Main Criteria: National Theatre for Children

Secondary Criteria: North Carolina Standard Course of Study, Next Generation Science Standards (NGSS)

Subject: Science Grades: 3, 4, 5

National Theatre for Children

How electricity is made

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- PS.	PHYSICAL SCIENCE
TITLE	4-PS3.	Energy
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-PS3-2.	Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-ESS3- 1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

How energy is used unwisely

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- PS.	PHYSICAL SCIENCE
TITLE	4-PS3.	Energy
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-PS3-2.	Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-ESS3- 1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5- ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

How we use natural resources

Grade 4 - Adopted: 2013

STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

The science of energy and technology

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- PS.	PHYSICAL SCIENCE
TITLE	4-PS3.	Energy
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-PS3-2.	Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
	4-ESS3-	Obtain and combine information to describe that energy and fuels are derived from

North Carolina Standard Course of Study

Science

Grade 4 - Adopted: 2010

CONTENT AREA / STRAND	NC.4.P.	Physical Science
STRAND / ESSENTIAL STANDARD		Energy: Conservation and Transfer
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Recognize that energy takes various forms that may be grouped based on their interaction with matter.
CLARIFYING OBJECTIVE		Recognize the basic forms of energy (light, sound, heat, electrical, and magnetic) as the ability to cause motion or create change.

The science of natural resources

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

The uses of electricity

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND

	ESS.	
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
		Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5- ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

What YOU can do to conserve energy

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5- ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

What are energy and electricity

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- PS.	PHYSICAL SCIENCE
TITLE	4-PS3.	Energy
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.

North Carolina Standard Course of Study

Science

Grade 4 - Adopted: 2010

CONTENT AREA / STRAND	NC.4.P.	Physical Science
STRAND / ESSENTIAL STANDARD		Energy: Conservation and Transfer

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Recognize that energy takes various forms that may be grouped based on their interaction with matter.
CLARIFYING OBJECTIVE	Recognize the basic forms of energy (light, sound, heat, electrical, and magnetic) as the ability to cause motion or create change.

What are energy resources

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- PS.	PHYSICAL SCIENCE
TITLE	4-PS3.	Energy
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-PS3-2.	Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-ESS3- 1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

What is and how to be Energy Efficient

Next Generation Science Standards (NGSS)

Science

Grade 4 - Adopted: 2013

STRAND	NGSS.4- PS.	PHYSICAL SCIENCE
TITLE	4-PS3.	Energy
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-PS3-2.	Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents.
STRAND	NGSS.4- ESS.	EARTH AND SPACE SCIENCE
TITLE	4-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
	4-ESS3- 1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5- ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION		Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.