IMPACT REPORT 2021
# Table of Contents

1. Introduction
2. Our Mission, Vision, & Core Capacities
3. Catalyze Lab Successes
4. Apply Lab Successes
5. Amplify Lab Successes
6. Our Team & Their Roles
7. Our Supporters
8. Appreciation
INTRODUCTION

2021 showed to be a year of a lot of growth for NGLC as it sought to become a more anti-racist organization. Our new Co-Director setup is a true testament of who we are and where we are going as an organization and a foundation through which we model what being a more anti-racist organization that is centered on equity to meet the needs of ALL students is. We continue to work on that, integrating it into all of the work we do with the schools and districts we collaborate with. In 2021 we organized our offerings into three abs: Catalyze, Apply, and Amplify. We have done a great job of collecting impact measures for our Catalyze and Amplify Lab and developing deeper research-based measures for our Apply Lab moving forward.

In this moment, I am reminded of my own upbringing and my mother’s relentless work to ensure that I could accomplish anything I set my mind to while never losing hope. I have been fortunate to sit in privilege co-existing with my brown skin and am certain that my purpose in life is to help other Black and Brown kids see themselves in these shoes (or chanclas thanks to the pandemic I proudly wear) and imagine a world where they are not constrained by systems that oppress or deny them of their brilliance.

The work reflected in this Impact Report represents the dedicated efforts of hundreds of change-makers across the entire next gen learning community nationwide. Team NGLC sends our infinite thanks to all of our partners: educators, community members, students, funders, and collaborators alike. None of this progress would happen without you.

Margaret Wheatley wrote: “There is no power for change greater than a community discovering what it cares about.” In 2021, ten years after we issued our first grant challenges, NGLC and the national next gen learning ecosystem we have helped to catalyze became that kind of community.

Are We Transforming Our Education Systems Fast Enough to Save the Human Species? That was the headline of our tenth anniversary virtual panel, which took place this past November. That’s the level of urgency we are feeling, and the importance we attach to the work of educators and peer organizations seeking to inspire U.S. public schools to serve this nation’s vast needs in a time of trauma and existential challenge. NGLC has played, and will continue to play, multiple roles as a widely recognized national leader and catalyst in that movement. In 2022 and beyond, we hope to play an ever-greater role, through initiatives such as the brand new Bravely—a growing national network and ecosystem of intensive, high-trust, human-centered communities of district practice: literally, a brave space for educators, their partners and communities, and students to do brave work. We salute you if you are already part of this (or complementary) work, and warmly welcome your participation if you would like to join.

ANDY CALKINS
(He/Him/His)
**OUR MISSION, VISION, & CORE CAPACITIES**

**OUR MISSION**

NGLC empowers school communities to reimagine and transform the learning experience. Next gen learning schools create brave spaces where each student can develop the academics, life skills, wellness, and citizenship they need to thrive in and positively impact a diverse and rapidly changing world.

**OUR VISION**

Each student has what they need to fulfill their greatest potential and contribute to building a just, equitable, and sustainable world.

**CORE CAPACITIES**

- Catalyzing innovation through educator-driven research and development
- Supporting redesign through whole change for whole learning
- Designing and supporting educator-led communities of practice that reflect all of the attributes of next gen learning for students
- Amplifying & connecting the voices of innovative educators to inform and shape the direction of school transformation nationally and locally
We led the What Made Them So Prepared Project...

which gathered evidence of agile, adaptive practices from 70 next gen districts and schools during the pandemic. NGLC organized and led a consortium of eight prominent partner organizations. Find out what we learned.

We engaged in internal DEIJ work...

NGLC Staff attended professional development through multiple organizations like Remote DEI Collective & 228 Accelerator, resulting in a DEIJ multi-year planning tool to guide our work. NGLC team members began the process of integrating our Transformation Design change processes with Liberatory Design, for use in Bravely and across all NGLC initiatives.

We completed our Mass IDEAS initiative...

which started in 2018 with a $5M investment from the Barr Foundation & the Nellie Mae Education Foundation, catalyzing Massachusetts-based teams with grant funds and direct support to enable them to build and implement redesigned school models to ensure that all students receive high-quality, engaging learning that prepares them for the future.

We wrapped up two major R&D initiatives, the $12M Assessment for Learning Project (ALP) and Transformation Design...

and secured on-going support from the Carnegie Corporation of NY for Bravely -- the initiative that will bring Transformation Design to the field. This project focused on identifying, synthesizing, and disseminating effective change strategies for schools and school districts moving toward next generation learning. Explore our findings at Transformation Design.

We published the Full Spectrum toolkit...

with support from the Lowenstein Foundation, challenging schools and districts to rethink their notion of assessment and what it means to assess “success” in a more complete way. Explore the Full Spectrum toolkit.

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"I'm so excited to have mentors! I really enjoyed learning from them today. It's so inspiring to see the fruits of their labor. Change in this system is messy and it takes time."

- Post Secondary Success for All Students Project Participant
NGLC started the Virtual Learning Excursion (VLE) journey... with support from the Barr Foundation and which resulted in work with selected schools and districts in the northeast, indirectly supporting over 6,000 students through work with lead teams. These were paused, due to a rise in coronavirus cases, and will be launched again in the Fall of 2022. Learn more about our Virtual Learning Excursions.

Prior to the pandemic, NGLC led 21 in-person Learning Excursions for 609 participants. 99% of participants agreed or strongly agreed that being a part of the NGLC network of educators advanced their thinking and work. The average rating across all visits was 8.7/10. 100% of participants showed evidence of developing a deeper understanding of next generation learning. While the purpose of the Learning Excursion is to support diverse teams of educators and stakeholders to imagine and envision what's possible, 80% left with tangible actions to support early stage redesign.

NGLC launched the next phase of support for Barr Foundation's Post-Secondary Success for ALL Students cohort... through experiential, learner-centered professional learning to enable educators, schools, and districts to transform teaching for lifelong and life-wide student success.

"[I] joined the NGLC family and really started to dig into transformation when I was a principal for five years, transforming a traditional high school to really provide an environment that was right for kids so that we could create these global citizens and kids who knew who they were, what their strengths, interests, values were. And so I've been really blessed to be able to do some of this transformation work and be a partner with NGLC for about six or seven years now."

- Nicole Allard, Executive Director of Educational Excellence and Innovation, Vista Unified

We continued to provide direct services to schools and districts... along with the Rise Network with a series of workshops to support teams in advancing Grade 9 on-track as a key lever for students’ postsecondary readiness and success.

NGLC launched the next phase of support for Barr Foundation's Post-Secondary Success for ALL Students cohort... and nearly $100 million in challenge-grant investments, in schools and districts serving more than a million students, all in pursuit of deeper, student-centered, next gen learning.

"NGLC has inspired a community of courageous innovators holding hands to advance the work."

- Barry Sommer, Former Director, Collaborative Leadership Lindsay
The data below represents engagement with articles on our site, representing a 164% increase in readership since 2019.

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<thead>
<tr>
<th>Page Views</th>
<th>Sessions</th>
<th>Users</th>
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The blog & website are a space for next gen educators & their partners to tell their stories of innovative practice and transforming learning for their students and communities.

Top ten articles published in 2021…

- Racial Equity Work: Beyond Performative Change (6/8/2021)
- Why We Have Too Much of the Wrong Kind of Urgency and Too Little of the Right Kind in Education (10/20/2021)
- What COVID Taught Us about Good Learning and Strong Systems (1/5/2021)
- Taking a Modern Approach to Project-Based Learning (1/6/2021)
- The Question Everyone in Public Education Should Be Asking Right Now (1/26/2021)
- Amplify, Hospice, and Create: How Schools Should Spend the Money from the American Rescue Plan Act (5/13/2021)
- Finland Meets Civil Rights (3/15/2021)
- Leveraging the Lessons Learned from School during the Pandemic (4/22/2021)
- 4 Big, Timely Questions at the Heart of All Schools’ Missions (4/1/2021)
- School and District Bureaucracy Has Failed Us All. What Are Some Alternatives? (7/19/2021)

"NGLC gave us a national community when we didn’t have a local one, gave us leverage/tailwind in making the case for the work."

- Matthew Riggan, Co-Founder, The Workshop School
Our Team and Their Roles

"NGLC = Catalyzing a community and a family of educators who value a shared set of principles and a restlessness about how much deeper and broader our shared aspirations need to be."

Dr. Eric Tucker, Co-Founder, The Brooklyn Lab Charter School

Amanda Avallone - Learning Officer (She/Her/Hers)
As a Learning Officer for NGLC, Amanda collaborates with pioneering educators and their communities to design authentic, powerful learning that prepares young people not only to thrive in a changing world but also to shape that change: to be empowered to solve problems and create a more equitable society. She brings 25 years of experience as a teacher, school leader, and learning designer to her leadership roles in NGLC Services.

Stefanie Blouin - Senior Program Officer (She/Her/Hers)
At NGLC, Stef wears many hats, many of them organizational: team structures and communication, fundraising, financial management, program implementation, project management, progress monitoring, and reporting. She supports educators as they design or redesign equitable schools—schools where all students have access to engaging, high-quality learning and a learning environment where they feel safe and celebrated as individuals. Stef brings over 20 years of experience as a teacher, teacher leader, and district leader.

Kristen Vogt - Knowledge Management Officer (She/Her/Hers)
Kristen's job is to create and share content. Through our website, publications, social media, and blogging, Kristen works with our team to document the strategies NGLC grant recipients are using to transform education, capturing the lessons they are learning along the way, and highlighting the outcomes that result from their efforts. Before joining NGLC, she was the assistant director for early college high school at the Woodrow Wilson Foundation. She also worked in student and academic affairs in programs like first-year transitions, service-learning, undergraduate research, and academic support for college students.

Our Advisory Council

Caroline Hill
Founder at 228Accelerator

Anneliese Martinez
Independent Consultant

Helayne Jones
Education Consultant

Angela Perry
Founder at 4th Dimension Leaders

Bryan Setser
Chief Executive Officer at Setser Group

Jody Cornish
Chief Strategy & Advancement Officer at The Possible Zone
Bravely enables district teams to work with other district teams, skilled facilitators and content experts to address one or more challenges that, when successfully addressed, will lead to more equitable, deeper learning for students and to new operating norms that align with those practices. District teams will learn, experience and apply effective change practices to solve one or more self-identified systemic challenges or inequities in a 12-month time period.

Each district benefits from several levels of external support: its intensive, high-trust Community of Practice; like-minded peers and partner-providers engaging in deep design cycles centered on equity; and the collective knowledge, experience, and expertise of the Bravely Network.

Participating teams will leave with a change toolbox and a set of practices to implement with their colleagues, a plan, and a concrete idea to transform student learning that addresses the self-identified systemic challenge or inequity.
"NGLC has shaped the field in so many important ways: by articulating the importance of redefining student success, illuminating a path forward through the breakthrough school designs, and in unleashing this pent-up creativity out there, among educators clearly seeing a need to change."

- Susan Patrick, President and CEO, Aurora Institute

"To me, NGLC’s secret is that it has activated self-determination among educators. ‘I do not have to take what I’ve inherited, I can take responsibility to change it.’ When leaders can self-actualize in that way, that is very, very powerful."

- Caroline Hill, Founder, 228Accelerator

**TRANSFORM**
($10,000,000 +)
- The Bill & Melinda Gates Foundation
- The Barr Foundation
- The William and Flora Hewlett Foundation

**REIMAGINE**
($1,000,000 to $9,999,999)
- Carnegie Corporation of New York
- The Michael and Susan Dell Foundation
- The Eli and Edythe Broad Foundation

**INSPIRE**
($100,000 to $1,000,000)
- The Leon Lowenstein Foundation
- Overdeck Family Foundation
- The Chan Zuckerberg Initiative
- Oak Foundation

**ACCELERATE**
(Other grants and donations)
- Nellie Mae Education Foundation Fund
- A growing number of individual donors: thank you!
The NGLC team thanks all of the avid supporters who see our vision and who enable us to do this work on behalf of children across the United States.