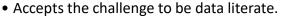


The National School Health Data Set: Every Student Counts!

Process for School Nurses



- Commits to reviewing, taking action on one data skill and, once mastered apply the new skill in your profession.
- Identifies a data point to collect for school/district level use.
- Identifies the source for getting that data.
- Develops a plan for collecting the data; paper or Electronic Health Record (EHR).
- If no EHR, creates a plan and timeline for adoption of an EHR.
- Examines your own health office's data for trends and gaps in resources.
- Identifies at least one stakeholder, district school nurses (SNs), principal, superintendent, or school board who would benefit knowing the data.
- Ask yourself what your stakeholder needs or wants to know.
- Identify where you will present the data; make an appointment with your stakeholder.
- •Share data with stakeholder in a way that matters to them.
- Develop a precise, concise, and accurate outline.
- Learns who is your district's data officer and any data policies that may exist.
- Identifies data goal for next year.

AFFILIATE

LOCAL

- SN submits data to state-specified portal which includes Every Student Counts! data.
- SN supports data efforts within the affiliate.
- SN continues to identify data goals for the local SN to ask questions for state data efforts.
- Celebrates affiliate successes with data and Every Student Counts!



- Uses national Every Student Counts! data as a benchmark for local efforts.
- Uses completed templates for *Every Student Counts!* to share data at local level.



Data increases knowledge and changes attitude.

"Reform can be accomplished only when attitudes are changed."

-Lillian Wald, founder of school nursing