

The Society's Cabin Leader Training Program was revised in 2017.

The intent of the program is to train mature teens to become Cabin Leaders at a future Society`s Junior Camp, although completion of the program could benefit all participants whether they go on to become Cabin Leaders or not.

The program is available to mature 14 through 16 year old boys and girls who express an interest in the course and in perhaps becoming Cabin Leaders at a future Junior Camp when they will have reached the preferred age of seventeen as required by the BCCA's Standards. They may complete the program as many times as they are eligible and desire. It should be noted that, as per Society policy, graduates of this program will be given preference over equally qualified candidates for Cabin Leader positions at future camps.

At the discretion of the Camp Director, the training program may be run during Junior Camp or at another time specified for this purpose.

It is understood that all Cabin Leader Trainees are campers, not leaders, and must be treated accordingly. Regular camp activities must be planned for them, and they are never to be given supervisory or other leadership responsibilities.

The Program has been divided into six lessons (*See Workbook W-1*), which may be amended by the instructor as he/she sees fit as long as all the material is covered.

#### 14.1 Lesson 1

##### 14.1.1 Mission Statement:

Oct 2017

The Instructor should lead a general discussion on the applicable portion of the Society's Mission Statement (*See Section 1.1.2*).

##### 14.1.2 Philosophy:

Oct 2017

The Instructor should lead a general discussion on the applicable portion of the Society's Philosophy (*See Section 1.1*).

##### 14.1.3 Logo:

Oct 2017

The Society's Logo should be discussed in reference to design, its Scripture references and its use as a pneumatic device.

##### 14.1.4 Objectives

Oct 2017

Participants should discuss the Society's objectives for their camps with particular emphasis on our Challenge By Choice policy.

14.1.5 Chain of Command Oct 2017

The line of authority is crucial to having an effective and well run camp. Everyone must know where they stand in the camp's hierarchy.

14.2 Lesson 2

14.2.1 Understanding Discipline Oct 2017

Discipline is a positive function at camp - not a negative one. Discipline implies that the camp has a standard of behaviour that is expected and insisted upon. When that standard is not met, proper discipline serves to steer the camper in the right direction.

Discuss, at length, the role of the Cabin Leader with respect to the discipline of their own cabin group with particular emphasis on the "why" and the "how". The Cabin Leader's limits in the regard to discipline must be clearly discussed with the camp's goals and the role of the Camp Director and his/her responsibilities clearly defined.

14.2.2 Cabin Leader's Responsibilities Oct 2017

"Be All That You Can Be 'In Christ'"

The Cabin Leader is a person who should be mature both spiritually and emotionally. The Cabin Leader is one who comes to camp prepared to serve others not the person who thinks they should be served. There is a big difference between what a Cabin Leader should *do* and what a Cabin Leader should *be*. A Cabin leader must be right with God. This paragraph is a great start to any discussion on the responsibilities of a Cabin Leader at camp.

14.2.3 Qualifications for the Cabin Leader Oct 2017

Well qualified Cabin Leaders are vital to any successful camp program. The best qualifications are those of Jesus Himself. His love, patience, poise, peace, strength, gentleness, insight and understanding of human nature are what you should strive for. As you grow in your day-to-day walk and relationship with Jesus, these qualities will manifest more and more. An implicit understanding of the Cabin Leaders role at camp is crucial if they are going to fulfill their role correctly.

14.3 Lesson 3

14.3.1 Keys that Make an Effective Cabin Leader Oct 2017

In order to become the Best Cabin Leader that They Can Be, the trainees must receive instruction on the basic skills that they must learn to be accepted for a roll in camp.

14.3.2 Effective Counselling Tips Oct 2017

While the Cabin Leader is not expected to be the Camp Psychologist, they will be the staff members

who spend the most time with the campers and inevitably will be approached to handle a variety of problems while at camp. This section of the manual will be effective in starting them on the right track,

#### 14.4 Lesson 4

##### 14.4.1 Campers 'Get To' List

Oct 2017

The camp has a list of guidelines that each camper must follow. This section will clarify these for the prospective Cabin Leader.

##### 14.4.2 General Information About Rock Lake United Church Camp

Oct 2017

The Cabin leader is responsible for all of the campers in his/her cabin. It is their responsibility to ensure that the cabin is clean and tidy, within reason. If a camper leaves the cabin at night without your permission, you must notify a leader immediately.

This section of the training program will teach what the Camp Director expects from all staff at camp and will teach the trainees how to go about accomplishing that goal.

The instructor will lead detailed discussions on the following topics: the Cabin; Chapel; Treatment of Personal Property; Attendance at Events; Eating Etiquette; Doctoral Differences Between Various Denominations; Camp Dress Code; Recreation Activities; Treatment of Sick or Injured Campers; How to Handle Homesickness; Procedures for Handling Bed Wetting; The Effect of Camper or Cabin Leader Crushes at Camp; Fire Drills:

#### 14.5 Lesson 5

##### 14.5.1 How To Lead A Campfire:

Oct 2017

Intended to grow the Trainee's comfort zone, this section will give the Trainee some basic ideas as to how a successful campfire program is run.

##### 14.5.2 How To Lead A Devotional:

Oct 2017

Intended to grow the Trainee's comfort zone, this section will give the Trainee some basic ideas as to how a successful to facilitate a meaning devotional and the importance of our teachings to the spiritual life of the camp.

#### 14.6 Lesson 6

##### 14.6.1 Leading a Camper to Christ

Oct 2017

This section is designed to demonstrate how to show the way to a camper who is ready, without leaving his/her own comfort zone.

## 14.7 Additional Resources

These resources are not necessarily part of the curriculum but are added to the Workbook as a tool to assist both the Instructor and the Trainee.

14.7.1	United Church of Canada Statement of Faith	Oct 2017
14.7.2	United Church of Canada - Faith Formation Principles	Oct 2017
14.7.3	Helpful Scripture References	Oct 2017
14.7.4	Emotional Maturity Self Appraisal Form	Oct 2017
14.7.5	Memo From a Junior Camper	Oct 2017
14.7.6	Children Learn What They Live	Oct 2017