INTERDISCIPLINARY SYMPOSIUM FOR QUALITATIVE METHODOLOGIES

MARCH 3, 2018

SCHEDULE AT A GLANCE

Registration and breakfast 8.00 a.m. – 9.00 a.m. [TECO Room]

Keynote address 9.00 a.m. - 10.00 a.m. [TECO Room]

Late morning session 10.10 a.m.-11.30 a.m.

Lunch 11.30 a.m. - 12.20 p.m. [TECO Room]

Early afternoon session 12.30 p.m. – 1.50 p.m.

Mid-afternoon session 2.00 p.m. - 3.20 p.m.

Coffee break 3.20 p.m. - 3.35 p.m. [TECO Room]

Late afternoon session 3.35 p.m. - 4.55 p.m.

Closing 5.00 p.m. - 5.30 p.m. [TECO Room]

Located in the College of Education building near the main library on USF’s Tampa campus

For questions or comments, contact

soqm2017@gmail.com

http://scholarcommons.usf.edu/isqm_2018/
Late morning presentations 10.10 a.m. - 11.30 a.m.

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<tr>
<th>Location: EDU 257</th>
<th>Location: EDU 258</th>
<th>Location: EDU 214</th>
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<tr>
<td>Finding My Black Card: Racial and Ethnic Identity Formation among Afro-Latinxs  - Edlin Veras</td>
<td>Narrative Integrity: Writing a Love Story of Change  - Nicholas W. Bardo</td>
<td>ESL Students’ Perspectives after an Augmented Reality Activity  - Sahar Alyahya</td>
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<td>Colorblind and Gender-blind Coding  - Jasmon Bailey</td>
<td>The Resilient Leaf: Reflections of Generational Mental Illness and Loss  - Chantae Still</td>
<td>“Your Job is Not to Save Us. Your Job is to See Us.”: Writing Cultural Diversity in English Classrooms  - Joanelle G. Morales</td>
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Roundtable (Location: TECO Room)
- The challenges LGBT+ asylum-seekers and refugees face in the United States  - Yordanos Molla
- LGBTQ(+) and sexual minority student bodies at risk: Exclusionary sex education practices in American public school systems  - Jonathan Rosenstadt
- Who is really at-risk of experiencing domestic violence  - Kayla Dodds
## Early afternoon session 12.30 p.m. – 1.50 p.m.

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| Liminalities of Fatherhood: Critically Analyzing Power, Privilege, and Marginalization of/and Stay-at-Home Dads  
- Steven Haberlin, Jennifer Wolgemuth, Eric Davis, Sharlene Smith, Stanley Smith | Performativity and Perversion: GWAR and the Theatre of Cruelty  
- Wesley Johnson | Racism, Our Brains, and the Sunken Place  
- Laura Kihlstrom |
| Different Positionalities, Strategic Negotiations: Virginity in Contemporary Turkey  
- Aslı Aygüneş, Kim Golombisky | Photography as Metaphor: Frames, Focus, and Fieldwork in Qualitative Research  
- Julie Dell-Jones | Low Use of Colorectal Cancer Screening among African Americans  
- Lydia Mezenghie |
| A Battle for Supremacy?: Masculinities in Students' Profane Language Use  
- Grace Diabah | The Intersection of Art and Commerce Within the Art School  
- Michael Leonard Sette |  |
### Mid-afternoon session 2.00 p.m. - 3.20 p.m.

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| Intersections of Race and Religion among U.S. Converts to Islam  
- Patrick M. Casey | Critical Discourse Analysis of Autobiography and Memoir  
- Gretchen M. Dodson | School Choice as Settler Colonialism  
- David R. Fisher |
| Ph.D. under Sanctions, Travel under Ban  
- Babak Khoshnevisan, Hussien Abdulwafi | More Than Words can Say: The Paralinguistic Story of a Woman Joining ISIS  
- Zoe DuPree Fine | Assessment in Education: Is it a “Thing we Hold Dear”?  
- Vonzell Agosto, Jennifer R. Wolgemuth, Aimee Frier, Stephanie Green, Michael Riley, Jeanine Romano |
| The Other Latinos: Racial Ideology, Race, and Inequality among Religious Brazilians in South Florida  
- Rodrigo Otavio Serrao Santana de Jesus | Palestine in the Trump Era: A Critical Discourse Analysis of Palestinian Linguistic Identities in Hebron  
- Anastasia Khawaja, Mahmood K.M. Eshreteh | Action Research and Knowledge Democracy: A co-autoethnographic exploration  
- Allan Feldman, Frederick B. Bradley III |

**Presentations (Location: TECO Room)**

- Teacher Perspectives on the Inclusion of Student Voice in the Secondary Science Classroom - Katie L. Laux
- Exploring Teacher-Student Relationships: Teachers’ Perceptions of Relatedness with Elementary Students - Raven Robinson
- General Education Teachers’ Perceptions of Response to Intervention Implementation: A Qualitative Interview Study. - Adhwaa Alahmari
Late afternoon presentations 3.35 p.m. - 4.55 p.m.

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| Perceptions of 3 International Students about their Academic Identity: A Transdisciplinary Approach  
  - Babak Khoshnevisan, Jennifer Barreto, Janet Richards | Theory of the Flesh: Joker as Border Crosser  
  - Vonzell Agosto, Nathalie Warren | Where Is My Body? Instructor Embodiment in Online Education  
  - Cera R. Shain |
| It Takes a Village: A Community Preserved through an Urban Library  
  - Hope Taylor | Jokering Toward Affective Leadership  
  - Tanetha J. Grosland, LaSonja Roberts | The Future of Minority Adjunct Faculty: Restoring Equity and Justice  
  - Pamela Allen, Debra Thrower, Christina Cazanave |
| Transdisciplinarity in Education  
  - Renee O'Brien | Jokering Performance Engagement  
  - Tara M. Nkrumah, Andrew D. Bratpis | Three Students, Two Disciplines, One Problem: Doing Multimodal Discourse Analysis & Studying Learning as Social Interaction  
  - Zoe DuPree Fine, Kara Teehan, Victoria Krupnik |
| Socio-Technological Dialogics and Diagnostics  
  - Edwin Reynolds, María Migueliz Valcarlos | | |