Dialogue Toolkit

👁 👍 ✂ ? 🔗 ⤢ POV →← 👤   **Click here for Thinking Routines**

write a comment

*Note: Suggested dialogue tools vary across different OOEL Learning Journeys.

👁 **Notice**: What stands out to you or catches your eye in this person's post? In other words, what do you notice in particular? Be specific.

👍 **Appreciate**: Share what you like, appreciate or value in the post you've read. Be specific.

? **Probe:** Probe for more details. Ask questions that will help give you a better sense of another person's perspective. (See Creative Questions & Sentence Starts Thinking Routine for ideas.)

✂ **Snip**: Cut and paste a phrase or sentence from the original post into your *comment*. Ask a question about it or say what you find interesting or important about it.

🔗 **Connect**: Make a connection between something in the post and your own experiences, feelings, or interests.

⤢ **Extend**: Describe how the post extended your thoughts in new directions or gave you a new perspective.

POV **POV**: Express your point of view (POV), position or opinion.

→← **Challenge**: Question or challenge a point of view (POV) or idea someone else has shared.

👤 **Name**: Name the aspects of your identity, experiences, or place you live that are influencing the way you see things.

THINKING ROUTINES

- **See, Think, Wonder**
    - What do you see? (make lots of observations)
    - What do you think about that?
    - What does it make you wonder?

- **See, Wonder, Connect** (National Gallery of Art adaptation of See-Think-Wonder)
    - What do you see? (make lots of observations)
    - What does it makes you wonder?
    - In what ways do you connect with what you see?

- **Creative Questions & Sentence Starts**. Brainstorm a set of questions about a student's post. Use these question-starts to help you think of interesting questions:
    - "Tell me more about..."
    - "I wonder if..."
    - "Help me understand…"
    - "I was surprised by...."
    - "I connected to..."
    - "What I found interesting was..."
    - "I learned from your post that..."
    - "One sentence you wrote that stands out for me is..."

- **Step Inside**
    - What is this person thinking about or focusing on?
    - What might this person understand or believe?
    - What might this person care deeply about?

- **Connect, Extend, Challenge…**
    - Connect: How do the ideas and information presented connect to what you already know?
    - Extend: What new ideas did you get that extended or pushed your thinking in new directions?
    - Challenge: What is challenging or confusing for you to get your mind around? What questions, wonderings or puzzles do you now have?

- **Circle of Viewpoints**
  Consider the diversity of students in your walking party. Before you post your own work or a comment on the work of another students, use this routine to explore how it may be interpreted from a variety of perspectives. Your process may involve the following steps:
    - Identify the perspectives you are considering: "I am thinking of this post or comment… from the point of view of..."
    - Take on the viewpoint, drawing on what you know (and being mindful of what you don't know)
    - Consider any questions, concerns, or insights that may come from this viewpoint

See-Wonder-Connect. National Gallery of Art. Washington D.C.

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