

REGISTRATION

[Registration Link Click Here or visit the DMACC](#)

[Continuing Education Website:](#)

<https://ce.dmacctraining.com>

Third Party Pay Form Link:

<https://www.dmacc.edu/conteddesc/Documents/comp-anyform.pdf#search=third%20party%20pay>

PLEASE PRINT

First Name: _____

Last Name: _____

Last 4 digits of SS#: _____

DOB: (mm/dd/yy): _____

Home Address: _____

Phone: (____) _____

Please Check Appropriate Box:

September 19 only:

- \$90 IDDNA Member, CRN:16003
- \$105 IDDNA Non-member, CRN:16005

September 20 only:

- \$50 IDDNA Member, CRN:16001
- \$65 IDDNA Non-member, CRN:16002

Both September 19 and 20

- \$125 IDDNA Member, CRN:15126
- \$140 IDDNA Non-member, CRN:15125

Officers:

- \$ FREE IDDNA Officers, CRN:15127

Please make checks payable to DMACC

Mail to: DMACC 2006 S Ankeny Blvd Building #1,
Ankeny, Iowa 50023 Attn: Registration-Charity/Jana

Credit Card Payment or Registration Questions:

Please call 1-515-965-7184 or 1-515-965-7041

Registration

Conference registration and payment are required by September 9, 2019 to DMACC.

CONTINUING EDUCATION

CONTACT HOURS

NURSES: For full Conference attendance Thursday September 19, will be awarded 6 Contact Hours. For full Conference attendance on Friday, September 20, will be awarded 3 Contact Hours. For full Conference attendance both days will be awarded 9 Contact Hours. This has been approved by IBON Provider #22 DMACC

SOCIAL WORKERS: It is left up to each social worker to follow the criteria in the administrative rules pertaining to continuing education. You may receive a certificate of attendance containing all pertinent conference information for attendance on September 19, September 20, or both. Contact hours are awarded based on 60-minute education hour. It is the licensee's responsibility to determine if the continuing education programs they attend meet the requirements of their professional licensure.

Intended Audience

Nurses, Qualified Intellectual Disability Professionals, Social Workers, Direct Care Staff, Family Members, Educators. *This conference pertains to the care of both children and adults!*

Hotel Accommodations

Stoney Creek Inn, 5291 Stoney Creek Court, Johnston, IA. 50131 For reservations or hotel information you can call: 800-659-2220

A block of rooms has been reserved for the conference, availability limited. Reservations must be made by August 18, 2019.

Refund Policy

Cancellations must be made at least 5 business days prior to the conference. There will be a \$7.00 non-refundable processing fee.

Contact Person

For conference related questions, contact Jo Johnson, IDDNA President, or LeAnne Collins, IDDNA Secretary at 712-324-4873, joj@villagenorthwest.org



2019 Fall Conference

Thursday, September 19, 2019
Friday, September 20, 2019

Stoney Creek Inn
5291 Stoney Creek Court
Johnston, Iowa

Approved by DMACC IBON #22 for
9.0 Contact Hours for full two-day
Conference attendance.

6.0 Contact Hours for attendance
Thursday, September 19 Only.

3.0 Contact Hours for attendance
Friday, September 20 Only.



STATEMENT OF PURPOSE:

The Iowa Developmental Disabilities Nurses Association (IDDNA) is a state-wide professional entity recognized by the Developmental Disabilities Nurses Association national organization (DDNA). Our goals include networking, and providing professional skill building opportunities to nurses and associates in the field of Intellectual and Developmental Disabilities.

CONFERENCE SCHEDULE:

Thursday, September 19, 2019

7:30 a.m. to 8:15 a.m. Continental Breakfast and Registration

8:15 a.m. Welcome

8:30 to 10:00 a.m. Doing Better Together (Dialectical Behavior Therapy)

Elaine Mastbergen
Village Northwest Unlimited

Objectives: Participants will be able to:

- Describe the “Doing Better Together” rationale.
- State/define the four segments of the program: mindfulness, interpersonal relationships, emotion regulation, distress tolerance.
- Demonstrate a program schedule and how to best meet needs of population served.

10:00 to 10:15 a.m. Break

10:15 a.m. to 11:45 a.m. Current Research in Autism

Taylor Kalmus, BS SPARK Coordinator,
University of Iowa

Objectives: The participant will:

- Explain the genetic basis of autism and current challenges facing researchers and clinicians alike.

- Describe SPARK, including study goals, research match processes, and available resources.
- Depict and summarize how they can play a role in disseminating credible information about autism and about research opportunities that contribute to the development of evidence-based strategies for autism.
- Describe other active research programs at University of Iowa.

11:45 a.m. to 12:45 a.m. Lunch provided.

12:45 to 2:15 p.m.

Trina Radske-Sucan, PT, CSCS, FMSC, Executive VP, CHO Co Chair Iowa State Falls Prevention Coalition

Iowa Falls Prevention Coalition

Executive VP of Community Health Partners

Objectives: The participant will be able to

- Explain goals of the Iowa Falls Prevention Coalition.
- Describe screening measures to assess fall risk.
- Describe how exercise/classes impact fall risk.
- Communicate the referral process for the Walk with Ease Program.

2:15 to 2:30 p.m. Break

2:30 to 4:00 p.m.

Dr. Diego Torres

Objectives: The participant will:

- State the characteristics of tardive dyskinesia.
- Define how to minimize and effectively treat tardive dyskinesia.

CONFERENCE SCHEDULE:

Friday, September 20, 2019

8:00 – 8:30 a.m. Continental Breakfast and Registration

8:30 – 10:00 a.m. Parasomnia and Sleep Related Disorders

Mark Eric Dyken, MD, SAHA, FAASM, FANA
University of Iowa

Objectives: The participant will

- Discuss and elaborate on potential clinical similarities of parasomnias, sleep related movement disorders, sleep related epilepsy, OSA.
- Differentiate the above diagnoses using clinical acumen and split-screen video-polysomnography (sleep study)/EEG, before, during and after an event.

10:00 – 10:15 a.m. Break

10:15 to 11:45 a.m. Caring for Patients Diagnosed with Psychogenic Non-Epileptic Seizures (PNES)

Objectives: The participant will

- Define PNES, including clinical characteristics
- Describe how PNES is diagnosed
- Outline the risk factors associated with PNES
- Describe how to respond and accommodate a child diagnosed with PNES.

11:45 a.m. to 12:00 Evaluations/Conference End