



## Emergency Nurse Education Day

August 4, 2026

WakeMed Cary Hospital, Cary, NC

### Agenda

7:30-8:00 am	<b>Registration, Light Refreshments</b>	
8:00-8:05	<b>Welcome</b>	Cardinal Chapter President, Tina Johnson
8:05-9:05	<b>Grandma's Medicine Cabinet</b> <i>Objectives: Explore the evolution of traditional health management; Identify 4 traditional medicines commonly used today; and Evaluate the traditional and modern interactions of 4 modern medications.</i>	Mary Alice Vanhoy, MSN, RN, CEN, CPEN, NRP, FAEN EMS and Nursing Education 2026 NCENA President
9:05-9:55	<b>The ED Jungle: Transforming Predatory Behaviors to Cultivate Strong, Safe, and Supported Emergency Nurses</b> <i>Objectives: Identify common predatory behaviors in the ED; Describe their impact on new graduate nurses; Apply practical strategies that promote psychological safety, supportive precepting, and team-based learning; and Implement unit-level practices that strengthen retention and foster a culture that "grows strong nurses."</i>	Kate Phillips, MSN, RN, CEN, SANE-A, NPD-BC Nursing Professional Development Specialist & Jamie Bunn, MSN, RN, CEN, NPD-BC, TCRN, Nursing Professional Development Specialist WakeMed
9:55-10:35	<b>Break with Exhibitors in Hallway</b>	
10:40-11:30	<b>Decoding Urgency: The 3+ Phrases of Angor Amine (sense of impending death)</b> <i>Objectives: Differentiate thunderclap headache from more benign headache syndromes and outline evidence-based management strategies'; Analyze the clinical implications of the patient's declaration "I'm going to die" and integrate this warning into rapid assessment and response; Evaluate the ethical, legal, and clinical considerations of responding to in-flight medical emergencies.</i>	Nyssa Hattaway, BA, BSN, RN, CEN, CPEN Air Life, Georgia
11:30-12:20	<b>Exploring Nurses' Clinical Knowledge and Attitudes Toward Pediatric Pain in a Free-Standing Emergency</b> <i>Objectives: Identify common challenges in pediatric pain assessment during triage in free-standing emergency departments; Recognize key knowledge gaps related to pediatric pain pharmacology that impact early pain management decisions; and Apply practical strategies to improve pediatric pain recognition and management</i>	Randy Hamm, PhD, DNP, RN, CEN, CCRN WakeMed Health & Hospitals, Barton College
12:20-1:10 pm	<b>Lunch sponsored by TBA</b>	
1:15-2:05	<b>When the Hoofbeats Really are Zebras</b> <i>Objectives: Identify emerging "zebra" conditions (such as mast cell activation syndrome, postural orthostatic tachycardia syndrome, Ehlers-Danlos syndrome, and alpha-gal allergy) that are</i>	Nyssa Hattaway, BA, BSN, RN, CEN, CPEN Air Life, Georgia

	<i>increasingly encountered in the ED; Differentiate atypical presentations of uncommon diseases from more common "horse" diagnoses using evidence-based assessment strategies; and Apply clinical reasoning frameworks to develop appropriate interventions for patients presenting with rare or newly prevalent conditions in the ED.</i>	
2:05-2:20	Break	
2:20-3:10	<b>Evolving Care for High-Risk Homeless Patients in the Era of Population Health</b> <i>Objectives: Describe current national trends in chronic homelessness and their direct impact on hospital utilization, safety nets, and provider burnout; Recognize the importance of trauma-informed care and trust building as foundational nursing skills for successful engagement; and Address your own biases and reflexive dehumanization instincts when caring for this special population</i>	Brian Klausner, MD Executive Medical Director, WakeMed Center for Community Health, Innovation, and Equity
3:10-4:00	<b>Recovery Without Barriers: Exploring Healing Transitions' Services, Support Systems, and Partnerships</b> <i>Objectives: Provide an overview of the focus of Healing Transitions and population served; Discuss the full continuum of care and support services available for both the client and family/caregivers; and Evaluate program impact and future direction of community partnerships such as this one.</i>	Laura Flood, NCCPSS, Peer Support Specialist, Women's Campus Matt Collins, NCCPSS, Peer Support Specialist, Men's Campus Healing Transitions
4:00-4:50	<b>Prevention of Documentation &amp; Medication Errors</b> <i>Objectives: Explain the nursing regulatory requirements for documentation and medication errors; and identify best practices and strategies to prevent documentation and medication errors.</i>	Stacey Thompson, MSN, RN Practice Consultant, NC Board of Nursing
4:50-5:00 pm	<b>Closing/Evaluations</b>	All

### Criteria for Awarding Contact Hours:

*Attendance at entire event AND submission of completed individual evaluation form at the end of the day*

### Credit Statement

*This activity has been submitted to the Emergency Nurses Association for approval to award contact hours. The Emergency Nurses Association is accredited as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.*

***No relevant financial relationships with ineligible companies were identified for any individuals with the ability to control content of the activity.***