2025 NHNA Scholarship Application Form Send to: nhna.ned@gmail.com Due by September 15, 2025

Criteria

One of the goals for the Commission on Nursing Practice is to "encourage and promote nursing advancement by supporting life-long learning." We are excited to be able to offer NHNA members scholarships toward furthering their education. We have three scholarship opportunities for members who are enrolled in the following program types:

BSN (including RN-BSN) \$1500
 MSN \$1500
 Doctorate \$1500

Qualified applicants must complete the application form. Forms submitted by unqualified applicants will be discarded. To qualify, you must:

- Be an active NHNA Member in good standing
- Be enrolled in a nursing program or relative doctoral program
- Complete the application, including a short essay

Application

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| 1. | INI 2 | am | Δ |
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| _ | | | /C - L L | A \ |
|----|------|--------|----------|------|
| 2. | NHNA | member | (Select | Onei |

| 1 Year | 2-4 Years | 5-7 Years | 8+ Years |
|---------|-----------------------|-------------|----------|
| I I Cai | 2- 4 10a13 | J-/ 1 Cal 3 | O I Lais |

3. Which scholarship are you applying for? (Select one)

| RZIA | IVI | SIV | Doctorate | (PND, | Eau, | DINP, | etc.) | |
|------|-----|-----|-----------|-------|------|-------|-------|--|
| | | | | , , | • | • | , | |

- 4. Indicate college or university in which you are enrolled ______
- 5. Indicate NHNA activities participated in over past 2 years (or if significant prior to 2019).
- 6. Compose a short essay between 200-250 words to respond to the following:
 - a. How do SDOH affect the patients you care for in your nursing practice?
 - b. Explain how the principles of Social Determinants of Health (SDOH) are integrated into your nursing practice.
 - c. How do you tailor your care to address the SDOH of your patients? (Provide a brief example from your practice).

Rubric

| Criteria | | | | Value |
|-------------|----------------------|-------------------------|---------------------|-------|
| Membership | 6+ years | 3-5 years | 1-2 years | 10% |
| | (10 points) | (8 points) | (6 points) | |
| Essay | | | | 90% |
| SDOH Affect | Provides an | Discusses affects of | Discusses an affect | 25% |
| | introduction of care | SDOH but the context is | of SDOH but lacks | |
| | setting and patient | not clearly explained. | significant detail | |
| | impact from SDOH. | (18 points) | about patient | |

| | Significant, succinct | | population and | |
|--------------|-----------------------------------|---|----------------------------|-----|
| | information that | | setting. | |
| | provides clear context | | (12 points) | |
| | of the practice | | | |
| | environment | | | |
| | (25 points) | | | |
| Integration | Explained at least two | Explained one SDOH | Discussed SDOH in | 30% |
| of SDOH | SDOH principles that | principle that is | practice but did not | |
| | are integrated in | integrated in practice | explain integration | |
| | practice | (20 points) | of principles in | |
| | (30 points) | | practice | |
| | | | (10 points) | |
| Tailor care | Explained a specific, | Provided an application | Did not explain how | 30% |
| | brief example from | of SDOH in but did not | care is tailored to | |
| | nursing practice | provide a specific | address SDOH in | |
| | (30 points) | example from personal | patients | |
| | | nursing practice | (10 points) | |
| | | (20 points) | | |
| Articulation | Essay with 200-250 | Essay has more than 250 | Essay has less than | 5% |
| | words | words | 200 words | |
| | MATERIA ALCA I | 14/211 | tale and the standards and | |
| | Writing clearly | Writing conveys ideas | Ideas lack clarity or | |
| | expresses ideas and | | are incomplete. | |
| | insight. | Though and thou | | |
| | There are no errors in | There are no more than | There are 4 or more | |
| | | 3 errors in punctuation, grammar, or spelling | errors in | |
| | punctuation, grammar, or spelling | (3 points) | punctuation, | |
| | (5 points) | (5 poilits) | grammar, or spelling | |
| | (3 points) | | graninal, or spennig | |
| | | | (1 Point) | |
| Total | | | , , | |