

Junior Latin has two objectives. First, it helps students improve and solidify their knowledge of the more complex elements of Latin grammar and syntax, particularly participles, indirect statement, the subjunctive mood, and gerundives. The students may also be introduced to new, more complex grammar, including conditionals and indefinite adjectives. Second, it opens to students a broader view of antiquity through sustained readings from ancient authors. This reading also synthesizes the grammar that the students have learned and reviewed; students are forced to remain abreast of all the grammar that they have learned in order to comprehend these readings. Students will also continue to expand their knowledge of English grammar through the study of derivatives.

At the conclusion of the course, very high achieving and motivated students should be encouraged to take the SAT II Subject Test in Latin. Since they have just completed their study of Latin grammar, they are in a very strong position to sit for the exam, which covers the entire corpus of Latin grammar and syntax.

Books: PDFs of exercises and primary source material to be distributed to the students by the instructor as needed.

Cultural Topics to be Covered:

1. Odysseus and the *Odyssey*
2. Aeneas and the *Aeneid*
3. Review of the Seven Kings of Rome
4. Biblical Languages and the *Vulgate*

FIRST TRIMESTER	
Review	<ul style="list-style-type: none"> <li>● Thorough review of all forms of nouns, adjectives, and verbs, with a special attention to verb synopses and uses of the subjunctive mood</li> <li>● Verb matching columns</li> </ul>
Unit 1	<ul style="list-style-type: none"> <li>● Indirect Statement <ul style="list-style-type: none"> <li>○ Reading about Laocoon from Wheelock</li> <li>○ Associated vocab and derivatives</li> </ul> </li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>● Gerunds, Gerundives, and Passive Periphrastic vs. Active Periphrastic <ul style="list-style-type: none"> <li>○ Readings from Cicero other <i>Sententiae Antiquae</i></li> <li>○ Associated vocab and derivatives</li> </ul> </li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>● Conditional Clauses <ul style="list-style-type: none"> <li>○ <i>Sententiae Antiquae</i></li> <li>○ Associated vocab and derivatives</li> </ul> </li> </ul>

Unit 4	<ul style="list-style-type: none"> <li>● “Short Latin Stories” <ul style="list-style-type: none"> <li>○ “Helen of Troy or Helen of Egypt?”</li> <li>○ “Brutus and the Sons of Tarquin”</li> <li>○ “The Sabine Women” <ul style="list-style-type: none"> <li>■ Associated vocab and derivative</li> <li>■ Associated cultural material</li> <li>■ Used as an introduction to reading extended narratives and as reading comprehension practice for SAT II</li> <li>■ A few added brief SAT reading comp passages</li> </ul> </li> </ul> </li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>● <i>Vulgate</i> version of the Infancy Narrative in Matthew or Luke (alternate each year) <ul style="list-style-type: none"> <li>○ Associated cultural material about Biblical languages</li> <li>○ Associated vocab and derivatives</li> </ul> </li> </ul>
Unit 6	Review for trimester exam
SECOND TRIMESTER	
Unit 7	<ul style="list-style-type: none"> <li>● “Ulysses” from Ritchie (the Lotus Eaters excerpt) <ul style="list-style-type: none"> <li>○ Associated vocab and derivatives</li> <li>○ Associated cultural material (characters and plot of the <i>Odyssey</i>)</li> <li>○ Brief film about the <i>Odyssey</i> and Odysseus</li> </ul> </li> </ul>
Unit 8	<ul style="list-style-type: none"> <li>● <i>Aeneid</i> Book I.1-33 (introduction, Juno’s anger) <ul style="list-style-type: none"> <li>○ Associated vocab and derivatives</li> <li>○ Associated cultural material (characters and plot of the <i>Aeneid</i>)</li> <li>○ AP Latin podcast on these lines used to prelect text</li> </ul> </li> </ul>
Unit 9	<ul style="list-style-type: none"> <li>● <i>Aeneid</i> Book II.201-233 (Laocoon and the snakes) <ul style="list-style-type: none"> <li>○ Associated vocab and derivatives</li> <li>○ Introduction of Dactylic Hexameter and scansion</li> <li>○ AP Latin podcast on these lines used to prelect text</li> </ul> </li> </ul>
Unit 10	<ul style="list-style-type: none"> <li>● <i>Aeneid</i> Book IV.259-278 (Mercury visits Aeneas in Carthage) <ul style="list-style-type: none"> <li>○ Associated vocab and derivatives</li> <li>○ Practice scansion</li> <li>○ AP Latin podcast on these lines used to prelect text</li> </ul> </li> </ul>
Unit 11	<ul style="list-style-type: none"> <li>● <i>Aeneid</i> Book IV:759-806 (Dido’s suicide) <ul style="list-style-type: none"> <li>○ Associated vocab and derivatives</li> <li>○ Practice scansion</li> <li>○ AP Latin podcast on these lines used to prelect text</li> </ul> </li> </ul>
THIRD TRIMESTER	

Unit 12	<ul style="list-style-type: none"> <li>● <i>Aeneid</i> Book VI. 450-476 (Aeneas in the Underworld) <ul style="list-style-type: none"> <li>○ Practice reading comp for SAT II</li> <li>○ Associated vocab and derivatives</li> <li>○ AP Latin podcast on these lines used to prelect text</li> </ul> </li> </ul>
Unit 13	<ul style="list-style-type: none"> <li>● SAT II Prep <ul style="list-style-type: none"> <li>○ Forms, typical irregularities tested, etc.</li> <li>○ Syntax substitution</li> <li>○ Practice tests</li> </ul> </li> </ul>
Unit 14	<ul style="list-style-type: none"> <li>● Sat II Prep <ul style="list-style-type: none"> <li>○ Reading comp practice</li> <li>○ Practice tests</li> </ul> </li> </ul>
Allow one week for comprehensive review, particularly of the grammar from first trimester, and a comprehensive vocabulary test.	