**Wisconsin Organization of Nurse Leaders ADN/BSN Scholarship Program Applicant Scoring 2023**

**WI RN License #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | ***0 - Not addressed or no response*** | ***1 - Fair***  | **3 - Good** | **5 - Exemplar** | **Your Score*****(circle one)*** |
| **Resume or Curriculum Vitae** |
| **Lists and describes membership(s) in professional organizations and associations** | *None noted* | *Demonstrates involvement in professional organizations other than WONL/AONL* | *Demonstrates involvement in multiple professional organizations including WONL or AONL* | *Demonstrates involvement in professional organizations and/or committees in addition to WONL or AONL*  | 0 1 3 5  |
| **Lists and describes volunteer activities** | *None noted* | *Demonstrates very limited involvement in community activities (1 or less)* | *Demonstrates involvement in community volunteering (at least 2)* | *Demonstrates extensive involvement in community volunteering >2. Details active involvement.* | 0 1 3 5  |
| **Lists and describes participation in department or organizational committee(s)** | *None noted* | *Demonstrates limited participation in department activities such as committees, superusers, precepting, etc. within the last two years (1 or less)* | *Demonstrates participation in department activities such as committees, superusers, precepting, etc. (2 to 3) for greater than 6 months* | *Demonstrates extensive participation by chairing house-wide or system committees (2 or more) To receive exemplar, must demonstrate role as chair, leader or facilitator of workgroups Any thoughts on updates*  | 0 1 3 5  |
| **Lists honors, awards, presentations, publications, and/or scholarly activities**  | *None noted* | *Cites at least one example of an honor and / or award within the last two years.* | *Cites at least two distinct honors and / or awards within the last two years* | *Cites numerous examples of both internal and external awards and / or honors within the last two years.* | 0 1 3 5  |
| **Essay** |
| **Describes professional goals as a nurse leader and plan for achieving these goals** | *Does not address* | *States career goals without explanation of how success will be interpreted in relationship to the profession of nursing* | *States career goals and what they want to do as a nurse leader and states specific plans with regards to future contributions to the nursing profession*  | *Has specific career goals and provides details on how meeting goals will contribute to the profession of nursing and their organization’s mission/vision. Demonstrates enthusiasm in writing.* | 0 1 3 5  |
| **Describes how they currently impact nursing or patient care in present role.** | *Does not address* | *Does not have a clear vision of a nursing leaders’ impact on patient care* | *Identifies a few generic examples why nursing leadership impacts patient care* | *Clearly identifies leadership impact on patient care via advocacy, teaching, leading, critical thinking, collaboration, coaching, mentoring and role modeling.*  | 0 1 3 5  |
| **Describes perception of role as a future leader.** | *Does not address* | *Does not have a clear vision of a nursing leaders’ impact on patient care* | *Identifies a few generic examples why nursing leadership impacts patient care* | *Clearly identifies leadership impact on patient care via advocacy, teaching, leading, critical thinking, collaboration, coaching, mentoring and role modeling.* | 0 1 3 5  |
| **Describes areas of interest and contributions to professional and community organizations.** | *Does not address* | *Identifies single interest or contribution with minimal to moderate impact over the past 2 years*  | *Identifies multiple contributions to professional and/or community organizations of moderate impact during the past 2 yrs.*  | *Identifies multiple complex contributions made to professional and/or community organizations of major impact during the past 2 years.* | 0 1 3 5  |
| **Writing Style**  | *Many (greater than 5) spelling, grammar and punctuation mistakes* | *A few spelling, grammar and punctuation mistakes (less than 5)* | *Writes without spelling and grammar mistakes.*  | *Writes without spelling and grammar mistakes. Writing is organized and clear with logical flow.* | 0 1 3 5  |
| **Total score for applicant responses** |  |