Networks for Learning

What role does network design play in shaping future learning shifts for equity?
Dot to Dot to Dot

What connections can you spot between these three areas of life and learning?

**STUDENTS**
- What and How You Learn in School
- What and How You Learn Out of School
- What Skills & Knowledge You Can Imagine Using in a Career

**ADULTS**
- What and How You Learned in School
- What and How You Have Learned Out of School
- What Skills & Knowledge You Use in Your Career
WHAT WE'RE DOING

Catalyzing schools designed around principles of next gen learning

ESSENTIAL PRINCIPLES:

- Driven by a 21st-century vision of whole-learner success
- Self-directed, designed to enable agency, autonomy, mastery, purpose
- Personalized by pace, path, and/or modality
- Competency-based progression (at least in part)
- Experiential, project-based, increasingly authentic
- Technology-enabled as appropriate in support of all of the above

ESSENTIAL VALUES:

- Commitment to equity for social justice: proactively honoring diversity and inclusiveness as the best way to confront and diminish all forms of social and societal oppression
- Commitment to equity for complex learners: knowing, reaching, and serving all children according to their needs
- Commitment to social learning and the responsibilities of community citizenship
Creative & critical thinker
Self-directed lifelong learner
Flexible problem-solver
Communicator
Entrepreneur
Collaborator
Open-minded listener
Community & global citizen
WHAT WE DO

The NGLC Network

Perhaps the nation's foremost community of game-changing schools.

Just a sample:

NEXT GEN LEARNING CHALLENGES:

SUPPORTING THE EDUCATORS WHO ARE REIMAGINING PUBLIC EDUCATION
WHAT HAPPENS NEXT

Networks for Learning

Connectedness
Diversity
Equity
Distribution of Power
Information Flow/Transparency
Collaboration
Self-Organization
Shared Responsibility
Humility/Growth Mindset
Creative & critical thinker
Self-directed lifelong learner
Flexible problem-solver
Communicator
Entrepreneur
Collaborator
Open-minded listener
Community & global citizen
Looking Inwards
Looking Outwards
Learn & Inquire

Network thinking & design

Network impacts

Central questions

Sam’s Excellent “35” Activity: Lines of inquiry for Days 2-3
See & Experience
Meet the Makers @ Pittsburgh Children’s Museum
Field Trips to see ReMake Learning initiative in action

Immerse & Apply
Reframing the inquiries
Collective learning, guiding, applying
Go Big & Get Dangerous

Naming Our Needs
Seeing Network Solutions
Expanding Our Discussion
Where would your students say they’re playing on the MyWays field of learning?
Academic Behaviors
Self-Direction & Perseverance
Positive Mindsets
Learning Strategies
Social Skills & Responsibilities

HABITS OF SUCCESS

CONTENT KNOWLEDGE
English Core
Math Core
Science, Social Studies, Arts, Language
Career-Related Technical Skills
Interdisciplinary & Global Knowledge

CREATIVE KNOW HOW
Critical Thinking & Problem Solving
Creativity & Entrepreneurship
Communication & Collaboration
Information, Media & Technology Skills
Practical Life Skills

WAYFINDING ABILITIES
Surveying the College, Career, & Life Landscape
Identifying Opportunities & Setting Goals
Developing Personal Roadmaps
Finding Needed Help & Resources
Navigating Each Stage of the Journey
# How MyWays aligns with select frameworks

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**Alignment/emphasis:**
- Strong
- Partial
Traditional student, age 18
Opportunity student, age 18
The MyWays Developmental Framework for Social Capital
Adolescents need a robust network of socialization agents, mentors, pro-academic peers, and high-status, non-kin individuals distributed throughout the extended family, school, and community.