

**Osage Nation Head Start Annual Report**  
**Grantee 90CI9859**  
**November 1, 2016 – October 31, 2017**

**Revenues:**

Federal - DHHS – Office of Head Start	\$1,662,691
Federal – DHHS – Office of Head Start COLA	\$ 16,399
Federal – DHHS – Office of Head Start ONE-TIME	\$ 62,363
State – USDA/CACFP Food&Non-Food Related	\$ 127,311
Tribal –Non-Federal Share Required 20% Match	\$ 419,771
<b>Total Revenue:</b>	<b>\$2,288,535</b>

**Budgetary Categories: all expenses to operate a Head Start include these:**

Personnel	Supplies
Fringe Benefits	Contractual
Travel	Construction
Equipment	Training/Technical Assistance
Supplies	Indirect Cost
Contractual	Other

**Projected Budget for Funding Year 2017-2018:**

Federal – DHHS – Office of Head Start	\$1,679,090
State – USDA/CACFP	\$ 110,000
Tribal – Non-Federal Share Required Match	\$ 419,772
<b>Total Budget</b>	<b>\$2,208,862</b>

**Children Served:**

Funded Enrollment	210
Actual Number Served	240
Head Start Eligible (low income)	67%
Average Monthly Enrollment	209
Children Receiving Medical Exams	79%
Children Receiving Dental Exams	76%
Children with Disabilities	6%
Families Served	227

**Results of most recent federal review**

12/16-17/2015	Environmental Health & Safety	Require that 17 children in two classrooms are serving predominately 3 yr. olds.	8/15/16 Children were transferred to other classrooms at the centers to ensure compliance.
1/11-15/2016	Fiscal/ERSEA (eligibility, recruitment, selection, enrollment, attendance)	Indirect Cost Rate is not current.	1/10/17 The time was reduced between the receipt of the audit report and submission of the IDC proposal. An effective reporting system is maintained.
3/1-4/2016	CLASS (classroom assessment scoring system)	Emotional support and Classroom Organization for review	Pending follow-up assessment

**Location of Services**

Center based services are offered in Pawhuska, Skiatook, Hominy, and Fairfax from August to May.

**Audit Findings**

None at this time.

**Parent Involvement**

Parents are encouraged to participate in all the program activities. Parents are invited to Parent Committees, selection for Policy Council, and Health Advisory Committee. Parents also attend field trips which are planned throughout the school year. Trips are planned to the zoo, museums, musical events, cultural grounds, community attractions, local businesses, nursing homes, tribal elder programs and pumpkin patches. We offer the Home Library Giveaway Project for literacy with three free new books given out to families. Fatherhood events are held with dads and moms included. Parent trainings include Osage language and culture, budgeting, parenting, nutrition, mental health component, curriculum, and requested training such as first aid/cpr. Parents play a role in gathering information for the program self-assessment and community assessment.

**School Readiness**

Teachers use the Creative Curriculum in conjunction with the local Osage cultural curriculum. Comprehensive early childhood education services are provided to children from 3-5 years focused on individual learning styles of children while incorporating creative arts, literacy, language development and communication, science, math, nutrition. physical health and development, social competence, and Osage tribal culture and language appropriate for preschoolers. The Tribal Language/Cultural Department personnel provide training in the Osage Language as well as providing experiences in our traditions. Children are assessed 3x yr. Teachers plan educational experiences that meet the needs of the individual child and family. The Brigance developmental screening is conducted 2x each program year. The TSG (Teaching

Strategies GOLD) developmental ongoing assessment checkpoints is documented 3x a year. The program's school readiness goals align with TSG, head start early learning framework outcomes, and OK early childhood standards. School readiness data is provided to parents, policy council and the grantee during the school year. Teachers plan individual and group activities focused around the child's social/emotional and cognitive growth to prepare them for kindergarten. Local public school agreements are made to ensure expectations are met for kindergarten and that transitions to elementary schools are seamless. Visits are made to the local kindergartens by children and teachers and public school staff make visits to parent meetings to promote parent/family/community engagement. Majority of the teachers have a Bachelor's degree with a minimum of a Child Development Associate certification and working toward an Associates/Bachelors in early childhood education/child development to meet the needed certifications and degrees. Teacher assistants have a Child Development Associate or are actively seeking certification. Each teacher receives a minimum of 20 hours of continuing education each year. Children with disabilities have an IEP (Individual Education Plan) which is developed through the local school system special services with parent and head start staff input. Therapists provide services on-site to head start.

#### **Other information**

- Collaborative agreements with tribal/non-tribal providers assist the program in providing services in health, nutrition, dental, hearing, vision screenings, mental health, disabilities, training & technical assistance, parent training, transition services from Head Start to public schools, and family services.
- Gardening projects at the centers that include parent input and children's involvement for healthier eating.
- A Health & Safety Fair, Cultural/School Readiness Event and Little Olympics encourage positive experiences for families to share with their children.

**Prepared by: Denise Keene, HS Director**