:00 PM SESSION

Session # 01584

John B. Hynes Veterans Memorial Convention Center-Room 304

Critical Literacy for All Learners

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers,

Title I Teachers (US Only)

Age Range: Ages 9-11

Clock Hours: 1

Professional development often focuses on scaffolding reading instruction by differing texts based on student literacy levels. What if there was a way to use the same critical literacy practices with all reading levels within the classroom or grade level? With effective planning, all books can be accessible to all readers, and the presenters can show you how to make this possible!

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Presenter(s)

Monahan, Kathleen, Stoughton Public Schools, Stoughton, MA
 Higgins, Laurie, Stoughton Public Schools, Stoughton, MA

 **11:00 AM–12:00 PM**
SESSION
Session # 02239

*John B. Hynes Veterans Memorial Convention Center-
 Room 313*

Engineering 2.0: Meeting the Next Generation Science Standards Through Writing in Engineers' Notebooks

Conference Track: *21st-Century Literacies*

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

The Next Generation Science Standards now include engineering design at all grade levels. Engineers' Notebooks can help students meet those standards as they write their ideas during each stage of the design process. Participants will learn how to help their students get the most out of their Engineers' Notebooks through structured writing-to-learn activities.

Presenter(s)

Wilson-Lopez, Amy, Utah State University, Logan, UT

 **11:00 AM–12:00 PM**
SESSION
Session # 01451

Sheraton Boston-Constitution A

From Phonics to Fluency to Proficient Reading

Category: Foundational Skills

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Teacher Educators, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 1

Phonics (word decoding) and reading fluency have been identified as essential components of proficient and successful reading; however, a large number of students who struggle in reading exhibit difficulties in these areas. This session will present several research-based, effective, and engaging approaches for teaching phonics and fluency at all grade levels.

Presenter(s)

Rasinski, Timothy, Kent State University, Kent, OH

 **11:00 AM–12:00 PM**
SESSION
Session # 02237

*John B. Hynes Veterans Memorial Convention Center-
 Room 310*

History: A Story Well Told! An Exploration of Historical Fiction and the Use of Primary Sources in the Literacy Classroom.

Category: Content Area Literacy

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, **Title I Teachers (US Only)**

Age Range: Ages 9-11

Clock Hours: 1

In this hands on session, attendees will learn new interactive strategies that will help their students become 21st century thinkers by exploring primary source documents and historical fiction while integrating common core literacy skills. Return to school ready to teach using teacher tested ideas and resources.

Presenter(s)

Rogers-Zegarra, Nancy E., University of San Francisco,
 Santa Rosa, CA

Peterson, Carla, Pacific Christian Academy, Sebastopol, CA
 Snider, Molly, Mendocino County Office of Education, Ukiah, CA

 **11:00 AM–12:00 PM**
SESSION
Session # 01555

*John B. Hynes Veterans Memorial Convention Center-
 Room 101*

Increasing Pre-Service Teachers' Academic Language Use in Urban Classrooms

Category: Teacher Preparation and Professional Development

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, Teacher Educators, Undergraduate or graduate students, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

This session explores an intervention to increase the academic language use of teachers in training. In this session, presenters will review crucial features of academic language use, which permeate the Common Core State Standards and are currently tied to teacher evaluations, as well as provide examples of materials for guiding teacher professional development on academic language.

Presenter(s)

Neugebauer, Sabina, Loyola University Chicago, Chicago, IL

MONDAY, JULY 11, 2016

 **11:00 AM–12:00 PM**
SESSION

Session # 02107

John B. Hynes Veterans Memorial Convention Center–Room 202

Literacy Learning and Play in Kindergarten: Play-Filled, Engaging, and Authentic

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: Ages 4–8

Clock Hours: 1

Learning to read and write should be engaging and play-filled in kindergarten. This session will examine how teachers can evaluate the authenticity of literacy learning experiences in their classrooms, use children's sociodramatic play as a springboard for bookmaking, and use interactive writing and shared reading to enhance children's sociodramatic play.

Presenter(s)

Downend, Cindy, Lesley University, Cambridge, MA

 **11:00 AM–12:00 PM**
SESSION

Session # 01156

John B. Hynes Veterans Memorial Convention Center–Room 302

Next Step for Struggling Readers: Guided Reading and Beyond

Category: Differentiation for Exceptional Learners

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: Ages 4–8

Clock Hours: 1

In this interactive session, the presenters will analyze reading and writing assessments and videos of struggling readers to develop a comprehensive plan for acceleration. The focus will be on integrating reading, writing, and word study instruction; suggestions for home support; and collaboration between the interventionist and the classroom teacher.

Presenter(s)

Richardson, Jan, Scholastic, Richland Center, WI

Dufresne, Michele, Pioneer Valley Books, Northampton, MA

 **11:00 AM–12:00 PM**
SESSION

Session # 02008

John B. Hynes Veterans Memorial Convention Center–Room 201

Professional Learning Is a Two-Way Street: Insights From a School District–University Partnership

Conference Track: *Literacy Leadership*

Category: Teacher Preparation and Professional Development

Audience: Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators,

Title I Teachers (US Only)

Age Range: Age 19+

Clock Hours: 1

When a school district and a university partner for early literacy professional development, learning is a two-way street! This engaging session shares key findings from a school district–university partnership, including the benefits of educative PD and intersession activities that include communities of practice and coaching. Come prepared to add to the conversation by discussing PD in your setting.

Presenter(s)

Parsons, Allison Ward, George Mason University, Fairfax, VA

Parsons, Seth A., George Mason University, Fairfax, VA

Picard, Michelle, Arlington Public Schools, Arlington, VA

 **11:00 AM–12:00 PM**
SESSION

Session # 02190

John B. Hynes Veterans Memorial Convention Center–Room 207

Read, Spell, Change, Apply: Creating Differentiated Literacy Centers

Category: Differentiation for Exceptional Learners

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 4–8

Clock Hours: 1

Do you struggle with creating engaging literacy centers that meet a wide range of learners? Join Kathy as she shares classroom-tested methods for designing differentiated literacy centers that will motivate your students to be independent, on task, and learning. Leave with simple, effective strategies for creating a thriving literacy environment for all students.

Presenter(s)

Griffin, Kathy, Staff Development for Educators, Peterborough, NH

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

 **11:00 AM–12:00 PM**
SESSION

Sheraton Boston-Back Bay C

Session # 02103

Soothe the Savage Beast: How to Get Wild Middle Level Readers Eating Out of Your Hand

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, **Title I Teachers (US Only)**

Age Range: Ages 12-14

Clock Hours: 1

Middle school students are burdened with raging hormones, football schedules that rival the NFL, parents for whom an A- is unacceptable, and 24/7 access to the exploits of Kylie Jenner's lips. And lucky you have to get them to read. Come learn strategies for connecting with early adolescents and ways to make your room a safe haven for reading, learning, and growing.

Presenter(s)

Cotillo, Mary Varney, Horace Mann Middle School, Franklin, MA
 O'Leary, Erin, Horace Mann Middle School, Franklin, MA

 **11:00 AM–12:00 PM**
SESSION

Session # 01539

John B. Hynes Veterans Memorial Convention Center- Room 209

The Impact of Well-Designed Literacy Assignments on Teacher and Student Learning: The LDC Mini-Task Story

Category: Content Area Literacy

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators, Special Education Teachers, Technology Coordinators/Trainers, **Title I Teachers (US Only)**

Age Range: Age 19+

Clock Hours: 1

Learn how short, powerful literacy assignments (mini-tasks) positively impact student outcomes and how they can be used to generate formative assessment data for tracking student growth and reflecting on curricular design. Attendees will leave with access to digital resources (including an online curriculum library) for effective literacy instruction in K-12 classrooms.

Presenter(s)

Pearson, P. David, University of California, Berkeley, Berkeley, CA
 Griffio, Vicki, Literacy Designs Collaborative, Petaluma, CA
 Kantner, Rob, Literacy Design Collaborative, New York, NY

 **11:00 AM–12:00 PM**
SESSION

Session # 01859

John B. Hynes Veterans Memorial Convention Center- Room 309

The Road to Increased Literacy Achievement: One District's Journey

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: School or District Administrators, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Want to get more results for the work you do in increasing literacy achievement? Join the Riverview Gardens School District team to learn how a district with 100 percent free and reduced lunch overcame all odds and significantly increased literacy achievement at all school levels. You will leave with a short range plan to move your district forward with our lessons learned!

Presenter(s)

Johnson, Patricia, Riverview Gardens School District, St. Louis, MO
 Cox, M. Diane, Riverview Gardens School District, St. Louis, MO
 Greene, Sheila, Riverview Gardens School District, St. Louis, MO
 King, Carole, Riverview Gardens School District, St. Louis, MO
 Sampson, Sherri, Riverview Gardens School District, St. Louis, MO

 **11:00 AM–12:00 PM**
SESSION

Session # 01591

John B. Hynes Veterans Memorial Convention Center- Room 109

Using Information Books and a Developmental Framework to Support Children's Science Explanation Writing

Category: Content Area Literacy

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Undergraduate or graduate students, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

In this session, participants will examine information books for science explanations and the particular features that make them a unique genre. They will also be introduced to a framework for considering the complexity of elementary school children's written explanations and how it might be applied to support children's growing control of the genre.

Presenter(s)

Donovan, Carol A., University of Alabama, Tuscaloosa, AL
 Smolkin, Laura, University of Virginia, Charlottesville, VA

MONDAY, JULY 11, 2016

 **11:00 AM–12:00 PM**

Session # 01159

SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 311*

Using Screening Data Efficiently and Effectively to Determine Tier 2 Interventions in Elementary Schools

Category: Standards and Assessments

Audience: Beginning Teachers, Classroom Teachers, Reading Teachers/Specialists/Coaches, School or District Administrators,

Title I Teachers (US Only)

Age Range: Ages 4-8

Clock Hours: 1

Would you like to feel more confident selecting reading interventions? The presenters will illustrate a focused process to analyze universal screening data. In this explicit process, they identify particular needs of students who are not meeting grade level benchmarks, guiding you to select a targeted intervention. The knowledge acquired can be easily applied to your own setting.

Presenter(s)

Patton, Katherine, University of Minnesota, Minneapolis, MN

Ittner, Anne, University of Minnesota, Minneapolis, MN

 **11:00 AM–12:00 PM**

Session # 01177

SESSION

*John B. Hynes Veterans Memorial Convention Center-
Room 200*

Using the Text Feature Walk Structure to Help Students Closely Read Informational Text

Conference Track: *21st-Century Literacies*

Category: Engaging Classroom Instruction

Audience: Beginning Teachers, Classroom Teachers, School or District Administrators, Teacher Educators, Undergraduate or graduate students, **Title I Teachers (US Only)**

Age Range: General (age 4-18)

Clock Hours: 1

Have you ever had a child orally read from informational text and skip the title or a heading? Research suggests that most students overlook important graphics in the text. This session will focus on how to introduce, model, and implement a Text Feature Walk structure in the classroom to help readers closely read complex text.

Presenter(s)

Kelley, Michelle J., University of Central Florida, Orlando, FL
Clausen-Grace, Nicki, Oviedo, FL

 **11:00 AM–12:00 PM**

Session # 01543

SESSION

Sheraton Boston-Republic A

The Power of Social Justice History: Transforming Understandings Through Critical Literacy

Category: Engaging Classroom Instruction

Audience: Classroom Teachers, Librarians/Media Specialists, Reading Teachers/Specialists/Coaches, Researchers, Special Education Teachers, **Title I Teachers (US Only)**, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 1

In this session, lessons from grades two, six, and seven investigate the power of studying local social justice history through interviews, film, and literature. Book talks, annotated bibliographies, and lessons that have proven successful will be provided. Two award-winning children's authors will then discuss their research in the area of social justice/civil rights history.

Presenter(s)

O'Neal, Sharon, Texas State University, Round Rock, TX

Chody, Erika Martinez, Harmony Public School, Round Rock, TX

Conkling, Winifred, Author, Vienna, VA

Goode, Jessica Perkins, Overton Elementary School, Austin, TX

Tonatiah, Duncan, Abrams Books, Laredo, TX

11:00 AM–12:00 PM

Session # 02423

SPECIAL INTEREST GROUP (SIG)

Sheraton Boston-Liberty A

Spotlight on Literacy Leadership: Case Studies of Building Principals

Conference Track: *Literacy Leadership*

Category: Coaching and Literacy Leadership

Audience: Classroom Teachers, Reading Teachers/Specialists/Coaches, Researchers, School or District Administrators, Teacher Educators, Undergraduate or graduate students

Age Range: Ages 9-11

Clock Hours: 0

Intersecting the fields of literacy and educational leadership, the DILL SIG presents several case studies of building principals who seek out quality teachers, strive to engage students, families, and communities and provide the leadership necessary to foster high-quality literacy instruction. Come listen and learn about being true literacy leaders.

Presenter(s)

Sulentic Dowell, Margaret-Mary, Louisiana State University, Baton Rouge, LA

Jackson, Nakia, Audubon Elementary School, East Baton Rouge Parish School System, Baton Rouge, LA

Title I Beneficial designations (if noted in the "Audience" listing) are offered with the generous support of the National Title I Directors Association Reading Subcommittee.

Johnson, Bonnie, St. John's University, New York, NY
 Lau, Jason, Westwood Elementary School, De Pere, WI
 Meidl, Tynisha, St. Norbert College, De Pere, WI
 Reese-Penn, LaKesha, Baker Heights Elementary School, Baker, LA

11:00 AM–12:00 PM **Session # 02379**
SPECIAL INTEREST GROUP (SIG)
Sheraton Boston-Liberty B/C

Teaching as a Researching Profession SIG Presentation and Meeting

Conference Track: *Literacy Research*

Category: Teacher Preparation and Professional Development
Audience: Classroom Teachers, School or District Administrators, Teacher Educators, Undergraduate or graduate students

Age Range: General (age 4-18)

Clock Hours: 0

The presenters will share teacher research projects related to literacy instruction from early childhood to university level. In the featured session, participants will learn the steps to creating their own teacher research projects and guidelines for submissions for presentation.

Presenter(s)

Higdon, Kim, Saint Leo University, Saint Leo, FL
 Drasutis, Elizabeth, Passow Elementary School, Franklin Park, IL
 Ezell, Sonja, Emporia State University, Emporia, KS
 Key, Terri, Texas State University, San Marcos, TX
 Peterson, Katie, St. Edward's University, Austin, TX
 Walworth, Meg, Anderson University, Anderson, SC

 **12:00 PM–1:00 PM** **Session # L03**
LUNCHEON
Sheraton Boston-Grand Ballroom

Mid-Level Literature Luncheon



**Jarrett J.
Krosoczka**

Rachel Renée Russell and Jarrett J. Krosoczka write and illustrate wildly popular graphic novels. Rachel's star a spunky, self-aware middle schooler named Nikki (The Dork Diaries series), whereas Jarrett's focus on everything from Jedis (Jedi Academy: *The New Class*) to titular lunch ladies and platypus police officers. Another thing they have in common: They both produce reluctant reader-friendly fare with mass appeal. Come hear from both at this year's Mid-Level Literature Luncheon, where they'll spin even more tales you won't want to miss.

Presenter(s)

Krosoczka, Jarrett J., Scholastic, New York, NY
 Russell, Rachel Renée, Simon & Schuster, Chantilly, VA



**Rachel Renée
Russell**

1:30 PM–3:00 PM

Session # GS02

GENERAL SESSION

John B. Hynes Veterans Memorial Convention Center-Auditorium-2nd Level

Closing General Session

The Power of Girls' Literacy to Break the Cycle of Poverty



Ana Dodson

The education of girls can change the world! In the United States, we take it for granted that both girls and boys have the opportunity to attend school. However, over 60 million girls around the world do not have the privilege of attending school. Peruvian Hearts empowers girls and young women through education, mentorship, and service. The gift of literacy goes beyond a key to enter the world of books and imagination. Literacy for girls all over the world means the gift of possibility—the gift of a future. It transforms into the key that can break the cycle of intergenerational poverty for girls and their families. Reading is magical—its power is real and it is changing the lives of girls in Peru and all over the world on a daily basis.

Falling Forward



**Steven
Duggan**

As a former educator with over 30 years of experience, Steven Duggan understands the impact of literacy and the crucial need to make it accessible to underserved learners and communities. He is the Director of Worldwide Education Strategy at Microsoft Corporation, a member of the Governing Board of the UNESCO Institute for Information Technologies in Education (IITE), and serves as an industry representative on a variety of educational bodies.

The Revolutionary Truth: American Heroes in History and in the Classroom



**Laurie Halse
Anderson**

Laurie Halse Anderson shares the fascinating research and writing journey of her acclaimed Seeds of America trilogy, and reveals how understanding our history empowers all of America's families.

Presenter(s)

Anderson, Laurie Halse, Simon and Schuster, New York, NY
 Dodson, Ana, Peruvian Hearts, Golden, CO
 Duggan, Steven, Microsoft Corporation, Seattle, WA

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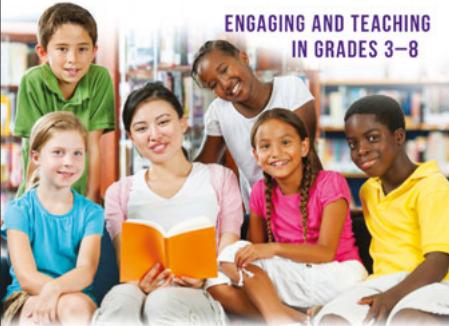
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Struggling Readers

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IN GRADES 3–8



Maureen McLaughlin
& Timothy V. Rasinski

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MAUREEN McLAUGHLIN
& TIMOTHY V. RASINSKI

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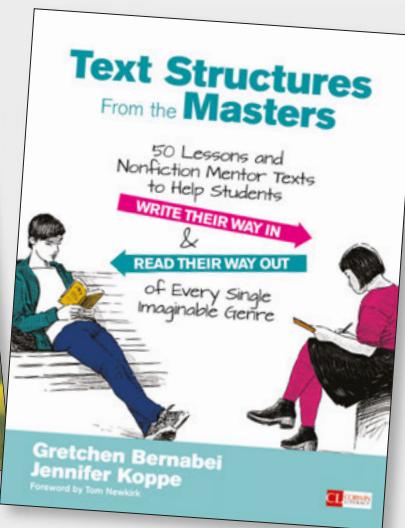
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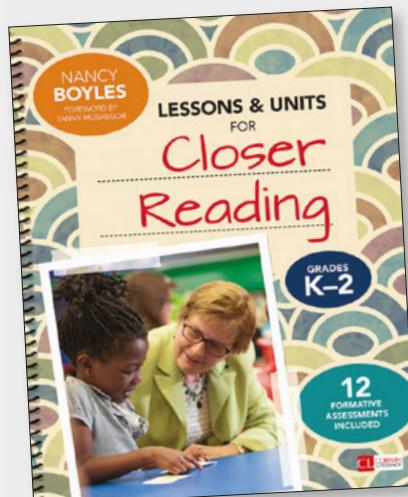
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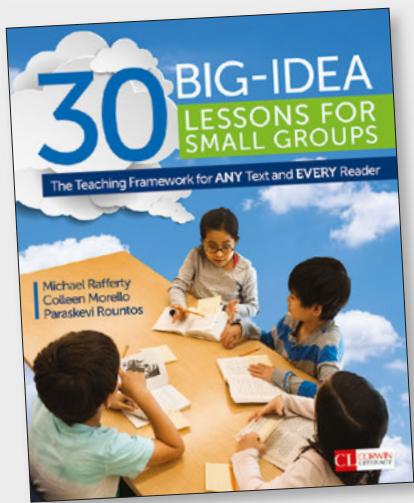
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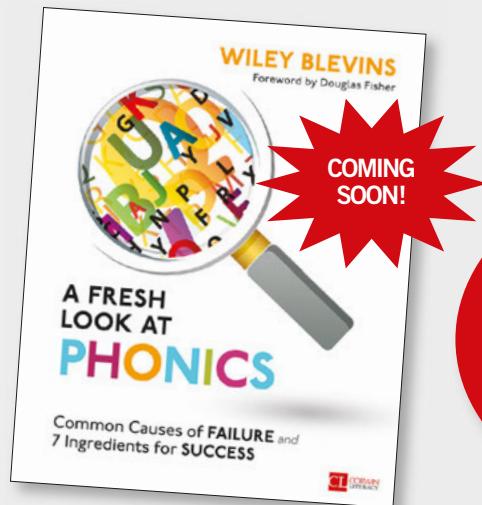
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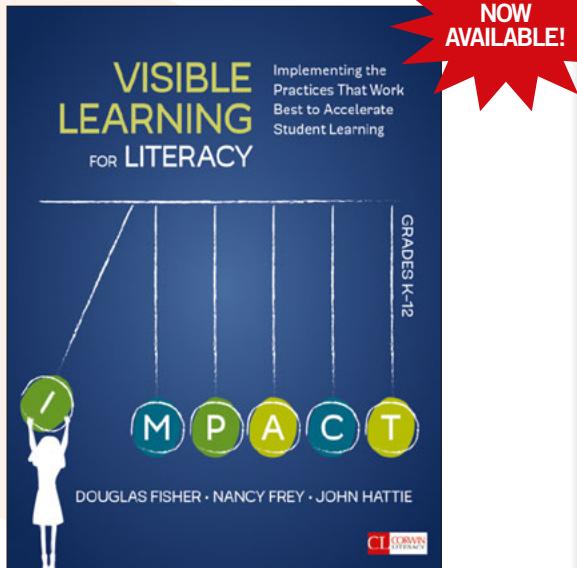
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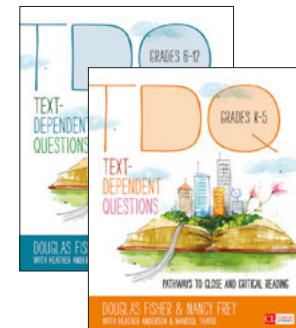
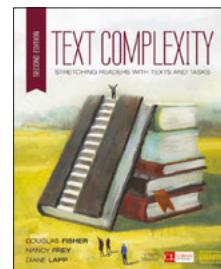
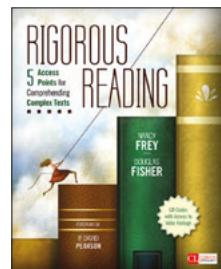
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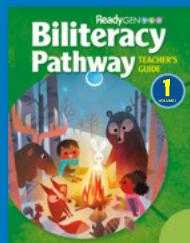
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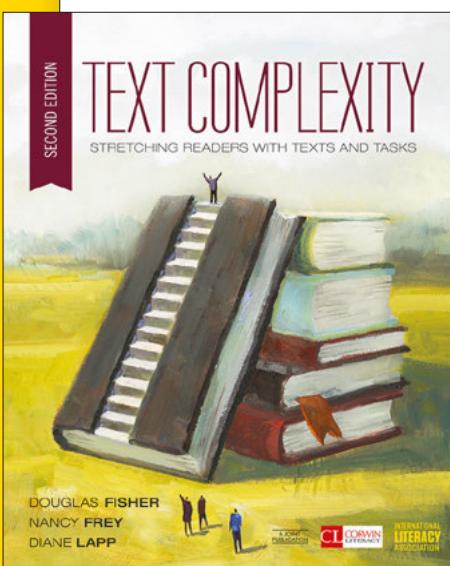
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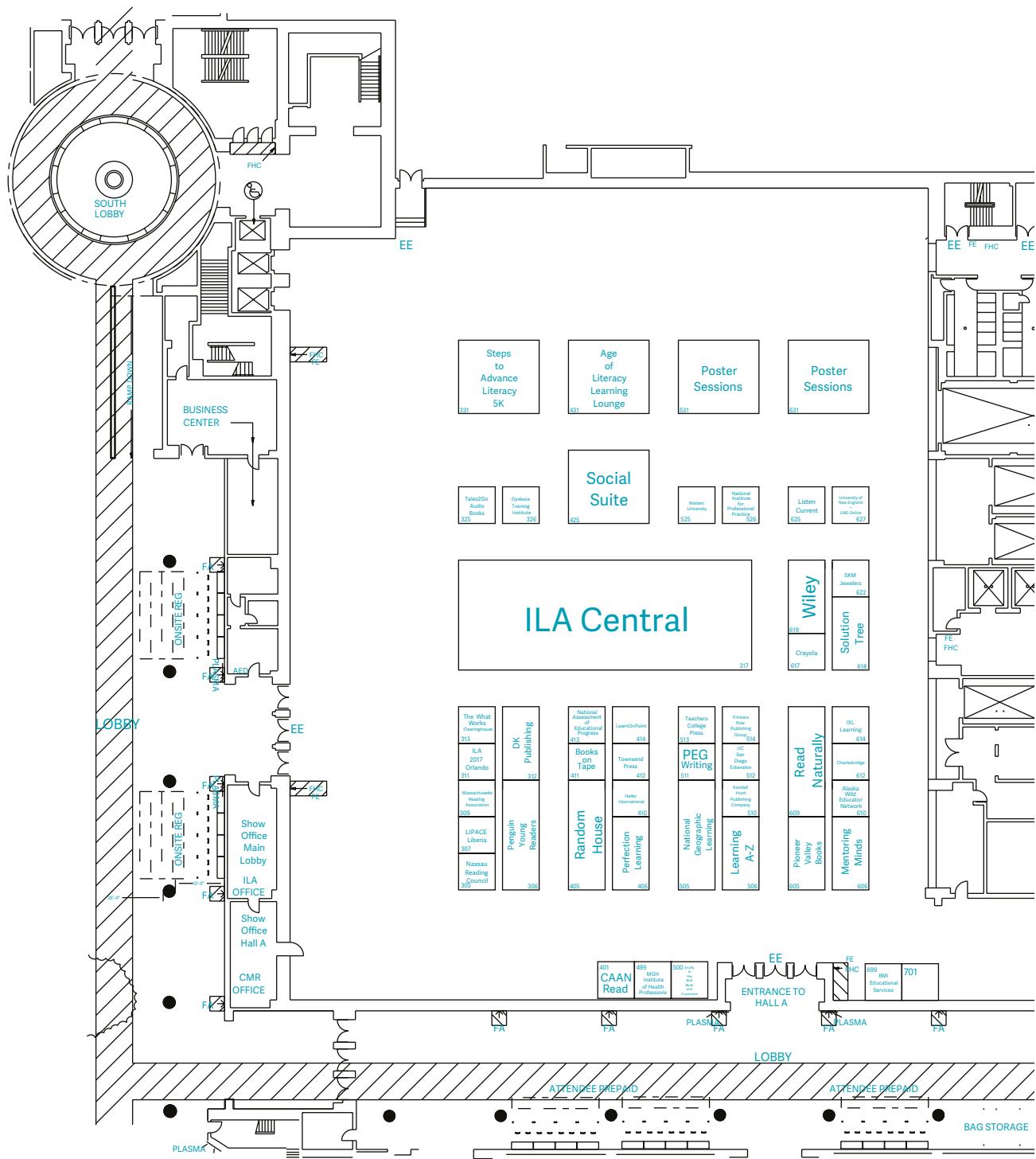
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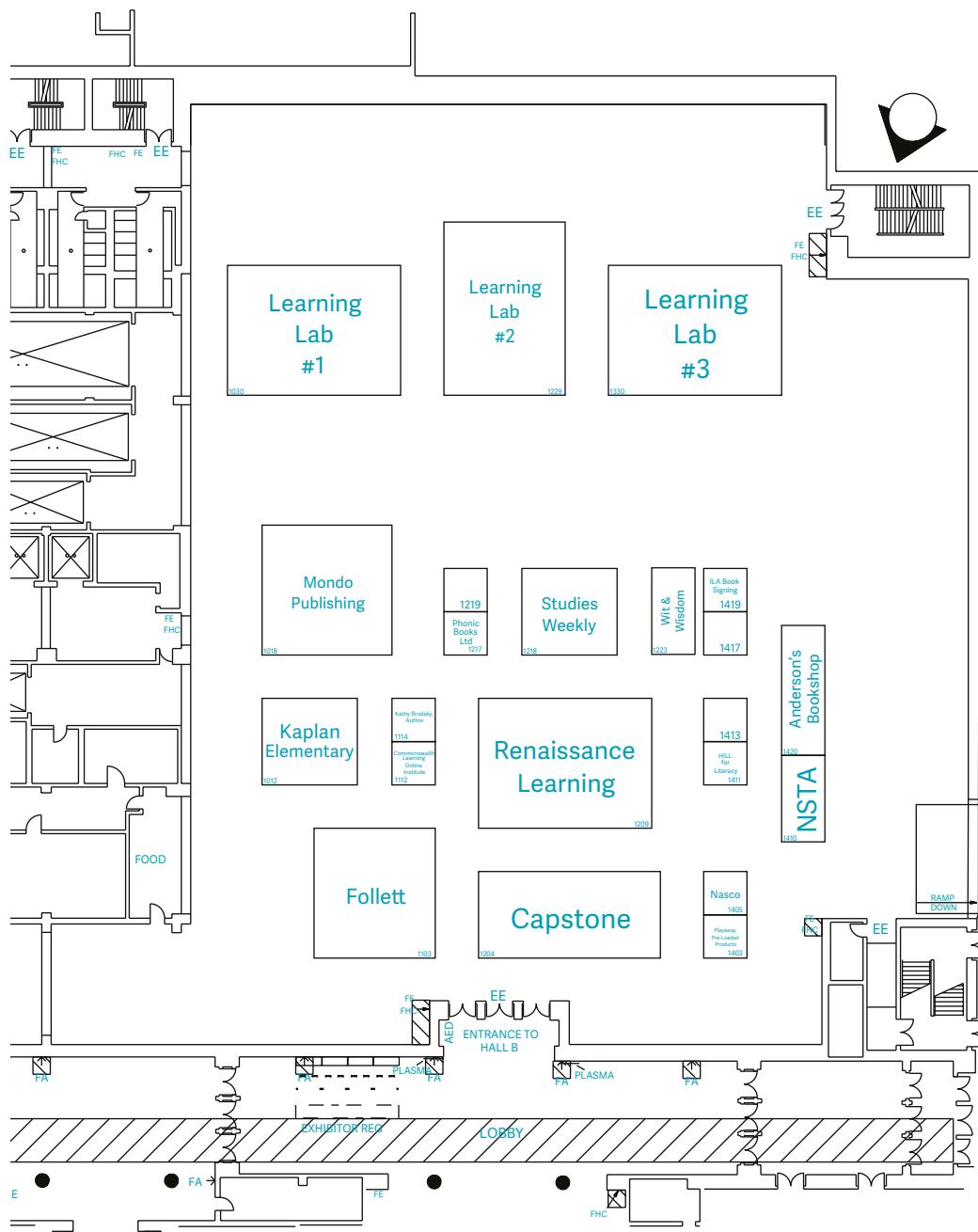
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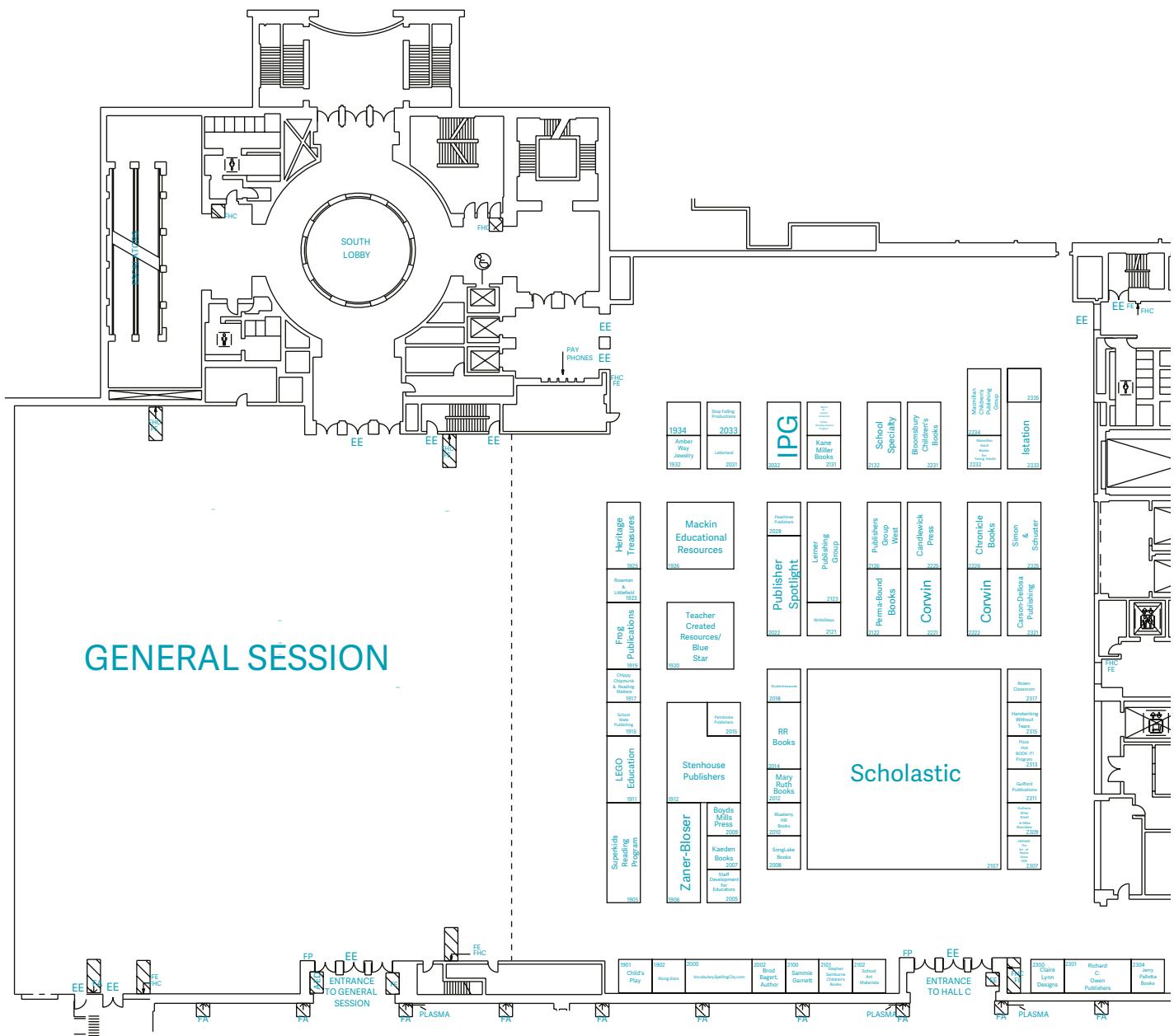


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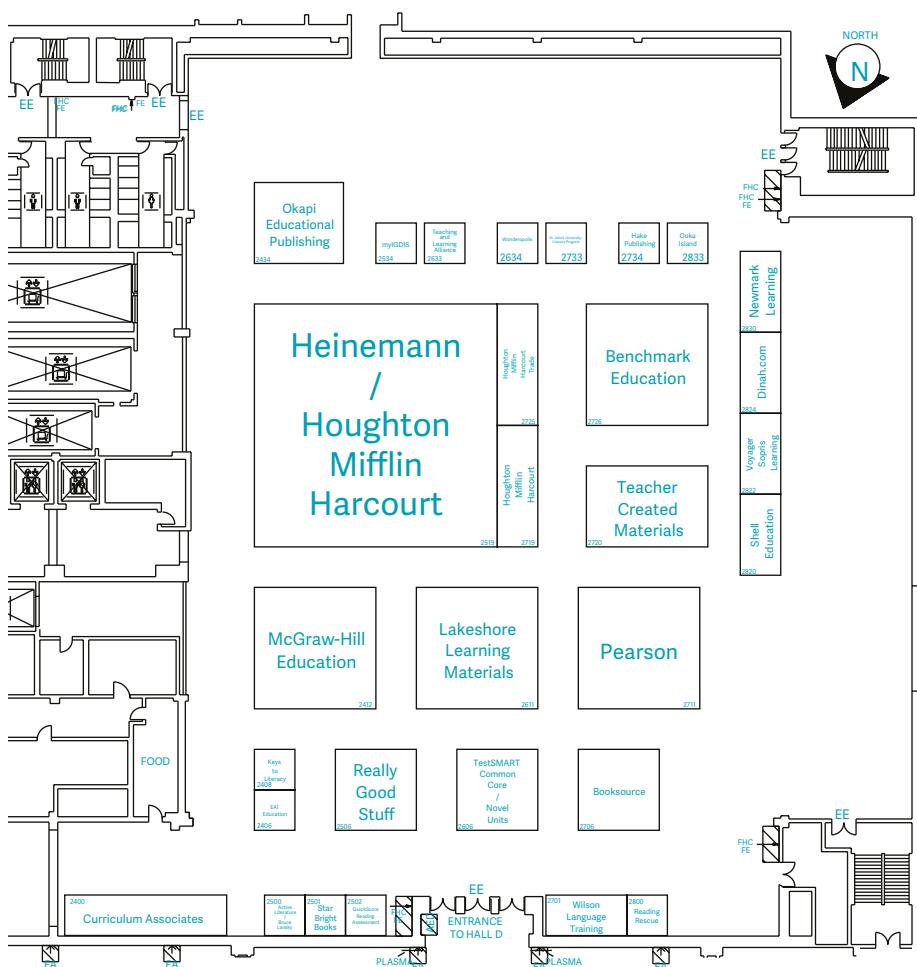
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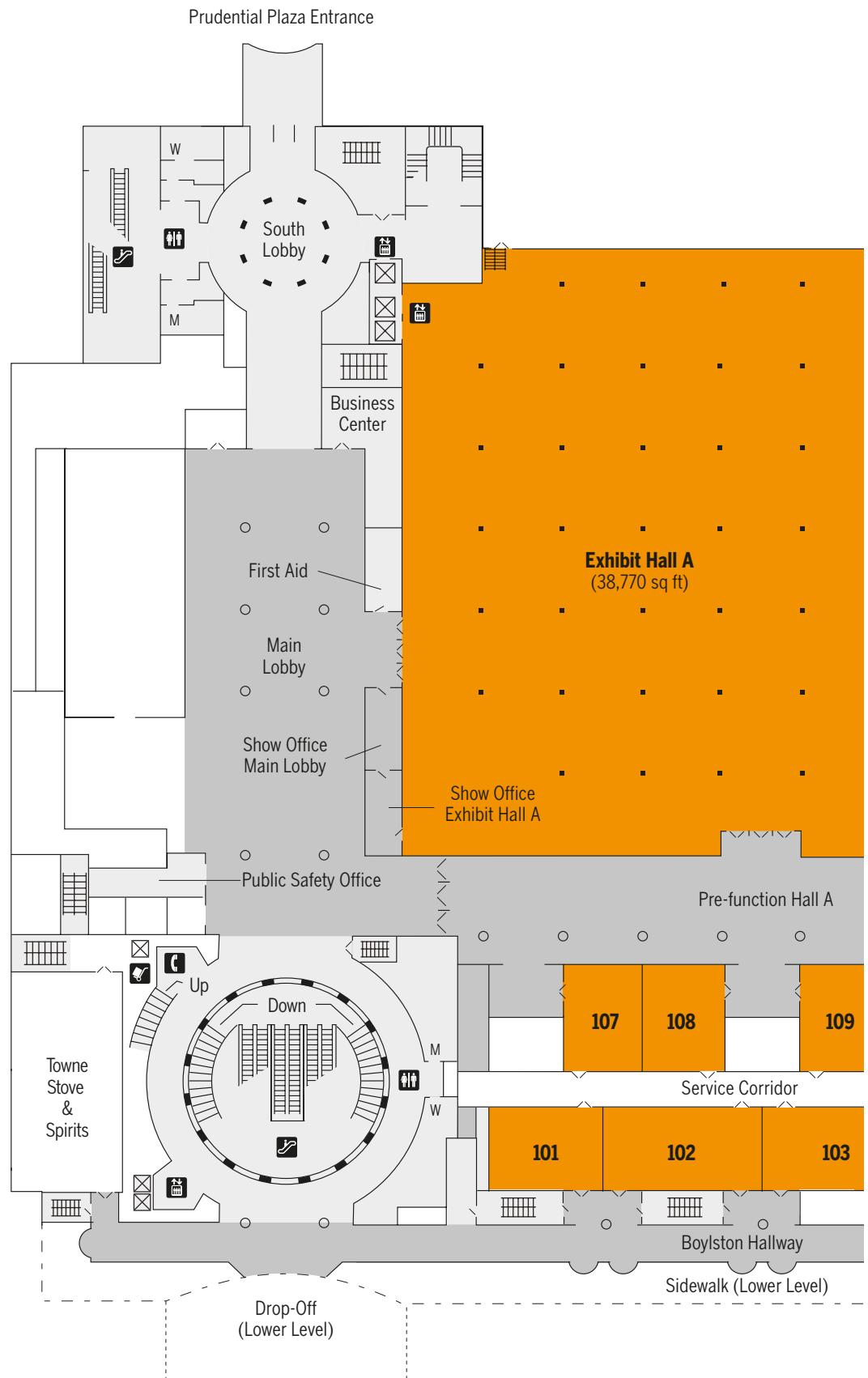
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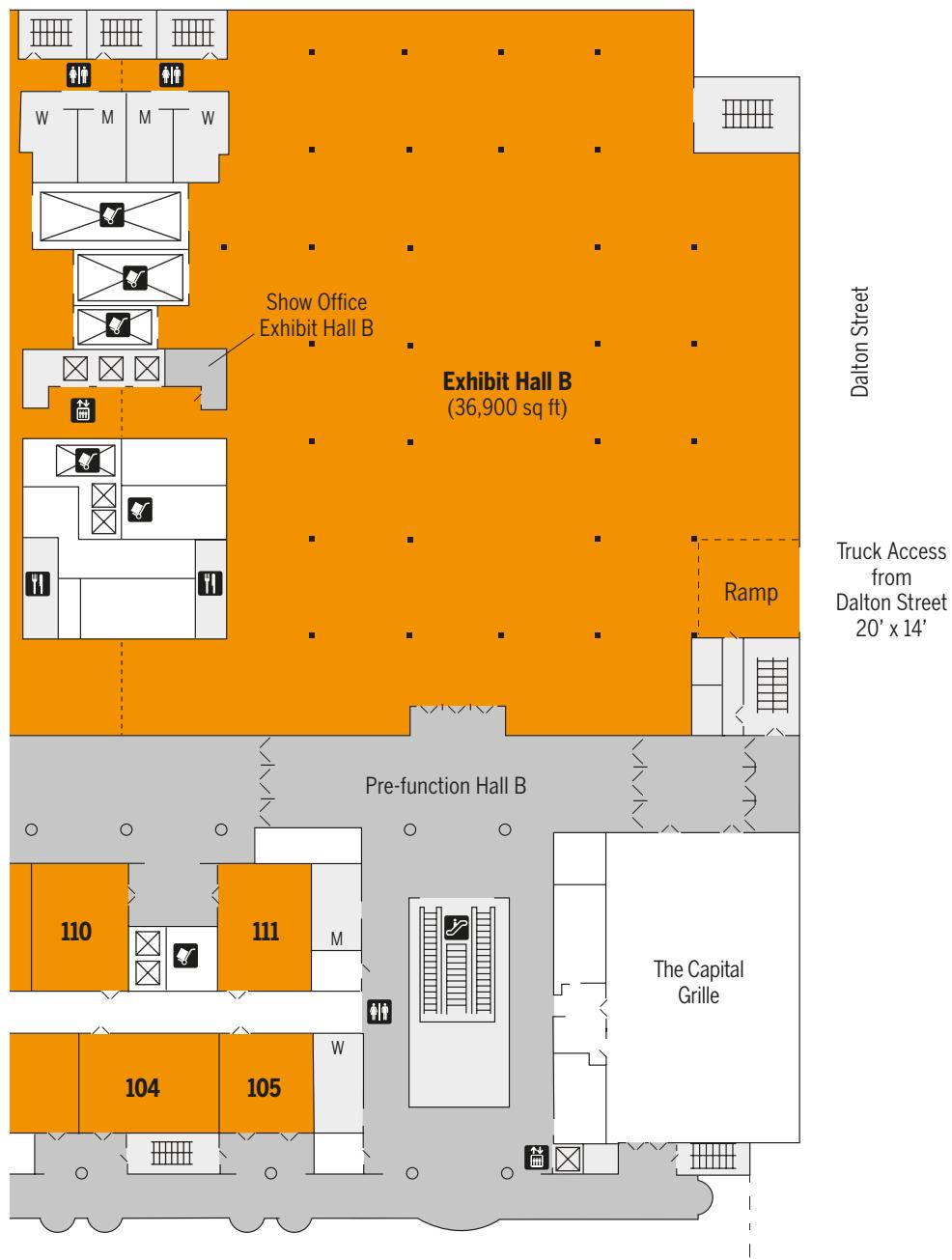


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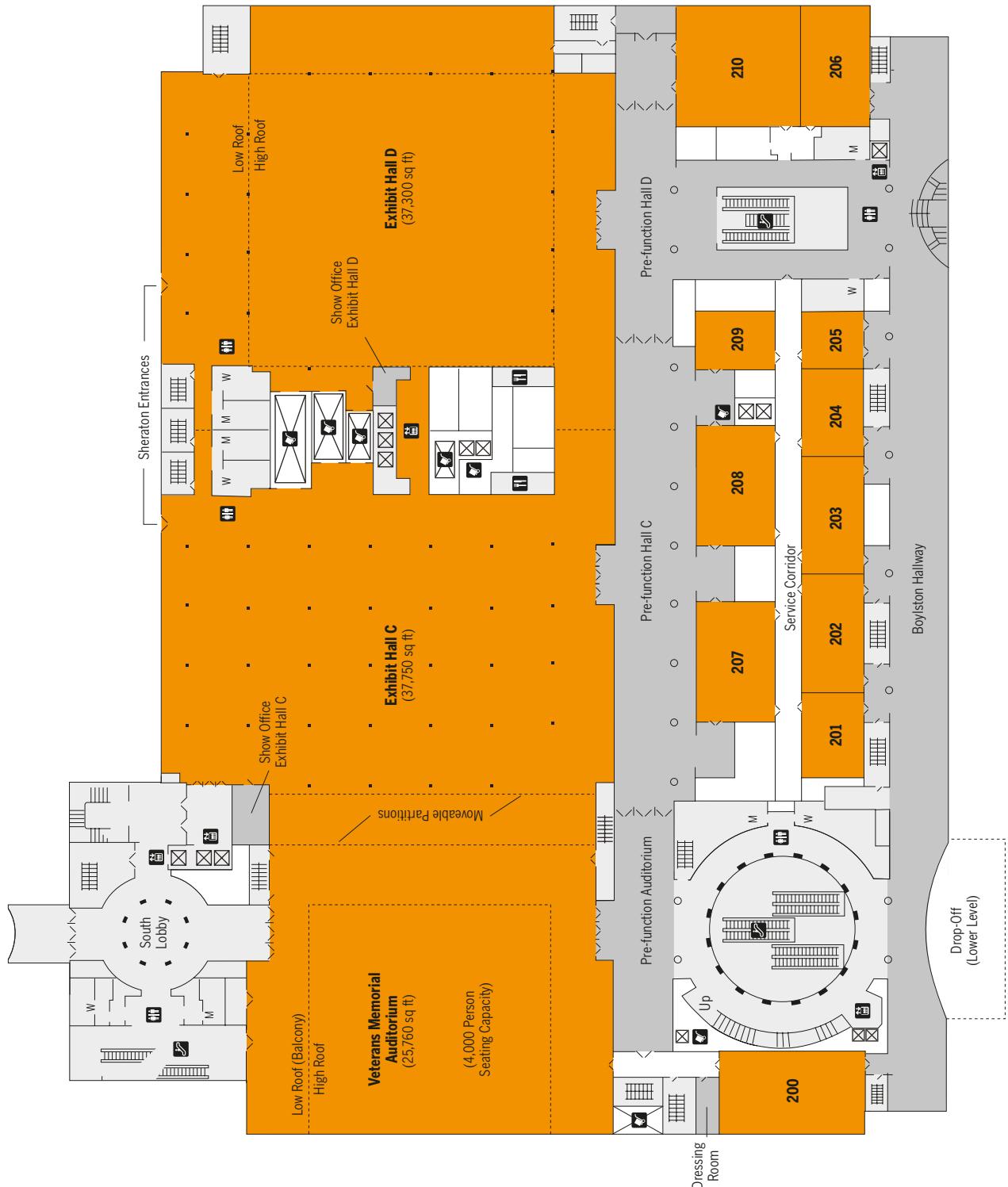
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JOHN B. HYNES VETERANS MEMORIAL CONVENTION CENTER **LEVEL TWO**



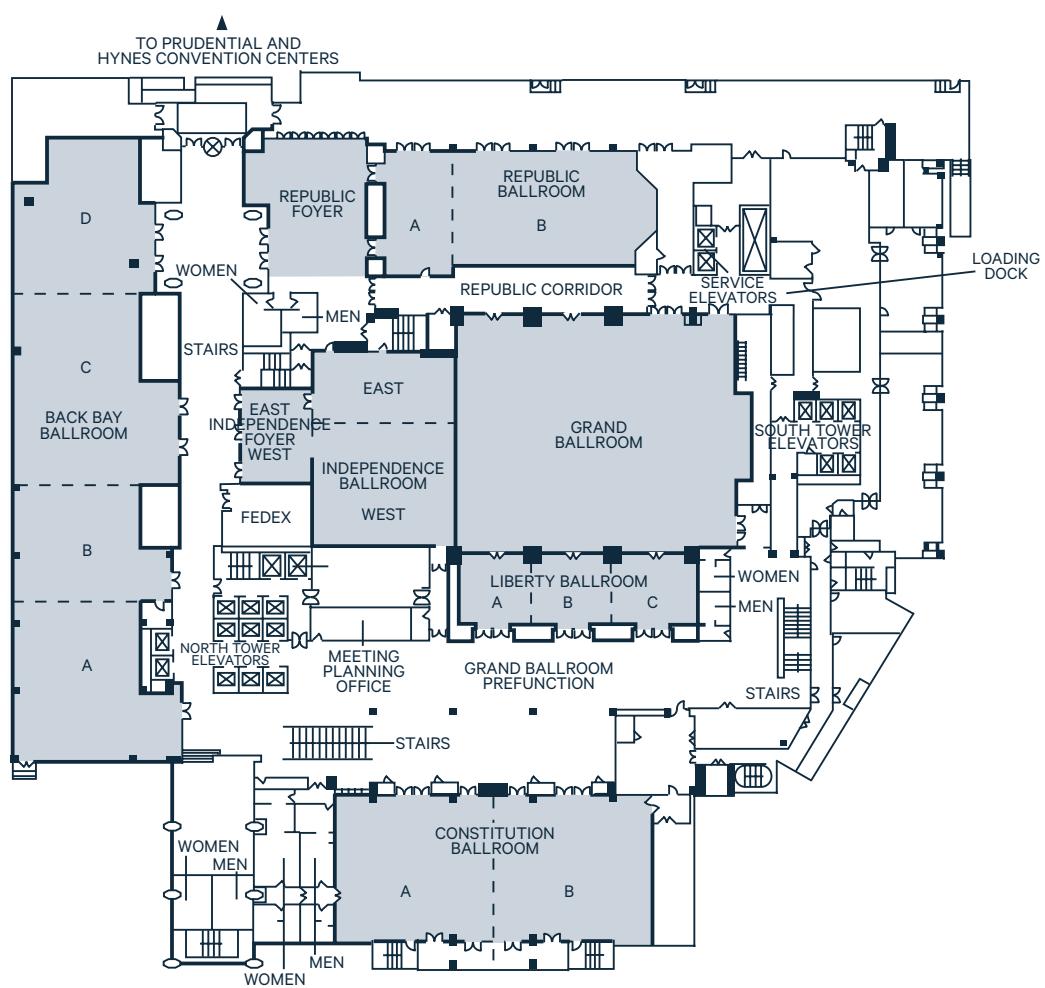
CON CENTER

JOHN B. HYNES VETERANS MEMORIAL CONVENTION CENTER LEVEL THREE



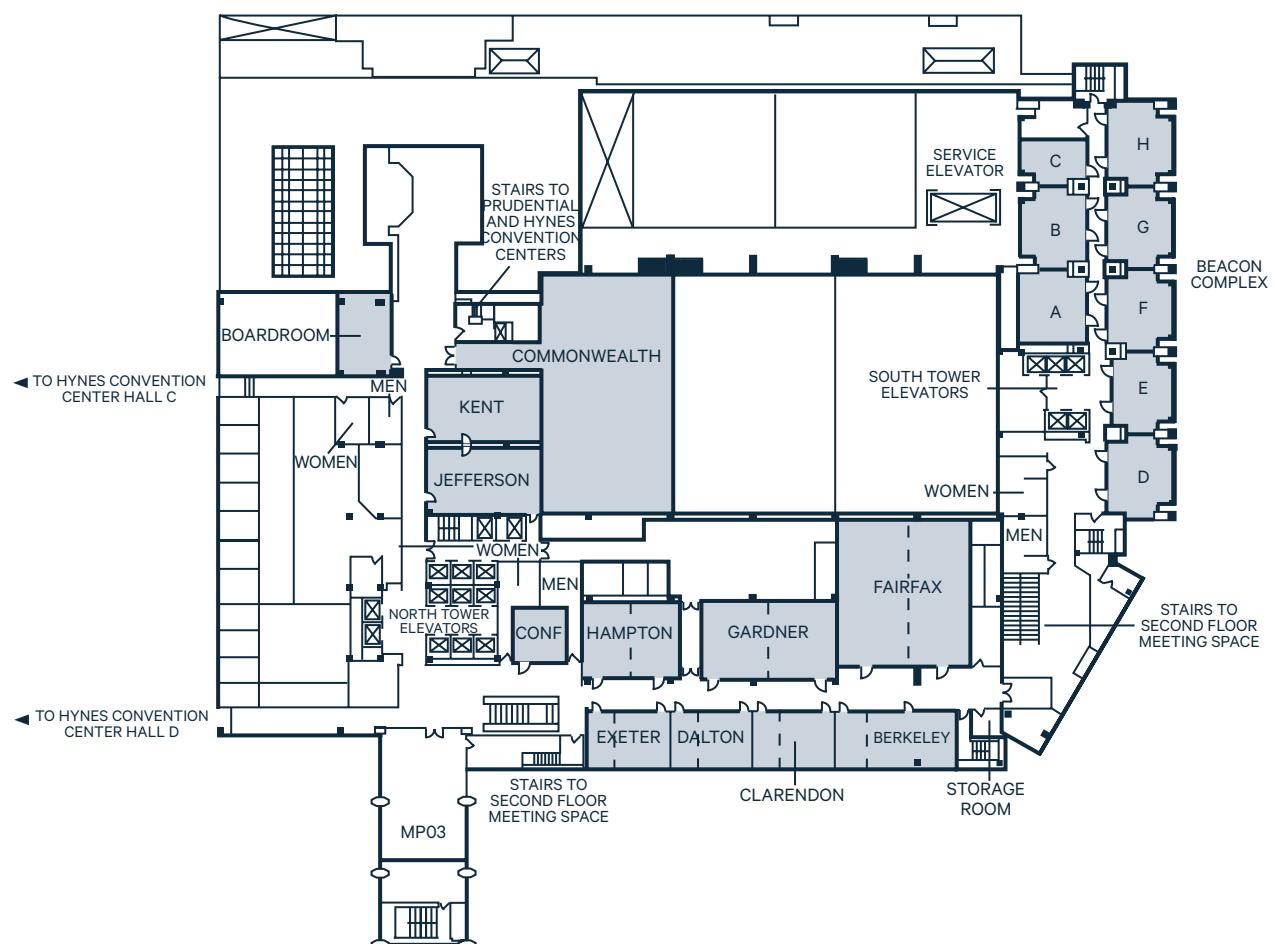
SHERATON BOSTON FLOOR PLAN

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EXHIBITOR LISTINGS

A

ABRAMS
115 West 18th Street
New York, NY 10011 USA
www.abramsbooks.com

2307

Active Literature
27 Brown Street
Andover, MA 01810 USA
www.activeliterature.com

2500

Age of Literacy
Learning Lounge
800 Barksdale Road
Newark, DE 19711 USA
www.literacyworldwide.org

431

Alaska Wilderness League
122 C Street Northwest, Suite 240
Washington, DC 20001 USA
www.alaskawild.org

610

Amber Way Jewelry
13702 Layton Hills Drive
Cypress, TX 77429 USA
www.amberwayjewelry.com

1932

Anderson's Bookshop
1419/1420
520 North Exchange Court
Aurora, IL 60504 USA
www.andersonsbookshop.com

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Authors: Mike Artell &
Mike Shoulders
2023 Mossy Oak Circle
Clarksville, TN 37043 USA
www.michaelshoulders.com

2309

B

Benchmark Education
145 Huguenot Street
New Rochelle, NY 10801 USA
www.benchmarkeducation.com

2726

Bloomsbury Children's Books
1385 Broadway, 5th Floor
New York, NY 10018 USA
www.bloomsbury.com

2231

Blueberry Hill Books
Box 156
Pembina, ND 58271 USA
www.blueberryhillbooks.com

2010

BMI Educational Services
PO Box 800
Dayton, NJ 08810 USA
www.bmionline.com

699

Books on Tape
1745 Broadway
New York, NY 10019 USA
www.penguinrandomhouse.com

411

Booksouce
1230 Macklind Avenue
Saint Louis, MO 63110 USA
www.booksouce.com

2706

Boyd's Mills Press
815 Church Street
Honesdale, PA 18431 USA
www.boydmillspress.com

2009

Brod Bagert, Author
5130 Billy Lane
Duncan, OK 73533 USA
www.brodbagert.com

2002

Bruce Lansky

Meadowbook Press
6110 Blue Circle Drive, Suite 237
Minnetonka, MN 55343 USA
www.gigglepoetry.com

2500

C

Candlewick Press

99 Dover Street
Somerville, MA 02144 USA
www.candlewick.com

2225

Capstone

1710 Roe Crest Drive
North Mankato, MN 56003 USA
www.capstonepub.com

1204

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7027 Albert Pick Road
Greensboro, NC 27409 USA
www.carsondellosa.com

2321

Charlesbridge

85 Main Street
Watertown, MA 02472 USA
www.charlesbridge.com

612

Child's Play

250 Minot Avenue
Auburn, ME 04210 USA
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1901

Chippy Chipmunk

PO Box 174
New Ringgold, PA 17960 USA
www.chippychipmunk.com
www.readingmatters.net

1917

Chronicle Books

680 Second Street
San Francisco, CA 94107 USA
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LISTINGS

Claire Lynn Designs 222 Henderson Midlothian, TX 76065 USA www.clairelynn.com	2300	E	G
Commonwealth Learning Online Institute 1112 220 Reservoir Street, Suite 6 Needham, MA 02494 USA www.commlearnonline.com		EAI Education 118 Bauer Drive Oakland, NJ 07436 USA www.eaieducation.com	2406 Great Minds 55 M Street SE, Suite 340 Washington, DC 20003 USA www.greatminds.org
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Crayola 617 1100 Church Lane Easton, PA 18044 USA www.crayola.com/educator		ECS Learning Systems PO Box 440 Bulverde, TX 78163 USA www.ecslearningsystems.com	2606 Hake Publishing PO Box 6620 Arcadia, CA 91066 USA www.hakepublishing.com
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Dinah.com 2824 PO Box 690328 San Antonio, TX 78269 USA www.dinah.com www.dzacademy.com		Findaway 31999 Aurora Road Solon, OH 44139 USA shop.playaway.com	1403 Heinemann / Houghton Mifflin Harcourt 361 Hanover Street Portsmouth, NH 03801 USA www.heinemann.com
DK Publishing 312 1745 Broadway New York, NY 10019 USA www.penguinrandomhouse.com		Follett 1340 Ridgeview Drive McHenry, IL 60050 USA www.follettlearning.com	1103 Heritage Treasures 44710 Cape Court, Suite 120 Ashburn, VA 20147 USA www.htprintables.com
Dyslexia Training Institute 326 7424 Jackson Drive, Suite 1B San Diego, CA 92119 USA www.dyslexiatraininginstitute.org		Frog Publications 11820 Uradco Place, Suite 105 San Antonio, FL 33576 USA www.frog.com	1919 1925

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www.HILLforLiteracy.org

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Orlando, FL 32821 USA
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317

IPG

814 North Franklin
Chicago, IL 60610 USA
www.ipgbook.com

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Istation

8150 North Central Expressway,
Suite 2000
Dallas, TX 75206 USA
www.istation.com

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IXL Learning

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San Mateo, CA 94404 USA
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K

Kaeden Books

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Rocky River, OH 44116 USA
www.kaeden.com

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Kane Miller/Usborne Books

4901 Morena Boulevard, Suite 213
San Diego, CA 92117 USA
www.kanemiller.com

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1310 Lewisville Clemons Road
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www.kaplanco.com

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Kathy Brodsky, Author

66 Prospect Street
Manchester, NH 03104
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Kendall Hunt Publishing Company

4050 Westmark Drive
Dubuque, IA 52002 USA
www.kendallhunt.com

510

Keys to Literacy

318 Newburyport Turnpike
Rowley, MA 01969 USA
www.keystoliteracy.com

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L

Lakeshore Learning Materials

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Carson, CA 90895 USA
www.lakeshorelearning.com

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J

Jerry Pallotta Books

PO Box 52222
Boston, MA 02205 USA
www.jerrypallotta.com

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Learning A-Z

1840 East River Road, Suite 320
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www.learninga-z.com

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LearnOnPoint

15300 Red Arrow Highway
Union Pier, MI 49129 USA
www.learnonpoint.com

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LEGO Education

1005 East Jefferson
Pittsburg, KS 66762 USA
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Lerner Publishing Group

241 First Avenue North
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www.lernerbooks.com

2123

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www.letterland.com/products/school-usa

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www.lipace.org

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www.listencurrent.com

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M

Mackin Educational Resources

3505 County Road 42 West
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Macmillan Adult Books for Young Adults 175 Fifth Avenue New York, NY 10010 USA www.macmillanacademic.com	2232	MGH Institute of Health Professions 36 First Avenue Boston, MA 02129 USA www.mghihp.edu	499	National Institute for Professional Practice 175 Cornell Road, Suite 18 Blairsville, PA 15717 USA www.professionalpractice.org	526
Macmillan Children's Publishing Group 175 Fifth Avenue New York, NY 10010 USA www.mackids.com	2234	Mondo Publishing 980 Avenue of the Americas New York, NY 10018 USA www.mondopub.com	1018	Newmark Learning 145 Huguenot Street New Rochelle, NY 10801 USA www.newmarklearning.com	2830
Mary Ruth Books 18660 Ravenna Road Chagrin Falls, OH 44023 USA www.maryruthbooks.com	2012	Mount St. Joseph University 5701 Delhi Road Cincinnati, OH 45233 USA www.msj.edu/reading-science	2133	NSTA 1840 Wilson Boulevard Arlington, VA 22201 USA www.nsta.org	1410
Massachusetts Reading Association PO Box 426 West Barnstable, MA 02668 USA www.massreading.org	309	myIGDIS 1200 Centre Pointe Curve, Suite 225 Mendota Heights, MN 55120 USA www.myIGDIS.com	2534	<hr/>	
Mathematica Policy Research 600 Alexander Park, Suite 100 Princeton, NJ 08540 USA www.mathematica-mpr.com	313	N		O	
McGraw-Hill Education 8787 Orion Place Columbus, OH 43240 USA www.mheonline.com	2412	Nasco 901 Janesville Avenue Fort Atkinson, WI 53538 USA www.eNasco.com	1405	Okapi Educational Publishing 43250 Business Park Drive, Suite 102 Temecula, CA 92590 USA www.myokapi.com	2434
Measurement Inc 423 Morris Street Durham, NC 27701 USA www.pegwriting.com	511	Nassau Reading Council 8 Mayhill Lane Dix Hills, NY 11746 USA www.nassaureadingcouncil.org	305	Ooaka Island 119 Kent Street, Suite 155 Charlottetown, PEI, C1A 1N3 Canada www.ooakaisland.com	2833
Mentoring Minds One International Place, Suite 1400 Boston, MA 02110 USA www.mentoringminds.com	606	National Assessment of Educational Progress 1030 15th Street, NW, Suite 600E Washington, DC 20005 USA www.nationsreportcard.gov	413	<hr/>	
		National Geographic Learning 20 Channel Center Street Boston, MA 02210 USA http://ngl.cengage.com/	505	P	
				Peachtree Publishers 1700 Chattahoochee Avenue NW Atlanta, GA 30318 USA www.peachtree-online.com	2028
				Pearson 19500 Bulverde Road San Antonio, TX 78259 USA www.pearsoned.com	2711

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Pembroke Publishers 538 Hood Road Markham, ON L3R 3K9 Canada www.pembrokepublishers.com	2015	Publisher Spotlight 433 Sam Ridley Parkway, PMB 248 Smyrna, TN 37167 USA www.publishersspotlight.com	2022	Rosen Classroom 29 East 21st Street New York, NY 10010 USA www.rosenclassroom.com	2317
Penguin Young Readers 1745 Broadway New York, NY 10019 USA www.penguinrandomhouse.com	306	Publishers Group West 155 East 34th Street, #5B New York, NY 10016 USA www.pgw.com	2126	Rowman & Littlefield 4501 Forbes Boulevard, Suite 200 Lanham, MD 20706 USA www.RLPGBOOKS.com	1923
Perfection Learning 1000 North Second Avenue Logan, IA 51546 USA www.perfectionlearning.com	406	R		RR Books PO Box 6554 Reading, PA 19610 USA www.rrbooks.com	2014
Perma-Bound Books 617 East Vandalia Road Jacksonville, IL 62650 USA www.perma-bound.com	2122	Random House 1745 Broadway New York, NY 10019 USA www.penguinrandomhouse.com	405	Rusty Ten Publishing 2644 Pelican Bay Boulevard Marrero, LA 70072 USA www.snuffycollectibles.com	500
Phonic Books Ltd Westhill House, 74 Bristol Street Malmesbury, Wiltshire, SN16 0AX United Kingdom www.phonicbooks.co.uk	1217	Read Naturally 1284 Corporate Center Drive, Suite 600 St. Paul, MN 55121 USA www.readnaturally.com	609	S	
Pioneer Valley Books 155A Industrial Drive Northampton, MA 01060 USA www.pioneervalleybooks.com	605	Really Good Stuff 448 Pepper Street Monroe, CT 06468 USA www.reallygoodstuff.com	2506	Sammie Garnett 707 Little Ranger Road Murphy, NC 28906 USA www.sammiegarnett.com	2100
Pizza Hut BOOK IT! Program 7100 Corporate Drive Plano, TX 75024 USA www.bookitprogram.com	2313	Renaissance Learning 2911 Peach Street Wisconsin Rapids, WI 54494 USA www.renaissance.com	1209	Scholastic 557 Broadway New York, NY 10012 USA www.scholastic.com	2107
Printers Row Publishing Group 10350 Barnes Canyon Road, Suite 100 San Diego, CA 92121 USA www.printersrowpublishinggroup.com	514	Richard C. Owen Publishers 243 Route 100 Somers, NY 10589 USA www.rcowen.com	2301	School Art Materials PO Box 51141 Seattle, WA 98115 USA www.companycasuals.com/sam	2102
		Rising Stars Carmelite House, 50 Victoria Embankment London, EC4Y 0DZ United Kingdom www.risingstars-uk.com	1902	School Mate Publishing 3212 East Highway 30 Kearney, NE 68848 USA www.schoolmatepublishing.com	1915

LISTINGS

School Specialty W6316 Design Drive Greenville, WI 54942 USA www.schoolspecialty.com	2132	Star Bright Books 13 Lansdowne Street Cambridge, MA 02139 USA www.starbrightbooks.com	2501	Tales2Go Audio Books 4701 Sangamore Road, Suite S127 Bethesda, MD 20816 USA www.tales2go.com	325
Shell Education 5301 Oceanus Drive Huntington Beach, CA 92649 USA www.shelleducation.com	2820	Stenhouse Publishers 480 Congress Street Portland, ME 04101 USA www.stenhouse.com	1912		
Simon & Schuster 1230 Avenue of the Americas New York, NY 10020 USA www.simonandschuster.com	2325	Stephen Swinburne Children's Books PO Box 2005 South Londerry, VT 05155 USA www.steveswinburne.com	2101	Teacher Created Materials 5301 Oceanus Drive Huntington Beach, CA 92649 USA www.tcmpub.com	2720
SKM Jewelers 45 Pleasant Street Framingham, MA 01701 USA	622	Steps to Advance Literacy 5K 800 Barksdale Road Newark, DE 19711 USA www.literacyworldwide.org	331	Teacher Created Resources/ Blue Star 12621 Western Avenue Garden Grove, CA 92841 USA www.teachercreated.com	1920
Social Suite 800 Barksdale Road Newark, DE 19711 USA www.literacyworldwide.org	425	St. John's University: Literacy Program 8000 Utopia Parkway Jamaica, NY 11439 USA www.stjohns.edu/soe	2733	Teachers College Press 1234 Amsterdam Avenue New York, NY 10027 USA www.tcpress.com	513
Solution Tree 555 North Morton Street Bloomington, IN 47404 USA www.solution-tree.com	618	Stop Falling Production 237 East Fifth Street, #159 Eureka, MO 63025 USA www.stopfalling.com	2033	Teaching and Learning Alliance 800 West Cummings Park, Suite 5900 Woburn, MA 01801 USA www.teachinglearningalliance.org	2633
SongLake Books PO Box 208 Tully, NY 13159 USA www.songlakebooks.com	2008	Studenttreasures 1345 SouthWest 42nd Street Topeka, KS 66609 USA www.studenttreasures.com	2018	The Literacy Trust Inc 180 West 80th Street, Suite 212 New York City, NY 10024 USA www.readingrescue.org	2800
Staff Development for Educators 10 Sharon Road Peterborough, NH 03431 USA www.sde.com	2005	Studies Weekly 1140 North 1430 West Orem, UT 84057 USA www.studiesweekly.com	1218	Townsend Press 439 Kelley Drive West Berlin, NJ 08091 USA www.townsendpress.com	412

T

Teacher Created Materials 5301 Oceanus Drive Huntington Beach, CA 92649 USA www.tcmpub.com	2720
Teacher Created Resources/ Blue Star 12621 Western Avenue Garden Grove, CA 92841 USA www.teachercreated.com	1920
Teachers College Press 1234 Amsterdam Avenue New York, NY 10027 USA www.tcpress.com	513
Teaching and Learning Alliance 800 West Cummings Park, Suite 5900 Woburn, MA 01801 USA www.teachinglearningalliance.org	2633
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U

UC San Diego Extension **512**
9500 Gillman Drive
La Jolla, CA 92093 USA
extension.ucsd.edu

Wonderopolis **2634**

National Center for Families Learning
325 West Main Street, Suite 300
Louisville, KY 40202 USA
www.familieslearning.org and
wonderopolis.org

University of New England - UNE Online **627**
716 Stevens Avenue
Portland, ME 04103 USA
online.une.edu

WriteSteps **2121**

2885 Sanford Avenue Southwest #22514
Grandville, MI 49418 USA
www.writestepswriting.com

V

VocabularySpellingCity.com **2000**
6300 NE First Avenue, Suite 203
Fort Lauderdale, FL 33334 USA
www.spellingcity.com

Z

Zaner-Bloser **1905/1906**
3330 University Avenue, Suite 300
Madison, WI 53703 USA
www.superkidsreading.com

Voyager Sopris Learning **2822**
17855 Dallas Parkway, Suite 400
Dallas, TX 75287 USA
www.voyagersopris.com

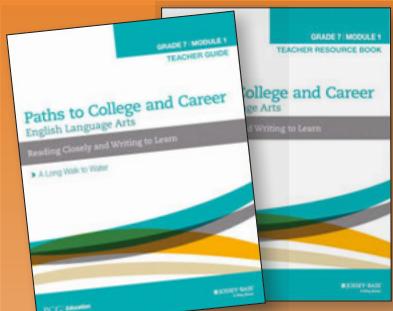
W

Walden University **525**
650 South Exeter Street
Baltimore, MD 21202 USA
www.waldenu.edu

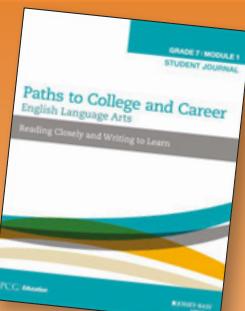
Wiley **619**
350 Main Street
Malden, MA 02148 USA
www.wiley.com

Wilson Language Training **2701**
47 Old Webster Road
Oxford, MA 01540 USA
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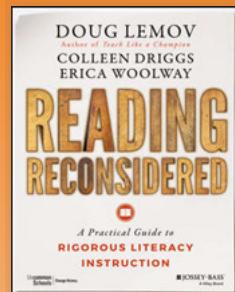
Resources for Rigorous Literacy Instruction



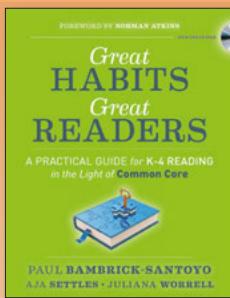
9781119105411



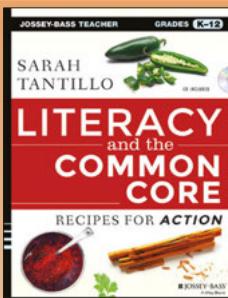
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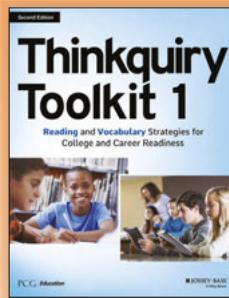
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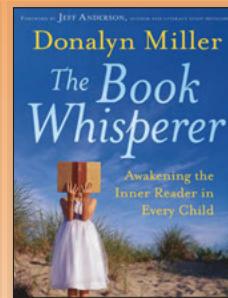
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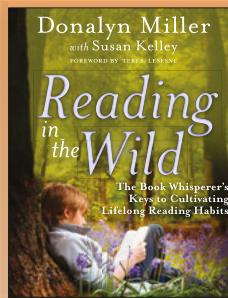
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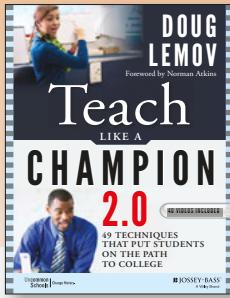
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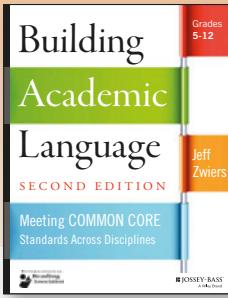
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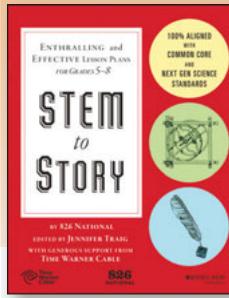
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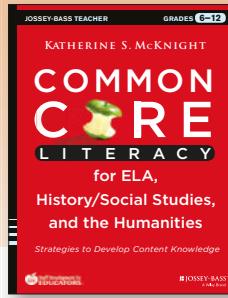
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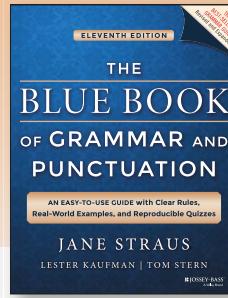
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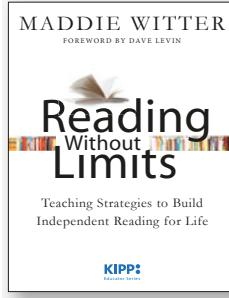
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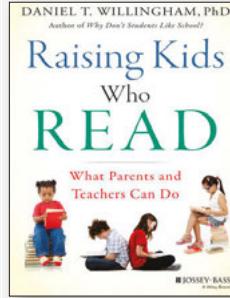
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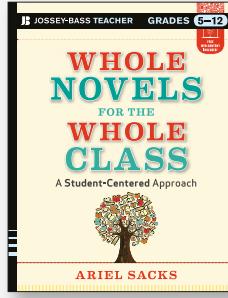
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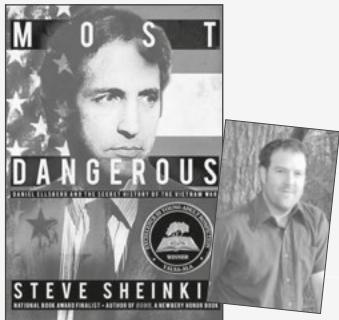
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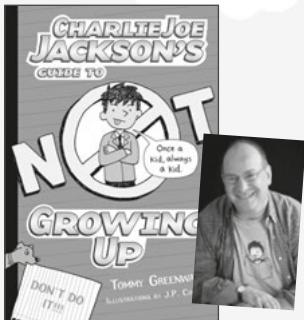
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Program: Five-Six-
Seven-WRITE!,
Saturday, 4:00-5:00pm



LAURA VACCARO SEEGER
SIGNING 1:00-2:00PM

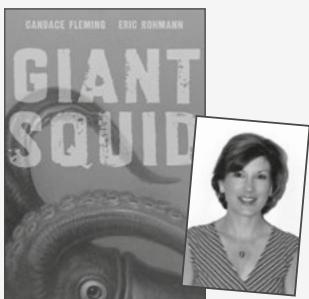
Programs: Putting Books to
Work—Primary,
Saturday, 11:00-12:00pm
Author Meetup,
Saturday, 3:00-5:00pm



MARIS WICKS
SIGNING 2:00-3:00PM

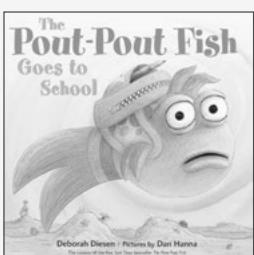
Program: Empowering Diverse
Learners In Reading and Writing,
Saturday, 11:00-12:00pm

SUNDAY, JULY 10TH



CANDACE FLEMING
SIGNING 10:00-11:00AM

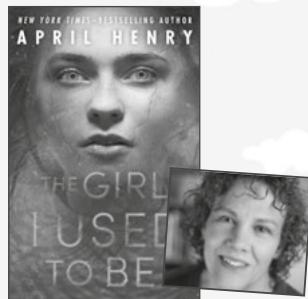
Programs: Nonfiction Your
Students Will Want to Read,
Saturday, 2:00-4:00pm
Programs: Putting Books
to Work—Mid-Level,
Sunday, 8:00-9:00am



**MEET THE
POUT-POUT FISH!**
11:00-12:00PM



JACK GANTOS
SIGNING 1:00-2:00PM
Programs: Author Meetup,
Saturday, 3:00-5:00pm
Putting Books to Work—Young Adult,
Monday, 8:00-9:00am



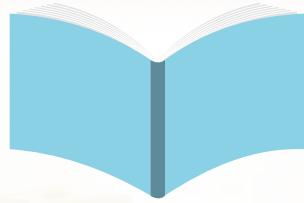
APRIL HENRY
SIGNING 2:00-3:00PM
Programs: Author Meetup,
Saturday, 3:00-5:00pm
Young Adult Literature Luncheon,
Sunday, 12:00-1:00pm



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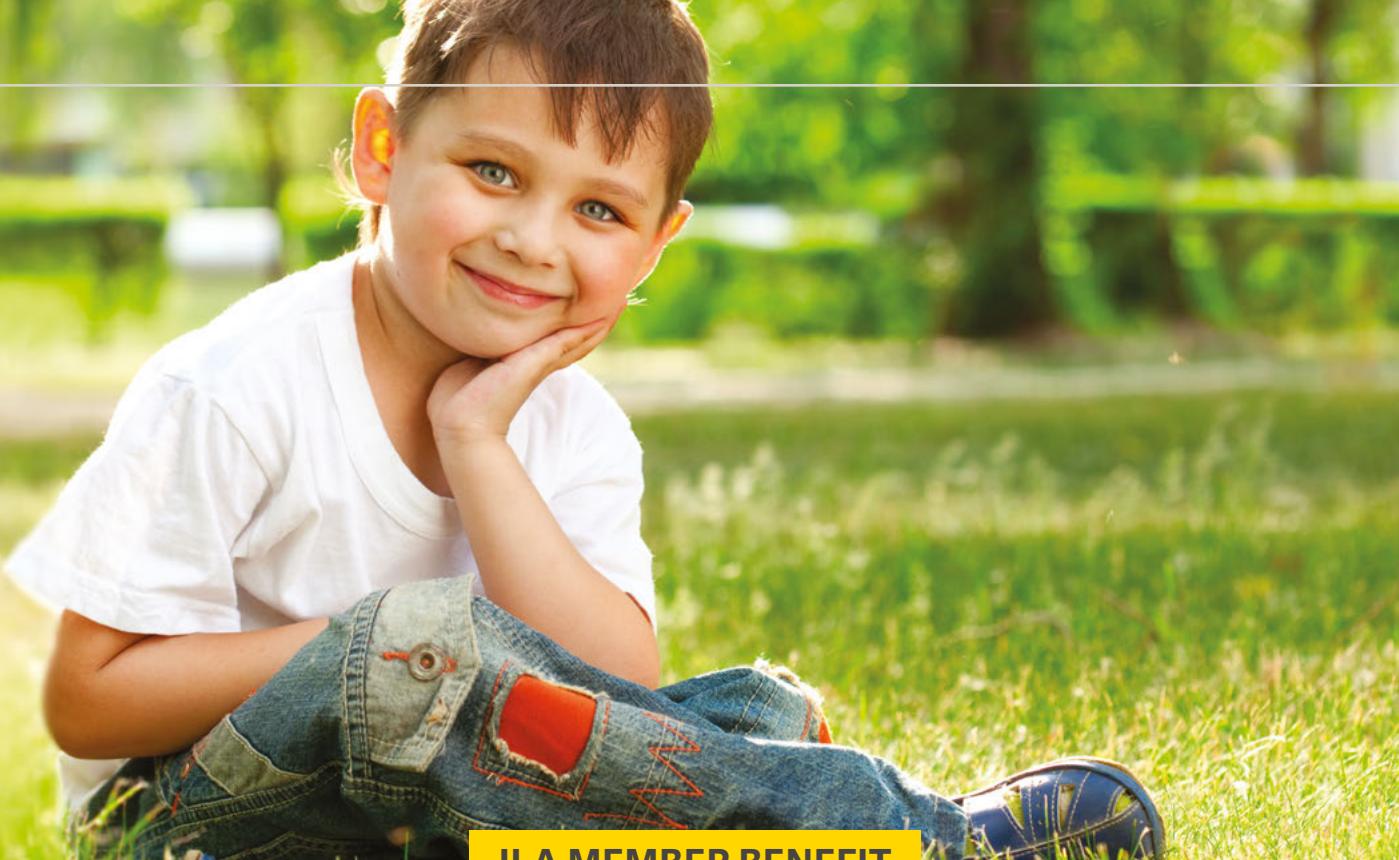
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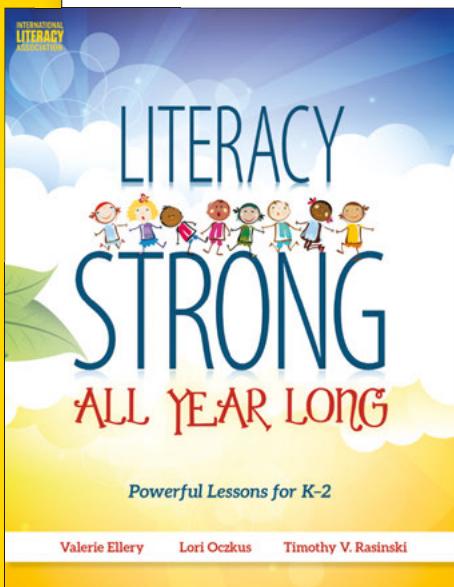
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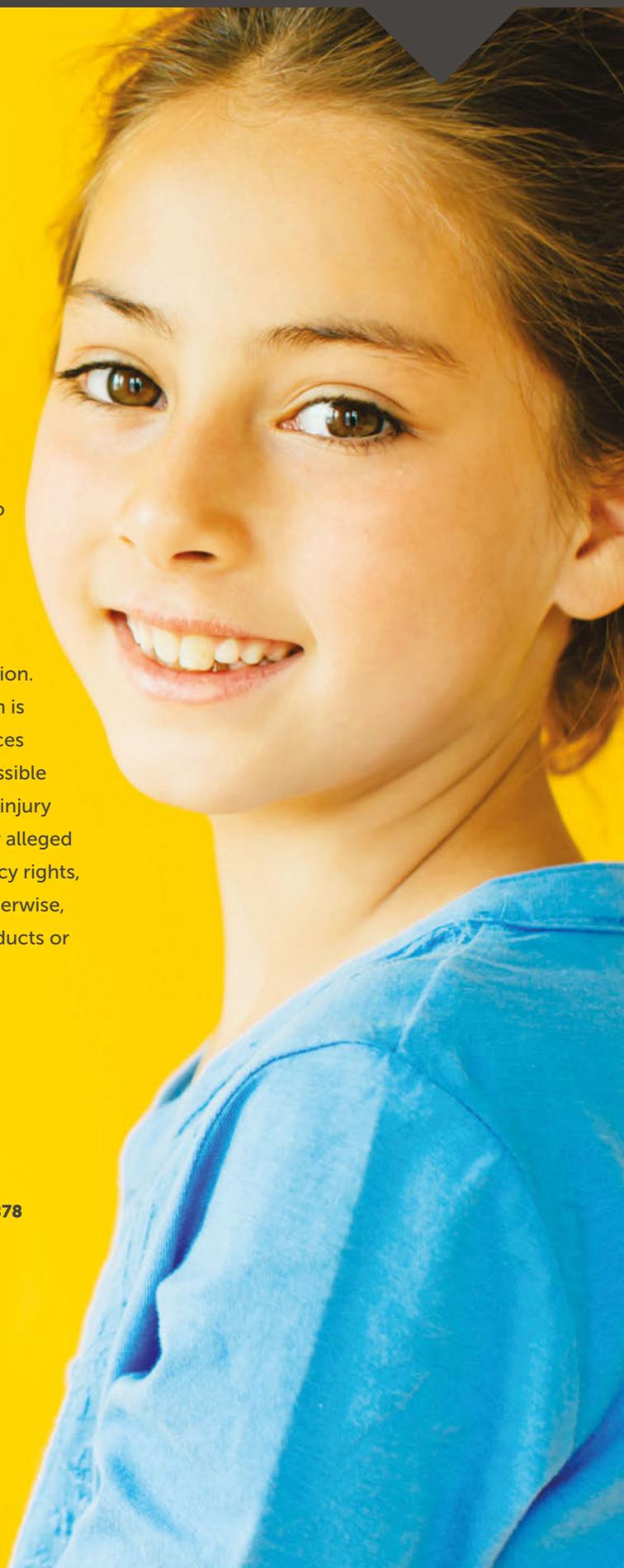
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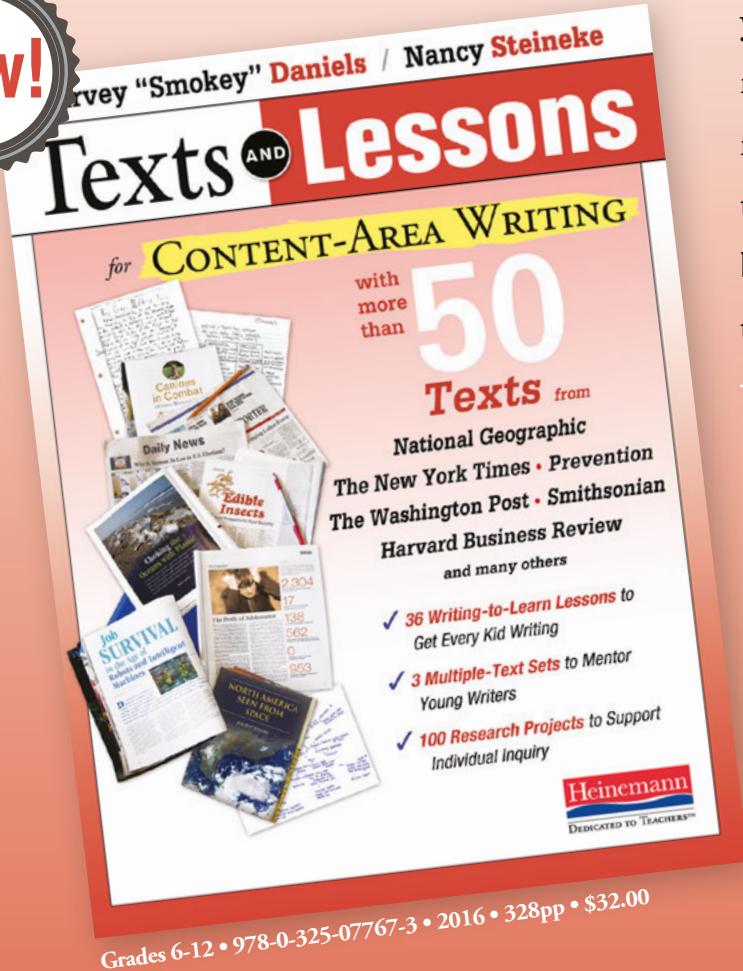
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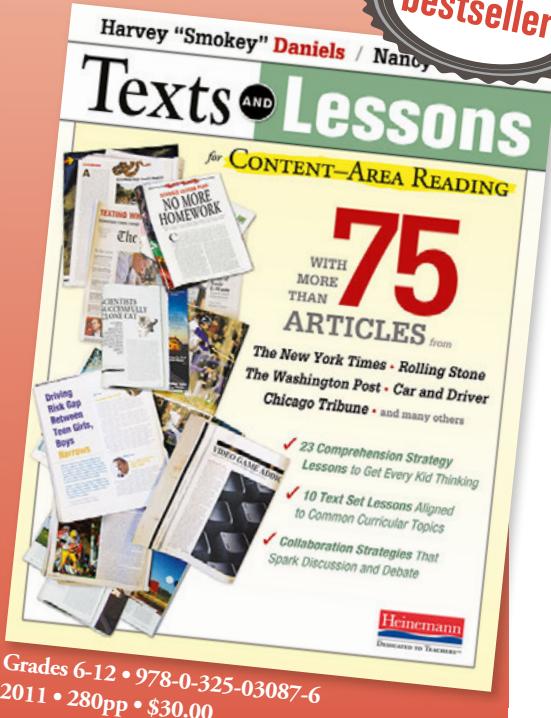
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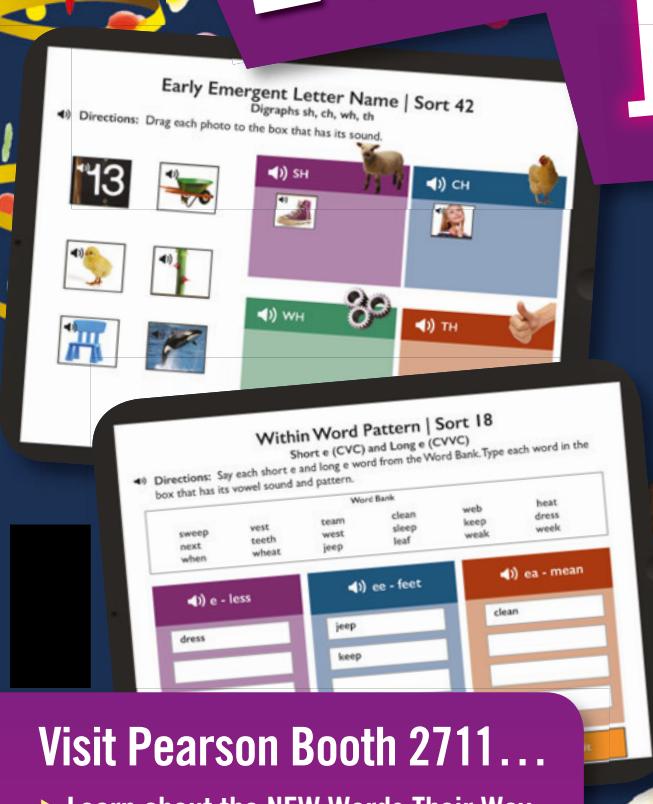
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