

Curriculum Vitae

Name: Kelley Noll

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Work Number: 844-6135

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Date of Initial Appointment and Rank: August 16, 2014; Assistant Clinical Professor

Current Title and Rank: Associate Clinical Professor

Certification and Licensure:

Lamaze Certified Childbirth Educator, Lamaze International: 07/2019-present

Certified Nurse Educator, National League for Nursing: 09/2015-present

Alabama Board of Nursing: 1-116009

1. Academic Background

Year	Institution and Major/Minor	Degree
2017	Auburn University, Major: Adult Education	PhD
2013	Auburn University, Major: Nursing Education	MSN
2013	Auburn University, Major: College/University Teaching	Certificate
2007	Samford University, Major: Nursing	BSN

2. Professional Experience

<u>Academic</u>		
Year	Position	Institution
2025-	Biggio Program Leader	Auburn University, Biggio Center for the Enhancement of Teaching and Learning, Auburn, AL
2024-	MSN-Nurse Educator Program Coordinator	Auburn University, College of Nursing, Auburn, AL
2021-	Associate Clinical Professor	Auburn University, College of Nursing, Auburn, AL
2014-2021	Assistant Clinical Professor	Auburn University, School of Nursing, Auburn, AL
2014	Temporary Full-Time Instructor	Auburn University, School of Nursing, Auburn, AL
2012-2013	Clinical Associate	Auburn University, School of Nursing, Auburn, AL

<u>Practice</u>		
Year	Position	Institution
2011-2013	Staff Nurse: Labor & Delivery, OB Triage	Baptist Medical Center East, Montgomery, AL
2008-2011	Staff Nurse: Labor & Delivery	Brookwood Baptist Medical Center, Birmingham, AL

3. Awards/Honors

Year	Awards/honors received
2022-2025	Biggio Faculty Fellow, AU Biggio Center for the Enhancement of Teaching and Learning
2022	NLN Scholarly Writing Retreat Participant, National League for Nursing
2019	NLN Lead Participant, National League for Nursing
2013	Sigma Theta Tau, Theta Delta Chapter, Auburn University

4. Grant activities

Funded Program/Education/Outreach Grants

Principal Investigator or Co-Principal Investigator

Agency:	Auburn University Daniel F. Breedon Endowed Grant Program
Title:	Enhancing Student Application of Communication, Diversity, and Community Concepts Through Childbirth Education Classes
PI(s):	Noll, K.
Co-I(s)	
Amount:	\$1,886.00
Period:	01/2018-2019

Agency:	Auburn University ePortfolio Project Grants
Title:	Faculty Development and Preparation for Scaffolding ePortfolio Across the Curriculum
PI(s):	Noll, K.
Co-I(s)	Sanderson, B., & Parker, F.
Amount:	\$11,475.00
Period:	08/2015-2016

Co-Investigator

Agency:	HRSA: Health Resources and Services Administration
Title:	Auburn University – Nurse Faculty Loan Program
PI(s):	Hunt, C.
Co-I(s)	Howell, E., Curtis, A., Martin, C., & Noll, K.
Amount:	\$61,117.00
Period:	06/2023-06/2024

Agency:	Auburn University Daniel F. Breedon Endowed Grant Program
Title:	Enhancing Faculty and Student Knowledge of Nursing End of Life Concepts
PI(s):	Thornton, E.
Co-I(s)	Noll, K.
Amount:	\$955.00
Period:	06/2023-05/2024

Agency:	Auburn University Office of Academic Assessment Improve Grant
Title:	Assessment and Improvement of Clinical Judgement in Nursing
PI(s):	Hunt, C.
Co-I(s)	Noll, K., & Jones, M
Amount:	\$9,000.00
Period:	January 2020

Not Funded Program/Education/Outreach Grants

Principal Investigator or Co-Principal Investigator

Agency:	National League for Nursing
Title:	Students Attitudes, Knowledge, and Confidence of Social Determinants of Health Following a Transformative Clinical Experience
PI(s):	Noll, K.
Co-I(s)	Pridemore, A., Helms, R., McAdory, K., & Hunt, C.
Amount:	\$29,999.97
Period:	08/2025-07/2026

Agency:	American Association of Colleges of Nursing
Title:	Assessing the Effectiveness of Simulation Pedagogy on Students' Clinical Judgment Skills
PI(s):	Noll, K.
Co-I(s)	Jones, M. & Hunt, C.
Amount:	\$24,998.91
Period:	10/2024-09/2025

Agency:	National League for Nursing
Title:	Integrating Clinical Judgment Across a Curriculum
PI(s):	Noll, K.
Co-I(s)	Jones, M. & Hunt, C.
Amount:	\$29,937.69
Period:	06/2021-06/2023

6. Publications (APA 7th; *Research focus)

Manuscripts data-based:

Refereed:

Bell, A., Pridemore, A., Thompson, C., & **Noll, K.** (2025). Embedding evaluation in credentialing systems: A nursing education quality improvement initiative. *Computers, Informatics, Nursing*. Submitted

Pridemore, A., **Noll, K.**, & Gibson-Young, L. (2025). Developing a rural health certificate for post-baccalaureate nursing students: Addressing population health and rural health concepts. *Nursing Education Perspectives*. Accepted

Kelley, J., Garza, K., **Noll, K.**, & Chung, A., From chalkboards to chatbots: Tracing the evolution of technologies used in health professions education. *Teaching & Learning Inquiry*. Submitted

*Thornton, E., Moseley, L., **Noll, K.**, & Lambert, A.W. (2025). Recognizing grace in grief through reflection in a baccalaureate nursing program: A qualitative research study. *Journal of Hospice and Palliative Nursing*, 27(2), 81-86. <https://doi.org/10.1097/NJH.00000000000001094>

*Baxley, A.D., DeSimone, J. A., Svyantek, D. J., & **Noll, K.** (2024). A conditional reasoning test for risk and incident propensity: Development and validation. *Journal of Applied Psychology*, 109(8), 1159-1177. <https://doi.org/10.1037/apl0001183>

Noll, K., Hunt, C., & Jones, M. (2023, September/October). Mapping critical thinking, clinical reasoning, and clinical judgment across the curriculum. *Nurse Educator*, 48(5), 282-286. <https://doi.org/10.1097/nne.0000000000001413>

***Noll, K.** (2020). Effective teaching qualities as identified by nursing faculty. *Nursing Education Perspectives*. 42(4), 243-245. <https://doi.org/10.1097/01.NEP.0000000000000744>

Books/Chapters

*Groccia, J. E., Ismail, E. A., McConner, M., Ford, C. R., & **Noll, K.** (2018). Perceptions of excellent teachers: International, HBCU, and health professions perspectives. In J. Keeley & W. Buskist (Series Eds.), *Evidenced-based teaching: Vol. 128. New directions for teaching and learning* (pp. 85-94). <https://doi.org/10.1002/tl.20320>

7. Podium/Paper/Poster Presentations (APA 7th; *Research focus; **Outreach focus)

Refereed:

Local/State

Curtis, A. & **Noll, K.** (2018, January 26). *The missing link: From bedside nursing to academia* [Poster presentation]. Conversations in Celebration of Teaching, Auburn University.

Curtis, A. & **Noll, K.** (2017, April 18). *Hidden disabilities among nursing students: A need for faculty development* [Poster presentation]. FACES, Alabama State Nurse Association, Montgomery, AL.

***Noll, K.** (2017, March 3). *Effective nurse educators: What does this mean?* [Podium presentation]. Alabama League for Nursing Annual Meeting, Samford University.

Noll, K. (2016, March 4). *Scaffolding reflective writing in a nursing curriculum* [Poster presentation] Alabama League for Nursing Annual Meeting, UAB.

Noll, K. (2016, January 29). *Reflecting on reflective writing: Faculty development* [Poster presentation]. Conversations in Celebration of Teaching, Auburn University.

National

Noll, K. & Hunt, C. (2023, December 1). *Creating excellence in program evaluation*. [Podium presentation]. American Association of Colleges of Nurses Transform Conference, Lake Buena Vista, FL.

Noll, K., Jones, M., & Hunt, C. (2023, March 31). *Tracking clinical judgment across a curriculum*. [Podium presentation]. Nursing Education Research Conference, Washington, D. C.

Noll, K. & Thompson, C. (2022, February 23-25). *Escaping using clinical judgment* [Poster presentation]. SOTL Commons Conference, Savannah, GA.

Jones, M., **Noll, K.**, & Hunt, C. (2021, August 5-7). *Exploring clinical judgment across a curriculum* [Poster & podium presentation]. Nuts and Bolts, Minneapolis, MN.

Noll, K. & Harris, L. (2018, November 5-8). *Faculty directed intervention to promote nursing student successful outcomes* [Poster presentation]. National Symposium on Student Retention, Salt Lake City, UT.

***Noll, K.** (2018, April 19-21). *Effective teaching behaviors as perceived by baccalaureate nursing students and faculty* [Oral presentation]. Nursing Education Research Conference, Washington, D.C.

International

***Noll, K.** (2021, June 3-5). *Impact of teaching behaviors on the global nursing shortage* [Conversation starter essay]. International Perspectives on University Teaching and Learning, Orlando, FL.

9. Professional Activities

Professional Organizations: Membership and Service

Year	Organization	Role
2023-present	National League for Nursing	CNEN Item Writer
2016-present	Alabama League for Nursing – Constituent League	Member
2014-present	National League for Nursing	Member
2009-present	Association of Women's Health, Obstetric and Neonatal Nurses	Member

Editorial Board/Manuscript Reviewer

Year	Organization	Role
2022-present	Nurse Educator	Reviewer
2020-present	National League for Nursing Summit Conference	Abstract Reviewer
2018	Alabama League for Nursing	Abstract Reviewer

University Activities

Year	Organization	Role
2024-present	Policy Advisory Committee – Senate Committee, Auburn University	Member
2024-present	Analysis of Faculty Compensation, Workload, and Productivity Advisory Working Group	Member
2023	Search Committee Associate Provost for Academic Affairs, Auburn University	Member
2022-present	Auburn Achieve Advisory Council	Member
2021-2024	Academic Standards – Senate Committee, Auburn University	Chair
2020-2021	University Career Center, Auburn University College of Nursing	Mock Interviewer
2016-2020	ePortfolio Project Assessment Committee, Auburn University	Member
2016-2017	Ad Hoc, Competency Based Education Committee, Auburn University	Member
2015-2021	Academic Standards – Senate Committee, Auburn University	Member
2013-2021	Zeta Tau Alpha Fraternity	Advisor

College Activities

Year	Organization	Role
2025-present	Dean's Advisory Council	NE Representative
2025-present	Graduate Curriculum Committee	Member
2025-present	Graduate Admission, Progression, Graduation Committee	Member
2022	Search Committee Assistant/Associate Clinical Professor, Auburn University College of Nursing	Member
2021	Search Committee Assistant/Associate Clinical Professor, Auburn University College of Nursing	Member

2020-present	Graduate Evaluation Committee – Ex Officio, Auburn University College of Nursing	Member
2020-2023	Bylaws Review Committee – NE Faculty Rep, Auburn University College of Nursing	Member
2020-present	Baccalaureate Evaluation Committee, Auburn University College of Nursing	Chair
2018-2023	Graduate Curriculum Committee, Auburn University College of Nursing	Member
2017-2023	Student Success, Auburn University College of Nursing	Coach
2019-2020	Baccalaureate Evaluation Committee, Auburn University College of Nursing	Member
2017-2019	Ad Hoc, Curriculum Committee, Auburn University College of Nursing	Member
2017-2019	Baccalaureate Curriculum Committee, Auburn University College of Nursing	Member
2015-2018	Ad Hoc, Workload Policy Committee, Auburn University College of Nursing	Member
2014-2016	Research/Scholarship Committee, Auburn University College of Nursing	Member
2014-2016	Baccalaureate Curriculum Committee, Auburn University College of Nursing	Member

Outreach and Professional Community Service Activities

Year	Organization	Role
2022-present	Perinatal Education Series	Project Leader
2017-2019	Prenatal Class – Auburn University School of Nursing & Women’s Hope Family Life Center	Project Leader

Mentoring activities

Year	Faculty mentee	Product(s) or Activities
2022-	Erin Thornton	Grace in Grief Manuscript 12/2024 End of Life ALN Poster Presentation 03/2023 Auburn University Daniel F. Breeden Grant 06/2023

10. Education activities

Courses Taught

Undergraduate program

Year	Number	Title	Role
2025-	NURS 4940	Professional Nursing Licensure	Course Leader
2025	NURS 4410	Professional Nursing Leadership	Faculty
2016-2025	NURS 4920	Transition to Professional Nursing	Course Leader
2015-2023	NURS 3330	Childbearing, Family, and Reproductive Health	Faculty
2014-2025	NURS 4921	Nursing Practice Preceptorship	Faculty

2014-2022	NURS 3331	Childbearing, Family, and Reproductive Health – Clinical	Faculty
2016-2018	NURS 4911	Leadership Practicum	Faculty
2015-2016	NURS 3130	Evidence-based Skills, Assessment, & Health Promotion	Faculty
2015	NURS 4920	Transition to Professional Nursing	Faculty
2015	NURS 3231	Prof. Nursing Concepts: Acute Care Across the Lifespan – Clinical	Faculty
2014-2016	NURS 3141	Concepts & Evidence-based Skills for Prof. Clinical Practice	Faculty
2014-2015	NURS 3340	Professional Nursing Concepts Across Populations	Faculty

Graduate program

Year	Number	Title	Role
2025-	NURS 7120	Learner Development & Socialization	Course Leader
2024	NURS 7210	Teaching Strategies: Methods, Design, and Technology	Course Leader
2023-	Biggio Center	Preparing Future Faculty	Course Leader
2020-2025	NURS 7320	Curriculum Development & Evaluation	Course Leader
2023-2024	NURS 7250	Healthcare Policy and Ethics for the Nurse Leader	Course Leader
2018-	NURS 7260	Nurse Educator: Transition to a Faculty Role	Course Leader

Student dissertation/thesis/portfolio/project

Year	Program	Student name	Title	Role
2024	PhD	Alicia Logan		Committee Member

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