Faculty Information Form

Institution: _____________________________ Instructor: _____________________________
Course Number: _____________________________ Time and Days Class Meets: ___________________________

IMPORTANT!

Last Name (Up to 11 letters) Init.

<table>
<thead>
<tr>
<th>M</th>
<th>I</th>
<th>E</th>
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Objectives: (Scale - M = Minor or No Importance, I = Important, E = Essential)

1. ☐☐☐ Gaining factual knowledge (terminology, classifications, methods, trends)
2. ☐☐☐ Learning fundamental principles, generalizations, or theories
3. ☐☐☐ Learning to apply course material (to improve thinking, problem solving, and decisions)
4. ☐☐☐ Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. ☐☐☐ Acquiring skills in working with others as a member of a team
6. ☐☐☐ Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
7. ☐☐☐ Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. ☐☐☐ Developing skill in expressing oneself orally or in writing
9. ☐☐☐ Learning how to find and use resources for answering questions or solving problems
10. ☐☐☐ Developing a clearer understanding of, and commitment to, personal values
11. ☐☐☐ Learning to analyze and critically evaluate ideas, arguments, and points of view
12. ☐☐☐ Acquiring an interest in learning more by asking questions and seeking answers

Days Class Meets

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
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Department Code

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Time Class Begins

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Course Number

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Number Enrolled

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Local Code

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Contextual Questions (Research Purposes):
The IDEA Center will conduct research on these optional questions in order to improve the interpretation of student ratings.

1. Which of the following represents the primary approach to this course? (Mark only one)
   1 = Lecture
   2 = Discussion/recitation
   3 = Seminar
   4 = Skill/activity
   5 = Laboratory
   6 = Field Experience
   7 = Studio
   8 = Multi-Media
   9 = Practicum/clinic
   10 = Other

2. If multiple approaches are used, which one represents the secondary approach?
   1 = Lecture
   2 = Discussion/recitation
   3 = Seminar
   4 = Skill/activity
   5 = Laboratory
   6 = Field Experience
   7 = Studio
   8 = Multi-Media
   9 = Practicum/clinic
   10 = Other

3. Describe this course in terms of its requirements with respect to the features listed below. Use the following code to make your responses:
   N = None (or little) required
   S = Some required
   M = Much required

   A. Writing
   B. Oral communication
   C. Computer applications
   D. Group work
   E. Mathematical/quantitative work
   F. Critical thinking
   G. Creative/artistic/design endeavor

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Contextual Questions Continued:

4. Rate each of the circumstances listed below, using the following code to respond:

   P = Had a positive impact on learning
   I = Neither a positive nor a negative impact
   N = Had a negative impact on learning
   ? = Can’t judge

   P I N ?
   A. Physical facilities and/or equipment
   B. Your previous experience in teaching this course
   C. Substantial changes in teaching approach, course assignments, content, etc.
   D. Your desire to teach this course
   E. Your control over course management decisions (objectives, texts, exams, etc.)
   F. Adequacy of students’ background and preparation for the course
   G. Student enthusiasm for the course
   H. Student effort to learn
   I. Technical/instructional support

5. Please identify the principal type of student enrolling in this course

   1 = Freshmen/sophomores seeking to meet a “general education” or “distribution” requirement
   2 = Freshmen/sophomores seeking to develop background needed for their intended specialization
   3 = Upperclassmen non-majors taking the course as a “general education” or “distribution” requirement
   4 = Upperclassmen majors (in this or a related field of study) seeking competence or expertise in their academic/professional specialty
   5 = Graduate or professional school students
   6 = Combination of two or more of the above types

6. Is this class:
   a. Team taught?  ○ Yes  ○ No
   b. Taught through distance learning?  ○ Yes  ○ No

Department Codes (Modified CIP Codes)

0100 Agricultural Business and Production
0200 Agricultural Sciences
0300 Conservation and Renewable Natural Resources
0400 Architecture and Related Programs
0500 Area Ethnic and Cultural Studies
5007 Art (Painting, Drawing, Sculpture)
2600 Biological Sciences/Life Sciences
5211 Business, General
5202 Business Administration and Management Services
5203 Business - Accounting
5208 Business - Finance
5212 Business Information and Data Processing Services
5214 Business - Marketing
4005 Chemistry
0900 Communications
1100 Computer and Information Sciences
1103 Data Processing Technology (2-year program)
4506 Economics
1300 Education (EXCEPT Physical Education and Vocational-Technical Education)
1400 Engineering
1500 Engineering-Related Technologies
2301 English Language and Literature
5000 Fine and Applied Arts (EXCEPT Art and Music)
1600 Foreign Languages and Literatures
5100 Health Professions and Related Sciences (EXCEPT Nursing)
5199 Health Professions and Related Sciences (2-year program)
4508 History
1900 Home Economics
—— Industrial Arts (See Vocational-Technical Education)
2400 Liberal Arts & Sciences, General Studies and Humanities
2200 Law
2500 Library Science
2700 Mathematics and Statistics
2900 Military Science/Technologies
5009 Music (Performing, Composing, Theory)
5116 Nursing
3801 Philosophy
1332 Physical Education/Health/Safety Education
4000 Physical Sciences (EXCEPT Physics and Chemistry)
4008 Physics
4510 Political Science and Government
4200 Psychology
4400 Public Administration and Services (EXCEPT Social Work)
3900 Religion and Theological Studies
5204 Secretarial Services
4500 Social Sciences (EXCEPT Economics, History, Political Science, and Sociology)
4407 Social Work and Service
4511 Sociology
2310 Speech and Rhetorical Studies
1320 Vocational-Technical Education
9900 Other (to be used when none of the above codes apply)

To see an expanded list of department codes go to www.idea.ksu.edu