



SOCIAL & EMOTIONAL SCHOOL CLIMATE

UNDERSTANDING THE WSCC MENUS OF EVIDENCE-BASED PRACTICES

To make evidence-based practices (EBPs) more easily understood and accessible to schools, university partners of Healthy School Successful Students have developed Menus of Evidence-based Practices for each component of the WSCC model.

EBPs are shown to increase academic success, graduation rates, and student safety, while decreasing bullying and fostering a positive school climate. When school administrators and staff use EBPs, they are better able to produce successful outcomes for students and school communities.

With the variety of evidence-based strategies that the Menus provide allows schools and districts will be able to find a practice that fits their time and funding availability.

Information for this document was gathered from the CDC's WSCC model and WSCC Menus of Evidence-based Practices.

BENEFITS OF FOCUSING ON SOCIAL AND EMOTIONAL SCHOOL CLIMATE

- A positive social and emotional school climate can create a safe and supportive learning environment.
- Programs that promoted a positive social and emotional school climate were found to foster closer student-teacher relationships, improve academic motivation, reduce absenteeism, and positively impact academic performance.
- Focusing on social and emotional school climate can help cultivate more prosocial behavior.

EVIDENCE-BASED STRATEGIES

- Utilizing a school climate intervention that focused on communication, positive reinforcement, and clearly stated consequences found the greatest student outcomes among students at risk.
- Building school practices related to empathy, school connectedness, and peer engagement were found to decrease negative behaviors, such as bullying and cyberbullying.

DISCOVER YOUR STRATEGY

- Check out the Social and Emotional School Climate Menu of Evidence-based Practices to find what works for your school community!

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