Travel Grant

Travel Support to attend The Qualitative Report conference

How to apply: [https://orgsync.com/137121/news_posts/294232](https://orgsync.com/137121/news_posts/294232)

SOQM is applying for a travel grant to enable a group of USF students to attend The Qualitative Report conference next year. Depending on available funding, this Group Travel Grant may provide funds for registration fee, travel expenses, and/or hotel expenses. Remember that we have to submit all the paperwork to USF-SG office 25 business days prior to the first date of your travel, so start planning in advance. For more information, please see the link provided above.

Location: Fort Lauderdale, FL | Date & Time: January 16th – 18th, 2019

Teaching Opportunity

Downtown Doral Charter Elementary and Upper School is hiring teachers. Our schools have an innovative bilingual and bicultural curriculum; approximately 60 percent of the instruction occurs in English and the rest either in Spanish or Portuguese. The elementary school started operations in the 2015-2016 school year but has received various awards and has achieved an “A” rating from the Florida Department of Education. Click here for a video about the [elementary school](#) and the [bilingual and bicultural curriculum](#).

Below you will find job descriptions for the elementary and the upper school.

2019-2020 Job Description- DDCES All Teachers1.pdf

2019-2020 Job Description- DDCUS All Teachers2.pdf

For more information, please contact:

Jeannette Acevedo-Iserng
Head of School
Downtown Doral Charter Schools
305-569-2223
jacevedoisenberg@ddces.org

Upcoming Graduate Workshops

STEM Individual Development Plan Workshop

Crafting an Individual Development Plan (IDP) will help you align your academic and professional development with your career goals. This process is critical to your progress and success during your graduate studies and
postdoctoral fellowship. In this session, we will walk you through the entire IDP process, including exploring online tools to assess your interests and skills (myIDP), developing SMART goals, and preparing for an IDP meeting with your faculty advisor. This session is aimed towards STEM scholars. Please, RSVP here <https://usf.az1.qualtrics.com/jfe/form/SV_0OkLS0XtWl3Veld>.

**Location:** Cooper Hall, Room 122 | **Date & Time:** Tuesday, October 23rd, 3:30 – 4:30pm

**Navigating the Advisor-Advisee Relationship**

GPSC and Office of Graduate Studies has partnered with the USF Ombuds Office for a workshop on navigating the complicated relationship between an advisor and advisee. This event is for students who are being (or will be) mentored—in research, professionally, or otherwise—and want to learn what to expect and how to set expectations, handle disagreements, and other challenging aspects of the advisor-advisee relationship. The first part of the event will include an interdisciplinary faculty panel with mentoring experience. The second part of the event will be student focused. Pizza will be provided (first come, first serve!).

**Location:** MSC Room 3707 | **Date & Time:** Thursday, October 25th, 12:00 – 1:30pm

**Upcoming Conference**

**Discounted Rates for the Premier Gathering of CTE Professionals Friday, Oct. 26th!**

Join thousands of career and technical educators, industry representatives and business leaders at ACTE's CareerTech VISION this November 28th –December 1st in festive San Antonio, Texas, for:

- More than 300 sessions covering the complete spectrum of CTE program areas and Perkins V implementation guidance. [Browse and sort the full VISION program](#) by topic, industry and the 12 elements of the [High-quality CTE Framework](#).
- More than 40 sessions tailored to postsecondary career and technical educators
- [Pre-conference workshops and tours](#) on specialized CTE topics, model programs and local industries
- [CareerTech Expo](#) offering the largest and latest collection of CTE products and services
- [Career Pavilion](#) providing resources on high-demand CTE career pathways
- Companion events taking place in concert with VISION: