

From Cut to Recovery: Sharpening Crisis Skills Across the Surgical Spectrum

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Disclosures

- + We have no disclosures to report

About Us

DNV Advanced Certification

- Hip & Knee Replacement
- Shoulder Surgery
- Spine Surgery
- Foot and Ankle Surgery

Center of Excellence in Robotic
Surgery



Cuyuna Regional Medical Center

Critical Access
Level 3 Trauma
Stroke Ready

Surgical Services

- 21 pre/post rooms
- 7 OR's
- 3 Endo suites
- 1 procedural room
- 6 PACU bays
- OR education coordinator
- Perianesthesia education coordinator

Objectives

- + Establish the value of interdisciplinary collaboration by exploring how shared training between Perioperative and Perianesthesia teams improves communication, role clarity, and coordinated action during high-stakes situations.
- + Demonstrate activities that can be used to achieve engaging, interactive learning opportunities that promote critical thinking and knowledge retention and identify tools to measure learning effectiveness
- + Employ a culture of proactive, joint preparedness by identifying gaps in siloed education and outlining steps to implement integrated emergency training within a surgical services department.

Outcome

Identify how interdisciplinary, simulation-based, and scenario-driven training can break down silos and build strong, responsive teams.



**Do you regularly engage in joint training
or learning sessions with other
departments?**

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If you answered yes to the previous question, what types of training or learning activities are you doing with other departments within your facility?

① The [Slido app](#) must be installed on every computer you're presenting from

slido

Current State

- + Simulation-based education is widely used in academic centers and increasingly across hospitals.
- + Interprofessional education has been increasingly adapted in healthcare academia to better prepare students.
- + Adoption and frequency of simulation use vary greatly by hospital type and acute-care unit.
- + Most common form of nursing education is administered through computer-based systems. (ANA, 200)
- + Interdisciplinary simulations have been found to increase situational awareness and communication skills. (Sung & Han, 2025)

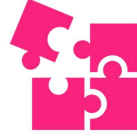
Why this matters?

- + Low Frequency-High Risk
- + Time Influences Outcomes
- + Role Confusion

Challenges



Attention span



“He who has a why can
endure any how”

-Frederick Nietzsche

What are your goals?



Know



Do



Feel

ADDIE Model

(Molenda, 2003)

Analyze: Why?

Design: Define learning outcomes

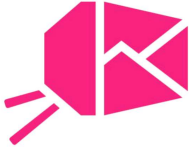
Develop: Training materials

Implement: Make a Plan

Evaluate: Follow-Up

Using a model ensures learning is systematic, evidence-based, and outcome-focused, promoting both individual competency and team performance. (Consulting-Creative, Consulting.com, Marianne-Coutelle, & DigiSkills-Development, 2020)

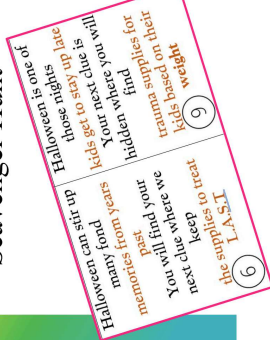
Let's Try it



Microlearning



Scavenger Hunt



Let's try it!

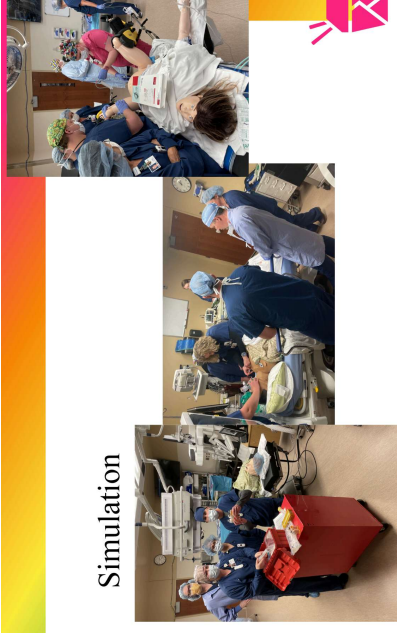
Halloween is full of tricks and treats
and candy can amass.
To find your clue, go to the nearest location for the
equipment whose procedure for use is

P.A.S.S

Broselow

[illegible]

Simulation



Amazing Race



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