



**TEACH US TO PRAY**  
LESSON 6

**POWER PHRASE** GOD GIVES VICTORY!  
**MEMORY VERSE** LUKE 11:4B



## **GOALS**

The child will...

- › Hear that prayer is talking to God.
- › Understand that he can pray to God.
- › Know that God wants him to talk with Him.
- › Pray to believe on Jesus.
- › Include prayer in his everyday life.

## **REMINDERS**

God does not expect perfection from us. God knows we live in a world full of evil and temptation and He wants to help us. We can go to God in prayer and be assured that He will receive our pleas for help and be pleased and appreciative of our praise and gratitude.

## **BIBLE STORY** THE CHURCH PRAYS FOR PETER IN PRISON [ACTS 12:1-19]

### **recommended visuals**

- › Use pictures of objects from the story\* (chains, a picture of a huge gate, a piece of armor from a centurion costume, a bright light or flashlight, a coat and sandals, etc.)

### **background**

- › King Herod was persecuting several church leaders. He even had James, one of Jesus' disciples, killed! James' death made the Jewish people pleased. Because of the Jewish religious leaders, Herod arrested another one of Jesus' disciples, Peter. Herod put him in prison, and planned to put him on trial after the Passover holiday was over. It seemed that Peter would soon be killed like James was.

### **story**

- › Retell the story from Acts 12:1-19.

### **conclusion**

- › The Christians there were so excited to see Peter that he had to make them be quiet so he could tell them his story! He described to them how God rescued him from prison. God gave the church victory when they prayed, and Peter was set free! We can pray to God just like they did and God will give victory!

## **TESTIMONY**

- › Share how God had rescued you from your sin.
- › Share a specific time when you were tempted with something but God delivered you from that temptation.
- › Share a time when God rescued you, or someone in your family, from sickness or death.

## CHALLENGE

### recommended visuals

- › visuals of the key points\*, visuals from the Bible Story\*, and verse visual\*

### introduction

In the story today the church prayed for Peter to be rescued from prison. Was the church the reason why Peter was rescued? No! God provided for Peter. God rescued Peter from prison. The church trusted that God would provide for them. God can provide victory in our lives as well!

### key points

#### God gives victory!

- › The church asked God in prayer to rescue Peter. Peter could not have been rescued based on the church's effort alone. God provided an angel to Peter for his escape from prison. God wanted the church to pray, but He is the One who gave the victory and rescued Peter. We should ask God for help in our lives too. There are many things we cannot do with God's help. We can't achieve victory over sin and temptation in our lives by ourselves. God wants us to rely on Him so He can show us His love. (1 Corinthians 10:13)

#### God wants us to ask Him for victory in hard times!

- › Sometimes bad things happen to us that are beyond our control. We can't control situations such as our best friend moving away or a loved one dying or any of the other bad things that may happen to us. When bad things happen, it may be easy not to trust God. God wants us to have comfort during difficult times. Trusting God and asking Him for help will provide this comfort (Psalm 46:1).

#### God provides victory over sin!

- › Every person here has sinned (Romans 3:23). Because of this sin we are separated from God. But God has provided a way for victory over sin! He sent His Son Jesus to suffer the punishment for our sin and to die in our place (2 Corinthians 5:21). By believing on Jesus we can now enter into a relationship with God!
- › We do not have to give in to temptations of sin anymore either. Temptations are when we are provided a chance to sin. Temptations will still happen and can be difficult to overcome, but they can be overcome by trusting in God. Believing on Jesus and asking Him for help is the only way to have victory over sin. Without His help we cannot achieve this victory.

### conclusion

- › Invite the saved child to ask God for help over temptation to sin.
- › Invite the unsaved child to receive God's victory over sin through Jesus.

**LOST** ARRIVING ACTIVITY**supplies**

- › a page of a maze for each child (either 1 that isn't too easy or too difficult, or 2 on the page of varying difficulty)\* and coloring tools

As the children work on their mazes, ask questions and talk about being lost and then found. Ask the kids if any of them have ever been lost and ask them to share their story. You can also share a story from your own life of getting lost and then found, or a story about rescue.

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**RESCUED** GOSPEL PRESENTATION**visuals**

- › objects/pictures that represent rescue personnel\*

**supplies**

- › an old, disconnected telephone (a picture could be used in place of this)

Show pictures that represent rescue personnel. Discuss people that rescue people, animals, or things. "Sometimes when people get into trouble or a bad situation, they call for help." Using the telephone, talk about whom a person might call for an emergency. Let some children practice "calling" for help. Then ask each child to draw a picture of who they would want to call in an emergency. "God knows all about what is going on in our lives. He wants us to call to Him because He loves us so much that He sent Jesus to help us escape the punishment for our sin. That is a serious emergency."

**discussion**

Older Team: Ask the children to describe how God has rescued us from sin. Give them a chance to discuss with just one or two other people.

Younger Team: Ask the children to define sin and ask who can save them from the punishment for sin. Have them teach each other the motions for the definition of sin.

Quiet Team: Have the team look up Ephesians 2:8-9, and ask the children what the Bible says about trying to do enough right things to rescue themselves from the punishment for sin. Ask them how they can be rescued from their sin.

Active Team: Ask the children why they should do right and how they can get help to do right. Have them stand up to give their answers.

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**FIND THE WAY** MEMORY VERSE**visuals**

- › verse visual\*

**supplies**

- › a compass, map, or GPS device

**A.G.A.I.N. acrostic****A** Attention grabber

Explain how a compass and map can help us and lead us to the places we want to go. "In life, we need to be led in other ways. When making choices, God the Holy Spirit is our compass. He will lead us on the right paths, but we must ask Him for help and obey Him when He tells us what to do. He is faithful to help us find the right way in life. We need to pray and ask God for His guidance."

**G** God's Word

Luke 11:4b, "And do not lead us into temptation, but deliver us from the evil one."

**A** Awareness


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**I** In their lives

unsaved child (questions to ask an unsaved child)

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saved child (questions to ask a saved child)

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**N** Number of times


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**review game**

Volume Control (See Handbook for instructions.)

**(CONTINUED) FIND THE WAY MEMORY VERSE****discussion**

Older Team: Ask the children to define “temptation.” Ask them why it is important to continually ask God to help them choose to do right.

Younger Team: Ask the children why they should ask God to help them choose to do right. Have them tell their “pets” why they should do right.

Quiet Team: Tell the group about a time when you had to choose if you were going to do right or wrong, but stop before you say what choice you made. Ask the group to tell you what you should have chosen to do.

Active Team: Ask the children why it is hard to say “no” to things that are wrong. Give them examples of situations in their lives that they would have to say “yes” or “no” to. If they should say “yes,” they should stand up. If they should say “no,” they should lie down. If they don’t know, they should just sit where they are.

**FLASHBACK REVIEW QUESTIONS****story review questions**

- › Which king put Peter in prison?
- › What did Herod want to do to the church?
- › Why was Peter in prison?
- › Would it have been easy for Peter to be discouraged?
- › What was King Herod planning to do to Peter?
- › Who or what did God send to Peter in prison?
- › What did the people of the church do?
- › How did God answer their prayers?

**discussion questions**

- What kinds of things do people need God to rescue them from?
- Do people who believe on Jesus never do wrong again? Why or why not?

**OPEN WIDE** CRAFT**supplies**

- › ½-sheet paper with Power Phrase per child, ¼-sheet gray construction paper per child, coloring supplies, glue

The Bible tells us that when God sent an angel to help rescue Peter from prison, the gates opened all by themselves. No one had to touch them to make them open. God is the One who made the gates open! God is powerful and mighty. He can never be beaten down or defeated. God rescues His people from danger, sometimes in ways that seem impossible. God gives victory to His people! Have each child draw a gate on the gray construction paper. Fold down ½ inch of one side of the gray paper and glue the flap to the white paper. Lifting up the “gate,” have each child draw a picture of Peter after God rescued him from prison. Remind the kids that God gives victory to His people!

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**ODDS AND ENDS** ADDITIONAL IDEASOlder Team:

- › Discuss ways that God is victorious now, in their lives, or in the lives of people around them.
- › Look at the Fruit of the Spirit in Galatians 5:22-23. Make a collage of pictures describing each fruit. Spend some time talking about self-control.

Younger Team:

- › Share a story about a time in your life where you had victory over sin.
- › Pray for someone else that may be going through a tough time in their lives.

Quiet Team:

- › Guess the Story. Slowly draw various Bible stories from previous lessons, and try to have the kids guess the story and try to tell you about it.
- › “I ask you, you ask me.” Get out the poster that has all the books of the Bible on it. Have the kids go around and either ask you a question or you ask them a question about the books of the Bible.

Active Team:

- › Review the verse, passing an object around. The person who ends up with the object has to say the verse while standing up.
- › Play Telephone. Let the kids take turns starting the sentence.