

Main Criteria: National Theatre for Children

Secondary Criteria: California Content Standards, Next Generation Science Standards (NGSS)

Subject: Science

Grades: 3, 4, 5

National Theatre for Children

The importance of water

California Content Standards

Science

Grade 5 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.5-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	5-ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS2.	Earth's Systems
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.

The uses of water

California Content Standards

Science

Grade 5 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.5-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	5-ESS2.	Earth's Systems
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.
CONTENT STANDARD / DOMAIN / PART	CA.5-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	5-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS2.	Earth's Systems
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.
STRAND	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Ways to conserve water

California Content Standards

Science

Grade 5 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.5-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	5-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Ways water is wasted

California Content Standards

Science

Grade 5 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CA.5-ESS.	EARTH AND SPACE SCIENCE
PERFORMANCE STANDARD / MODE	5-ESS3.	Earth and Human Activity
EXPECTATION / SUBSTRAND		Students who demonstrate understanding can:
FOUNDATION / PROFICIENCY LEVEL	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Next Generation Science Standards (NGSS)

Science

Grade 5 - Adopted: 2013

STRAND	NGSS.5-ESS.	EARTH AND SPACE SCIENCE
TITLE	5-ESS3.	Earth and Human Activity
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

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