Lit Circle Discussion Rubric

Group Member Responsibilities:
- Facilitator & Note Taker _________________________________
- Collaboration _________________________________
- Evidence _________________________________
- Listening & Participating _________________________________
- Respectful & Academic Language _________________________________

3 - Meets or Exceeds Expectations
- **On task:** All group members are prepared and on task for the *entire* duration of the discussion.
- **Collaborating, Questioning & Generating Ideas:** All group members work together towards new insight by sharing personal insight and continuing the discussion through the generation of questions.
- **Using Evidence:** Students reference the text throughout the duration of the discussion.
- **Active Listening:** Students look, listen and react to ideas shared during the discussion.
- **Academic & Respectful Language:** Students strive to use respectful & academic language for the duration of the discussion.

2 - Meets Expectations
- **On task:** Most group members are prepared and on task for *most* of the discussion. *Group may be off task one time.*
- **Collaborating, Questioning & Generating Ideas:** Most group members work together towards new insight by sharing personal insight and continuing the discussion through the generation of questions.
- **Using Evidence:** Most students reference the text throughout most of the discussion.
- **Active Listening:** Most students look, listen and react to ideas shared during the discussion.
- **Academic & Respectful Language:** Students strive to use respectful & academic language for the duration of the discussion.

1 - Meets Some Expectations
- **On task:** Some group members are prepared and on task during of the discussion. *1 or more group members are off task more than once.*
- **Collaborating, Questioning & Generating Ideas:** Group members follow the discussion directions, pose their questions, and respond to the questions. Some new ideas may be generated.
- **Using Evidence:** Students discuss the text but do not reference specific passages from the text.
- **Active Listening:** Students look & listen, but they *may not* react to ideas shared during the discussion.
- **Academic & Respectful Language:** Students use *limited* academic language for the duration of the discussion.

Additional Group Norms:
Job Descriptions:

Facilitator & Note Taker
Your task is to host the discussion. Make sure each group member follows their roles and stays on task. You will also take notes for the group during the discussion.

- Notes: Set up a Google Doc for your group. Share the doc with your group members. Write down key ideas and passages discussed during your discussion.

Collaboration
Your task is to support your group in the area of collaboration. Make sure your group is working together, asking additional questions, and sharing personal insight.

- If you need to help your group, ask their opinion on something that was shared.
- Ask them why something might be important. What we can learn from the information?
- Ask your group members why the author would make that choice.
- Ask your group members how the ideas relate to modern life.

Evidence
Your task is to make sure everyone is using the text whenever possible. Everyone should open up their books when we are working on the Literary Luminary task. Use the following statements/questions if needed:

- Where did you find that in the text?
- Let’s take a closer look at that in the text.
- Where did you find evidence for that idea?
- What does the text say about that?

Listening & Participating
Your task is to make sure each group member is actively listening and participating in the discussion. If someone is dominating the conversation, let your group know which group members you need to hear more from. If you have a student that is not participating, ask their opinion on ideas that are being shared. You might pose the following questions:

- How do you feel about ____________________________?
- What are your thoughts on ____________________________?
- Which ideas do you agree with?

Respectful & Academic Language
Your task is to make sure your group members are respectful in their language. If you notice a disagreement, direct the group to look for the answer in the text. You might also help your group come together to paraphrase differing perspectives before looking for evidence or moving forward.