

REFLECTIONS

10



Power Phrase

I can know that God has a plan just for me!

Memory Verse

Romans 12:4, “For as in one body we have many members, and the members do not all have the same function.”

Supporting Doctrines

For supporting doctrines, see Novo’s Statement of Faith at novoministries.org/statement-of-faith.

Goals

The child will...

- Realize that he can be a part of God’s team, and every person on God’s team has an important part to play!
- Learn that God has a plan for his life!
- Understand that God has given him abilities and a task that God has designed him to do!

Reminder

It is so easy to look at the successes and abilities of others and feel inferior or jealous. In this lesson the children will learn that each person is important to God’s plan. We each have a different purpose and job to do.

Acknowledgments

We want to express our gratitude to the volunteers who contributed ideas toward the development of this lesson: Deborah Lunsford, Sky Elliot, LaShane Hill, and Kristn Punjabi. All of our contributors work with the children of Oklahoma City’s inner city. Thank you for the time you have invested in the children.

God Calls Solomon To Build The Temple (Bible Story - 1 Kings 6)

Recommended Visuals

- Bible Story visuals*

Recommended Supplies

- Bible, Bible character costumes, toy hammer, Key Word signs*

Captivate #1 — Act It Out!

- Have the children dress up or pretend to be characters in the story. Have them act it out as you tell the story. Have a boy dress up as Solomon and give him a hammer so he can act out building the temple as you read the story.

Captivate #2 — Key Word!

- Identify several key words that you will use in the story. Before telling the story, tell the children an action or a sound effect for each of the key words. When you say “build,” the children could make a fist and hit their other hand like they are using a hammer. When you say “Solomon,” the children could say “built the temple.” Make sure that, as you tell the story, you repeat these words throughout the story. Pause each time you use one of the words so that the children can do the action or sound effect.

Introduction

- One of David’s greatest desires was to build a temple for God. Even though David was Israel’s most godly king, God did not want David to build the temple. The house of God was not to be built by a warrior king. The job then fell to the one who was not known for his military work but for his godly wisdom, King Solomon

Story

- Retell the story from 1 Kings 6.
- See story script.

Conclusion

- God had a plan for Solomon’s life. One of the things he called Solomon to do was to build the temple. This was a privilege and a great task for Solomon; he was given the responsibility of building the house of God. Solomon was faithful and worked hard to create an incredible temple for God.
- The Lord dwelled in the temple, among His people. God the Father lives in Heaven and Jesus is at the right hand of God. He sends God the Holy Spirit to be with those who have asked Him to be the Lord of their lives. Today the Lord dwells in the lives of those who have asked Him to be the Lord of their lives!

Testimony

- Share a time you realized that God had a plan for your life.
- Share a time that you were struggling with feeling like you had no purpose and how God showed you one of the purposes He has for you.

Challenge

Recommended Visuals

- Key Point visuals*, Power Phrase visual*, Memory Verse visual*

Supplies

- Bible

Introduction

- In our Bible Story today we learned how God called Solomon to build the temple, but he couldn't do it alone. The project was so great it took 20 years to complete it! There were thousands of people who all played their parts to accomplish the goal. No one person's job was more important than someone else's. The temple couldn't be completed unless they all did their parts. They worked together to honor God and build a temple where He could dwell among them. Each person was important and valuable.

Key Points

God made me the way I am for a reason!

- God never makes mistakes (Psalm 18:30)!
- God gives each person different abilities and challenges. (Romans 12:6). What can you do with those abilities and challenges to honor God? Maybe you love to read and write but are horrible at sports. Maybe you can sing like an angel but struggle with math.

God wants me to be part of His family!

- There is only so much that one person can do alone, but all together we can change the world. We can work together and help each other (Ecclesiastes 4:9-12).
- Just like each part of the body is important, each person in God's family is important, and has a job to do (Ephesians 4:16).
- We may have our own ideas and our own plans for life, but it is God's purpose that will come out on top (Proverbs 19:21). We each need to do our part and accomplish that goal.

God will use me if I am willing!

- The question isn't whether God has a plan for our lives. The question is whether we are willing to be used by God. We have a free will and can choose what we will do. "Woe to me if I do not preach the gospel" (1 Corinthians 9:16b).

Conclusion

- God has a plan for your life, to give you a hope and a future (Jeremiah 29:11).
- He made you the way you are for a reason, and He will use you for His purpose and glory.

Challenge (continued)

Invitation

For the unsaved child:

- Do you question sometimes why God made you the way you are and what the purpose is for your life? God wants you to know that He loves you and He made you just the way you are. He has a plan for your life! He also sent His Son to die for your sins so you can become a part of God's family. All you have to do is ask Jesus to forgive your sins and become the Lord of your life.

For the saved child:

- If you have asked Jesus to be the Lord of your life, you know that you are a child of God and an important part of His family. Challenge the saved children to think about what talents and abilities God has given them that they can use to honor God.



Teamwork (Arriving Activity)

Visuals

- teamwork instruction visual*

Supplies

- paper, marker, yarn cut in 18-inch lengths (one per person, no more than 6 in a group)

Instruction and Application

- Tie a piece of yarn onto the marker for each person in the group. If you have more than six people, create another group. Have the children spread out evenly with the marker centered over the paper. Instruct the children that they must work as a team to write the word TEAM on the paper. Some children will have to loosen their string while others pull. They will have to communicate and encourage one another to be able to accomplish their task.
 - Ask the children if it was easy or difficult to write the word TEAM on the paper. Also, ask what they had to do to be successful in this task. Everyone would have to work together for the team to be successful.
 - Explain to the children that in our lesson today we are learning that God has a plan for our lives. We each have an important job to do, and no one is more important than someone else – we need to rely on each other to get through our circumstances. Our primary goal as a team is to be a true reflection of God to those around us.
-
-

Different Parts, Different Purpose (Memory Verse)

Visuals

- Memory Verse visual*, picture of a person*

A.G.A.I.N. Acrostic

A — Attention Grabber (Grab the children’s attention with an interesting introduction and don’t let go!)

God has created our bodies so perfectly. Each part has its own function and ability, and it all works together. He gave us feet so we can walk, hands so that we can grab things, and a mouth so we can talk. He gave us eyes so we can see and ears so we can hear. Ask the children if they have ever tried to write with their feet or walked on their hands. It is impossible or very difficult to accomplish a task with a body part that isn’t designed to do that task. In our verse today we learn that people are just like the body; we each have a different task God has designed us to do. We shouldn’t be jealous when we can’t do what someone else can. We can take pride in the abilities God has given us and do the best that we can. We were created in His image; we are a reflection of Him to the world.

G — God’s Word (Show the children that the concept you are teaching them comes from God’s Word, the Bible.)

Romans 12:4, “For as in one body we have many members, and the members do not all have the same function.”

A — Awareness (Make children “aware” of the words and concepts.)

one body - used to describe a number of people closely united into one society or family

members - parts or limbs

same function - thing to be done, purpose

I — In Their Lives (Teach children to apply the lesson “in their lives.”)

Unsaved child (questions to ask an unsaved child)

What is the body of Christ and how do you become a part of this family?

Saved child (questions to ask a saved child)

What part can you play as part of the body of Christ/God’s team?

How has God gifted you? Do you thank Him for those gifts?

N — Number of Times (Repeat the content again and again until the children understand it.)

Read from Scripture. Repeat after me. Play the Memory Game 3 or 4 times.

Memory Game

Play Fill in the Blank. Review the verse together a couple times. Then explain to the children that while your hands are up, you will say the words. When your hands are down, they will say the words. Rotate between your hands up and down to keep the kids engaged and challenging them to speak at the right time.

God's Team (Gospel Presentation)

Visuals

- “What’s The Solution?” and “What’s Your Choice?” Foundational Gospel Truths visuals*, picture of Nick Vujcic*

Supplies

- Bible, paper, writing tools

Instruction and Application

- Nick Vujcic was born in Australia with no arms or legs. His early years were very difficult. Imagine living life with no arms and legs! Throughout his childhood he dealt with the typical struggles of school and adolescence, but he also struggled with depression and loneliness. He constantly wondered why he was different and what his purpose was in life, if there even was one! According to Nick, the victory over his struggles, and his strength and passion for life today, are credited to his faith in God. Nick’s first speaking engagement was when he was 19 years old. Since then he has traveled throughout the world telling his story and giving hope to millions of people. He took what was a challenge and seemed to be so negative and turned it around for the glory of God. He is an author, musician, actor, husband, and father. His hobbies include fishing, painting and swimming. He is the president of a non-profit ministry called “Life Without Limbs.”
- Nick says, “If God can use a man without arms and legs to be His hands and feet, then He will certainly use any willing heart!”
- God created all things (Colossians 1:16) and He doesn’t make mistakes. Nick questioned why he was different, but God had a purpose for Nick’s life that if he was born any other way he couldn’t accomplish what God planned for him. Nick didn’t allow his physical limitations to keep him or excuse him from being used by God.
- God created us each uniquely and has a plan for our lives. We are a part of God’s team when we have asked Him to forgive our sins and become the Lord of our lives. We have all sinned and are separated from God (Romans 6:23b). The only solution and the only way to have forgiveness is by admitting that we have sinned, believing that Jesus died for us, and asking Him to be the Lord of our lives (Ephesians 2:8-9). Use the “What’s the Solution?” visual to review.
- Nick was able to overcome his struggles and has strength and passion for life because of his faith in God. Use the “What’s Your Choice?” visual to review.

Discussion

- Older Team: Have the children discuss what their strengths are and how if they are part of God’s team they can use their strengths to honor God.
- Younger Team: Have the children discuss what it is like to be a part of a team and how they can be a team player.
- Quiet Team: Have the children write “God’s Team” on their paper. Next have them write down the gifts and abilities God has given them that they can use to honor God if they are a part of His team.
- Active Team: Have the children write down what it means to be a team player. Have them play charades and guess the different ways they can be a team player.

Flashback (Review Questions)

Supplies

- sheet of review questions*

Large Group Review Questions

- What was David's greatest desire? (To build a temple for the Lord)
- Why was David unable to build the temple? (God did not want the temple to be built by a warrior king.)
- Who did God select to build the temple? (Solomon because of his godly wisdom)
- How long had Solomon been king when he started to build the temple? (Four years)
- How long did it take to build the temple? (20 years)
- How many people did it take to harvest the wood? (30,000)
- How many people did it take to dig up and transport the stones for the temple? (150,000)
- How long were the festivities to dedicate the temple? (Two weeks)
- When did God appear to Solomon? (After all the crowds went home)
- What was God's message to Solomon? (The temple was built for God Himself, for His presence to dwell among them as long as Solomon and his descendants walked in the ways of the Lord.)
- Where does the Lord dwell now? (Today the Lord dwells in the lives of those who have asked Him to be the Lord of their lives!)

Discussion Questions

- What do you think was more important to God, the temple that was built or the hearts of the people who built it?
 - What gifts and abilities do you have that God can use on His team?
-
-

TEAM Puzzle (Craft)

Supplies

- TEAM puzzle* (one per child), coloring tools, scissors

Instruction and Application

- Give each of the children a TEAM puzzle paper. Have them color their papers and cut them apart. Remind the children that today we learned that God has a plan for each of our lives and that we are each a part of something greater and we can do more together than we can do by ourselves. Just like Solomon couldn't build the temple by himself, he needed a team of people to create something amazing. When we ask God to forgive our sins and be the Lord of our lives, we become part of God's team and we can do amazing things together! We can be a reflection of God to the world!
 - They can take their puzzles home and put them back together as a reminder that they have an incredible opportunity to be part of God's team. All they have to do is believe and ask!
-
-

What's the Point? (Application Activity)**Supplies**

- paper, writing tools, "What's the Point?" cards*

Activity #1

- Give each of the children a "What's the Point?" card. Have them write down what they learned today and how it affects them personally. Next have them write down a way they can put into action what they learned today. What is God's plan for them? What abilities and opportunities do they have that they can use to honor God?

Activity #2

- Have the children take turns acting out different scenarios where they are putting what they learned to action. Discuss some obstacles they may face and ways they can solve them. If you have a group that is more quiet, you could choose to have them draw a picture instead.

Now What? (Additional Activities)**Supplies**

- Solomon Fill-In-The-Blank*
- The Big Take Away Key Chain*
- Solomon Coloring Page*

Instruction and Application

- These activities are to be used with your team as time fillers while reinforcing the lesson concepts. The children can take these home each week or do them while they are listening to you teach during Small Group. These activities require little to no explanation and can be great for moments when you are transitioning or don't have time to start another activity.

REFLECTIONS



© 2016 Novo Ministries. All rights reserved.
405.208.4255
www.novoministries.org