# **MNPD Conference September 20, 2024**

## **Theme - Catalysts of Change: Nurturing Leadership for Impactful Practice**

**Goal: Enhancing the organizational impact of NPD practicethrough the NPD roles of leadership, change agent, champion for inquiry and advocate for NPD Specialty**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ITEM** | **DOES NOT MEET (1)** | **MEETS (3)** | **EXCEEDS (5)** | **FAR EXCEEDS (7)** |
| **Relevance to Conference Theme & Goal**  | Relevance to conference theme & goal not noted or lacks clarity and depth | Relevance to conference theme or goal clearly noted explicitly described  | Clear and strong connection to conference theme *and* goal  |  |
| **Significance & Impact –** Describe the NPD practice gap you are hoping to impact and the desired outcomes of the session | Practice gap and outcomes NOT identified or NOT related to NPD practice | Outcome meets ALL of the following criteria:* NPD practice gap noted.
* Outcome noted & related to practice gap
 | Outcome is noted and meets all requirements of last category AND is measurable | Outcome is noted and meets all requirements of previous category AND relates to NPD practitioners’ organizational impact. |
| **Originality & Innovation** | Ideas are well-known and commonly discussed; lacks originality | Shows limited originality, with some ideas being familiar | Offers new insights or approaches | Ideas are cutting-edge, innovative concepts in NPD practice, groundbreaking subject matter, or new research |
| **Clarity & Organization**Display clarity of thoughts and ideas; well written, flows well; supporting evidence provided | Content description unclear, confusing, incomplete, or vagueReferences are not noted or are outdated | Content description clearRecent & relevant references include | Description of content clear and provides specific detail and is easy to followIncludes comprehensive reference list |  |
| **Learner Engagement** | Methods of engagement not identified | At least one traditional method identified to engage learners | At least one non- traditional method identified to engage learners | Engagement methods clearly align and support outcomes measurement |