



The Odyssey Institute for Advanced and International Studies International Baccalaureate Middle Years Program Academic Honesty Policy

Philosophy:

At The Odyssey Institute for Advanced and International Studies, we promote an environment of excellence and professionalism. Scholars will put forth the time and effort required to produce work that is their own. This will enable them to demonstrate their knowledge and understanding through their original ideas and work.

Each scholar is expected to take personal responsibility for the authenticity of his or her work. It is our belief that academic honesty is imperative to our scholars' educational and future career success.

What is Academic Honesty?

"Academic honesty in the IB is a principle informed by the attributes of the IB learner profile. In teaching, learning, and assessment, academic honesty serves to promote personal integrity and engender respect for others and the integrity of their work. As stated in the in the IB learner profile, all members of the IB community must strive to be "principled", acting with "integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere." (FPIP,2014, p. 38). Two main components of academic honesty must be considered:

Authenticity-refers to work that is based on the students' own ideas and which properly acknowledges others' authorships and ideas. Therefore, in all work (whether written, verbal, visual, or audio-visual) submitted by a student, his/her original language and expression must be used. When other sources are used or reference to the work of others is made, whether directly or by paraphrasing, sources must be documented appropriately (IB, 2011. P.2).

Intellectual property-refers to creations of the mind, such as inventions, literary and artistic works, designs, and symbols, names and images used in commerce. Intellectual property is protected in law by, for example, patents, copyright and trademarks, which enable people to earn recognition or financial benefit from what they invent or create. (WIPO)

What is Academic Dishonesty?

Academic dishonesty is considered as 'behavior that results in the student or any other student gaining unfair advantage in one or more assessment component" (IB, 2011. P.3). It includes:

- **Plagiarism**- presenting others' ideas or work as his/her own.
- **Collusion**- allowing individual work to be copied by another student or any form of promoting malpractice by another student. Collusion is defined by the IB as occurring when "student uses fellow learners as an unattributed source" (FPIP, 2014, P. 76). This should be distinguished from collaboration that implies "working together on a common aim with shared information, which is an open and cooperative behavior that does not result in allowing one's work to be copied or submitted for assessment by another" (FPIP, 2014, P. 76).
- **Duplication of work**-when the same piece of work is submitted for different assessment purposes within the program.
- Any behavior that gives an unfair advantage to the student or that affects the results of another student.

Resources to help the student with Academic Honesty:

The Odyssey Institute for Advanced and International Studies encourages scholars to access searchenginereports.net/articlecheck.aspx to determine whether there is plagiarism.

Resources to help scholars with proper citation

<https://owl.english.purdue.edu/owl/resource/747/03/>

<https://owl.english.purdue.edu/owl/resource/560/01/>

<http://www.write.com/writing-guides/style-guide-writing/mla/formatting-direct-quotations-properly-in-mla-format/>

Consequences of Academic Dishonesty:

Scholars will be subject to the disciplinary measures that are outlined in the school handbook. Violating copyright laws and regulations, plagiarism, and collusion will not be accepted.

Level 1 Offense: Wandering eyes on an exam or copying sources from Internet, DVDs, CDs or other students’ software is considered plagiarism. The student will receive a loss of points or credit on the exam, assignment, or project. The consequence could be as severe as a zero on the work and a referral to the Heads of School for a Tier I Offense.

Level 2 Offense: This is a deliberate exchange of information between students or flagrant copying of work from another student or other source. The student will receive a zero for the assignment with a parent/teacher conference scheduled. The consequence could result in a referral to the Heads of School for a Tier II Offense.

Level 3 Offense: Repeated offense(s) and/or the use of “cheat sheets,” electronic assistance during an exam, or extensive and flagrant plagiarism (including but not limited to the purchasing of essays and submitting them as one’s own work) will result in a “0” for the assignment, a parent/teacher conference scheduled, and a referral to the Heads of School for a Tier III Offense.

By enrolling in The Odyssey Institute for Advanced and International Studies, the scholar understands and agrees to abide by the academic honesty policy.

Scholar Signature _____ date _____

Parent/Guardian Signature _____ date _____

Parent/Guardian Signature _____ date _____