Kennedy Krieger Institute

Project ECHO® Kennedy Krieger Institute

Pediatric Long COVID ECHO

Project ECHO: Kennedy Krieger Institute offers an educational opportunity for providers through:

- A telementoring model that links specialist teams with community providers for clinical case discussion and brief didactic presentations
- An *all teach, all learn* environment
- Sharing best practices, providing feedback on real patient cases, and expanding community

Goal: To expand the workforce capacity and increase knowledge of best practices and evidence-based care for healthcare professionals treating children and adolescents with persistent COVID-19 symptoms.

Learning Objectives
After attending this activity, the learner will demonstrate the ability to:

1. Recognize the prevalence and presentations of long COVID in children and adolescents.
2. Utilize evidence-based practices in the management of pediatric long COVID.
3. Identify resources to address physical, social, and mental health concerns in children and adolescents with long COVID.

ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Johns Hopkins University School of Medicine and Kennedy Krieger Institute. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

ACCME ACCREDITED WITH COMMENDATION

CREDIT DESIGNATION STATEMENT

The Johns Hopkins University School of Medicine designates this live teleconference activity for a maximum of 10 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

POLICY ON PRESENTER AND PROVIDER DISCLOSURE

It is the policy of the Johns Hopkins School of Medicine that the presenter and provider globally disclose conflicts of interest. The Johns Hopkins School of Medicine OCME has established policies in place to identify and mitigate relevant conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to presentation of the education.

ABP MOC STATEMENT

American Board of Pediatrics (ABP) Maintenance of Certification (MOC) program

Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 10 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

PART 2 MOC THE AMERICAN BOARD of PEDIATRICS

OTHER CREDITS

American Nurses Credentialing Center (ANCC) accepts *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

American Academy of Nurse Practitioners National Certification Program *AMA PRA Category 1 Credit™* from organizations accredited by the ACCME.

National Commission on Certification of Physicians Assistance (NCCPA) *PAs may claim a maximum of 10 Category 1 credits for completing this activity. NCCPA accepts AMA PRA Category 1 Credit™* from organizations accredited by ACCME or a recognized state medical society.

The Johns Hopkins University School of Medicine is authorized by the **Maryland State Board of Examiners of Psychologists** as a provider of continuing education. The Johns Hopkins University School of Medicine maintains responsibility for this program. A certificate for 10 CEUs will be awarded upon completion of this live teleconferencing activity.

The Maryland Board of Social Work Examiners certifies that this program meets the criteria for 10 credit hours of Category 1 or 1 CEU of continuing education for social workers licensed in Maryland. The Johns Hopkins University School of Medicine is an approved sponsor of the Maryland Board of Social Work Examiners for continuing education credits for licensed social workers in Maryland.

For more information, email
KKI-NECT@kennedykrieger.org,
or visit **kennedykrieger.org/project-echo**

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To evaluate the efficacy of KKI-NECT as an educational strategy, poll responses, surveys and case data are de-identified to protect your anonymity, and included as data in a research study approved by Johns Hopkins IRB #00108505 (M. Leppert, PI). By participating in this program, you are giving us permission to use poll responses, surveys and case data for evaluation purposes.

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Pediatric Long COVID ECHO

Connect with peers and an interdisciplinary panel on best practices and evidence-based care for **managing long COVID symptoms in children and adolescents and optimizing patient outcomes.**

Sessions include case-based learning and discussion with experts in various disciplines, including pediatric neurology, physical therapy, psychology, and neuropsychology.

March-May 2024, 10 sessions
Meeting time: Tuesdays, beginning March 12, 2024- May 14, 2024, 12:00 PM – 1:00 PM ET.
Venue: Zoom live videoconference
Target audience: Primary care providers (MD, DO, PA, NP), school nurses, school educators, physical therapists, occupational therapists, and mental health providers (psychologists, social workers)
Topics: Fatigue and post-exertional malaise, POTS/dysautonomia, physical therapy, mental health considerations, neurocognitive sequela, dizziness, shortness of breath, headaches, and integrative health treatments

Registration
There is no cost associated with participation.
To register, visit: https://iecho.org/public/program/PRGM170663508614 82WPLKU1Y6H

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