CONFERENCE OBJECTIVES

At the completion of the conference, participants will:

1. Increase their knowledge of chronic health conditions that occur in the school setting.
2. Improve their understanding of current school health issues.
3. Enhance their ability to network with colleagues and identify valuable school health resources.
Conference Schedule

Service Project Donations for Centre County Women’s Resources may be dropped off in throughout the conference. Please refer to list for needed items.

FRIDAY, March 29, 2019

12:00 pm – 8:00 pm Registration Opens
1:30 pm – 5:00 pm Half-day Session (Excludes lunch & dinner)
3:00 pm – 3:30 pm Break
5:00 pm DINNER ON YOUR OWN
5:00 pm – 8:00 pm Vendor Displays
8:00 pm – 9:00 pm Region Meetings

SATURDAY, March 30, 2019

6:15 am – 7:00 am Morning Walk/Run (meet at reg. desk)
6:30 am – 7:30 am Registration
7:00 am – 8:00 am Breakfast;
   Legislative Auction Display Open
7:30 am – 1:30 pm Vendor Area Open
8:15 am – 8:30 am Conference Greetings
8:30 am –10:00 am Keynote Speaker: Janice Seleeman DNSc, RN, NCSN, FNASN
    “Children with Chronic Conditions: Beyond the Skills”
10:00 am –10:30 am Break/Vendors
10:30 am –12:00 pm General Session: Nina Fekaris, MS, BSN, RN, NCSN
   NASN PRESIDENT
   “The Importance of School Nurse VOICE”
12:00 pm –1:30 pm Lunch
   Vendor Displays open until 1:30 pm
12:30 pm - 1:30 pm Special Needs Interest Group Meet and Eat
   (sign up at the registration desk and enjoy lunch with other special needs nurses)
1:30 pm – 3:00 pm Breakout Sessions I
3:00 pm – 3:30 pm Break/Refreshments
3:30 pm – 5:00 pm Breakout Sessions II
5:00 pm – 6:00 pm Legislative Auction Display
6:00 pm – 7:30 pm Awards Dinner
7:30 pm – 8:00 pm Legislative Auction Drawing

SUNDAY, March 31, 2019

7:00 am–7:30 am Inspirations Session
7:30 am–8:30 am Breakfast
8:30 am–9:30 am Annual Business Meeting
9:30 am-10:30 am Legislative Update: Morgan Plant
10:30 am–12:30 pm Department of Health, Division of School Health Update

*The annual basket raffle to benefit the legislative efforts for school health issues will begin during the morning break. Basket/gift donations to this cause will be accepted during registration on Friday. Items will be on display during the breaks and during meals. Winners will be announced following the Awards Dinner. Winning ticket numbers will be posted at the registration desk. (PLEASE NOTE: IN
COMPLIANCE WITH PENN STATER POLICY, BOTTLES OF ALCOHOL MAY NO LONGER BE INCLUDED IN BASKET CONTENTS)

** Poster Presentations will be available to view throughout the conference.

PRE-CONFERENCE - FRIDAY, March 29, 2019

(F01) 1:30 pm -5:00 pm

“Recognizing and Responding to Children at Risk: Suspected Child Abuse & Neglect Education for School Nurses?”

Donna Balewick, MD
Medical Director of Acute Care Services, Emergency Medicine, Indiana Regional Medicine
Mary Ann Zimmerman, BS, Agency Liaison, Centre County Children & Youth Services

As legally mandated reporters, school nurses are often the only voice for abused and neglected children. This American Academy of Pediatrics program models collaboration between health care providers and child protective services and takes an in-depth view of Pennsylvania law, risk factors, abusive vs. accidental injuries, the implications of truancy, reporting procedures and what to expect after a report is made. Presented by a pediatrician with expertise in child abuse evaluations and a Child Protective Services professional, the program also looks at the importance of having a child abuse protocol in the school setting. A Child Abuse Office Kit is provided to each participant. This program is approved for both Act 31 and Act 126, and is eligible for Act 48 and Act 58 credit.

(F02) 1:30 pm - 3:00 pm

“Adolescent Consent and Confidentiality”

Elizabeth Miller, MD, PhD, Director, Adolescent and Young Adult Medicine
UPMC Children's Hospital of Pittsburgh
Professor of Pediatrics, University of Pittsburgh School of Medicine

This presentation will focus on clarifying the adolescent consent and confidentiality protections afforded minors in the Commonwealth of Pennsylvania and will discuss common challenges school health professionals face in balancing adolescent confidentiality with their safety and mandatory reporting requirements. Participants will have an opportunity to discuss specific scenarios and identify strategies for increasing protections for adolescent confidentiality.

(F03) 3:30 pm-5:00 pm

“Hall Pass to Prevention: School Nurses as Key to Adolescent Health Promotion and Protection Through Abuse Prevention, Intervention and Community Partnerships.”

Fern Gilkerson, MA, Health Care Training Program Manager, Temple University, Harrisburg
Elizabeth Miller, MD, PhD, FSAHM, Director, Division of Adolescent and Young Adult Medicine Children's Hospital of Pittsburgh of UPMC, Professor of Pediatrics, University of Pittsburgh
Michelle Cooper, Health Education Specialist for the Pennsylvania Coalition Against Domestic Violence

School nurses are key to helping students make the connection between adolescent relationship abuse, including reproductive and sexual coercion, and health issues such as unplanned pregnancy, STIs and other complex health experiences. A panel of four adolescent health experts will share evaluation outcomes, strategies for success and lessons learned through two national and state-level supported projects (Project Connect and HAPPY Project)
designed to protect and promote adolescent health through abuse prevention and intervention programming. Information shared will also include universal education and screening, and ways to build community partnerships for enhancing capacity and making important referrals.

EDUCATION SESSIONS END FOR THE DAY

After 5:00 pm        DINNER ON YOUR OWN
5:00 pm – 8:00 pm    Vendor Displays
8:00 pm – 9:00 pm    Region Meetings- IMPORTANT UPDATES

CONFERENCE -SATURDAY , March 30, 2019
“School Nursing: Elevating the Standard”

Indicates a Session of Interest to Special Needs Nurses

6:15 am – 7:00 am    Morning Walk/Run
6:30 am – 8:00 am    Registration
7:30 am – 1:30 pm    Vendor Display
7:00 am – 8:00 am    Breakfast; Legislative Auction Display

GENERAL SESSIONS

8:15 am – 8:30 am    Conference Greetings

 ($) (S01) 8:30 am –10:00 am. Keynote Address:

“Children with Chronic Conditions: Beyond the Skills”
Janice Selekman DNSc, RN, NCSN, FNASN
Professor, University of Delaware

This presentations will address the short and long-term issues children with chronic conditions face and the impact of these issues on nurses who work with these children in clinics and schools. It will explore issues that impact on the family and the school, including legal issues. Also addressed are the less-discussed life-long issues of children with chronic conditions as they move from childhood, through adolescence and into adulthood. These issues include the impact on growth and development, the messages they hear, and their strengths, as well as the impact on the family. It will include the questions we never ask them and the ones they never ask us.

($) (S02) 10:30 am –12:00 pm. General Session

“The Importance of School Nurse VOICE”
Nina Fekaris, MS, BSN, RN, NCSN
NASN President

The purpose of this presentation is to teach school nurses the components of public narrative, the importance of school nurse voice, and how our advocacy efforts are supported by the 21st Century School Nursing Framework. This presentation explains the elements of public narrative, including the history of the nursing narrative. It
discusses talking points to articulate the role of the school nurse in supporting the educational success of students. Additionally, it explores the ways, based on personal school nursing experience, the Framework supports school nursing advocacy and elevates the standards of our practice.

12:00 pm – 1:30 pm - Lunch; Vendors; Legislative Auction Display; Special Needs School Nurses Group Meeting

BREAKOUT SESSIONS I - 1:30 pm – 3:00 pm (SO3 – S10)

(SO3) “Health Guidance for the Digital Classroom”
Deborah Somerville, RN, BSN, MPH
Coordinator, Office of Health Services: Baltimore County Public Schools

The content will include research from a variety of peer-reviewed journals about gross and fine motor impacts, visual impacts, hearing impacts, sleep impacts, learning impacts and social/emotional impacts of computer use. The presentation will include practical, evidence-based interventions that mitigate any negative impacts and promote optimal child health in a digital world.

(SO4) “Exercise Restriction for Students and Competitive Athletes with Cardiovascular Abnormalities: 2015 Guidelines”
Thomas K. Chin, MD
Professor and Chief of Pediatric Cardiology Penn State Children’s Hospital

The new guidelines for activity restriction for students with heart disease published jointly by the American College of Cardiology and the American Heart Association in 2015 encourages a healthy athletic lifestyle and participation in competitive sports when these activities can be performed safely. We will review the subset of students for whom there is a risk of sudden cardiac death or worsening of an existing cardiac condition.

(SO5) “What To Do About Picky Eaters: Assessment, Recommendations, and The Broader Perspective” The content of this session is identical to that of Session S12
Katherine K. Dahlsgaard, PhD, ABPP
Clinical Director: The Anxiety Behaviors Clinic & The Picky Eaters Clinic
Department of Child and Adolescent Psychiatry and Behavioral Sciences
Children’s Hospital of Philadelphia

This presentation is designed to educate the audience on the clinical presentation and developmental trajectory of picky eaters, as well as discuss options for intervention and how nurses can support family and school efforts to help these children. It will cover questions school nurses should ask when assessing functional impairment of picky eating, how and what to recommend for treatment if an outside referral is necessary, how school nurses can be of SIGNIFICANT help for children struggling with picky eating, and the special case of the underweight child.

(SO6) “ABC’s and 123’s: the Initial Assessment of a Student with Life Threatening Illness or Injury Utilizing the Concepts of the Pediatric Assessment Triangle and Primary/Secondary Assessments” The content of this session is identical to that of Session S13
Robert P. Olympia, MD,
Professor, Departments of Emergency Medicine and Pediatrics, Penn State College
This session will present the performance of an initial assessment of a student presenting with life threatening illness or injury utilizing the concepts of the Pediatric Assessment Triangle and Primary/Secondary Assessments. It will discuss prioritization (assessment, triage and decision making utilizing the Pediatric Assessment Triangle) in the assessment of an ill or injured student, initial assessment (primary and secondary assessments) of an ill or injured student, and case-based scenarios (respiratory distress, shock, altered mental status) to summarize the concepts of the Pediatric Assessment Triangle and primary/secondary assessments.

(S07) “Epilepsy Overview and Update”
Sue Livingston, Education Coordinator, EFEPA

The Epilepsy Overview and Update will define and describe various seizure types and new classifications for seizures as defined by the ILEA (International League Against Epilepsy). This workshop will also discuss the psychological, social and cognitive impacts that epilepsy may have on a student’s quality of life. Participants will discuss ways to support a student with epilepsy and keep them safe in a school environment.

(S08) “Chronic Traumatic Encephalopathy: Learn About the Disease that Impacts your Student Athletes, and its Role in Suicides, Addictions, and the Health and Well Being of Communities.”
Doug and Karen Zegel
Co-Founders of the Patrick Risha CTE Awareness Foundation.

This presentation will provide the participant with a broad overview of CTE and its role in student athletics and health. The Patrick Risha CTE Awareness Foundation works to provide parents of school age children with information about the dangers of sports which involve head trauma. The foundation also works to open the avenues for brain donations for research and awareness. The foundation is striving to increase awareness of the prevalence of Chronic Traumatic Encephalopathy, CTE, in our society in ex-athletes, veterans, and victims of domestic abuse. The foundation has been featured in every major newspaper in the country, on many major news channels, on NPR and other radio stations and numerous podcasts. They also had the privilege to testify before Congress about the need to protect children’s brains.

(S09) “Stop the Bleed: A Call to Action”
David A Bertoty MSN RN NEA-BC
Clinical Director-Emergency & Trauma Services

This session is designed to expand skills and training opportunities to school districts across the commonwealth through PASNAP. It is designed as a train the trainer session. It provides didactic content of Stop The Bleed trainer slides to include how to stop bleeding by: applying direct pressure to a bleeding site, placing a tourniquet on an arm or leg, “packing a wound” and applying pressure. The session will include hands on practice and return demonstration utilizing a Stop The Bleed simulator.

(S10) “Exploring National Board Certification for School Nurses”
Angela Dastolfo, MS, BSN, RN, NCSN
Burrell School District Coordinator of Health Services

Certification represents a national standard of preparation, knowledge, and practice.” In Pennsylvania, school nurses are required to be certified according to the standards determined by the Pennsylvania Department of Education (PDE). National certification is voluntary and represents credentialing criteria determined cooperatively between NASN and the National Board for Certification of School Nurses (NBCSN). This session will discuss the
benefits and rewards of national certification. It will also help the Pennsylvania Certified School nurse understand the process for obtaining national certification.

BREAKOUT SESSION II 3:30 pm – 5:00 pm (S11 – S18)

(S11) “Social Determinants: Impact on Health”  
Barbara Zimmerman, PhD, RN, FNASN

This session will provide the CSN knowledge about social determinants of health and development of school age youth well-being. It will enable the CSN to utilize strategies and work with community partners to advocate for change. It will discuss health equity (and disparities) HRSA 2017, SDoH- factors that impact health equity, and the implications for CSNs (Framework 21st Century School Nursing Practice).

🌟(S12) “What To Do About Picky Eaters: Assessment, Recommendations, and The Broader Perspective”  
The content of this session is identical to that of Session S05
Katherine K. Dahlsgaard, PhD, ABPP  
Clinical Director: The Anxiety Behaviors Clinic & The Picky Eaters Clinic  
Department of Child and Adolescent Psychiatry and Behavioral Sciences  
Children’s Hospital of Philadelphia

This presentation is designed to educate the audience on the clinical presentation and developmental trajectory of picky eaters, as well as discuss options for intervention and how nurses can support family and school efforts to help these children. It will cover questions school nurses should ask when assessing functional impairment of picky eating, how and what to recommend for treatment if an outside referral is necessary, how school nurses can be of SIGNIFICANT help for children struggling with picky eating, and the special case of the underweight child.

(S13) “ABC’s and 123’s: the Initial Assessment of a Student with Life Threatening Illness or Injury Utilizing the Concepts of the Pediatric Assessment Triangle and Primary/Secondary Assessments”  
The content of this session is identical to that of Session S06
Robert P. Olympia, MD,  
Professor, Departments of Emergency Medicine and Pediatrics, Penn State College of Medicine  
Shelby Hontz, BSN RN

This session will present the performance of an initial assessment of a student presenting with life threatening illness or injury utilizing the concepts of the Pediatric Assessment Triangle and Primary/Secondary Assessments. It will discuss prioritization (assessment, triage and decision making utilizing the Pediatric Assessment Triangle) in the assessment of an ill or injured student, initial assessment (primary and secondary assessments) of an ill or injured student, and case-based scenarios (respiratory distress, shock, altered mental status) to summarize the concepts of the Pediatric Assessment Triangle and primary/secondary assessments.

(S14) “Dental Program Options for Pennsylvania Schools”  
Deborah Barr, M.Ed., RDH, CSDH, PHDHP

This presentation addresses Pennsylvania school code and laws regarding dental programming options for Pennsylvania school-aged children. It examines the difference between the two types of dental programming
that school districts must provide. It also explores the two dental programming options and which best suits the individual school district’s needs.

(S15) “Creating an Open Health Office - An Emotional Intelligent Approach to Providing Outstanding Student Care and Building Multidisciplinary Team Relationships”
Maureen J. Callas M Ed, BSN, RN, CSN

The purpose of this presentation is to explore emotional intelligence actions and practices to be included in the school nurse’s daily routines that will aid in building outstanding student care and multidisciplinary team relationships. We will review the basic definition and purpose of Emotional Intelligence, discuss the benefit of including Emotional Intelligence in to Nursing Practice, participate in experiential activities/exercises and discuss opportunities for incorporating these practices in all interpersonal interactions; students, staff, parents, administration.

(S16) “Current Developments in Diabetes Management at School”
Christine Moon, RN, BSN, CDE, CPT
Diabetic Educator for the Children’s Hospital of Pittsburgh

This presentation updates school nurses on the current treatment methods and the newest technologies for managing diabetes in schools. It reviews diabetes management basics, insulin and medications, regimen and delivery at school, glucose monitoring at school, continuous glucose monitors, acute school situations, parent responsibilities, special challenges in school and safety at school.

(S17) “Thinking Outside the Diagnosis Box...Empowering Independence”
Alicia Chico, MSW, LSW
Social Worker, Allegheny Intermediate Unit
Anne-Marie Crawford, RN MSN NCSN
Certified School Nurse, Allegheny Intermediate Unit

This presentation will explore and discuss how we can bring young adults more independence through assisting them in thinking outside of their diagnosis. It will challenge the medical model and explore the use of a strengths based model in working with young adults with disabilities. It will explore the role of teaching strengths vs. fostering prompt dependency, assessing and enhancing a young adult’s functional level of personal responsibility and explore emotions and concerns that young adults may experience as they move outside of their “comfort zone.” Examples of techniques and strategies for empowerment, responsibility, and independence will be modeled and discussed with the participants.

(S18) “Serving LGBTQ Students: Health Disparities and the Importance of Inclusion”
Ana Kay Yaghoubian
Director, Education Programs, Adagio Health
Autumn Detchon, BA

This workshop will review some of the most current terms and definitions regarding LGBTQ (Lesbian, Gay, Bisexual, Transgender, Queer and Questioning) students and the health disparities these students often face. The presentation will also offer information on how to answer questions or assist these students with resources as a school nurse.
SATURDAY EVENING, March 30, 2019

5:00 pm – 6:00 pm Legislative Auction Display
6:00 pm – 7:30 pm Awards Dinner
7:30 pm – 8:00 pm Legislative Auction Drawing

SUNDAY, March 31, 2019

7:00 am – 7:30 am Inspirations Session (Non-denominational)
7:30 am – 8:30 am Breakfast
8:30 am – 9:30 am Annual Business Meeting

(SU1) 9:30 am – 10:30 am General Session
“Legislative Update 2019”
Morgan Plant, Lobbyist – PASNAP
Morgan Plant & Associates – Government Affairs Public Relations

This session will include a review of legislation on PASNAP legislative tracking list, inform audience of PASNAP efforts to support positive legislation, and change legislation that may not be in the best interests of students or CSNs. An overview of political climate and budget implications for school health will be included in this presentation.

(SU2) 10:30 am – 12:30 pm General Session
“Pennsylvania Department of Health – Division of School Health Update 2019”
Jill Clodgo, AA, RN
Acting Chief, Division of School Health
PA Department of Health

This session will provide PA’s Certified School Nurses with the latest information on a variety of topics. An overview of several Department of Health initiatives as well as resources available to support healthy students and families will be included. This session will be presented in a question and answer format. Please submit questions to pasnaphurses@gmail.com by March 15, 2019.

12:30 pm WRAP UP AND GOODBYE

HAVE A SAFE JOURNEY AND SEE YOU IN 2020!

MARK THE DATE:

2020 PASNAP CONFERENCE – MARCH 27 – 29, 2020
PENN STATER CONFERENCE CENTER
Registration Guidelines:

- Pre-conference: The separate fee for the pre-conference includes the selected workshop(s) only.
- Conference: The registration fee includes the following meals: Saturday March 30, 2019 (breakfast, lunch & dinner) through Sunday March 31, 2019 (breakfast). Lunch and dinner on Friday, and lunch on Sunday are on your own.
- Saturday Only Conference includes breakfast and lunch only. Dinner may be purchased at additional cost.
- Sunday Only Conference includes the workshops only.
- **NO ONSITE REGISTRATION**
- **THERE WILL BE NO REFUNDS FOR ANY REASON**
- All completed registrations MUST BE RECEIVED BY MARCH 15, 2019 and must include payment in full via credit card — no checks and/or purchase orders will be accepted.
- **ALL REGISTRATIONS INCLUDING SESSION CHOICES ARE NOT CONSIDERED FINAL UNTIL PAYMENT RECEIVED.**
- Payment must be submitted with registration via credit card.
- Please keep a copy of your registration form for your records.
- We are not responsible for registrations and payments that are received or arrive after the listed deadlines.

General Conference Information

Pre-Conference (Separate fee):

**Friday March 29, 2019:** 1:30pm - 5:00pm, Registration desk opens at 12:00pm.
Participants may receive 1.5 to 3.0 Act 48 hours depending upon the sessions attended.

Conference: Documented attendance at all sessions will yield 9.0 ACT 48 hours.

**Friday March 29, 2019:** Registration 12:00pm - 6:00pm, Vendors 5:00pm - 8:00pm, Regional Meetings 8:00 pm

**Saturday March 30, 2019:** Morning Walk/Run 6:15 am – 7:00 am, Registration 6:30am - 7:30am, Breakfast 7:00am-8:00am, General Sessions 8:30am –12:00pm, Lunch / Special Needs SIG mtg 12:00-1:30 pm, Concurrent Workshops 1:30pm - 3:00pm and 3:30pm - 5:00pm, Awards Dinner 6:00 pm – 7:30 pm, Legislative Auction Drawing 7:30pm-8:00pm, Vendors 7:30 am – 1:30 pm

**Sunday March 31, 2019:** Inspirational Session 7:00 am – 7:30 am, Breakfast 7:30 am- 8:30 am, PASNAP Annual Business Meeting 8:30 am – 9:30 am, Legislative Updates 9:30 am- 10:30 am, School Health Update 10:30am - 12:30pm.

Vendor Area: Friday, March 29, 2019, 5:00 pm – 8:00 pm & Saturday, April 14, 2018, 7:30 am – 1:30 pm

All meals listed above, plus costs for Act 48, continuing education credits and AANP continuing education hours are included.

**Special Course Offering:** Eastern University, Saturday March 30, 2019 5:05 pm Room: TBD
1 credit (30 CEU hours)
*If interested attendee must contact Jacqueline Raco, jraco@eastern.edu* Additional fees apply.
Required attendance. Brief meeting and discussion with instructor and students to review course syllabus and expectations of the special topics course.
Location / Reservation Information:

- Penn Stater Conference Center Hotel, 215 Innovation Blvd., State College, PA  1-800-233-7505
- All guests must make reservations directly with the Hotel on an individual basis, identifying themselves as attendees of the PASNAP Conference to receive the discounted rate. Please use code PAAC19A.
- Room Rates are $128.00 plus tax per night for single or double occupancy, $138.00 for triple occupancy, quad occupancy rates $148.00 during the block of time from March 28-March 30, 2019. Please note the above rates are subject to PA sales tax and occupancy tax. A $1.00 + tax safe charge is mentioned as an additional charged item.
- Reservations must be made by Tuesday, February 26, 2019 in order to secure the PASNAP discounted rates and block of rooms reserved.

Special Notes:

✓ For all questions, please contact the conference coordinator:
  Lori Kelley, email: pasnapnurses@gmail.com  412-897-3804 after 4:00 pm.
✓ If you are submitting a Poster Presentation, please contact Kathy Verbel via email: kjverbel@gmail.com by MARCH 15, 2019. Please include “Poster Presentation” in subject line
✓ Funds for the conference that are received in the form of educational grants will be noted in the conference program. Inclusion of presenters (and/or their products) in the conference does not imply endorsement by either PASNAP or AANP.
✓ After completion of conference evaluation Act 48 credits will be issued ONLY IF the attendee’s professional ID number is provided on their conference registration form and proper attendance signatures are provided at each conference session.
✓ ALL SPEAKERS AND SESSIONS ARE SUBJECT TO CHANGE AT THE DISCRETION OF THE PASNAP CONFERENCE COMMITTEE.
✓ Children and family members are welcome; however, please note that ONLY conference attendees may attend educational sessions. All attendees must pay and be registered for meals (see cost). It is the attendee’s responsibility to arrange daycare, if needed. PASNAP will not assume responsibility for unattended children.
✓ Our Special Needs School Nurses Discussion Group will be meeting on Saturday, 3/30/19 during lunch. If you are interested in joining this group, please sign sheet at reservation desk when you arrive at the Penn Stater.
✓ If you are interested in participating in Saturday morning exercise offerings, please do so at your own risk. PASNAP will not be responsible for any injury incurred while enjoying these activities. Participants interested in attending this activity will be asked to pre-register at the registration desk upon arrival to the conference and these events will only take place if 10 or more sign-up to participate for each of the offerings listed.

Conference 2019!!!
“School Nursing: Elevating the Standard”
Annual Education Conference
March 29 – March 31, 2019
Penn Stater. State College, PA
CONFERENCE FEE
SCHEDULE
Must Register by
2/28/2019 For Early Bird Discount

Conference Registration Deadline 3/15/2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Members:</th>
<th>Non-Members:</th>
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</thead>
<tbody>
<tr>
<td>Pre-Conference Friday 3/29/19 (½ day only PM)</td>
<td>Members: $75 PASNAP/NASN member ($100 after 2/28/19)</td>
<td>Non-Members: $100 non-member ($125 after 2/28/19)</td>
</tr>
<tr>
<td>Conference Saturday 3/30/19 - Sunday 3/31/19 (includes all meals)</td>
<td>Members: $275 PASNAP/NASN member ($300 after 2/28/19)</td>
<td>Non-Members: $350 non-member ($400 after 2/28/19)</td>
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<tr>
<td>Saturday Only 3/31/19 (Breakfast &amp; Lunch included)</td>
<td>Members: $225 PASNAP/NASN member ($250 after 2/28/19)</td>
<td>Non-Members: $275 non-member ($325 after 2/28/19)</td>
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<tr>
<td>Sunday Session Only (½ day AM)</td>
<td>Members: $75 PASNAP/NASN member ($100 after 2/28/19)</td>
<td>Non-Members: $100 non-member ($125 after 2/28/19)</td>
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2019 PASNAP Service Project

CCWRC’s wishes to "empower survivors and eliminate violence" We will be collecting items to donate at the conference. Our goal is for PASNAP to donate 300 items to the Centre County Women’s Resource Center. Your donations will make this possible!
Do you have peers not attending the conference? Collect their donated items to bring along with you to the conference. Refer them to their website and the list of needed items. Your generosity to this cause is greatly appreciated!

– Always Helpful –
Gas and Grocery Cards ($10-$25 cards)
Wal-Mart and Target Gift Cards ($10-$25 cards)
Bus Tokens

– Kitchen Items –
Dish and Dishwasher Detergent
Paper plates and napkins (prefer no Styrofoam)
Bowls (serving, mixing, cereal/soup)

– Bedroom Items –
NEW Blankets, Quilts, and Comforters
Pillow Protectors (prefer plastic lined)
Fitted Sheets (full)
Bed Pillows

– Bathroom Items –
Toilet Paper
Deodorant
Body Wash
Shower Curtains and Rings

– Cleaning Supplies –
All purpose cleaners
HE Laundry Detergent
Dish gloves including non latex
Bleach

– Items for Children/Babies –
Baby Bottles
New Clothing for Older Children (boys size 10+ needed the most)
Juice (bottles or boxes)
Gift cards for Family Activities (Examples: Tussey Mountain, Northland Bowl, movie passes)

– New Clothing (all sizes) –
Flip Flops or Summer Shoes
PJs, T- shirts, Lounge Pant/Jogging Pants
Women’s underwear and sports bras
Slippers and fuzzy socks, knee or ankle socks

**NASN 2019- “Climbing Toward Our Peak”**
Join the PA delegation June 28 - July 1, 2019 (pre conference June 27th) at Gaylord Rockies, Denver, Colorado for the 51st Annual Conference.