

**Montana Association of School Nurses  
Fall Conference at the MEA-MFT Conference  
Missoula October 19<sup>th</sup> and 20<sup>th</sup>**

**Welcome School Nurses!! This format of conference information is for those of you who like to have detailed information including the objectives.**

**Registration** is, as usual, via the MEA-MFT.org website under the Educators Conference. Most of the offerings arranged by MASN are within “institutes” which are blocks of time. You must stay for the duration of each institute in order to obtain the OPI credits for that institute.

The Thursday afternoon and the Friday institute do have an additional fee. You will pay this at registration via MEA-MFT. This fee allows MASN to provide food and refreshments.

**Location:** ALL of the **MASN** offerings are at C.S.Porter Middle School located at 2510 Central Avenue, Missoula.

**Hotel:**

Fairbridge Inn and Suites, 3803 Brooks Street phone 406-251-2665

There is a block of rooms held for “Montana Association of School Nurses”. \$65 + taxes for one queen and \$75 for 2 queens. (In the block) This is located on the South west side of Missoula just off the new biking/walking path and near the conference center. There are many other hotels close to the interstate but farther from the conference. **RESERVE EARLY!**

**THURSDAY MORNING: Location CS PORTER MIDDLE SCHOOL; SEE DETAILS FOR VARIOUS ROOMS**

Time	Room and Offering	Room and Offering	Room and Offering
9 am	Fluoride Varnish; Rm 701		Diabetes for the Novice Nurse Rm 700
10 am			
11 am to 11:50	Health Info Resources: Rm 701	Asthma resources : Rm 702	Must register: No cost
<b>Title:</b>	Fluoride Varnish Application for the School Nurse	<b>Description:</b> School nurses can easily apply fluoride varnish to high-risk children's teeth in the school setting making a significant contribution to their health and decreasing absenteeism. The presentation will be part two of the learning program for certification and allow for supervised practice. (Part one was presented in the spring or can be accessed here :)	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: 1. Identify components needed to start nurse fluoride program. 2. Demonstrate varnish application technique. 3. Select students who would most benefit from fluoride varnish.
<b>Day:</b>	Thursday		
<b>Time:</b>	9:00 am to 10:50 am		
<b>Location:</b>	C.S Porter 701		
<b>Type:</b>	Sectional		
<b>Presenter:</b>	Dr. Jane Gillette		
<b>Title:</b>	More Than a Bandage: Health Information Resources for K-12 Health Professionals	<b>Description:</b> This session will introduce the free health information resources for K-12 health professionals provided by the National Library of Medicine. These resources provide valuable information for newsletters, websites, social media, and policies regarding the health and well-being of staff, students and the wider community.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: 1. Identify the free National Library of Medicine health resources. 2. Incorporate National Library of Medicine resources in the school news, websites, social media, parent and teacher meetings to increase awareness and education about school and community health 3. Locate and describe health information as a healthcare professional to increase the health of staff, students and the community.
<b>Day:</b>	Thursday		
<b>Time:</b>	11- 11:50 am		
<b>Location:</b>	C.S Porter 701		
<b>Type:</b>	Sectional		
<b>Presenter:</b>	Carolyn Martin, MLS, AHIP; National Network of Libraries of Medicine PNR		
<b>Title:</b>	Asthma Resources for Schools	<b>Description:</b> Engage your school and identify funding sources for Indoor Air Quality management, with a specific focus on reducing asthma triggers. Also learn about The American Lung Association's Open Airways for Schools curriculum that educates and empowers kids through a fun and interactive approach to asthma self-management.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: 1. Identify asthma treatment modalities 2. Locate resources available to school nurses through the American Lung Association.
<b>Day:</b>	Thursday		
<b>Time:</b>	11:00- 11:50		
<b>Location:</b>	702		
<b>Type:</b>	Sectional		
<b>Presenter:</b>	Marcy Ballman, PhD, Health Program Manager with American Lung Association in Montana		
<b>Title:</b>	<b>Diabetes care for the novice school nurse.</b>	<b>Description:</b> This institute is designed for the school nurse with novice level knowledge of diabetes care for students, staff education needs and resources. Participants will learn fundamental care, where to obtain further education and receive DPHSS grant funded printed resources, a training CD, glucagon training kit and directory of recommended resources.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: 1. Interpret provider orders on the state DMMP and calculate insulin dosages. 2. Identify diabetes related resources. 3. Identify BON rules, resources and best practices for nursing delegation. 4. Evaluate individual competency and readiness to provide coordinated care for the student with diabetes.
<b>Day:</b>	Thursday		
<b>Time:</b>	9:00- 11:45 am		
<b>Location:</b>	C.S Porter 700		
<b>Type:</b>	<b>INSTITUTE:</b> ( No cost) <a href="#">sign up required when registering for MEA conference</a>		
<b>Presenter:</b>	Linda Simon BSN, RN Janice Tate, RN, CDE		

**Thursday Afternoon 12:00 to 5:00 pm**

**School Nurse Institute CS Porter 809**

**Registration required when you register for the MEA-MFT Conference**

**Additional Fee required payable upon registration. Lunch Included.**

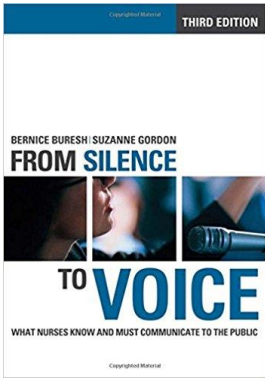
<b>Time</b>	<b>Presenter</b>	<b>Description</b>	<b>Objectives</b>
12:00	MASN : Location either in hall outside Rooms 700 or in room 809 at CS Porter	Buffet lunch from 12- 12:30.	
12:30- 2:00 PM	Connie Bengtson MSN, RN, MASN President	Business meeting to encompass updates, topics of interest, honoring School Nurse of the Year and electing new MASN president and treasurer.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: <ol style="list-style-type: none"> <li>1. Identify areas of concerns in Montana school nurses and plans to address.</li> <li>2. Select new officers.</li> <li>3. Give examples of how they may contribute to MASN or benefit from MASN.</li> </ol>
2:00 -2:30	Erica Harp, BSN, RN School Nurse Resource Page Lead	Erica will show and discuss this exciting new collaborative effort between MASN and DPHSS resulting in the School Nurse Resource Page.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: <ol style="list-style-type: none"> <li>1. Identify how to access website.</li> <li>2. Identify ways they will apply this website to their school nurse practice.</li> </ol>
2:30-2:45	<b>BREAK</b>		
2:45 to 5:00	Documentation in School Nursing Panel of School Nurses	<b>Description:</b> School nurses often practice with unclear guidelines and sometimes with less than ideal supports and tools. Documentation can be the Achilles heel in school nursing. By being innovators and striving to reach standards for documentation and student care, school nurses across the state have developed a myriad of documentation systems and practices. This panel of school nurses will discuss their use of both paper and electronic documentation, what has worked and what hasn't. We will have the opportunity to share successes, frustrations, limitations and ideas.	<b>Objectives:</b> At the end of this activity, participants will be able to: <ol style="list-style-type: none"> <li>1. Cite applicable Montana records guidelines and identify NASN documentation resources and position statements.</li> <li>2. Contrast and compare their current documentation systems with those presented.</li> <li>3. Determine an initial plan of action to improve their own documentation systems.</li> </ol>

Friday 8:00 AM to 2:50 pm

School Nurse Institute: CS Porter 533

Registration required when you register for the MEA-MFT Conference

Additional Fee required upon registration. Lunch Included.

Time	Presenter	Description	Objectives
7:30- 8:00	MASN	No host coffee "hour".	
8:00- 8:50	Arlone Bennett, APRN	Immunotherapy	Objectives: At the conclusion of this institute, participants will be able to: <ol style="list-style-type: none"> <li>1. State most common allergy and asthma triggers and treatment modalities</li> <li>2. Explain how immunotherapy works and a typical course of treatment</li> <li>3. Identify when immunotherapy is appropriate for pediatric patients and considerations practitioners use in identifying candidates.</li> </ol>
8:55 - 9:45	Thomas Flass, MD Pediatric gastroenterology Kalispell Regional Hospital	Encopresis: Dr. Flass will discuss causes and treatment of encopresis and use school nurse provided case studies to discuss.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: <ol style="list-style-type: none"> <li>1. State causes and treatment modalities of encopresis.</li> <li>2. Develop school plans to assist the student to overcome encopresis.</li> <li>3. Explain encopresis to students, family and staff in an accurate and non-judgmental way.</li> </ol>
9:45-10:00	<b>Break</b>		
10:00 -11:30	Rachel Zeider, MD Kalispell Regional Hospital Save the Brain Program	This team presentation will discuss the most recent research on concussions and treatment recommendations.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: <ol style="list-style-type: none"> <li>1. Identify school procedures that best assist concussed students back to learning and participating.</li> <li>2. Incorporate new recommendations into practice based on evidence based practices.</li> <li>3. Analyze school policies for Montana Law compliance.</li> </ol>
11:30 - 12:30	Lunch		
12:30 - 1:30	Carla Cox, PhD, RD, CDE	Carla will discuss recent advances in diabetes research, care and technology.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: <ol style="list-style-type: none"> <li>1. State what a closed loop system is and identify examples.</li> <li>2. Identify advances in technology and how care of students may be affected.</li> <li>3. Describe recent advances and shortfalls in research.</li> </ol>
1:30 to 2:50 PM	Karen Graf, MSN, RN 	Based on the book "From Silence to Voice: What nurses know and must communicate to the public", Karen will lead the school nurses to actively examine the culture and politics of health care work.	<b>Objectives:</b> At the conclusion of this institute, participants will be able to: <ol style="list-style-type: none"> <li>1. Explain their work to other health care professional, journalists, policymakers and political representatives.</li> <li>2. Recognize self-silencing and develop the ability to overcome it.</li> <li>3. Articulate own expertise and contributions to the care of sick and the health of the public.</li> </ol>