

Sherwood Kids! Protocol

***These new policies are an attempt NOT to eliminate the risk of spreading COVID-19 but to reduce the risk of spreading COVID-19. Each family has to decide whether or not we have reduced the risk enough for them.**

Kids Who Are Symptomatic

- Notify the Director of SK! immediately
- Take the child to the isolation room to separate the child from other people. Do a temp check and remain with the child until the parents arrive.
- Page the parents/guardians of the child.
- If a medical provider has not ruled out the possibility that the child has COVID-19, then the parents/guardians will need to take the child home and participate through our online resources. In this case, also recommend that the child self-quarantine until one of the following two criteria is met:
 - a. 10 days have passed from the onset of symptoms and he/she is fever free (without the use of fever reducing medication) for 72 hours
 - b. a medical provider has ruled out the possibility that the child has COVID-19
- If a medical provider has not ruled out the possibility that the child has COVID-19, then use the “COVID-19 Transmission Risk Assessment” and sign-in sheets or seating charts to identify which kids had substantial contact with the symptomatic child.
- Use the template for the “COVID-19 Notification Message – Substantial Contact” to inform the parents/guardians of the kids who had substantial contact with the symptomatic child
- Use the template for the “COVID-19 Notification Message – Moderate to No Contact” to inform the parents/guardians of the kids in the area who had moderate to no contact with the symptomatic child
- Contact the local health department for further guidance.

Kids Who Have Tested Positive for COVID-19

1. Notify the Director of SK! immediately.
2. Use the template for the “COVID-19 Notification Message – Positive Test” to inform the parents/guardians of the kids who were in the area with the infected child.
3. Intensify sanitation and disinfection of facility per CDC guidelines.

