

<p align="center">2025 IAHC Annual Conference</p> <p align="center">Caring in Action: Theory Inspired Research, Education, Practice and Policy</p> <p align="center">Hosted by University of Rhode Island</p> <p align="center">College of Nursing</p> <p align="center"><i>Agenda for In-Person Event</i></p>
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Thursday, June 26					
Time	Activity		Room Assignment	Presenters	Title
7:00 am -8:30 am	Breakfast		3rd Floor River View Lounge		Continental Breakfast
7:30 -8:30 am	Registration		3rd Floor Landing		
8:30 - 9:15 am	Welcome led by Narragansett Nation: Conference Blessing, Smudging, Dancing with Drumming		Outside: Weather permitting	Thawn Harris, Culture Bearer of the Narragansett Nation	
9:25 - 9:45 am	Opening Remarks		Room 308	Dawn Hawthorne	
9:45 - 11:00 (75 minutes)	Keynote		Room 308	Danny G. Willis	Wellbecoming: A Caring Mode of Communication and Action
11:00 - 11:15	15 minute Break				
11:15 - 12:15 (60 min) Concurrent Session 1	Podium	Education, Research	Room 303	Arlene de la Rocha, Jane Tyerman, Kelly Foltz-Ramos, Robin Lockhart, Marian Luctar-Flude, Melissa Ehmke, Laura Killam	Integrating a Virtual Poverty Simulation to Enhance Empathy, Caring, and Social Justice in Nursing and Healthcare Education

			Gloria Littlemouse	Teaching Nursing Students to Love with Caring Science
Research	Room 304	Marcella Thompson and Donna Schwartz Barcott	The Role of the Nurse Scientist as a Knowledge Broker	
		Mary Ellen Wright and Veronica Parker	Emerging Caring Theory in Research - Caring in Context Theory	
Education	Room 305	Kasandra Musović, Majda Pajnkihar, and Dominika Vrbnjak	Nursing Students' Perceptions of Faculty Caring in Slovenian Nursing Schools: A Cross-Sectional Study	
		Ludy Llasus and Zarah Borines	Caring Science in Action: A Framework for Professional Role Development	
Practice	Room 306	Mary Coughlin	Cultivating Trauma-Informed Care through Reflective Practice: A Caring Science Approach for NICU Professionals	
		Katherine Rosa	Psychometric evaluation of the Patient's Perception of Nurse Patient Relationship as Healing Transformations Scale	
Aesthetic, Practice, Research	Room 307	Ruth Lewis	Transpersonal Nursing as Ontological Artists: Embracing Healing with the Arts	
		Letícia Batista, Howard Butcher, Marina Salvetti, and Rita Gengo	Education and Music as a Caring-Healing Energetic Modality to Reduce Anxiety: A Theory of Human Caring Perspective	

12:30–1:30 pm	Lunch: 3rd Floor, River View Lounge				
1:30 – 2:30 pm (60 min) Concurrent Session 2	Podium	Practice, Research	Room 303	Debra Hain and Karen Wisdom-Chambers	Humanizing Mental Health Care
				Sharon Milne and Danielle Leone-Sheehan	Caring for Suicide Loss Survivors: A Theoretical Review of Postventions
		Practice, Research	Room 304	Jane Sumner	From Grand Theory to Instrumentation and Testing
				Howard Butcher	Patterning Othering Toward Belonging: A Unitary Caring Theory Perspective
		Education, Practice	Room 305	Armiel Suriaga, Ruth Tappen, and Terry Eggenberger	Enhancing Nursing Students' Competency in Caring for Patients with Pain, Opioid and Unhealthy Substance Use Through the Lens of Nursing as Caring Theory
				Kattiria Rosario-Gonzalez and Jacqueline Johnston	Trust and Caring: Ghana, Africa Host Community Perspectives on Nursing Student Short-Term Study Abroad
		Practice, Research	Room 306	Dorothy Dunn	Compassion in Nursing: Theory of Compassion Energy
				Katherine Rosa	Therapeutic Touch®: Compassion Meditation in Action
		Education, Practice	Room 307	Paula Koppel, Lisa Duffy, and Rachel Pittmann	Cultivating Human Connection in Telehealth Video Visits: An Experiential Workshop

2:35 - 3:20 pm (45 min)	Poster Session: 3rd Floor Traverse
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3:30 – 5:00 pm (90 minutes) Workshop Session 1	Workshop	Practice, Research	Room 303	Kathleen Bartholomew	A Care Plan for the Nursing Profession
		Aesthetic, Practice	Room 304	Sara Horton-Deutsch, Christine Griffin, and Danny Willis	Reimagining and Transcending Leadership Through Caring Science: A Transformative Workshop
		Aesthetic	Room 305	A. Lynne Wagner	The Lived Experience of Caring Theory-Informed Practice: Exploring Caring Moments with Self and Others
		Practice	Room 306	Brittany Hudgins-Graham	Introduction to Forest Therapy: A Guided Experience
		Practice	Room 307	Pat McClendon and Meghan McGraw	The Power of Healing Circles: A Practice of Authentic Connection
Free Evening / Optional Special Events					
5:30 pm	IAHC Board of Directors Meeting				

Friday, June 27					
Time	Activity		Room	Presenters	Title
7:00 -8:30 am	Breakfast		3rd Floor River View Lounge		
7:30 -8:30	Registration		3rd Floor Landing	Continental Breakfast	
7:30 -8:30 am	Breakfast with the Editor				
8:30 – 8:45	Morning Remarks and Updates		Room 308	Dawn Hawthorne	
9:00 – 10:30 90 minutes Workshop Session 2	Workshop	Education	Room 303	Ludy Llasus, Zarah Borines, Cheryl Perna, Nora Hernandez-Pupo, and Kay Fontanilla	Weaving Caring Science into the Curriculum: An Interactive Workshop
		Practice	Room 304	Laura Gorby	Awakening Self-Care Using Interactive Healing Modalities of Capacitar Practices
		Aesthetic, Practice	Room 305	Marlaine Smith, Anne Boykin, Mary Packard, Claudia Grobbel, Megan Burt, Zane Wolf, and Rudolf Martinez	Returning to the Ancient Wisdom of Hildegard of Bingen for Advancing Caring Science
		Education, Practice, Research	Room 306	Sabrina I. Petersen	Cultivating Self-Empathy in Nursing
		Education, Practice, Research	Room 307	Mary Ellen Wright and Veronica Parker	Inviting Theory in the Classroom
15 Minute Break					

10:45 – 11:45 60 minutes Concurrent Session 3	Podium	Research	Room 304	William Cowling III, Jean Watson, Marlaine Smith, and Howard Butcher	Advancing Unitary Caring Science: Novel Theoretical, Praxis, and Methodological Expressions
		Practice, Research	Room 303	Leodoro Labrague	Exploring the Impact of Reality Shock on Missed Nursing Care Among Newly Graduated Critical Care Nurses: Examining the Mediating Influence of Caring Ability
				Rachael Parker, Molly Hayes, Elaine Klatt, and Danielle Leone-Sheehan	Comfort Chest Intervention from the Center for Humanizing the ICU
		Education, Research	Room 305	Destiny Brady	Nurse Educator Storytelling: Illustrating the Care in Caregiving
				Rachel Johnson-Koenke and Jacqueline Jones	Pattern of Narrative Deconstruction (POND) Theory
		Aesthetic, Education	Room 306	Melissa Robertson	Integration of Watson's Caring Science in a Senior Practicum Course
				Katherine E. Heinze and Michelle Ferguson	Students' Aesthetic Expressions of Nursing as Caring

		Practice, Research	Room 307	Candy Wilson	Applying Bureaucratic Caring Theory to Nursing Research Administration
				Mojgan Haririfar and Lizza May Garcia	Integrating Watson Caring Science® into A Leadership Development Program
12:00 – 1:00	Lunch: 3rd Floor, River View Lounge				
1:00 - 2:00 (60 min) Concurrent Session 4	Podium	Aesthetic, Education, Practice, Research	Room 303	William Cowling III	Wholeness, Consciousness, and Caring: Converging Directions
				George Goodrich	Compassionate and Thoughtless Pathways: A Nursing Care Model
		Research	Room 305	Peeranuch LeSeure and Dorothy Dunn	Embracing compassion to cultivate wellbecoming: Older adults’ perspective
				Shirley Anne Bauto, Tessalonica Gutib, Sophia Loren Delmo, and Cliford Kilat	Golden Care Triad: A Peplau’s Theory-based Approach to Geriatric Care

		Practice, Research	Room 304	Margareta Karlsson and Anne Kasén	Theory based clinical application research in caring science- developing palliative care in theory and practice
				Julie Grant, Jacqueline Jones, Kathleen Oman, and Sean Reed	The Role of Nursing Communication : A Critical Interpretive Synthesis
		Education, Practice, Research	Room 306	Mary Enzman Hines, Mary Anne Hanley, and Marjorie Anderson	Mentoring as Caring In Action
				Rinda Hartner and Valeria Verrett	Enhancing the Role of Licensed Practical Nurses
2:00 - 2:15	Break				
2:15 – 3:45 (90 min)	Workshop	Aesthetic, Education	Room 303	Beth King, Charlotte Barry, and Dorothy Dunn	Teaching/ Learning Aesthetics in Nursing: Illuminating Theory Guided Education in Nursing Situations
Workshop Session 3		Aesthetic, Education	Room 304	Emily Barr and Gloria Littlemouse	Engage, inform, inspire: Integrating caring literacy for creative and culturally inclusive presentations

		Practice	Room 305	Vicki Grossman	Reiki as Living Exemplar of bringing Love into the Practice of Nursing
		Education, Practice, Research	Room 306	Janet (Lakhbir) Sohal and Tara Rynders	From Burn out to Brilliant: Creating an Authentic Connection Together
4:00 - 4:30 (30 minutes) Concurrent Session 5	Podium	Education	Room 304	Marcia Hills	A Theoretical/ Philosophical Framework for Caring Science Curriculum and Pedagogy
		Practice, Research	Room 303	Judyta Kociolek	Caring-Healing Interventions for Cancer Survivors: A Scoping Review
		Research	Room 305	Jeannine Kaskoun, Steven Baumann, and Ellen McCabe	Looking Beyond the Stomach Ache: Exploring Caring in School Nursing
		Practice, Research	Room 306	Beverley Rader	The Emotional and Psychological Experience of an Adult During Gender Transition: A Phenomenological Inquiry
		Research	Room 307	Dana Brackney and Claire Phillips	Emergency Response to Hurricane Helene: Application of Swanson's Caring Theory to Student Assessment

6:00 pm	Welcome Reception and Awards Ceremony The Rhode Island Nursing Education Center Riverview Lounge
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Saturday, June 28				
Time	Activity	Room	Presenters	Title
7:00 -8:30 am	Breakfast	3rd Floor River View Lounge		
7:30 -8:30 am	Breakfast with the Editor		Mary Ellen Wright	
8:30 -9:15 am	IAHC Business Meeting *Presentation of Silent Auction Winners	Room 308		
9:15 -9:45 am	Break and Collection of Silent Auction Items			
9:45 -11:15 am (90 minutes)	Endnote Panel Presentation Discussion to follow moderated by Dawn Hawthorne	Room 308	Gloria Littlemouse and Marcella Thompson	Inspiring Love in Action Through Critical Reflections from our Ancestors
11:15 -11:30 am	Closing Remarks CE process and announcement of 2026 conference	Room 308	Dawn Hawthorne	
11:30 - 12:30	Closing Ceremony featuring Round Dance and Drumming	Providence River (weather permitting)	Thawn Harris and Gloria Littlemouse	

Poster Session Thursday, June 26 2:35 - 3:20 pm			
Poster Board Number	Poster Number	Presenter	Poster Title
	1	Susan Chiocchi	Reiki Level I Training an Expression of Watson's Caring Science
	2	Elizabeth Kinchen	Development of a Relationship-based Measure of Shared Decision-Making
	3	Cathleen Colleran	Infusing Caring Science into an Undergraduate Curriculum
	4	Anjanette Pong	Utilization of Caritas Processes® in Nursing Recognition
	5	Nicole Carty-Mullings	Psychological Well-Being Post-Stroke in Young and Middle-aged Black Females: A Scoping Review Using Jean Watson Framework
	6	Tricia Nwokocha	Effects Working Home Job Satisfaction, Productivity, Employee Retention: Systematic Review
	7	Jennifer Marie Gidaya	Micro-practices for New Nurses
	8	Pooja Naik	Intentions to Outcomes
	9	Luciene Mendonca-Cali and Lenny Chiang-Hanisko	Caring Constructs as Predictors of Intention Toward Choosing Nursing as a Career Among College Students
	10	Alison Partridge	Reassessing the Caring Environment: Validating a Perception Tool
	11	Alison Partridge	Building Resilience: Enhancing Well-Being in New Graduate Nurses
	12	Nancy Harris and Suzanne Ffolkes	Interprofessional Synergy: Advancing Practice and Policy by Integrating Caring Science and Communication Theory

	13	Amy Weaver	The Art of Nursing in Clinical Practice: A Measurement Study
	14	Elizabeth Olafson and Ali Marie Galindo	Caring Communication and Behaviors: Nursing Education State of the Science
	15	Danielle Granderson	Enhancing Caregiver Identity: Concept Development Using Nursing as Caring Theory
	16	Matthew Elliott and Randy Williams II	Illuminating Leadership Excellence: Embedding Caritas Processes® into Kaiser Permanente's Leadership Guideposts
	17	Marika Lo Monaco, Mariachiara Figura, Vincenzo Cascino, Giuliano Anastasi, and Roberto Latina	Self-Caring Among Internal Medicine Healthcare Professionals: Insights from Watson's theory
	18	Susan Draper, Sarah Delinski, and Priscilla Bagatelle	Lavender Lights Effects on Perceived Stress
	19	Cassandre Horne	Authentic Presence in the Mental Health of First-Generation College Students