

The Department of Education Presents

Innovations in Education

Wednesday, March 30, 2016 7:30 a.m.–4:30 p.m.

Lehigh Valley Hospital—Cedar Crest
Kasych Family Pavilion
Event will take place at the Richard Fleming
Educational Conference Center inside Medical Imaging of
Lehigh Valley Conference Rooms 6, 7 and 8
1200 S. Cedar Crest Blvd., Allentown, PA 18103

Target Audience

Academic faculty, clinical educators, and staff from a variety of health care settings

Registration Information

Registration deadline: Friday, March 25, 2016

Conference Website and Mobile App

You can use the conference website and mobile app (for both IOS and Android) to register, and to get additional conference materials and details. To do so, visit https://www.eventscribe.com/2016/LVHN/. To register, follow the "Registration" link and instructions. You will receive an email confirmation of your registration. Please keep this information since it contains your receipt and instructions in case you need to cancel.

Registration fee:

\$150; LVHN employees: \$75

On-site registrations may be available if space permits at an additional fee of \$10. Please be prepared for additional time to process your registration when you arrive. Payment can be made on-site by check or credit card only.

LVHN colleagues, please bring your LVHN badge the day of the event since we will be using the badge swipe to record your attendance.

Cancellations and substitutions

Refunds will be granted up to one week prior to the conference, minus an administrative fee. After that date no refunds will be granted. Lehigh Valley Health Network reserves the right to substitute faculty listed in this brochure and will provide comparable alternative faculty.

Faculty

Andrew Cook, MS

Organizational Development Consultant Lehigh Valley Health Network

Bette Case DiLeonardi, PhD, RN-BC

Independent Consultant, Competency Management and Education

Kristin Friel, MD

Lehigh Valley Physician Group Lehigh Valley Health Network

Karyn Holt, PhD, RN, CNM

Associate Clinical Professor, Director of Online Quality, Drexel University

Alexander Lemheney, Ed.D

Administrator, Department of Education Lehigh Valley Health Network

Evaluation Email Policy

Lehigh Valley Health Network respects your right to privacy and will not sell, lease or provide your contact information to a third party. By registering for this event, you agree to be contacted after the event for a post-event evaluation survey. RNs should note that contact hours may only be awarded when the completed evaluation is received.

For questions, please contact the Department of Education at 610-402-2270.

Designation Statement

It is Lehigh Valley Health Network's policy to ensure balance, independence, objectivity and scientific rigor in all of our sponsored educational programs. Faculty and all others who have the ability to control the content of continuing education activities sponsored by Lehigh Valley Health Network are expected to disclose to the audience whether they do or do not have any real or apparent conflict(s) of interest or other relationships related to the content of their presentation(s).

Lehigh Valley Health Network is an approved provider of continuing nursing education by the PA State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Completion criteria:

Registered nurses attending the entire program and completing the evaluation tool will receive 6.25 contact hours.

Directions

Lehigh Valley Hospital—Cedar Crest site is located at 1200 S. Cedar Crest Blvd., Allentown, PA 18103. Directions may be found on our website at LVHN.org. Click on "Facilities and Directions" and choose Cedar Crest.

Kathy Pagana, PhD, RN

President, Pagana Keynotes & Presentations; Professor Emeritus, Lycoming College

Heather Rizzo, MSN, RN-BC

Manager, Clinical Staff Development, Department of Education Lehigh Valley Health Network

Judith Sabino, MPH, CPD

Diversity and Cultural Awareness Liaison Lehigh Valley Health Network

Holly Zakos, MS

Instructional Designer, Department of Education, Lehigh Valley Health Network

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Kathy Pagana, PhD, RN

speaking sins.

1. Explain two deadly speaking sins that can doom a presentation. 2. Develop a strategy to avoid at least one of the deadly

Objectives:

7:30-8 a.m. **Articulate Quizmaker** Registration Holly Zakos, MS Continental breakfast 8-8:15 a.m. **Welcome and Introduction** Objective: 1. Demonstrate quiz creation with learning management system uploading capabilities to be utilized in Articulate Quizmaker Alexander Lemheney, Ed.D software. 8:15-9:30 a.m. **Keynote: Generating Momentum to Energize Your Career** Noon-12:45 p.m. Lunch Kathy Pagana, PhD, RN 12:45-1:45 p.m. **General Session** Objectives: 1. Describe how having a purpose drives your career options. **Outcomes: The Magic Word** 2. Explain two strategies to facilitate goal achievement. Bette Case DiLeonardi, PhD, RN-BC 3. Determine how passion can help propel you forward. Objectives: 1. Explain the compelling reasons for professional development 9:30-9:45 a.m. Break specialists to focus on outcomes. 9:45-10:45 a.m. **Concurrent Breakout Session 1** 2. Identify valid methods to measure learning outcomes. **Educator-Extenders: A Win-Win for All Concerned** 1:45-2 p.m. Break Bette Case Dil eonardi, PhD. RN-BC **Concurrent Breakout Session 3** 2-3 p.m. Objectives: 1. Explain a process for involving staff as educator-extenders in **Return on Investment: Was It Worth It?** the education process. Bette Case DiLeonardi, PhD, RN-BC 2. Explain precepting models that expand upon one preceptor per Objectives: 1. Explain the process for computing return on investment (ROI). orientee/student. 2. Give examples of stakeholder and ease of measurement criteria **Bringing the Patient Front and Center: How Can Patients** for return on investment (ROI) computation. **Using Technology, Facilitate Their Medical Care?** Karyn Holt, PhD, RN, CNM **Cool Tools in Health Care** Karyn Holt, PhD, RN, CNM Objectives: 1. Identify tools and technologies that support patients and their families in health care delivery. Objectives: 1. Identify two current learning theories. 2. Identify and begin to use technologies that can assist in 2. Identify three technologies that can be used by health care monitoring, understanding and supporting patient behaviors to providers. improve health. "I'm Not Biased!": The Impact of Unconscious Bias on Leveraging Technology to Deepen Learning: Use Your **Teaching and Learning** Smartphone to Make a Video Judith Sabino, MPH, CPD Andrew Cook, MS Objectives: 1. Define and provide examples of unconscious bias. Objectives: 1. Demonstrate use of smartphone technology to create a video. 2. Identify one strategy to mitigate unconscious bias. 2. Demonstrate uploading of video recorded content in preparation 3-3:15 p.m. **Break** for dissemination. 3:15-4:15 p.m. **General Session** 3. Discuss opportunities for utilization of video recording in the Balancing Your Life in the Midst of Change and Chaos educational setting Kathy Pagana, PhD, RN 10:45-11 a.m. Break Objectives: 1. Identify one adjustment you can make immediately to handle 11 a.m.-noon **Concurrent Breakout Session 2** multiple demands in your life. Ready, Set, Simulate! 2. Describe a self-care practice that can help you cope in chaotic Kristin Friel, MD Objectives: 1. Describe the theory behind multidisciplinary simulation 3. Develop a life balance plan that works at home and at your exercises, including planning for and debriefing simulations. workplace. 2. Describe different simulation modalities and components 4:15-4:30 p.m. Thank You and Wrap-up including low-technology and multimodality simulations. Heather Rizzo, MSN, RN-BC The 7 Deadly Sins of Speaking

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