

SUMMIT PUBLIC SCHOOLS

CALIFORNIA & WASHINGTON

Measuring What We Value Through Multiple
Forms of Assessment



At-a-Glance /

Number of Schools:

Charter network organization with 10 schools, partnering with over 100 schools through the Summit Basecamp program to support schools in implementing personalized learning.

Number of Years Implementing Next Generation Learning:

Year 4 of personalized learning for Summit, Year 2 for Summit Basecamp.

Success Definitions:

Longer-term goals such as college persistence, as well as college, career, and life readiness. See [Summit Public Schools Overview of Model and Results](#).

Major Content Providers:

Internally developed Personalized Learning Platform (PLP) through a partnership with Facebook, with content and resources developed by teachers.

Measurement Approach:

A mix of comprehensive formative assessments and summative student-level assessment, validation of tools by external partners, survey data to measure replication and adoption, and longer-term student outcomes such as college persistence.

Measurement Resources to Share /

Summit measures student growth and outcomes along four domains in one comprehensive framework with multiple feedback loops. The [four domains](#) are cognitive skills, content knowledge, habits of success, and real-life experiences; and they are all interrelated. Summit has developed the following tools to measure what they value and value what they measure.

Cognitive Skills

Summit uses the [Cognitive Skills Rubric](#), developed with the [Stanford Center for Assessment, Learning, and Equity \(SCALE\)](#) aligned to Common Core and Next Generation Science standards. Summit teachers have created over 200 deeper learning projects based on the best project-based learning frameworks, including the Buck Institute, which form the core coursework for students. All projects are housed in the Personalized Learning Platform (PLP) software. Summit Basecamp partner schools are able to refine and add to the curriculum in the PLP for their schools.

Content Knowledge

[Summit's Personalized Learning Platform \(PLP\)](#) includes over 700 curated playlists or compilations of learning resources, which contain some key features such as defined objectives, key terms, diagnostic assessments and culminating assessments. Each playlist offers students a progression of 10 question, on-demand content assessments. Students can decide when they are ready to take the assessments. In order to pass, students must earn an 8 / 10 on the content assessment. Students are allowed to retake content assessments until they earn a passing score, and the software automatically generates new and different questions each time.

Habits of Success

Summit developed an assessment framework for five [habits of success \(see the habits of success overview\)](#): emotional intelligence, self-directed learning behaviors, learning strategies, academic mindset, and school and classroom culture. These are embedded throughout the Summit experience.

Real-Life Experiences

Students apply skills and content knowledge to real-life experiences through eight dedicated weeks per year of deep exploration on an elective topic of the student's choice. These experiences are assessed through either standard grades (these courses are all college credit eligible courses) or a badging framework (the demonstration of core competencies).

Summit Basecamp

While early, Summit is measuring the success of its Summit Basecamp partnership program through educator survey feedback as well as student achievement in partner schools along the domains included in the Summit framework. See [Summit Basecamp Cohort 1 Overview and Progress Report](#).

Measurement External Partners /

[The Stanford Center for Assessment, Learning, and Equity](#) at Stanford University.

Call a Colleague /

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