

Exploring Social Justice for Vulnerable Populations: The Face of the Person who has been Trafficked

October 25–26, 2018

Duquesne University School of Nursing • Pittsburgh, Pennsylvania

The McGinley-Rice Symposium on Social Justice for Vulnerable Populations is a unique scholarly forum for nurses and other health care professionals to address issues of social justice in health care. Organized annually by the holder of the Jacques Laval Endowed Chair in Justice for Vulnerable Populations at the Duquesne University School of Nursing, the McGinley-Rice Symposium is an expression of the mission of the Congregation of the Holy Spirit, the Catholic missionary order that founded Duquesne and assists needy and marginalized persons throughout the world.

Human trafficking is not a new phenomenon; people of every nation have exploited others to show dominance or gain profit for centuries. Persons entrapped in trafficking are often desperate, naive, impoverished citizens from developing countries lured into an underground 150 billion dollar economy to work in the agriculture and fishing industries, domestic service or bonded labor. Some are trafficked to harvest their organs while others may be forced into sex work or early marriages. Although the trafficking of women has received attention, children, boys and men are also enslaved in trafficking webs. Human trafficking, a lucrative, low risk crime, ranks third in profit behind arms and drug trafficking. Unfortunately, the costs to the person who is trafficked are real and long lasting. Trafficking violates human dignity and human rights, bringing shame, fear and a loss of self-respect. Some persons are beaten and/or threatened with serious harm to their families, and many suffer serious sexual infections. Trafficking also diminishes personal health as well as public health. Others, seduced by fraudulent recruitment practices, find themselves overwhelmed with debt. The McGinley-Rice Symposium looks with compassion into the face of the person who has been trafficked, seeking ways to prevent and to address this international tragedy.

This call for proposals invites papers and posters that:

- Explore the social justice tradition and its application to the health and well-being of the person who has been trafficked.
- Present research data that discuss the current state of knowledge regarding the causes and effects of trafficking, its prevention, identification, reporting, and short and long-term treatment.
- Discuss clinical and/or programmatic initiatives to foster health care equity for the person who has been trafficked.
- Discuss philosophical and/or theoretical issues related to the health and human consequences of a person who has been trafficked.

GENERAL INFORMATION

- All abstracts must be accompanied by a completed **Presentation Information Form** and emailed to Kellie Collier (collier1@duq.edu) no later than **noon, Monday, April 2, 2018**.
- The lead author/presenter will be notified of the decision of the Review Committee by **Monday, April 30, 2018**, and must confirm participation in the Symposium by **Monday, May 7, 2018**.
- All abstracts will be blinded for peer review. Each research abstract submission will be classified as either “completed research” or “ongoing research.” Abstracts representing completed research will be reviewed for podium or poster presentation. Abstracts representing ongoing research will be reviewed for poster presentations only.
- All presenters’ names and the titles of their abstracts will be included in the symposium program booklet and website.
- All presenters are required to be paid registrants of the conference. (For registration details, visit duq.edu/social-justice.)
- Continuing Education credits will be available from the Pennsylvania Nurses Association and the Pennsylvania chapter of the National Association of Social Workers.
- For questions and further information, contact Sr. Rosemary Donley (donleyr@duq.edu) or Kellie Collier (collier1@duq.edu or 412.396.5203).

ABSTRACT LAYOUT

1. All abstracts must include the following information centered at the top of the page: the name and credentials of author(s) on first line; the name of institution or organization on the second line; the city and state on the third line; skip the fourth line; and the title of the presentation on the fifth line.
2. The abstract may not exceed 300 words and must be formatted with one-inch margins and 12-pt. Times New Roman typeface.

ABSTRACT ORGANIZATION

The content of each abstract must be organized under separate headings according to one of the formats listed below.

TRADITIONAL RESEARCH FORMAT should include:

- Purpose
- Theoretical Framework
- Methods (Design, Sample, Setting, Measures, Analysis)
- Results
- Conclusions and Implications

QUALITATIVE RESEARCH FORMAT should include:

- Purpose
- Background
- Methods (Design, Participants, Setting, Data Collection, Analytic Approach)
- Findings
- Conclusions and Implications

PROGRAMMATIC FORMAT should include:

- Program Goals
- Structure
- Process/Implementation
- Evaluation/Outcomes

PHILOSOPHICAL AND THEORETICAL FORMAT should include:

- Purpose
- Background
- Approach
- Major Points and Rationale
- Conclusions

CLINICAL FORMAT: LESSONS LEARNED FROM THE FIELD should include:

- Purpose
- Background
- Process
- Impressions
- Lessons Learned

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Please email this completed form and the abstract to Kellie Collier (collier1@duq.edu).

Preferred mode of delivery:

☐ Podium Presentation

☐ Poster Presentation

☐ Either

Abstract Title: _____

Primary presenter's name and credentials: _____

Primary presenter's title: _____

Primary presenter's email: _____ Telephone: _____ Fax: _____

Primary presenter's employer: _____

Employer's address: _____

City: _____ State: _____ Zip: _____

Co-presenter(s)' name(s) and credentials: _____

Principal presentation objective (from the learner's perspective):

1. _____

Presentation abstract fits the following category (please check one):

☐ Research

☐ Programmatic

☐ Philosophy and Theory

☐ Clinical Practice

If selected:

☐ I agree to register for the conference and make the presentation.

☐ I give permission for my abstract submission to be reproduced for conference proceedings (printed and/or electronic).

Signature: _____ Date: _____