

Secular - (webster) - "Of or relating to worldly things as distinguished from things relating to church and religion;...; worldly."

Secularism - (webster) - 1. "Worldly spirit, views, or the like; especially a system of doctrines and practices that DISREGARDS OR REJECTS ANY FORM OF RELIGIOUS FAITH OR WORSHIP" 2. "The belief that religion and ecclesiastical (church) affairs should not enter into the functions of the state, ESPECIALLY INTO PUBLIC EDUCATION."

(note: State public education did not exist until about fifty years after our fathers established our federal constitution and bill of rights. Child education was generally left to parents and local communities. Churches took the lead in promoting literacy. The New England Puritan states, where Massachusetts did not outlaw state religion until 1833, employed a type of local public school system in advance of other states, but it was anything but secular.)

BIBLE TEXT: (1st John 2:15-17)

15) "Love not THE WORLD, neither the things that are in THE WORLD. If any man love THE WORLD, the love of the Father is not in him."

16) "For all that is in THE WORLD, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of THE WORLD."

17) "And THE WORLD passeth away, and the lust thereof: but he that doeth the will of God abideth forever."

SUPPLEMENTAL TEXT: (2nd Corinthians 6:17-18)

17: "Wherefore come out from among them, and BE YE SEPARATE, saith the Lord, and touch not the unclean thing: and I WILL RECEIVE YOU,"

18: "And will be a Father unto you, and ye shall be my sons and daughters, saith the Lord Almighty."

(You may say, "This scripture commands separation from false religions, not the secular world." Idolatrous religions are false because they have substituted the worldly and profane for the Spiritual and hallowed, either totally as in Romans 1:23, or more commonly, by corrupting Christianity with a mixture of such paganism. Should we avoid the fellowship and influences of those who have corrupted the image of God with secularisms (worldly ideas), BUT not avoid or worry about the influences of the totally secular, those abundant modern "fools (who) have said in their hearts, 'there is no God'"? (Psalms 10:4, 14:1, and 53:1) Atheism and secular humanism have become modern religions also, which are devout, aggressively evangelistic toward our children, and very intolerant of religion, especially Biblical primitive Christianity. Such men and women are abundant in our modern elite "intelligentsia" who dominate modern higher education and public communications.)

BELOW ARE DESCRIPTIONS OF SOME OF THE MANY SECULARISMS ADVERSELY AFFECTING US TODAY:

1) EVOLUTION teaches our youth they are descended from brutes. Believing this is why more and more of them live by the dictates of their natural instincts, like brutes. Christianity teaches them that they are a recent creation of a Holy God, created in His image, but subverted by Satan into a nature of sin which is destructive to self and others. Therefore, natural desires and instincts cannot be trusted to guide us, but a higher nature coming from God through our Lord Jesus Christ must be taught and engrafted into the natural sinner. Such a converted man can then guardedly trust the dictates of a conscience guided by truth and God's Holy Spirit. (Nazis and Communists are evolution's granddaughters!)

2) SECULAR HUMANISM teaches our youth that men must learn to solve all of the world's problems. The Christian belief that prayer, repentance, faith and waiting upon God is a better solution is considered a great obstacle to humanist goals. All humanistic solutions, such as communism and socialism, have thus far proved themselves failures, but the humanists keep trying their failing theories on the world's children. Shall we keep letting them do it?

Get Jeff Moran's lectures and outlines on secular humanism.

Search the Internet on this subject;

Read their 1980 declaration.

Read Richard Dawkin's "The Improbability of God."

You will then firmly believe that atheists really exist!

3) LIBERALISM, in the most modern sense, and its advocates are "given to change." Long ago Solomon warned his son, and us, "Meddle not with them that are given to change." (Proverbs 24:21) (ASV reads "company not ..." and NIV reads "do not join with the rebellious.") The reason for their continual revolution against conservatism is their belief in the perfectibility of man. The early "liberals" included wise thinkers like John Locke, Adam Smith, Thomas Jefferson, etc. whose changes have greatly benefitted us all. Obviously, Christian men were more capable of freedom and self government than feudal thinking would allow, but are there not limits to the perfection of human society? Christianity tells us that the limitation is in sinful human nature which cannot be changed except by the grace and salvation of God. A degree of societal perfection is possible with the practice of temperance and discipline which controls the severe effects of evil human nature. God can use dictators to do this at the expense of individual freedom (Romans 13:1-7), or we can serve one another in love and thus govern ourselves as Jesus taught his disciples. Adaptation of this self rule to secular government was first accomplished in the United States, then exported to other nations.

Modern liberals hate the doctrine of sinful nature, because they believe that not only society, but human nature can be constrained to evolve into a more cooperative and charitable nature. While they accuse conservatives of always yelling "stop"

at every suggestion, modern liberals are always yelling "change" at every social process because utopia is not yet achieved. Modern conservatives, Christians included, do not believe in the perfection of man in this world. They also believe that societal perfection is severely limited by sin and the curse it brought.

**RADICAL EGALITARIANISM**, and its offspring, insists that all people should have equal political, social, and economic rights and tend to think that those equal rights should produce equal opportunities and equal outcomes. Christianity teaches great differences between people and nations, both for Divine reasons and resulting from various fruits of their putting their various beliefs into action.

4) **SOCIALISM** teaches our youth that governments agencies can best solve all social problems. Christians believe that the **TRUTH**, knowing a **DIVINE SAVIOR**, and the immediate directives of God's Spirit can best show individuals these solutions. Socialists generally expect collective ownership of property administered by a central government to produce economic equality among all citizens. Experiments on a grand scale have miserably failed. Even Christian communal economics have generally failed. (Communism - Marx's extreme socialism - enslaved half the world - failed by experiment - Marx's false premise: all human strife is caused by capitalistic economics.)

5) **EQUAL OUTCOMES** doctrine teaches our children that all people were meant to remain equal. Thus always attempting to equalize children at the finish line rather than the starting gate, they stifle both excellence and charity in the strong, and pride and laziness are rewarded in the weak. **EQUAL OUTCOMES** are not the stuff of the real world, neither in time or eternity. The greatest inequality of all is created by God, that is, Heaven and Hell. How intensely these advocates hate Christian doctrine!

**ROTTEN APPLES** are left in the basket ruin the rest of the apples. This wise old saying is ignored in favor of the fantasy that everyone can be equally educated and that the good student will raise up the bad. No other advanced civilization attempts this folly which is a primary goal throughout our public system. Bad attitudes and criminal mindedness are permitted to adversely affect otherwise good students and to frustrate and weary every conscientious teacher, by being held in class against the will of everyone involved except the equal outcomes theorists.

6) **FEMINISM** teaches our children that women are equal to men in virtually all aspects of life, and that obedience of wives to husbands is a perversion wrought by a male dominated world. This causes competition rather than cooperation between the sexes and works against the complementary equality which the Bible teaches to make a good home. See Alexis de Tocqueville's "How The Americans Understand The Equality of The Sexes," Chapter 12, Volume 2, Democracy in America, 1840? Read excerpts if time permits.

7) **COLLECTIVISM** teaches our children not to think individually, but rather to rely on group consensus for their confidence. This **GROUP MENTALITY** is an obstacle to self-reliance and to communion with God.

8) **RELATIVISM** teaches our children that right and wrong are equal. Since all people and cultures have evolved by chance without Divine direction, right and wrong are only products of various cultures as they define them; they may change with time and circumstances. Christianity teaches us that God has a moral law which is fixed and absolute, and persons and societies who violate those laws are wrong, and bring upon themselves bad consequences.

9) **SITUATION ETHICS** teach our children that right and wrong are relative, determined partly by the situation at hand. Thus lying and other destructive habits are justified because the occasion seems to call for it. Christianity teaches firm values rooted in the Absolute.

10) **POLITICAL CORRECTNESS** teaches our children that the TRUTH of a matter is not important; it is all right and even desirable to tell a story untruthfully in order to shape opinions toward a desired result. Christianity teaches them that honesty is the best policy.

11) **MULTICULTURALISM** teaches our children that all cultures are equal, and that the customs and habits of all, and myths behind them, are worthy of preservation despite all the evidence to the contrary in history and present circumstance. The early American culture, founded largely upon a revival of Primitive Christianity and adaptation of these principles into secular government and society, proved itself superior to all cultures and a blessing to the whole world. To teach otherwise is a lie. Myths, theories, and ideas produce results, both good and bad. Cultural ideas from miserable or failed societies taught to our children will surely bring upon future generations some of these consequences.

Have you heard the incessant propaganda our government and public broadcasts put out, "our strength is in our diversity." The Bible declares strength in unity, not diversity. Multiculturalists cultivate a fragmented society "divided against itself" on many fronts which "cannot stand" the test of future reality. Part of their justification attempt is perversion of American history which ignores the fact that in the American melting pot inferior cultural traits tended to be discarded by all who came in order to become Americans, leaving the best of the best of every contributing culture in the newly formed one. Some of the cultures had little to offer, and so their descendants virtually became Anglicized and Christianized in a primitive form by the dominant contributors. Multiculturalism teaches people of every culture to jealously and zealously preserve every habit of this culture. Believing all cultures sprang from evolution, they hold them all as therefore equal in validity and value.

12) **ANIMAL RIGHTS** teaches our children that all species of animal life are as sacred and as important as human life, and that these animals have rights similar to humans. Christianity teaches that humans were created to have dominion over all other creatures, and that God has given us stewardship over all His other creatures. (Note recent PETA campaign to replace milk with beer on college campuses.)

13) **ENVIRONMENTALISM** teaches our youth that evolved symbiotic ecosystems are fragile and sacred and that our survival depends on preserving them all. The facts of history and science show ninety percent of all species of life already extinct with a resilient earth and nature quickly readjusting. Christianity teaches a 6000 year old earth which has experienced all these changes quickly, and which will soon be destroyed by God because of human sin. The "bondage of corruption" (Romans 8:21-22) grasping the creation under God's curse resulting from sin accounts for destruction of many species of life in advance of the coming "melting of the elements with fervent heat." Moses, who wrote the Genesis account of creation, explained to Israel, "In six days the Lord made heaven and earth, the sea, and all that in them is ..." (Exodus 20:11)

14) **MODERN PSYCHOLOGY / BEHAVIORISM** teaches our children that all manner of mental, emotional and social disorders are produced by social conflicts and inhibiting natural lusts, rather than by inborn sin. This is a result of having adopted the philosophical falsehood that all human behavior is the result of responses to stimuli other than spiritual or supernatural. Most of its students believe that spiritual and supernatural influences and impulses do not exist. Much of the so-called science of psychology has been developed by experimenting with animals, which operate primarily on instinct, and have no spiritual faculties attuned to supernatural influences. By supposing man evolved from these lower lifeforms, these philosophers disguised as scientists can with greater ease project their theories upon the human psyche. (The "psyche" of man in "psychology" comes from a Greek word which is translated "soul" in our New Testament Bible. This middle part of man's intelligence, as Paul divided it, "body, soul, and spirit," is much deeper in abilities to receive information and in reasoning powers than any animal. The human "spirit," the part which can be regenerated, is deeper still.)

Some type of "therapy" is supposed to solve every malady. "Social sciences" seek elusive answers by endless studies on human beings, and justify use of our school children as guinea pigs in experiments designed to produce better social animals. Their primary aim seems to be to create a more manageable herd of human animals. This "ism" ignores the manual of the One who designed and created the human mind in favor of trial and error humanistic methods. Education methods are greatly influenced by this Godless idea. Christianity teaches that the Bible is God's service manual, Jesus Christ is the greatest "physician," and His Holy Spirit is a perfect instructor regarding all questions of how to deal with the deepest faculties of human thought and

the problems of human society. That this approach works best has been well proven by American history, a part of history relating to religion never taught to students.

## HOW THE AMERICANS UNDERSTAND THE EQUALITY OF THE SEXES

*I have shown how democracy destroys or modifies the different inequalities that originate in society; but is this all, or does it not ultimately affect that great inequality of man and woman which has seemed, up to the present day, to be eternally based in human nature? I believe that the social changes that bring nearer to the same level the father and son, the master and servant, and, in general, superiors and inferiors will raise woman and make her more and more the equal of man. But here, more than ever, I feel the necessity of making myself clearly understood; for there is no subject on which the coarse and lawless fancies of our age have taken a freer range.*

There are people in Europe who, confounding together the different characteristics of the sexes, would make man and woman into beings not only equal but alike. They would give to both the same functions, impose on both the same duties, and grant to both the same rights; they would mix them in all things—their occupations, their pleasures, their business. It may readily be conceived that by thus attempting to make one sex equal to the other, both are degraded, and from so preposterous a medley of the works of nature nothing could ever result but weak men and disorderly women.

It is not thus that the Americans understand that species of democratic equality which may be established between the sexes. They admit that as nature has appointed such wide differences between the physical and moral constitution of man and woman, her manifest design was to give a distinct employment to their various faculties; and they hold that improvement does not consist in making beings so dissimilar do pretty nearly the same things, but in causing each of them to fulfill their respective tasks in the best possible manner. The Americans have applied to the sexes the great principle of political economy which governs the manufacturers of our age, by carefully dividing the duties of man from those of woman in order that the great work of society may be the better carried on.

In no country has such constant care been taken as in America to trace two clearly distinct lines of action for the two sexes and to make them keep pace one with the other, but in two pathways that are always different. American women never manage the outward concerns of the family or conduct a business or take a part in political life; nor are they, on the other hand, ever compelled to perform the rough labor of the fields or to make any of those laborious efforts which demand the exertion of physical strength. No families are so poor as to form an exception to this rule. If, on the one hand, an American woman cannot escape from the quiet circle of domestic employments, she is never forced, on the other, to go beyond it. Hence it is that the women of America, who often exhibit a masculine strength of understanding and a manly energy, generally preserve great delicacy of personal appearance and always retain the manners of women although they sometimes show that they have the hearts and minds of men.

Nor have the Americans ever supposed that one consequence of democratic principles is the subversion of marital power or the confusion of the natural authorities in families. They hold that every association must have a head in order to accomplish its object, and that the natural head of the conjugal association is man. They do not therefore deny him the right of directing his partner, and they maintain that in the smaller association of husband and wife as well as in the great social community the object of democracy is to regulate and legalize the powers that are necessary, and not to subvert all power.

This opinion is not peculiar to one sex and contested by the other; I never observed that the women of America consider conjugal authority as a fortunate usurpation of their rights, or that they thought themselves degraded by submitting to it. It appeared to me, on the contrary, that they attach a sort of pride to the voluntary surrender of their own will and make it their boast to bend themselves to the yoke, not to shake it off. Such, at least, is the feeling expressed by the most virtuous of their sex; the others are silent; and in the United States it is not the practice for a guilty wife to clamor for the rights of women while she is trampling on her own holiest duties.

It has often been remarked that in Europe a certain degree of contempt lurks even in the flattery which men lavish upon women; although a European frequently affects to be the slave of woman, it may be seen that he never sincerely thinks her his equal. In the United States men seldom compliment women, but they daily show how much they esteem them. They constantly display an entire confidence in the understanding of a wife and a profound respect for her freedom; they have decided that her mind is just as fitted as that of a man to discover the plain truth, and her heart as firm to embrace it; and they have never sought to place her virtue, any more than his, under the shelter of prejudice, ignorance, and fear.

It would seem in Europe, where man so easily submits to the despotic sway of women, that they are nevertheless deprived of some of the greatest attributes of the human species and considered as seductive but imperfect beings; and (what may well provoke astonishment) women ultimately look upon themselves in the same light and almost consider it as a privilege that they are entitled to show themselves futile, feeble, and timid. The women of America claim no such privileges.

Again, it may be said that in our morals we have reserved strange immunities to man, so that there is, as it were, one virtue for his use and another for the guidance of his partner, and that, according to the opinion of the public, the very same act may be punished alternately as a crime or only as a fault. The Americans do not know this iniquitous division of duties and rights; among them the seducer is as much dishonored as his victim.

It is true that the Americans rarely lavish upon women those eager attentions which are commonly paid them in Europe, but their conduct to women always implies that they suppose them to be virtuous and refined; and such is the respect entertained for the moral freedom of the sex that in the presence of a woman the most guarded language is used lest her ear should be offended by an expression. In America a young unmarried woman may alone and without fear undertake a long journey.

The legislators of the United States, who have mitigated almost all the penalties of criminal law, still make rape a capital offense, and no crime is visited with more inexorable severity by public opinion. This may be accounted for; as the Americans can conceive nothing more precious than a woman's honor and nothing which ought so much to be respected as her independence, they hold that no punishment is too severe for the man who deprives her of them against her will. In France, where the same offense is visited with far milder penalties, it is frequently difficult to get a verdict from a jury against the prisoner. Is this a consequence of contempt of decency or contempt of women? I cannot but believe that it is a contempt of both.

Thus the Americans do not think that man and woman have either the duty or the right to perform the same offices, but they show an equal regard for both their respective parts; and though their lot is different, they consider both of them as beings of equal value. They do not give to the courage of

woman the same form or the same direction as to that of man, but they never doubt her courage; and if they hold that man and his partner ought not always to exercise their intellect and understanding in the same manner, they at least believe the understanding of the one to be as sound as that of the other, and her intellect to be as clear. Thus, then, while they have allowed the social inferiority of woman to continue, they have done all they could to raise her morally and intellectually to the level of man; and in this respect they appear to me to have excellently understood the true principle of democratic improvement.

As for myself, I do not hesitate to avow that although the women of the United States are confined within the narrow circle of domestic life, and their situation is in some respects one of extreme dependence, I have nowhere seen woman occupying a loftier position; and if I were asked, now that I am drawing to the close of this work, in which I have spoken of so many important things done by the Americans, to what the singular prosperity and growing strength of that people ought mainly to be attributed, I should reply: To the superiority of their women.

- 
- [Continue](#)
  - [Table of Contents](#)



</html